

Level A

## Items to Prepare for Week 1

### Letter Naming Activities:

- [Letter Sorting Activity-Provided \(1 mat and set of letters copied and cut for each student.\)](#)

### Sound Partners: Lessons 1-6

- Sound Partners Teacher Guide
- Student Book 1 for each student
- Chips (3 per student)
- Whiteboard and Dry Erase Marker for each student
- Book Reading: **You will not read a book until Lesson 6**
  - Bob Book (1 book/copy per student) : ***Mat A-1 (Level A, Set 1)***

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week1 Day 1	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Letter Sorting Activity</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Provide sorting page for each student</li> <li>Provide cut letters <b>a, m, s</b> in bags for each student (You will add letters to these bags throughout the week)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 1 & 2	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book 1/lessons 1&amp;2</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lessons 1&amp;2</li> <li>3 chips (for modeling)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: a, m, s</li> <li>Say the Sounds (and write the sounds): a, m, s</li> <li>Segmenting: 3-part</li> <li>Word Reading: am, Sam</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 1 Day 2	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Letter Sorting Activity</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>add letter <b>t</b> to student letter bags</li> <li>Provide sorting page for each student</li> <li>Provide cut letters (a, m, s) in bags for each student</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, <b>t</b></li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 3</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book /Lesson 3</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lesson 3</li> <li>3 chips for modeling</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>t</b></li> <li>Say the Sounds (and write the sounds): a, m, s, <b>t</b></li> <li>Segmenting: 3-part</li> <li>Word Reading (and spelling): at, mat, sat, tam</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 1 Day 3	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Letter Sorting Activity</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Provide sorting page for each student</li> <li>Provide cut letters <b>a, m, s, t</b> in bags for each student</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 4</b>  <b>REVIEW</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book /Lesson 4</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lesson 4</li> <li>3 chips for modeling</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>REVIEW</b></li> <li>Say the Sounds(and Write Sounds): a, m, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading (and spelling): <b>REVIEW</b></li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 1 Day 4	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Letter Sorting Activity</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Add letter <b>c</b> to student letter bags</li> <li>Provide sorting page for each student</li> <li>Provide cut letters (a, m, s, t) in bags for each student</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, <b>c</b></li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 5</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book /Lesson 5</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lesson 4</li> <li>3 chips for modeling</li> </ul>	<ul style="list-style-type: none"> <li>New Sounds/Pairs: <b>c</b></li> <li>Say the Sounds (and write the sounds): a, <b>c</b>, m, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading (and Spelling): Cam, cat, Mac</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 1 Day 5	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Letter Sorting Activity</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Add letter <b>d</b> to student letter bags</li> <li>Provide sorting page for each student</li> <li>Provide cut letters (a, m, s, t, c) in bags for each student</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, <b>d</b></li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 6</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book /Lesson 6</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <b>Mat</b> (1 book per student)</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lesson 6</li> <li>3 Chips for modeling</li> <li>Bob Book: <b>Mat</b> (A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>d</b></li> <li>Say the Sounds (and Write the Sounds): a, c, <b>d</b>, m, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading (and Spelling): cat, mad, sad, Tad</li> <li>Book Reading: <b>Mat</b> (Bob Books <b>set A-1</b>)</li> </ul>	20-30 minutes

## Items to Prepare for Week 2

### Letter Naming Activities:

- Letters for each student: a, m, s, t, c, d, n, o, h
- Introduce Letter Naming Activity: Memory
- Set of Memory Cards for each pair of students

### Sound Partners: Lessons 7-11

- Sound Partners Teacher Guide
- Student Book 1 for each student
- 3 Chips per student
- Whiteboard and Dry Erase Marker for each student
- Bob Book(1 book/copy per student): **Mat, Sam A-1 (Level A, Set 1)**
- **Mastery Test 1** Student Recording Sheet for each student
- **Mastery Test 1** Teacher Recording Sheet for each student *(You will administer Mastery Test 1 at the end of Lesson 10)*

