

Cameron Middle School

Family Handbook

2025-2026



Principal

Hans J. Schmidt

School Counselor

Sarah Glaze

700 South First St.
Cameron, WI 54822
(715) 458-4560

DEVELOPMENT AND APPROVAL OF HANDBOOKS

Board Policy #1230.01

The Board of Education delegates to the District Administrator the function of designing and implementing the guidelines, required actions, and detailed arrangements under which the District will operate. These administrative guidelines shall not be inconsistent with the policies adopted by the Board.

The District Administrator may also issue such administrative and student handbooks as s/he may consider necessary for the effective administration of the schools and distribute them to employees and students and/or their parents.

As long as the provisions of these administrative guidelines and handbooks are not inconsistent with Board policies, or with Federal/State law, they will be considered to be an extension of the policy manual and binding upon all employees and students.

Student Record Notice

The School District of Cameron maintains student records for each student attending school in the district. State and federal laws require that the maintenance of such records assure confidentiality. Accordingly, the following shall apply in the District:

1. An adult student or the parent(s) of a minor student has the right to inspect, review and obtain copies of the student's school records upon request in accordance with established District procedures. The District will respond to such requests without unnecessary delay and in no case more than 45 days after the request is made. Copies of the District's student records procedures are available at the School District Office, 700 S. 1st Street, Cameron, WI 54822. Regular office hours are 8:00 a.m. to 4:00 p.m.
2. An adult student or the parent(s) of a minor student has the right to request the amendment of the student's school records if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.
3. An adult student or the parent(s) of a minor student has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal laws authorize disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials determined to have legitimate educational or safety interests in the records. A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school

official has a “legitimate education or safety interest” if the official needs to review a student record in order to fulfill his/her professional or District responsibility.

The District shall transfer a student’s records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above.

4. An adult student or the parent(s) of a minor student has the right to file a complaint with the U.S. Department of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605

Further, the Board of Education has designated the following student record information as directory data: student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and name of school most recently previously attended by the student. This information may be disclosed to any person UNLESS the adult student, or parent, legal guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without prior consent of the adult student, parent, legal guardian, or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after the opening of school or receipt of this notice.

Student Records Notice

The School District of Cameron in accordance with Wisconsin Statutes 118.125 with this publication provides notice to parents regarding the existence of student records for their children. The records exist in the school the child attends and are of four different types: *General*, *Content*, *Confidential*, and *Directory Information*. The Board of Education of the School District of Cameron has a policy on student records and the policy is available in the office of the principals of each building and in the office of the District Administrator for public inspection during regular school hours.

Directory Information

Information such as the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, height and weight of members of athletic teams, date of attendance, photographs, degrees and awards received and the name of the school most recently or previously attended by the student shall be considered public information and may be released, unless parents or adult students refuse the release, in writing, of their own initiation.

NOTICE OF NONDISCRIMINATION POLICY

SCHOOL DISTRICT OF CAMERON

State Statute 118.13(1) provides the legal basis for prohibiting Pupil Discrimination. It reads as follows:

1. No person shall be denied admission to any public school or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.
2. (a) Each school board shall develop written policies and procedures to implement this section and submit them to the state superintendent as a part of its 1986 annual report under S.120.18. The policies and procedures shall provide for receiving and investigating complaints by residents of the school district regarding possible violations of this section, for making determinations as to whether this section has been violated and for ensuring compliance with this section.

Please refer to the student discrimination complaint procedures for any complaint regarding the interpretation or application of the district's student non-discrimination policy.

Any questions concerning Title IX of the Education Amendments of 1972 which prohibits discrimination on the basis of race, color, national origin, sex, age, or handicap should be directed to:

Joe Leschisin, Superintendent
School District of Cameron
Administrative Office
Cameron, WI 54822
(715) 458-5600

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap should be directed to:

Dennis Gunnink
Section 504 Coordinator
School District of Cameron
Administrative Office
Cameron, WI 54822

Principal's Welcome

Dear Students and Families,

I would like to officially welcome you to Cameron Middle School! On behalf of myself, and our excellent staff, we look forward to an exciting year filled with many opportunities.

Students, during your time at Cameron Middle School my wish is that you become a more confident, competent, caring and productive citizen. In order to discover your unique “you” I encourage you to be involved in school, clubs, sports, and/or extra-curricular activities. Give it a try! Participating in these opportunities will help you decide, and then form, who you are as a young adult.

During your time at Cameron Middle School the staff and I will also hold you to high expectations both socially and academically. In order for everyone to achieve at their highest levels we will practice being: respectful, responsible, and safe. I look forward to celebrating with the entire school as we master the skills of “treating others as we would like to be treated”!

Lastly, I want you to remember that all of the staff at Cameron Middle School are here to help you become the best “you”. Ask questions, challenge the status quo, show respect, and have fun along the way! By doing these things you will prepare yourself for high school and beyond.

Families, middle school will be a time of great change. In order to help your child be successful I commit to an open-door policy. Please stop in any time and be involved in your child’s experience both at home and at school. Although early adolescence can be a time of great change, it is also when your child will need you the most. By working together as a team we can help your child achieve so much more!

The purpose of this handbook is to help you become better acquainted with our school and expectations. During your years here you will learn about your rights as a person and as a citizen. Please remember that along with these rights come responsibilities. By reading and referring to this handbook you will acquire an understanding of what we strive to accomplish here at Cameron Middle School and how you can give yourself the best chance to succeed.

With Comet Pride,

Mr. Hans J. Schmidt
Cameron Middle School Principal

Mrs. Sarah Glaze
School Counselor

Mrs. Amber Kargus
Secretary

Cameron Middle School Philosophy

Middle level students are experiencing a transitional time of life with great intellectual, physical, emotional, and social changes. At Cameron Middle School our goal is to consider each of these aspects of a child's life when developing a developmentally appropriate educational program with high expectations.

Students Bill of Rights & Duties

1. Because it is my right to have free speech, assembly, press and religion	It is my duty to allow others to have the same privilege.
2. Because it is my right to act with freedom	It is my duty to conduct myself so that I will not interfere with others.
3. Because it is my right to participate in school activities.....	It is my duty to do my best in these activities and to uphold the name of the school at all times.
4. Because it is my right to use school and public property.....	It is my duty to accept the responsibility of preserving these rights.
5. Because it is my right to act in ways that promote my dignity and self respect ...	It is my duty to ensure others rights are not violated in the process.
6. Because it is my right to be treated with respect.....	It is my duty to show respect to all members of our school and community.
7. Because it is my right to elect student council members to govern the student body.....	It is my duty to elect those who can lead us wisely and to give them my full cooperation.
8. Because it is my right to ask for information.....	It is my duty to actively participate in the school community and share my knowledge.
9. Because it is my right to make mistakes...	It is my duty to accept responsibility for them and learn from them.
10. Because it is my right to enjoy all of these rights...	It is my duty to take on the responsibility of preserving these rights.

Cameron Middle School
Class Schedule
2025-2026

5	6	7	8
First Core Homeroom 8:10-9:15 am (65)	First Core Homeroom 8:10-9:15 am (65)	First Core Homeroom 8:10-9:15 am (65)	First Core Homeroom 8:10-9:15 am (65)
Core Two 9:20-10:15 am (55)	Core Two 9:20-10:15 am (55)	Exploratories 7 9:20-10:15 am (55)	Core Two 9:20-10:15 am (55)
Core Three 10:20-11:15 am (55)	Core Three 10:20-11:15 am (55)	Core Two 10:20-11:15 am (55)	Exploratories 8 10:20-11:15 am (55)
Lunch/Recess 11:20-12:00 pm (40)	Recess/Lunch 11:20-12:00 pm (40)	Core Three 11:20 am-12:15 pm (55)	Core Three 11:20 am-12:15 pm (55)
Band/Choir 12:05-12:45 pm (40)	WIN 6 12:05-12:45 pm (40)		Recess/Lunch 12:20-1:00 pm (40)
Core Four 12:50-1:45 pm (55)	Core Four 12:50-1:45 pm (55)		Band/Choir/WIN 1:05-1:45 pm (40)
Exploratories 5 1:50-2:35 pm (45)	Band/Choir 6 1:50-2:35 pm (45)	Core Four 1:50-2:45 pm (55)	Core Four 1:50-2:45 pm (55)
WIN 5 2:40-3:26 pm (46)	Exploratories 6 2:40-3:26 pm (46)	Study Hall 2:50-3:26 pm (36)	Study Hall 2:50-3:26 pm (36)

