



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan

Teacher: **Barker**

Subject: **AP Human Geography**

Week of: DATE Mar 17 - Mar 21	Monday	Tuesday	Wed.-Thur. (95 min)	Friday
TEKS	§113.42. WGS (6)(A) - locate and describe human and physical features that influence the size and distribution of settlements	§113.42. WGS (6)(B) - explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities		
Learning Objective	6.9 Urban Data (Module 50) SWABT explain how qualitative and quantitative data are used to show the causes and effects of geographic change within urban areas	6.10 & 6.11 Challenges of Urbanization SWABT explain the effects of different urban design initiatives and practices; describe the effectiveness of different attempts to address urban sustainability challenges	Test Review	Test Unit 6
Higher Order Thinking	Students familiarize themselves with visual data	Students explore negative and positive effects of gentrification		

Questions				
Agenda	DoNow Question (5 Minutes) Presentation (20 Minutes) Activity/DOL (15 Minutes)	DoNow Question (5 Minutes) Presentation (20 Minutes) Activity/DOL (15 Minutes): Read NY Times Article and answer closing MCQ questions		
Demonstration of Learning	Students answer at least 4 out of 5 closing questions correctly HW: Read Module 51	Given their ability to explain the effects of different urban design initiatives and practices, each student correctly answers at least 7 of 10 aligned College Board MCT questions. HW: Study for the Test, complete Test Review and vocab cards	HW: Study for the Test, complete Test Review and vocab cards	
Intervention & Extension	Students evaluate the City of Cincinnati government data	Extra time and assistance to 504 students, checks for understanding		
Resources	<ul style="list-style-type: none"> Presentation 	<ul style="list-style-type: none"> Presentation, printed Test Review 		