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 2 Day 1	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Memory Cards</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Provide a deck of memory cards for each pair of students</li> <li>Start with letters a, m, s, t, c, d, n (<u>you will add to this all week</u>)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 7</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book /Lesson 7</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: Mat (1book per student)</li> </ul> <b>Teacher:</b> <ul style="list-style-type: none"> <li>Lesson 7</li> <li>3 Chips for modeling</li> <li>Bob Book <b>Mat</b> (set A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>n</b></li> <li>Say the Sounds (and Write Sounds):a, c, d, m, <b>n</b>, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading (and Spelling): ad, and, Dan, tan</li> <li>Book Reading: <b>Mat</b> (set A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 2 Day 2	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Memory Cards</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Add letter <b>o</b> to the deck. Provide a deck of memory cards for each pair of students. Start with letters a, m, s, t, c, d, n (you will add to this all week)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 8</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 8</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips</li> <li>Bob Book: <u>Sam</u> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Lesson 8</li> <li>3 chips for modeling</li> <li>Bob Book: <u>Sam</u>(A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>o</b></li> <li>Say the Sounds (and write sounds): a, c, d, m, n, <b>o</b>, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: cot, dad, Dot, mom, nod, not, on, sod, Tom</li> <li>Book Reading: <b>Sam</b> (Bob Books set A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Focus	Materials Needed	Focus/Component	Time
Week 2 Day 3	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Memory Cards</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Provide memory cards for each pair of students</li> <li>Start with letters a, m, s, t, c, d, n, o</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 9</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Lesson 9</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips</li> <li>Bob Book: Sam (set A-1) 1 book per student</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Lesson 9</li> <li>Chips for modeling</li> <li>Bob Book: Sam (set A-1)</li> </ul>	<ul style="list-style-type: none"> <li><b>REVIEW</b> Letter Sounds/Pairs: a, c, d, m, n, o, s, t</li> <li>Say the Sounds (and write sounds): a, c, d, m, n, <b>o</b>, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: con</li> <li>Book Reading: <b>Sam</b> (Bob Books set A-1)</li> </ul>	20-30 minutes

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Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 2 Day 5	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Memory Cards</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Add letter <b>g</b> to the deck</li> <li>Provide a deck of memory cards for each pair of students</li> <li>Start with letters a, m, s, t, c, d, n, o, g (you will add to this all week)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 11</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 11</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: Sam (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Lesson 11</li> <li>3 chips for modeling</li> <li>Bob Book: <u>Sam</u> (Set A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>g</b></li> <li>Say the Sounds (and write sounds): a, c, d, <b>g</b>, h, m, n, o, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: cog, got, nag, sag, tag</li> <li>Sight Words: a, The</li> <li>Book Reading: <u>Sam</u> (Bob Books set A-1)</li> </ul>	20-30 minutes

### **Letter Naming Activities:**

- Letter Sounds/Pairs: **a, m, s, t, c, d, n, o, h, g, b, i**
- Introduce New Letter Naming Activity: **Alphabet Arc**
- Copy of Alphabet Arc for each student
- Plastic letters or paper letters ( **a, m, s, t, c, d, n, o, h, g, b, i** ) for each student

### **Sound Partners: Lessons 12-16**

- Sound Partners Teacher Guide
- Student Book 1 for each student
- Chips (3 per student)
- Whiteboard and Dry Erase Marker for each student
- Bob Book(1 book/copy per student): Dot, Mac, Dot and the Dog (**Level A, Set 1**)