Cameron Middle School Personnel

<u>Cameron Middle School Certified Staff</u>		<u>Cameron Middle School Support Staff</u>	
Mrs. Laurie Adams	Grades 6 Family/Consumer Ed.	Ms. Ericha Davidson	Special Education Aide
Mr. Jay Cornell	Grade 8 Technical Education	Mr. Mitch Breed	Facilities Supervisor
Mrs. Sara Cornell	Grades 5-6 Art Teacher	Mrs. Khristeen Carlson	Special Education Aide
Mr. Jake Ebner	Grade 7 Teacher	Ms. Annette Crotteau	Special Education Aide
Mr. Bonnie Havens	Special Education	Mrs. Holly Eckhoff	Office/Health Aide
Mrs. Jan Frederick	Occupational Therapist	Mrs. Sally Fawley	Food Service
Mrs. Sarah Glaze	School Counselor	Mr. Tim Getchell	IT/Network Technician
Ms. Lindsey Geurkink	Special Education	Mrs. Kathi Gilles	LMC Aide
Mr. Dennis Gunnink	School Psychologist/ Director of Special Education	Mrs. Brenda Guider	Food Service
Mr. John Meznarich	District Assessment Coordinator	Ms. Bonnie Havens	Special Education Aide
Mrs. Beth Halverson	Grade 5/6 Band Director	Mr. Dale Johnson	Custodian
Mr. Tyler Halverson	Grades 7/8 Choir Director	Mrs. Amber Kargus	Building Secretary
Mrs. Patricia Heldstab	Special Education Teacher	Mrs. Nicole Kohel	Food Service Director
Ms. Nicole Holten	Grade 5 Teacher	Mr. Andy Krahenbuhl	School Resource Officer
Mr. Scott Jensen	Grades 5-8 Vocal Music	Mrs. Kathy Kreier	Food Service
Mrs. Abby Johnson	Speech & Language Pathologist	Mrs. Kim Krug	Food Service
Ms. Sandra Kane	Grade 5 Teacher	Mrs. Jill Maier	Special Education Aide
Mr. Daric Klabunde	Grade 7/8 Teacher	Mr. Peter Metzger	IT/Network Technician
Mr. Brent Whittenberg	Grade 7 Agriculture	Mrs. Cassandra Rheingans	Special Education Aide
Ms. Cassidy Landry	Grade 7/8 Business Education	Mrs. Lois Sampson	Special Education Aide
Mrs. Jennie LaVallie	Grade 5 Teacher	Ms. Janica Skjerly	Special Education Aide
Mr. Troy LaVallie	Grade 7/8 Teacher	Mr. Brian Thompson	Custodian
Mrs. Angie Leschisin	Grades 7/8 Art	Mrs. Megan Thompson	O.T. Aide
Ms. Melissa Longmire	Library Media Center Director	Mrs. Renee Wellsandt	Special Education Aide
Mr. Todd Macklem	Grade 6 Teacher		
Mr. Ryan Mikula	Grades 7/8 Computer Apps.		
Mrs. Casey Miley	Grade 7 Teacher		
Ms. Brittany Olson	Grade 7/8 Teacher		
Mrs. Tammy Pacholke	Grade 7/8 Spanish		
Mrs. Valerie Pumala	Grade 7/8 Teacher		
Mrs. Chantel Randall	Grade 7/8 Teacher		
Mrs. Anna Roherty	Grade 6 Teacher		
Mr. Charlie Roherty	Grade 5-8 Physical Ed./Health		
Mr. Hans Schmidt	Grades 5-8 Principal		
Mrs. Brittany Schultz	Speech/Language Pathologist		
Mrs. Jolene Severt	Mental Health Navigator		
Mrs. Carla Kuffel	Grade 8 - Algebra		
Mrs. Agi Wieckowicz	Grade 5 Teacher		
Mr. Jeremy Williams	Grade 6 Teacher		

GENERAL INFORMATION

ATTENDANCE: In the Cameron School District we believe that it is in the student's best interest to practice good attendance habits. In doing so, the student will get the most out of his/her educational experience and develop good work habits. Wisconsin State Statute 118.15 and 118.16 makes school attendance compulsory for students between the ages of six and eighteen. Additionally, state statute allows a student to be excused from school for a total of 10 days without any type of verification. See Board Policy #5200 for further details.

Cameron Middle School utilizes an eight period schedule equaling one complete school day. A student missing any of one or more periods will be considered absent for those periods. This will be added to a student's total accumulation of days absent from school.

To encourage regular attendance, families in the Cameron School District will receive attendance notification letters for excused and unexcused absences to keep families aware of their student's attendance record. Additional actions that may occur for students with irregular attendance may include, but not limited to: a request for a doctor's note, intervention with the community outreach worker, and/or a referral to the Department of Health & Human Services. Ultimately, the goal of these actions is for the regular attendance of our students so that they may be most successful.

A parent must call the school office at 715-458-4560 (follow prompts) to their child's absence as early as possible on the day of the absence. This phone service is available 24/7. If you are unable to call, you must bring a note of explanation upon returning. If a student is absent, and no contact is made with the school, the student will be marked 'Unexcused' and this will count toward Truancy. All students should come to the office after they have been absent. They need a re-admit slip prior to being admitted to class.

Pre-absence slips are necessary when students plan to be absent. Students should come to the office to get a pre-absence slip. Students should bring this note directly to the office – not the teacher. It is our policy to call home when students are absent and we need to keep track of pre-absences.

Types of Absences

1. Excused absences (10 day limit per year; 80 class periods)
 - a. Illness - The district may request the parent obtain a physician's statement as proof of the physical or mental condition of the child. Students missing in excess of ten days for illnesses during the year will be required to bring in a doctor's note for every subsequent illness.
 - b. Death in the immediate family or funerals of close relatives.
 - c. Emergency medical appointments.
 - d. Quarantine as imposed by a public health office.
 - e. An illness in the immediate family, which requires the attendance of the student.
 - f. Emergencies that prevent attendance which are generally defined as an Act of God, or other circumstances beyond the control of the student, which, in the discretion of the Superintendent or his designee, prevents school attendance.
 - g. All of these excused absences require parent/guardian verification in writing or by phone in advance of the absence or prior to re-admittance to school. If a note or phone call is not received, the absence will be unexcused.
 - h. Whenever possible the school should be notified of a student's absence prior to the absence occurring. Examples include, but not limited to: family vacation, college visit, deer hunting, appointments.

2. Pre-excused absences

A Parent must notify the school in writing that their student has permission to be absent. The verification must be sent prior to the student being absent from school.

3. Unexcused absences

Absences that do not meet the criteria of an excused or pre-excused absence. A student who is unexcused will be considered “truant” and subject to restorative or disciplinary action. Truancy may further impact an open enrolled student’s status.

Tardiness

First period begins at 8:10 a.m. and it is the responsibility of the family to ensure their child(ren) are on time. Among reasons NOT CONSIDERED EXCUSABLE are: hunting, oversleeping, car trouble, working, babysitting, ride problems or missed bus. Any student arriving at school must report to the office with a note from a parent explaining the tardiness and will receive a pass. Students will serve detentions when they have multiple tardies each trimester.

Make Up Work

Students will be allowed the opportunity to take or turn in tests or major projects missed without penalty regardless of the type of absence.

- It is the student's responsibility to contact the teacher(s) to make arrangements for making up work missed during an absence from school.
- Teachers will be asked to grant the number of days absent plus one for make up time for work that was assigned on the day of an excused absence unless there is another plan agreed to by teachers.
- Examinations missed during an excused absence will be permitted to be taken at a time mutually agreed upon by the student and teacher.
- All work that was to be turned in on the day of the absence should be turned in at the beginning of the class period in which the student returns to school.
- In the case of pre-excused absences, work should be completed before the absence when possible.
- Students who are determined to be absent for reasons other than those listed above have an obligation to understand and retain for future use all the materials presented during their absence.
- All students with an unexcused absence will not be allowed to make up daily work missed during their absence. It is at the teacher’s discretion to deviate from this rule.
- All students with an unexcused absence will be allowed one day to make up an examination or major project missed during their absence.

ACHIEVEMENT TESTS: Achievement tests are administered during the year to all 5-8 students. The results are available for you and your parents and placed in your school record file. Please contact the building principal if you have questions about the achievement tests.

AFTER SCHOOL ACTIVITIES: The Cameron Middle School offers a variety of activities for students throughout the year. Students may choose the activities in which they want to participate. The activities offered will be explained and discussed by your teachers. We encourage all students to participate in activities outside the school day to promote self-confidence and social development.

ALCOHOL AND OTHER DRUG ABUSE REFERRALS (AODA): The Cameron Middle School has a “referral process” to help students if they have a drug/alcohol problem. A referral form is available from Mrs. Wanink, Mrs. Olson or Mrs. Glaze. A student may be referred for help by anyone; parent, teacher, another student, the student him/herself, etc. The AODA core team is a group of concerned school personnel who are trained to assist youth with drug/alcohol problems.

BEHAVIOR MANAGEMENT: Cameron Middle School Staff utilize a variety of resources and activities including the Positivity Project (P2) and Positive Behavior Interventions and Support (PBIS) to teach, communicate, and enforce behavior expectations with a goal of guiding students to make positive behavior choices. This tiered approach ensures all students have: a clear understanding of behavior expectations, the ability to make choices, and receive positive or negative consequences for their behavior. Please see pages 32-33 of this Family Handbook for further information about PBIS.

Consequences for negative behavior will be handled on an individual basis given each unique situation. For this reason any staff member may determine the consequence for a minor behavior including, but not limited to: cool downs, loss of privilege(s), alternate learning environment, and detention. If negative behaviors continue or a major behavior problem occurs, a consequence will be determined by the principal and may include, but not limited to: detention, parent conference, suspension, alternate learning environment, or expulsion. Parents will be contacted promptly for major discipline situations involving their child.

BICYCLES: Bicycle racks are provided for those who ride bikes to school. Bikes should be parked at the racks and not on the grounds nearby. Put a lock on your bike when not in use to prevent damage or theft. The school is not responsible for any damage or stolen property.

BULLETINS AND ANNOUNCEMENTS: All notices of club meetings, athletic and social events, general information for the day, and specific instructions are announced each morning in the daily student bulletin. Students responsible for putting notices in the bulletin must have their notices approved and initialed by their advisor and in the main office the day preceding the notice.

- **FLYERS, POSTERS, AND FUNDRAISING:** All Flyers, Posters, Fundraising or any other form of marketing or sales in school must first have approval from the building principal. This includes school-sponsored, club-sponsored, or community organizations and events.

BULLYING: Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. Bullying may be a repeated behavior and involves an imbalance of power. Furthermore, it may be serious enough to negatively impact a student's educational, physical or emotional well being. It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying to report these acts to the building principal or administrator. The bullying incident report is available in the principal's office for any student or parent wishing to file a complaint. A clear account of the incident will be recorded in writing using this incident report. All bullying procedures will be handled in accordance with Board Policy 5517.01.

Some examples of Bullying are:

1. Physical: hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
2. Verbal: taunting, malicious teasing, insulting, name calling, making threats.
3. Psychological: spreading rumors, manipulating social relationships, coercion, or engaging in exclusion/shunning, extortion, or intimidation
4. "Cyberbullying": the use of information and communication technologies such as e-mail, cell phone and text messages, instant messaging (IM), defamatory personal websites, social media and defamatory online personal polling websites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others. This includes: posting slurs or rumors online, sending mean or threatening messages, posting misleading, fake, or embarrassing photographs online.

BUS RIDER RULES: Buses are provided as a privilege for riders to and from school. Students are responsible to the bus driver for their conduct while riding the bus. Those who refuse to cooperate will be referred to the principal for disciplinary action. These referrals will be considered serious and action will include contact with the student, driver and parent with possible revocation of riding privileges.

Students who plan to ride a bus other than the one assigned to them will need a note from home. This note needs to be brought to the main office. The student may be issued, or denied, a bus pass. If issued a pass the student will need to give the pass to the driver. We expect to transport all students back to the Cameron Middle School when they are taken out of town. If there is a specific reason why a student cannot ride both ways, the parents should send a note explaining the circumstances and a pass to be given to the teacher or coach in charge. The parent will also have to sign the student out at the event.

Because of capacity, students planning parties after school should arrange transportation for their guests other than the school bus.

Students that ride buses are reminded to observe the following courtesies and safety precautions:

1. Follow instructions given by the bus driver including: district, local, and state regulations.
2. Report injuries and other problems to your driver.
3. Leave home early enough to arrive at your bus stop on time.
4. Wait for the bus in a safe place, well off the road. Students should wait for the bus on the side of the road their house is on. When the bus has stopped, the driver will signal for the student to cross.
5. Do not approach the bus until it comes to a complete stop.
6. Enter the bus in an orderly manner - and take your seat.
7. Keep the aisles clear at all times.
8. Be alert to traffic when leaving the bus and listen to the driver's directions.
9. Take your assigned seat and remain seated in the same seat during the entire trip.
10. Keep your whole body inside the bus at all times.
11. Be courteous to the driver and others.
12. Respect others' space and property (Keep hands and feet to yourself)
13. Use school-appropriate language & volume.
14. Keep the bus clean (Free from food, gum, candy, pop, graffiti)

CLOSED CAMPUS: We operate a closed campus policy. Students must stay on school grounds from the time they arrive, even if the first period has not yet started, until dismissal or until the bus picks them up. Students must bring a written parental request to the office to leave the campus for any reason. The student is expected to sign out in the main office. If it is necessary to leave school for any other reason, a permit must be obtained from the office.

CONDUCT/ATTENDANCE AT SCHOOL SPONSORED EVENTS: Students attending school-sponsored activities such as field trips, athletic events or concerts are subject to the same policies and procedures that are used through the normal school day. Once students arrive at the school and are in the building, they are required to remain in the building until the end of the event. Students that leave the building during an event without getting prior permission from the event supervisor will not be allowed to return.

DISMISSAL FOR APPOINTMENTS: Permission to leave school early will be granted only for the most compelling reasons; i.e. illness in the family, family accidents, etc. We strongly urge that all dental and doctor appointments be arranged at times other than school hours. If you must be excused for part of the day for an appointment, which cannot be scheduled ahead, you must bring a note to the main office before school in the morning to receive a pass to leave the building. A parent must sign students in and out of school. It is not necessary to bring another note upon returning to school; however, the student must obtain an admit slip in order to be readmitted to class.

DRESS AND GROOMING: The personal appearance of every person is an important component of establishing a safe and positive environment for optimal learning and respect. All students and adults are expected to wear school appropriate clothing at all times at the Cameron Middle School, keeping the weather in mind. Students whose dress is deemed inappropriate by school officials will be given the opportunity to change into appropriate clothing. If the child does not comply they will spend the day on In-School Suspension or be sent home. Any special student “dress up” days must have prior approval of the Principal. (Please see Board Policy 5511 for further information.)

1. Clothing should always completely cover the torso from above the chest to mid-thigh.
2. Clothing items such as spaghetti straps, backless tops, halter-tops, and tube tops are not allowed.
3. Undergarments shall not be visible.
4. Any fashion (dress, accessory, or hairstyle) that is distracting from the learning process or presents a safety risk will not be permitted.
5. Backpacks, purses, fanny packs, or coats are only allowed in class with prior approval.
6. Hats, caps, or other headgear are not to be worn in the building during the school day unless the Principal has given prior approval.

ELECTRONIC DEVICES (Personal): Personal electronic devices (i.e. cameras, i-devices, headphones, laser pointers) are discouraged at Cameron Middle School. If students must have an electronic device at school they are to remain turned off and put away in the student’s locker for the entire school day, unless the school principal has given prior authorization. Phone watches are allowed to be worn during school hours as long as all message and phone capabilities are turned off during school hours. If a student must contact his/her parent they must come to the office and use the office phone. Students are not to use classroom phones or personal cell phones during the school day. A student may use an electronic device outside of school hours on school property in a manner appropriate for school property.

If there is reasonable suspicion that an electronic device has been used by a student during the school day, and there is reasonable suspicion that the device contains information which is pertinent to a school investigation, the device may be subject to search by school administration or their designee. Students who use their mobile electronic device to violate school rules are subject to disciplinary action for those violations. Evidence suspected to be a violation of the law will be referred to law enforcement authorities.

The first time a student has an electronic device outside of these guidelines it will be confiscated for the remainder of the school day and may be picked up by the student at the end of the day. If a second electronics violation should occur, the electronic device will be confiscated and stored in the middle school office. A parent will be contacted to pick up the electronic device from the middle school office. If the parent is unable to pick up the device it will be stored in the middle school office until they are able to pick up the device. Any further violations will be treated as major behaviors. The electronic device will be confiscated and stored in the middle school office until a conference is held with parent/legal guardian and principal to agree upon further action. (Please see Board Policy 7540.03 for more information.)

ELEVATOR: Students that have physical limitations may use the elevator with approval given from the office for the student and their helper prior to using it.

ELL STUDENT SELECTION PROCEDURES: The school district shall provide for an annual assessment of English proficiency of all students with limited English proficiency in the schools serviced by the district. Students will be assessed annually until they reach a full English proficiency level of 6 on the State scale [PI 13.07(1)-(5), Wi. Adm. Rule].

The areas that are analyzed to determine students' English language strengths and weaknesses are the same skills that then become the objectives of the instructional program.