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 3 Day 1	<b>Letter Naming</b> Practice	<b>Students:</b> <ul style="list-style-type: none"> <li>Alphabet Arc</li> <li>Plastic letters or paper letters</li> <li>a, m, s, t, c, d, n, o, h, g, r, b</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Add letter <b>b</b></li> <li>Provide a copy of the Alphabet Arc for each student (Keep in a plastic sleeve or laminate for each student)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 12	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 12</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 12</li> <li>Chips</li> <li>Bob Book: <i>Dot</i> (1 book per student)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: r</li> <li>Say the Sounds (and write sounds): a, c, d, g, h, m, n, o, r, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: hog, Nat, rag, ran, rat</li> <li>Sight Words: REVIEW a, the</li> <li>Book Reading: <i>Dot</i> (Bob Books set A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 3 Day 2	<b>Letter Naming Practice</b>	<b>Teachers:</b> <ul style="list-style-type: none"> <li>Add letter <b>b</b></li> <li>Provide a copy of the Alphabet Arc for each student (Keep in a plastic sleeve or laminate for each student)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 13</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 13</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 13</li> <li>Chips</li> <li>Book Reading: <i>Dot</i> (Bob Books set A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>b</b></li> <li>Say the Sounds (and write sounds): a, b, c, d, g, h, m, n, o, r, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: bag, ban, bat, bog, cab, mob, nab, sob</li> <li>Sight Words: in</li> <li>Book Reading: <i>Dot</i> (Bob Books set A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 3 Day 3	<b>Letter Naming</b> Practice	<b>Students:</b> <ul style="list-style-type: none"> <li>Alphabet Arc</li> <li>Plastic letters or paper letters</li> <li>a, m, s, t, c, d, n, o, h, g, r, b</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Provide a copy of the Alphabet Arc for each student (Keep in a plastic sleeve or laminate for each student)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 14	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 14</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 14</li> <li>Chips</li> <li>Book Reading: <i>Mac</i> (Bob Books set A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: REVIEW</li> <li>Say the Sounds (and write sounds): a, b, c, d, g, h, m, n, o, r, t</li> <li>Segmenting: 3-part</li> <li>Word Reading: bad, Mag</li> <li>Sight Words: as, has</li> <li>Book Reading: <i>Mac</i> (Bob Books set A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 3 Day 4	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Alphabet Arc</li> <li>Plastic letters or paper letters</li> <li>a, m, s, t, c, d, n, o, h, g, r, b, i</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Add letter i</li> <li>Provide a copy of the Alphabet Arc for each student (Keep in a plastic sleeve or laminate for each student)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b, i</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 15	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 15</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 15</li> <li>Chips</li> <li>Book Reading: <i>Mac</i> (Bob Books set A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: i</li> <li>Say the Sounds (and Write Sounds): a, b, c, g, h, i, m, n, o, c, s</li> <li>Segmenting: 3-part</li> <li>Word Reading (and Spelling): bin, dig, dim, hit, it, sit, tin</li> <li>Sight Words: REVIEW</li> <li>Book Reading: <i>Mac</i> (Bob Books set A-1)</li> </ul>	

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 3 Day 5	<b>Letter Naming Practice</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Alphabet Arc</li> <li>Plastic letters or paper letters</li> <li>a, m, s, t, c, d, n, o, h, g, r, b, i</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Provide a copy of the Alphabet Arc for each student (Keep in a plastic sleeve or laminate for each student)</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b, i</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 16</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 16</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot and the Dog</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 16</li> <li>Chips</li> <li>Book Reading: <i>Dot and the Dog</i> (Bob Books A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: Review</li> <li>Say the Sounds (and Write Sounds): a, b, c, d, g, i, m, n, o, r, t</li> <li>Segmenting: 3-part</li> <li>Word Reading(and Spelling): big, can, dab, hid, rid, rig</li> <li>Sight Words: his, is</li> <li>Book Reading: <i>Dot and the Dog</i> (Bob Books A-1)</li> </ul>	20-30 minutes

## Items to Prepare for Week 4

### Letter Naming Activities:

- Letter Sounds/Pairs: **a, m, s, t, c, d, n, o, h, g, r, b, i**
- **Introduce Alphabet Bingo**
- Bingo cards and Bingo letters

### Sound Partners: Lessons 17-21

- Sound Partners Teacher Guide
- Student Book 1 for each student
- Chips (3 per student)
- Whiteboard and Dry Erase Marker for each student
- Bob Book(1 book/copy per student): ***Dot and the Dog, Dot and Mit, Jig and Mag, A-1 (Level A, Set 1)***