1. *Speaking*
2. *Listening*
3. *Reading*
4. *Writing*

**Parents have the right to refuse program services and a signed refusal is kept on file in the child's cumulative folder. Title III Notices (ELL) will be sent to parents of students placed or referred for that designation by the District Office.*

EMERGENCY CARE: If your child becomes ill or gets hurt at school, we will contact the person(s) you have provided as first, second, and then, emergency contacts. If no one can be reached, office personnel will use their discretion to handle the emergency situation. All student and family information is housed in Skyward which parents have access. Please keep your information updated in Skyward (phone number, work location and phone number, emergency contacts, etc.) If you are unsure of how to make those changes, please call the office and we will be able to assist you.

EQUAL OPPORTUNITY: Cameron School District, in compliance with current state and federal statutes and regulations, and in recognition of its obligation to provide equal opportunity in education and employment for all persons within its jurisdiction, affirms that it will not discriminate on the basis of sex, age, race, creed, religion, color, national origin, economic status, marital status, or disability. The complete policies and procedures are available for inspection in the superintendent's office.

FEES AND FINES: Fees will be assessed according to the amount of materials used in Tech. Ed., F/CE, Art, Music, etc. Those fees are payable either to the instructor or in the main office. Students are responsible for the books, materials, and facilities given them for use. If in the judgment of school authorities any such items are lost, misused or abused, a fine may be imposed and further discipline actions may follow. Fees/fines are to be paid before the end of the school year. A fee of \$5.00 will be collected from each athlete member during the first week of each sports season. Students should check with the coach to see if the fee is to be paid to the coach, manager, or in the school office.

FIELD TRIPS: During the year teachers may elect to take their students on field trips. The purpose of a field trip is to extend educational experiences beyond the classroom. A field trip permission form will be sent home with your child. Please complete the entire form, sign and return it to school. Only students with completed, signed forms will be allowed to go on field trips. Parents, legal guardians and grandparents are invited to take part in field trips. No siblings, extended family, or non-related family members will be allowed on field trips unless given prior approval by the Principal. Parents, legal guardians, etc... will have to provide their own transportation unless space is available on the school bus. All school rules apply to field trips. We expect students to be positive ambassadors of our school when they are at any school-related activity. We expect students to ride the school bus to and from field trips with their classmates. If a unique situation arises that a student must be transported home by parents/legal guardians they will need to fill out a travel release form the day of the field trip. Students may only ride home with parents/legal guardians.

FOOD AND BEVERAGE: Students with cold lunch should keep their lunch in their locker and eat only in the cafeteria during their lunch time. Students with food or beverages anywhere except the cafeteria will be asked to dispose of them in the garbage. Students are not allowed to have highly caffeinated drinks (>95 mg) during the school day. Food and beverages may be allowed in the classroom for special circumstances determined by the classroom teacher or building principal ahead of time (ex: class celebration). Water is recognized by the District as the beverage of choice. Drinking water will be available to all students throughout the school day including mealtimes. Water bottles used for water during the day must have a securable top and be resistant to breaking. There may be times a teacher requests students leave their water bottle in their locker due to an activity in the classroom.

GIFTED AND TALENTED (G/T): In Wisconsin, “Gifted and Talented pupils” means pupils enrolled in public schools who give evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in regular school programming in order to fully develop such capabilities Wis. Stat 118.35. Please contact the school psychologist or building principal to request a meeting and possible evaluation for G/T services.

GRADING AND ASSESSMENT: The district mission statement states that we will “ensure educational opportunities that give each student the knowledge, skills and appreciation essential to succeed in an ever changing world.” Further, our Student Objective states that all students will demonstrate the skills necessary to be a productive member of society. All students need to demonstrate competencies in a variety of areas including, but not limited to problem solving, critical thinking, decision making, responsibility, organizational skills, technology skills and goal setting. It is therefore our responsibility to develop or use testing instruments and grading methods that measure all students’ progress toward achievement of these goals. These testing and grading instruments should correlate with any state performance standards.

Evaluation instruments used at Cameron Middle School include:

1. Standardized Tests

Standardized tests measure a student’s intellectual development, their scholastic achievement, or their need for specialized services such as those provided by Special Education and English Language Learners (ELL). The Cameron Middle School administers these WSAS referenced tests at appropriate times during the school year.

Ref: Tests include: Wisconsin Forward Exam, DLM (Special Education), STAR progress monitoring, and Fountas & Pinnell Benchmark Assessments.

2. Performance Standards

The Wisconsin Academic Standards specify what students should know and be able to do. They consist of multiple content, performance, and proficiency standards. Standards serve as clear objectives for teaching, as well as indicators for students’ learning at a given time. Standards also ensure all students have equal access to high quality education. Lastly, standards create a platform for assessment at both the local and state level.

3. Grades

According to district policy “a specific grading system shall be developed by each building principal.” There are many reasons for establishing a school wide grading policy. Our main purpose is to create a consistent standard for grades, which is applied uniformly throughout our entire building. Grading consistency also allows parents, students, and teachers a more clear understanding of the criteria by which grades are determined, and what letter grades represent.

A grade point average will be kept using a four point system. The trimester grade point average will include all classes that a student had for that particular trimester. At the end of each trimester the grade point average will only include trimester classes.

The trimester grade point average will include all classes that a student had for that particular trimester. At the end of each trimester the grade point average will only include trimester classes. The trimester grade point average will be used to determine honor roll and honorable mention students for publication in the district newsletter.

The following is a four point system:

All A's = four grade points

All C's = two grade points

All F's & incompletes = zero

All B's = three grade points

All D's = one grade point

Teachers have the sole responsibility for assigning letter grades to students in their classes. Letter grades represent the cumulative average of a student's learning. In addition to these grades teachers perform non-academic evaluations of students such as attendance, effort, participation, and citizenship.

ACADEMIC

Tests, Quizzes and Final Exams

Homework Assignments

Special Projects

NON-ACADEMIC

Citizenship Participation

Attendance

Effort

Grading curves need to be standardized throughout the building for many reasons but most importantly so that everyone knows what each letter grade means in terms of percentages. The Cameron Middle School has adopted the following grading curve for assigning letter grades.

A+ = 98-100%

B+ = 89-88%

C+ = 79-78%

D+ = 69-68%

A = 97-93%

B = 87-83%

C = 77-73%

D = 67-63%

A- = 92-90%

B- = 82-80%

C- = 72-70%

D- = 62-60%

Any grade below 60% will result in a grade of "F".

Some students, due to special circumstances, may have an alternative grading scale. The Student Assistance Team (SAT) will identify those special circumstances and any modifications will be documented through an Individualized Learning Plan or Individualized Education Plan (IEP) with the help of their teachers.

4. Homework

At Cameron Middle School homework can be expected on a regular basis. All students will be provided instruction on how to complete homework and will be given time to begin homework. Students who use class time wisely should not have a great deal of homework. If you have further questions please contact Mr. Schmidt at (715) 458-5810 or hschmidt@cameron.k12.wi.us.

5. Attendance & Homework

Attendance has a significant impact on students' academic performance. Students who have multiple absences may find it more difficult to fulfill the academic requirements. Please make every effort to have your child at school on time each school day. It is a student's responsibility to gather and complete homework given during an absence.

GUIDANCE AND COUNSELING SERVICES: The School Counselor is available to assist in any student, staff or family matter. This may be to seek information, to discuss concerns, to assist with difficulty in schoolwork, to borrow or discuss guidance materials on careers, or get assistance in planning courses. Please set an appointment in the office to meet with the School Counselor.

HEALTH/MEDICATION: If a student becomes ill during school hours, a sick room with a bed is available for their use (limited time frame). If necessary a parent may be called to pick up a student. Students may not be allowed to stay at school for certain conditions including, but not limited to: fever, vomiting, untreated lice, broken bone. If parents cannot be reached the emergency contact person(s) listed will be contacted. Please notify the office of any changes in these contact numbers during the year.

School Board Policy 5330 states that prescribed and non-prescribed medications will be given to students ONLY upon written request of the physician and parent. Medication must be brought to school in the original container carrying the child's name, the pharmacy and the name of the physician, as well as the dosage of the drug to be given. These medications will be kept in the office and administered by school employees. If your child will need to have medication administered during school hours, please call the school to request a form. The office does not provide Aspirin, Tylenol, or other over-the-counter medications. If you have questions, please contact the office (715) 458-5810.

Students may not keep prescription medications in their backpack or store in their locker. Selling or distributing prescription medication will result in disciplinary action.

HOMEWORK HELP: There may be occasions when a student may not understand some of their learning to complete their homework. Remember it is up to the student to let their teacher know that they would like some extra help. In addition, students are encouraged to participate in before school tutoring in the library from 7:30-8:00 am in the event they need help with their homework. Please check in with the office each morning on the way to the Middle School LMC.

IMMUNIZATION:

Immunization Requirements: The law requires that parents of Wisconsin middle school students provide evidence of the complete immunizations or other compliance alternatives. These include:

1. Medical exemption signed by a physician
2. Religious exemption signed by the parent
3. Personal exemption signed by a parent

Complete immunization is: 4/5 DPT, 4 Polio, 2 MMR shots, and 3 Hep B shots, proof of Varicella vaccination or having had chickenpox.

Meningococcal Disease: Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds) if they have not previously been immunized, and for college freshmen living in dormitories. To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites www.cdc.gov

INSURANCE/INJURIES: Student Assurance Services provides coverage for all students attending school for any injuries that occur during the school day or during other school-sponsored activities (not including after-school athletics). All injuries must be reported to the main office/teacher at once. This insurance is a **SECONDARY** coverage and covers only those expenses that are not covered by a family's primary insurance.

Students in school-sponsored athletics have the option to purchase additional coverage. Forms for this coverage are distributed during the athletic code meeting and can also be obtained through the athletic director's office.

LOCKERS: The privilege of using a locker is extended on the basis that it will be kept clean and in good condition. The student shall be financially responsible for any damage to the locker. Students in grades 5-8 have the option to use a lock, but it is not mandatory. Locks will be collected at the end of the school year and an \$8.00 fine will be charged if lost or damaged. Cameron School District is not responsible for lost or stolen items from a locker without a lock on it. **Remember – locks and lockers are considered to be school property and therefore are subject to periodic inspection (refer to School District of Cameron policy on locker searches). Do not use a lock other than the combination lock described above. All non-Cameron school locks will be cut off. We do not exchange combination locks if you have given it away or someone has taken the combination to your lock. Only school purchased locks are allowed on school lockers.**

LOCKER SEARCHES: School lockers are the property of the Cameron School District. At no time does the Cameron School District relinquish its exclusive control of lockers provided for the convenience of students. Students should be reminded that anything brought onto school property is searchable if reasonable suspicion prompts school officials to search an area. This includes, but is not limited to the following: book bags, jackets, purses, and vehicles. There may be times when facilities are periodically searched with the aid of police canine units. These searches will be conducted in a reasonable manner that ensures the safety of all students and staff.

LOCKER ROOMS: Locker rooms are provided for the use of physical education students, athletes, other activity groups, and individuals authorized by the building principal or by District policy. No cameras, video recorders, **CELL PHONES**, or other electronic devices that can be used to record or transfer images are permitted in the locker room at any time. Students and staff violating this policy shall be subject to school disciplinary action and possible legal referral. Other persons violating the policy may be subject to penalties outlined in state law. The building principal or his/her designee shall be responsible for enforcing these guidelines.

LOST AND FOUND: All articles found should be turned in to our lost and found box in the lobby. Valuable articles will be kept in a special drawer and will be returned to the owner upon identification. If you have lost a textbook or library book, be sure to check the office, gym or cafeteria lost and found.

LUNCH & BREAKFAST:

Middle School Breakfast and Lunch Prices - 2025-2026

BREAKFAST: Grades 5-8	\$1.60 (No charge for those qualifying for Free Breakfast)
Adult/Guests	\$2.75
Milk <u>only</u>	\$.40 (Ala Carte)

Breakfast is served **7:45-8:10** each day. (Students need to be leaving at 8:05 to make first hour on time)

Middle School Students may purchase items Ala Carte only if they have a signed Ala Carte permission form on file in the Food Service Office. (**Refer to Food Service information packet**)

LUNCH: Grades 5-8	\$2.95 (No charge for those qualifying for Free Lunch)
Reduced Lunch	\$.40
Adult/Guests	\$4.65
Milk <u>only</u>	\$.40 (Ala Carte)

Lunch is served **11:20-12:00 pm (Grades 5/6)** and **12:20-1:00 pm (Grades 7/8)** each day. (Times subject to change due to special circumstances) Students may eat lunch from school or bring their own lunch.

Milk only at any grade level during service time is an ala carte purchase (including those qualifying for free or reduced). Purchasing just milk with a meal brought from home or extra milk does not meet the USDA requirement for a school meal and needs to be purchased.

Middle School students wanting to purchase items in addition to the meal offered at breakfast or lunch will be charged a separate (ala carte) price that ranges from \$.35 - \$1.75.

Middle School students may purchase items ala carte only if they have a signed ala carte permission form on file in the Food Service Office. (Refer to Food Service information packet)

Payment procedures

The Food service operates on a Pre-payment system through Skyward. We ask that you pre-pay and maintain a positive balance in the Meal account. Students will not be allowed to use other student's lunch numbers. Payments can be made in the School Office. Parents will be able to monitor Meal accounts by signing up for Family Access. (Refer to the Food Service information Packet for detailed Meal account procedures)

Free and Reduced Meal Applications are included in the August Food Service Packet mailing and are available in the school office throughout the school year.

****Please note-** if you qualified for Free or reduced rate meals last school year and feel you qualify again this year a new application needs to be filled out and returned to the school for processing within 30 school days to continue receiving meals at the free or reduced rate.

Food service information can also be found on our Web site- www.cameron.k12.wi.us or by calling the Food Service office at 715-458-5821.

RULES FOR LUNCH

1. Wash hands thoroughly before entering the lunch line. Wait patiently in the lunch line for your turn.
2. Follow lunch staff's instructions while in the lunchroom including when scanning your lunch number.
3. After passing through the serving line, take a seat in the cafeteria. Remain in the same seat while eating. Keep voices at a conversational level. Keep all food and milk to yourself; no passing food.
4. Please take what you intend on eating. Take your time while eating and enjoy your meal.
5. No food or milk may be taken from the lunchroom. When you have finished eating, return your plate, utensils, and milk carton to the dishwashing window. Put any trash in the garbage cans available.

MESSAGES TO STUDENTS: The task of delivering messages to students in school has become very time consuming. Please remember that there are roughly 325 students in the building representing nearly that many different families. Please ask your family to limit their calls to those of an emergency nature. Prior arrangements should be made the night before for alternate busing concerns or picking up your child after school.

PASS SYSTEM: If for any reason you must leave class during the time that it is in session; ask the teacher for a hall pass. This pass must be written in the student planner and carried with you. No one may leave the room without a pass. If a teacher requires your presence for special work he/she will fill out a student pass and give it to you. This pass permits you to report to his/her room at the specified time. This pass may be written in the student planner. Upon dismissal, the teacher will again initial the pass with the dismissal time and the same pass will act as a return permit for you.

PETS: Pets are not allowed in school without the permission of the teacher and principal. Permission must be obtained the day before the student wishes to bring his/her pet to school with validated paperwork citing pet is up-to-date on vaccinations. Pets will only be allowed for valid and legitimate educational purposes.

PHYSICAL EDUCATION: As an academic subject and part of a well-rounded education, physical education (P.E.) is a well-planned sequential, "standards-based program of curricula and instruction designed to develop motor skills, knowledge, and behaviors" for mental and emotional health and active healthy living. To give students the best physical education experience possible the following considerations and procedures have been developed.

Students should come to class with clothes designated for physical education class, either inside or outside. (no street clothes) Depending on the location of class, and weather, the teacher will inform students what to wear. The following are items all students should have for physical education class: athletic socks, shirt, shorts or sweatpants, and deodorant. Shoes for the gym with good grip (no wrestling shoes) **Students should take their P.E. clothes home on Fridays and WASH THEM.**

Students will have temporary lockers to use during P.E. class. Students in grades 7-8 will also be assigned a gym locker and lock at the beginning of each year. At the end of the year, students will turn in their locks to the physical education teacher. If the student has lost their lock during the year, a \$5.00 fee will be assessed.

Students will have access to shower after P.E., but it is not required. Students will also have access to school towels, which should remain at school where they will be washed.

Students are not permitted to use cellphone camera features in locker rooms. Students should keep any glass or other breakable materials outside of the locker rooms.

Medical Excuses: Parents who feel their child is not capable of participating in P.E. may request that they be excused for no more than three consecutive days. Repeated requests to not participate will require a doctor's medical excuse. A student who has a doctor's medical excuse to miss P.E.. must have a signed permission form from the doctor to return to class participation. Students will be given alternate activities. If you have a concern about your child's physical abilities or grade consult Mr. Roherty at (715) 458-4560.

PROGRESS REPORTING AND REPORT CARDS: Reporting a child's progress provides an opportunity for families to better understand their child's level of understanding and mastery toward district approved skills and standards.

A parent can access their child's grades at any time using the Skyward Parent Portal. Report cards will also be available to families at the end of each of the three trimesters of the school year. In addition, all class grades will be updated at the mid-term of each trimester (approximately 6 weeks). A reminder will be sent using the Skyward message center for families to check grades at each mid-trimester and trimester end.