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 4 Day 1	<b>Letter Naming</b> Practice	<b>Students:</b> <ul style="list-style-type: none"> <li>Bingo card</li> <li>Crayons or sound chips to cover letters</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Pass out bingo cards</li> <li>Bingo Letters in a bowl to draw from</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b, i</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 17	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 17</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <u>Dot and the Dog</u> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 17</li> <li>Chips</li> <li>Book Reading: <u>Dot and the Dog</u> (Bob Books A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: REVIEW</li> <li>Say the Sounds (and Write Sounds): a, b, c, d, g, h, i, m, n, o, r, s, t</li> <li>Segmenting: 3-part</li> <li>Word Reading(and Spelling): did, dog, Mit</li> <li>Sight Words: isn't</li> <li>Book Reading: <u>Dot and the Dog</u> (Bob Books A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 4 Day 2	<b>Letter Naming</b> Practice	<b>Teachers:</b> Choose from one of the four activities the students have learned during the A.A	Letters: a, m, s, t, c, d, n, o, h, g, r, b, i, p	5-7 minutes
	<b>Sound Partners</b> Lesson 18	<b>Students:</b> <ul style="list-style-type: none"> <li>• Student Book/Lesson 18</li> <li>• Whiteboard</li> <li>• Dry Erase Marker</li> <li>• 3 chips per student</li> <li>• Bob Book: <i>Dot and Mit</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>• Sound Partners Teacher Guide Lesson 18</li> <li>• Chips</li> <li>• Bob Book: <i>Dot and Mit</i> (1 book per student)</li> </ul>	<ul style="list-style-type: none"> <li>• New Letter Sounds/Pairs: <b>p</b></li> <li>• Say the Sounds (and Write Sounds): a, b, c, d, g, h, i, n, o, <b>p</b>, r</li> <li>• Segmenting: 3-part</li> <li>• Word Reading(and Spelling): bop, dip, hop, map, mop, nap, pan, pig, pin, pit, pot, ram, rap, rip</li> <li>• Sight Words: of</li> <li>• Book Reading: <i>Dot and Mit</i> (Bob Books A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 4 Day 3	<b>Letter Naming Practice</b>	<b>Teachers:</b> <ul style="list-style-type: none"> <li>Choose from one of the four activities the students have learned during the A.A.</li> </ul>	Letters: a, m, s, t, c, d, n, o, h, g, r, b, i, p, w	5-7 minutes
	<b>Sound Partners Lesson 19</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 19</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot and Mit</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 19</li> <li>Chips</li> <li>Book Reading: <i>Dot and Mit</i> (Bob Books A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: <b>w</b></li> <li>Say the Sounds (and Write Sounds): a, b, c, d, h, i, o, p, t, <b>w</b></li> <li>Segmenting: 3-part</li> <li>Word Reading(and Spelling): cap, pad, pat, wag, wig, win, wit</li> <li>Sight Words: you</li> <li>Book Reading: <i>Dot and Mit</i> (Bob Books A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
Week 4 Day 4	Letter Naming Practice	<b>Teachers:</b> <ul style="list-style-type: none"> <li>Choose from one of the four activities the students have learned during the A.A</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b, i, p, w, j</li> </ul>	5-7 minutes
	<b>Sound Partners</b> Lesson 20  <i>Do <b><u>Mastery Test 2</u></b> this day at the <b><u>end</u></b> of Lesson 20</i>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 20</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Dot and Mit</i> (1 book per student)</li> <li><b>Mastery Test 2</b> Student Recording Sheet</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 20</li> <li>chips</li> <li><b>Mastery Test 2</b> Teacher Recording Sheet</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: j</li> <li>Say the Sounds (and Write Sounds): a, b, d, g, i, j, m, n, p, r, s, w</li> <li>Segmenting: 3-part</li> <li>Word Reading(and Spelling): jam, jig, Jim, job, jog, jot</li> <li>Sight Words: to</li> <li>Book Reading: <i>Jig and Mag</i> (Bob Books A-1)</li> </ul>	20-30 minutes

Week/Day	Resource/Skill	Materials Needed	Focus/Component	Time
<b>Week 4 Day 5</b>	<b>Letter Naming Practice</b>	<b>Teachers:</b> <ul style="list-style-type: none"> <li>Choose from one of the four activities the students have learned during the A.A.</li> </ul>	<ul style="list-style-type: none"> <li>Letters: a, m, s, t, c, d, n, o, h, g, r, b, i, p, w, j, u</li> </ul>	5-7 minutes
	<b>Sound Partners Lesson 21</b>	<b>Students:</b> <ul style="list-style-type: none"> <li>Student Book/Lesson 21</li> <li>Whiteboard</li> <li>Dry Erase Marker</li> <li>3 chips per student</li> <li>Bob Book: <i>Jig and Mag</i> (1 book per student)</li> </ul> <b>Teachers:</b> <ul style="list-style-type: none"> <li>Sound Partners Teacher Guide Lesson 21</li> <li>Chips</li> <li>Book Reading: <i>Jig and Mag</i> (Bob Books A-1)</li> </ul>	<ul style="list-style-type: none"> <li>New Letter Sounds/Pairs: u</li> <li>Say the Sounds (and Write Sounds): a, b, d, h, i, j, n, p, r, u, w</li> <li>Segmenting: 3-part</li> <li>Word Reading(and Spelling): bud, bug, cup, cut, dud, hug, jug, jut, pup, rip, up</li> <li>Sight Words: REVIEW</li> <li>Book Reading: <i>Jig and Mag</i> (Bob Books A-1)</li> </ul>	20-30 minutes