These notifications are designed to be proactive in nature and should provide an opportunity for parents to stay informed and communicate with the school prior to trimester's end. Families are encouraged to check Skyward regularly on the Cameron Home Page (www.cameron.k12.wi.us). Skyward can provide you with information regarding grades, assignments, lunch accounts, etc. Parents needing log-in assistance should contact the middle school office at (715) 458-5810.

Cameron Middle School Staff will host formal Parent/Teacher Conferences during each trimester of the school year. In addition, Parent/Teacher conferences are encouraged at any time during the school year. Parents desiring conferences can call the school at (715) 458-5810.

PROMOTION, PLACEMENT, AND RETENTION (Board Policy 5410)

Factors to Consider: A child's academic, behavioral, and social-emotional development are complex. Using research on best practices, as well as teacher & parent observations, to make the best-informed decision are critical. The factors below are considerations to make based on criteria created by H. Wayne Light's "Light's Retention Scale."

- A. Current Grade Placement** – Retention should take place as early in a child's school career as possible. Research has consistently reported that when retention does produce benefits, and is least likely to show unfavorable consequences, it is almost always in the earlier grades.
- B. Chronological Age** – Literature suggests that children in the younger half of the class are less likely to have negative outcomes from retention. The child with a birthday in the last half of the calendar year would be in the younger half of the class and less likely to experience negative outcomes by adding a year to the student's academic career.
- C. Siblings** – Retention of a child with a sibling(s) can have a significant impact on the family dynamic within the home. If the child has a sibling in the grade of which he/she is being considered for placement, the potential for family difficulties should be strongly considered.
- D. Present Level of Academic Achievement** – Educational and psychological research indicates a child's current level of academic achievement is a critical factor to review prior to retention. An appropriate candidate for retention is approximately one year behind peers in most academic areas.

- E. Social Development** – A child’s ability to regulate emotions, inhibit negative behavior, and recognize others’ emotions in order to listen and follow directions, participate in group activities, persist with academic tasks, and work independently has a significant impact on their success at school. Prior to third grade, children who have struggled to develop these social behaviors may benefit from retention.
- F. Presence of a Disability** – Under most circumstances, retention is not an appropriate educational intervention for students with an identified disability. Repeated exposure to the same material will generally have little positive effect.

Procedural Guidelines

A. Observe and Document Student Progress

Possible sources of student progress data include, but are not limited to, classroom assessments, grade level report card, and district and state-wide assessment results.

B. Provide Intervention(s)

Depending on the deficit area(s), a team will meet to determine if intervention(s) are appropriate to address the deficit areas. A child’s parent(s) will be contacted prior to the implementation of an intervention.

C. Inform Building Principal

Prior to the winter parent-teacher conference, the classroom teacher will inform the building principal of any student(s) of concern being considered for retention.

D. Team Review

1. A team of appropriate school staff will assemble to discuss available student progress data. All factors identified above, and any other relevant information, will be considered when determining whether or not to recommend retention for a student.
2. The team will determine whether or not the classroom teacher will discuss the possibility of retention with the child’s parent(s).

E. Parent Notification

If applicable, the classroom teacher will present the option of grade retention to the parent(s) during the second parent-teacher conference. (If the parent(s) are unable to attend parent-teacher conferences, the classroom teacher will be responsible for contacting the parent(s).

F. Intervention, Progress Monitoring of Student Achievement, and Final Recommendation

1. Intervention may continue to be provided to the student of concern when appropriate.
2. The classroom teacher will continue to monitor student progress.
3. The team will reconvene to finalize retention/advancement recommendation.
4. Every effort will be made to finalize grade retention recommendations by the end of April of the current school year. However, individual circumstances may require earlier or later retention recommendations and decisions.
5. If applicable, the classroom teacher, along with any other team members necessary, will recommend grade retention with the parent(s).

Guiding Principles

- A. All retention recommendations will be made on a case-by-case basis.
- B. No single factor or single source of data will be used to make a retention recommendation.
- C. It is the parent(s)' ultimate responsibility to determine if their child will be retained or promoted. If the parent(s) do not wish to retain their child, efforts should be made for remediation during Summer School.
- D. Documentation of the decision will be included in the child's cumulative file.
- E. If a child is retained, the child's progress will be monitored closely during his/her retention year. The retained child may continue to receive intervention during his/her retention year.

PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS (Board Policy 9130) Any individual(s), having a legitimate interest in the staff, programs and operations of this District shall have the right to present a request, suggestion, or complaint to the District and the Board. At the same time, the Board reserves the right to protect District staff and students from harassment, disclosure of confidential information, and other violations of the staff or student's rights. It is the intent of this policy to provide a process for considering and addressing public requests, suggestions, or complaints in an efficient, reasonable, and equitable manner. Requests, suggestions, or complaints made by District staff members are covered by Policy 1422, Policy 3122, and Policy 4122. This policy is not to be used to appeal or to otherwise seek review of a personnel decision that was or could have been reviewed through the grievance policy, Policy 3340 or Policy 4340.

It is the desire of the Board to address any such matters through direct, informal discussions. It is only when attempts at informal resolution fail that more formal procedures shall be used.

Generally, requests, suggestions, or complaints reaching the Board or Board members shall be referred to the District Administrator for consideration. Only those items that are appropriate for consideration under this policy will be considered. The District Administrator may close out any such request presented to him/her that is not appropriate for consideration consistent with this policy. The Board reserves the right to reverse the District Administrator's decision to dismiss any item raised and to fully investigate or review the matter. (To access the full BOE Policy 9130 please see the district website >Administration>District Policies tab)

SCHOOL ARRIVAL AND PICK-UP: Please remember that supervision at CMS begins at 7:45 a.m and ends at 3:26 p.m. Please drop your child(ren) off no earlier than 7:45 a.m. unless they are attending homework help at 7:30 a.m. or prior plans have been made. Please ensure your child has a prompt ride home after school.

SCHOOL BUILDING HOURS: Once students have arrived on school grounds, they are not to leave without permission from the office. No student should be in the building after 3:40 p.m. unless requested by a teacher or participating in a supervised activity or practice. Groups using the building in the evening must use only the section of the building assigned to them and leave all rooms and equipment in proper condition to resume school the next day. Office hours are from 7:30 a.m. to 4:00 p.m.

SCHOOL GROUNDS: All students and community members can show pride in keeping our school grounds as beautiful and litter free as possible by using sidewalks on school grounds and picking up after themselves. In addition, please stay in areas designated for use and off of landscaping not meant for use.

SCHOOL SUPPLIES: All general school supplies (notebooks, pencils, erasers, etc.) must be purchased by the student. Special supplies needed for class may have to be purchased during the year. In the event that it is necessary to purchase supplies or materials from the school for use in Art or Family and Consumer Education, bring your money to the office and you will be provided the materials necessary.

SELLING ITEMS ON SCHOOL PROPERTY: Students are not to sell items for themselves or any outside organization unless the Principal has given prior permission. If written permission is given, all sales must be conducted in a manner consistent with the permission given.

SNOW DAYS: Should inclement weather prevent school buses from operating safely, the decision to close school will be made as early as possible. Please listen to the local radio stations – WJMC AM 1240; FM – 96.1 or WAQE FM 1090 for an announcement of school closing or early closing if a storm occurs during the day, or late start due to weather. Families may also be contacted through a phone message system called Alert Now. It is important that phone numbers are kept up-to-date in order to receive these notifications. If schools are closed due to weather, all middle school practices and activities are canceled for that day.

STUDENT COUNCIL: The Student Council will be made up of representatives from each class grades 5 through 8. The Student Council will help to promote good school citizenship and sponsor various activities on behalf of the Cameron Middle School student body.

STUDENT INFORMATION: Students or parents are to notify the office immediately in case of a change of address or home, mobile, or work telephone number in case of emergency. Parents may also access the Skyward Parent Portal to make these changes and access information.

STUDENT USE OF CONTROLLED SUBSTANCES: The possession or use of any controlled substance or alcohol on the school premises is a violation of school rules. Therefore, it has been determined that any student at any grade level has or has had in his/her possession any controlled substance, drug paraphernalia, or alcoholic substances, the following disciplinary action will be taken.

1. The student will be suspended from school for a period of three days.
2. The parents of the student shall be given written notification of the reason for the suspension.
3. Since the violation of this school rule also constitutes a violation of the law, the police will be notified.
4. Parents, students and the principal will meet to discuss the consequences of any future violation.

Should there be a second offense, the student will be suspended, and repeated offenses may result in a recommendation to the Board of Education that the student be expelled.

TELEPHONE: The office telephone is for business and emergency purposes only. Pupils will only be permitted to use the phone in cases of emergency (i.e. needs a change of clothing, medication). Phone usage for the purpose of forgotten instruments, books, and homework will be discouraged.

TEXTBOOKS: The school furnishes all textbooks and supplementary books and no fee will be charged for their use. They are the property of the school district and if they are lost, destroyed, or defaced the pupil to whom the books were issued must pay a fine based on the level of damage.

TOBACCO/SMOKING: The use of tobacco products is banned on all school grounds. This includes any school functions on or off site. See Board policy 5512 for further information.

TOYS: Students should not bring toys to school or on the bus unless requested by a teacher for educational purposes. Students should not bring game boys, trading cards, stuffed animals, hacky sacks, etc. to school. Any toys or games that have been brought to school without teacher request will be brought to the office. Students will be allowed to pick up the toy/game after school.

VALUABLES: Students are cautioned not to bring large amounts of money or valuable personal items to school. Students, not the school, are responsible for their personal property. If it is necessary to bring large amounts of money or other valuables to school, leave it in the office for safe keeping. **Do not leave it in your hall locker or your Phy Ed locker.**

VISITOR(S): Exterior doors are locked during normal school hours. Outside school hours, exterior doors are locked other than during after school activities and events. Visitors should enter through the main entrance at the principal's office or at designated event entrances for scheduled public events. (Please refer to Board Policy 9150 for further information.)

School visitors must follow these procedures during normal school hours:

1. All visitors are required to enter through the main entrance at the building office, except when attending scheduled school programs that occur during the regular school day.
2. Visitors shall request permission to enter by using the "buzz in" intercom system to inform the office staff of their name and nature of visit.
3. Office staff will "buzz in" the visitor through the locked entry door and allow them into the office. Upon entry, all visitors must go immediately into the office to check in. Office staff will determine if the requested person is available or allowed to be seen. Visitors will not be permitted to visit individual minor students without permission from that student's parent/guardian.
4. If office staff deny a request to enter, they shall inform administration immediately.
5. **All visitors are required to sign in at the office and obtain a visitor pass from office staff. Visitors are required to bring their Driver's License or State Issued Identification.** Those without identification will be asked to remain in the foyer of the office area until a principal can be consulted.
6. Visitor badges must be worn at all times in the building and returned to the main office when leaving.
7. All visitors are expected to observe all school rules and procedures.
8. When business is concluded, all visitors are expected to report back to the office to sign out.

Parents In The Building: All parents are expected to adhere to these visitor guidelines. Parents requesting to see a teacher or to go to a classroom may be denied. Parents wanting to meet with teachers should set up an appointment with the teacher in advance.

High School Students: High school students should not be in the middle school except for legitimate school reasons approved by a staff member (i.e. being a teacher's aide, mentoring, etc.). High school students found in the middle school for unapproved reasons will be sent back to the High School.

WEAPONS: No one shall possess or use a dangerous weapon or look-alike weapon in school, on school grounds, in school vehicles, or at school sponsored activities except as otherwise specifically provided. A dangerous weapon or look-alike weapon is defined in State Statutes and includes a gun, knife, razor, martial arts equipment, metal buckle, chemical mace, or any other object which, by the manner in which it is used or intended to be used, is capable of inflicting bodily harm or could pretend to be capable of inflicting bodily harm. State Statute and Board Policy provide penalties for anyone found in possession of one of the aforementioned weapons. Penalties may include:

- | | |
|------------------------------|--------------------------------|
| 1. Contact with the parents. | 3. Referral to law enforcement |
| 2. Suspension. | 4. Referral for expulsion |

WINTER BUS PROCEDURES: With the advent of winter weather transportation becomes more difficult and it is not unusual for delays to occur for a variety of reasons. Parents should discuss with their children procedures for handling situations, which may arise:

1. If the bus is running ten or more minutes late, there is likely some kind of problem. It may be that the roads are bad and the bus is getting further and further behind in the route, or it may be that the bus has become disabled. If the bus is ten or more minutes late, children should be instructed to return to the house to wait where it is warm. Buses more than ten minutes late will stop at each house and will wait for the student to come out. Students should not accept rides to school from others unless it is approved by the parents. The school will not authorize non-school personnel to transport students to or from school.
2. Whenever the bus is more than ten minutes late the school should be called. We can communicate with the bus driver and/or the Transportation Supervisor to make a determination as to when they might expect the bus to arrive. In some cases special transportation will be arranged.

From time to time there will be delays in any transportation system, but with good communication on the part of school personnel, parents and children we hope to minimize delays, confusion and discomfort. On winter days children should be dressed appropriately and should understand that they will not be in trouble for missing a bus that is ten minutes late if they go back home to wait where it is warm.

WITHDRAWAL FROM SCHOOL: Please notify the office as soon as you know you are withdrawing from school so arrangements for this form can be made. All books and property of the Cameron Middle School must be returned prior to withdrawal from school. If the withdrawal takes place during vacation periods, call the office and make necessary arrangements. Skyward will generate a current grade report for students withdrawing from school.

FIRE DRILLS OR EMERGENCY ALARM

Fire drills are held at various times during the year. They are important exercises and could save your life! Listen for directions and follow them closely. Each room has a fire evacuation route and tornado safety poster posted. Students should familiarize themselves about which exit and/or safe areas to use in various parts of the building. Any misbehavior during a drill, or actual emergency event, will not be tolerated and result in a significant consequence.

To prevent confusion, the following rules have been prepared:

1. Know which exit to use.
2. Walk rapidly and stay with your class/group – DO NOT RUN.
3. Do not talk during a fire drill.
4. First two students should hold outside doors.
5. Last person leaving the building or room should close the door.
6. Remain outside with your class/group, well away from the building, until a staff member gives you further instructions.

PROCEDURES FOR TORNADO ALERT

Students are to follow the directions given by teachers for specific areas of the building. General instructions are:

1. Move away from glass windows.
2. Move near walls and solid support areas of the building.
3. Sit on the floor facing the wall or support with your head down and covered by your arms.
4. Get under a table or other supporting structure if possible.
5. Remain in position until you receive further instructions from a staff member.

Cameron Middle School
-Chromebook One to One Technology Plan-
2025-2026

All students at Cameron Middle School will be issued a Chromebook for their one to one device. Chromebooks and the use of technology is an important component of the educational experience and the Chromebook will be treated in much the same manner as a textbook. The technology plan for the Chromebooks is as follows:

1. There will not be a technology fee associated with receiving a Chromebook.
2. Damaged Chromebooks: If a student's chromebook becomes damaged. The student will be given a replacement functioning machine. The district will pay to have the damaged chromebook repaired, and the family will be responsible for that charge.

If the Chromebook is lost or damaged beyond repair, the family will be charged a replacement cost for a new district issued Chromebook.

If it is determined that the computer has stopped working due to a manufacturer defect, the Chromebook will be replaced at no cost.

3. Chromebook Chargers: Students are expected to come to school with a charged Chromebook and their chargers should remain at home or in their bag. Using a charger throughout the school day diminishes the life of the charger. As such, students will be expected to cover the cost of a new charger if the need arises. Students that need a charger will have to purchase one through the office.

2025-2026 Costs:

Chromebook	\$330
Charger	\$35
Bag	\$17
Headphones	\$1

School District of Cameron
Student Technology, Acceptable Use, and Safety
Board Policy 7540.03

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning to incorporate the vast, diverse, and unique resources available through the Internet. The Board provides technology resources (as defined in Bylaw 0100) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy and its related administrative guidelines and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity (See Policy 5136).

Users are required to refrain from actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like). Because its Technology Resources are not unlimited, the Board has also instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

The Board may not be able to technologically limit access to services through its technology resources to only those that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures, that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the District Administrator, the technology protection measures may be configured

to protect against access to other material considered inappropriate for students to access. The technology protection measures may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Board utilizes software and/or hardware to monitor online activity of students and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254(h)(7)) as any picture, image, graphic image file, or other visual depiction that:

A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;

B. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals.

At the discretion of the Board or the District Administrator, the technology protection measure may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measure may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The IT Department may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measure. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measure.

The IT Department may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Pursuant to Federal law, students shall receive education about the following:

A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;

B. the dangers inherent with the online disclosure of personally identifiable information;

C. the consequences of unauthorized access (e.g., "hacking", "harvesting", digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online;

D. unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer log.

Building Principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including in chat rooms, and cyberbullying awareness and response. All users of District technology resources (and their parents if they are minors) are required to confirm their agreement to abide by the terms and conditions of this policy by signing a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing-up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students may only use District technology resources to access or use social media if it is done for educational purposes in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the District Administrator and Building Principals as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

“A Positive Approach To Behavior Management”

Cameron Middle School

Positive Behavioral Intervention and Supports (PBIS) is a systemic approach to proactive, school-wide discipline based on a Response to Intervention (RtI) model. PBIS applies evidence-based programs, practices and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. The PBIS model has been successfully implemented in thousands of schools in over 40 states, resulting in dramatic reductions in disciplinary interventions and increases in academic achievement. Data-based decision making is a hallmark of PBIS, allowing successes to be easily shared with all relevant stakeholders.

PBIS serves as a structure and process that organizes, implements, and evaluates multiple initiatives related to social and behavioral improvement (e.g., character education, asset building, responsive classroom, social skill instruction, Love and Logic, developmental guidance, building consultation teams, restorative justice practices, and wrap-around services).

There are three levels of PBIS:

Tier 1:

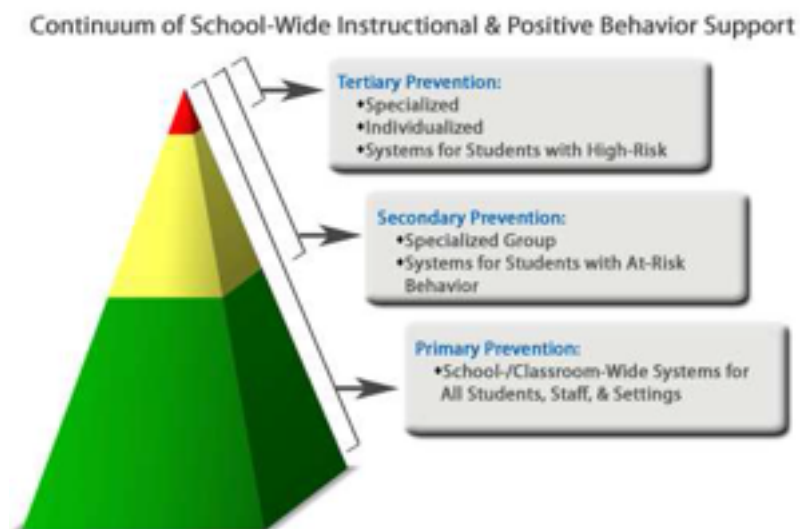
Universal instruction, processes and procedures intended for all students and all staff, in all school settings. Effective instruction at this level results in at least 80% of students meeting social and behavioral expectations.

Tier 2:

Supplemental support processes and procedures designed to address the behavioral challenges of groups of students with similar behavior problems or behaviors that occur for the same reasons, (i.e., attention-seeking, escape) and/or across similar settings. Approximately 10-15% of students can require support using these strategies to meet social and behavioral expectations. Interventions may include, but are not limited to: reteaching sessions, alternate seating, cool-down breaks, meetings with the school counselor, Check-in/Check-out, and peer group learning sessions.

Tier 3:

Intensive Intervention processes and procedures that reflect school-wide expectations for student behavior coupled with team-based strategies to address problematic behaviors of individual high-need students. Up to 5% of students need these strategies to either meet social and behavioral expectations or to successfully cope with their challenges. Interventions may include, but are not limited to: reteaching sessions, alternate seating, cool-down breaks, meetings with the school counselor, Check-In/Check-Out, peer group learning sessions, day treatment, Restorative Justice, DHHS programming, day treatment, alternate learning environment.



Cameron Middle School		Behavior Expectations	
	Be Responsible	Be Respectful	Be Safe
All Settings	•Be Prepared •Bring needed materials •Follow school dress guidelines	•Follow Directions •Use school equipment for its intended use and manner •Keep school neat and clean •Use positive language	•Keep hands, feet and objects to self •Maintain personal space
Assemblies	•Be ready to learn •Give speakers and performers full attention	•Listen attentively •Use positive applause/ laughter	•Sit in assigned seat •Enter/Exit with class in an orderly manner
Bus	•Arrive on time •Notify office for a bus pass when needed •Sit in assigned area/ seat	•Use conversational voice •Allow others to sit with you •Follow directions from the bus driver	•Remain seated •Stay clear of bus when entering and exiting •Use crosswalk to reach parking lot
Cafeteria	•Know your lunch account number •Keep positive balance in lunch account •Clean up after yourself	•Maintain position in line •Wait to be dismissed •Allow others to join you •Use good manners	•Remain seated once food is purchased •Eat your own lunch
Gym/ Playground	•Dress according to weather conditions/ activity •Wear appropriate shoes •Return all equipment	•Take turns •Stop play when asked •Allow others to join you •Show good sportsmanship	•Stay in designated area
Hallway	•Walk directly to destination •Walk on the right side of the hallway •Keep the flow of traffic moving	•Walk quietly, especially when classes are in session •Keep locker organized	•Walk
Library/ Computer Lab	•Use internet for education and academic purposes •Return materials on time •Leave computer settings "as is"	•Use conversational or quieter voice •Listen to others and work cooperatively •Share materials and space	•Sit in assigned area •Walk
Locker Room	•Bring necessary gym clothes •Change in a timely manner •Wash gym clothes weekly	•Use conversational or quieter tones •Respect other people's privacy and property	•Walk •Use your own toiletries
Restroom	•Use bathroom in a timely manner •Report vandalism/graffiti •Use restroom during breaks	•Respect privacy of others •Wait your turn •Use quiet voice	•Flush toilet •Wash hands with soap •Throw garbage away
School Sponsored Events	•Represent yourself using Comet PRIDE •Clean up your area before leaving	•Represent yourself, school and family positively •Display positive sportsmanship and school spirit	•Stay with your group/ chaperone •Follow rules established by site sponsoring the event

CAMERON SCHOOL DISTRICT 2025-2026 CALENDAR

AUGUST

M	T	W	Th	F
11	12	13	14	15
18	19	20	21	22
25	26	27*	28*	29*

SEPTEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	{24}	25	26
29	30			

OCTOBER

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	{15}	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	<21>
24	25	26	27	28

DECEMBER

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	{21}	22	23
26	27	28	29	30

FEBRUARY

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH

M	T	W	Th	F
2	3	4	<5>	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY

M	T	W	Th	F
				1
4	5	6	7	8
11	12	{13}	14	15
18	19	20	21	22**
25	26	27	28	29

JUNE

M	T	W	Th	F
1	2	<3>	4	

Inservice Day



Conference Day

Vacation Days



Elementary Inservice Day

*Summer School

End of Trimester < >

**HS Graduation - May 22, 2026

GRADING PERIODS

1 st Trimester	11/21/25
2 nd Trimester	3/5/26
3 rd Trimester	6/3/26

Days per trimester

Trimester	Students
1 st	60*
2 nd	59
3 rd	57
TOTAL	176
*3	
summer	
School	
days	

NOTES**Parent Teacher Conferences**

October 16, High School only from 4:00 – 8:00 p.m.

November 6, MS & ES from Noon - 8:00 p.m. High School from Noon – 4:00 p.m.

February 5, All three schools from Noon - 8:00 p.m.

Elementary Inservice Day – No School for students in grades PreK – 4.

Snow day make-up – First 5 days do not need to be made up for students. Beyond that, make up days would be as follows: June 4...

Student Name: _____

**CAMERON SCHOOL DISTRICT
PERMISSION AGREEMENT FORM**

To simplify the process of requesting signatures required for your child Cameron Middle School has developed this agreement form. This form only needs to be completed one time during your child's middle school years. This form will need to be completed prior to your child participating in Cameron Middle School activities. For a complete version of all district policies please visit the Cameron District Website > Administration > Board Policies.

Family Handbook

The CMS Family Handbook can be found in electronic form on the Cameron Middle School webpage under 'Family Handbooks'. My signature below indicates that I have read, understand, and will obey all rules and policies within the Cameron Middle School Family Handbook. This includes the rules and consequences associated with personal electronic devices on page 13 of this Family Handbook.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Field Trip Permission

During the school year your child will have the opportunity to participate in field trips designed to enhance the curriculum taught in class, celebrate positive behavior goals met, and/or provide social times that build friendships and positive relationships among the students. Prior to any field trips, information will be sent out to families making them aware of the trip. My signature below indicates I give permission for my child to attend school-sponsored field trips throughout the school year. I understand that if I do not want my child to attend these trips I need to call the school office at 715-458-5810 and request my child not attend.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Chromebook One-to-one Technology Plan (pg. 28)

Internet/Computer & Technology Acceptable Use Policy (Pages 29-31)

My signature below indicates that I have read and understand these technology policies and agree to be bound by their terms. This includes an understanding of the consequences that may occur if any violation of these guidelines occurs including: Fees/Fines, Loss of internet/computer(s) and other technology privileges, as well as possible school disciplinary action. If the violation constitutes a criminal offense, appropriate legal action will be taken.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Student Photographs and Electronic Recording

There will be times when the media features various aspects of the Cameron School District and your child's photograph may be shown. If you DO NOT wish to have your child photographed for media purposes, please contact the Cameron Middle School office at 715-458-5810.