



OUR STUDENTS

All Gorham students are confident learners who embody integrity, responsibility, and respect. They demonstrate resilience by embracing and overcoming challenges in the classroom and in the community. All students are critical thinkers and clear communicators who successfully navigate our changing world.

FINAL **FINAL** **FINAL** **FINAL** **FINAL** **FINAL**
 GHS Graduates should meet each of the indicators under both the Academic and Career/Life Ready categories in order to be considered Academic, Career, and Life Ready.

Academic Ready Indicators	Career/Life Ready Indicators
- SAT College readiness benchmark (Combination score of 1000) <u>OR</u> Cumulative GPA of 2.8 or greater - Completion of an early college course (AP, Dual Enrollment, Early College or Clep) - Algebra II proficiency - Completion of 2 years of WL - Completion of 1 Lab Science	- 90% Attendance (not ADA) - 20 hours of community service - Workplace learning experience (two min.) <u>OR</u> Industry credential (CTE) - Approved Career Pathway Plan - 2+ organized co-curricular activities - Skills For Life (SFL) GPA of 3.0 or greater

GMS Ready for GHS Indicators

- **GHS Ready** - In order to be designated as “GHS Ready” GMS students must meet each of the categories below.
 - Score of 226 or greater on NWEA Math AND Score of 218 **or** greater on NWEA Reading OR a Cumulative GPA of 2.8 or greater
 - 90% Attendance (not ADA)
 - 10 hours of community service
 - Participation in at least 10 hours of career exploration activities
 - Approved Career Pathway Plan
 - 2+ organized co-curricular activities

- SFL GPA of 3.0 or greater
-

K-5 Ready for GMS Indicators

- **GMS Ready** - In order to be designated as “GMS Ready” K-5 students must meet each of the categories below.
 - Score of 215 or greater on NWEA math AND score of 207 or greater on NWEA reading OR Score of 2.8 or greater in Math and English standards.
 - 90% Attendance (not ADA)
 - Participation in at least 10 hours of career exploration activities
 - SFL GPA of 3.0 or greater
-

Early Learners Readiness Indicators

- **Early Learners Readiness** - In order to be designated as “Early Learner Ready” Gorham’s earliest learners should come to school having met criteria outlined in each of the categories below.
 - ESI-K Screening Tool
 - For students 4.6 to 4.11 years old, a score of 14 or more
 - For students 5.0 to 5.5 years old, a score of 18 or more
 - For students 5.6 to 5.11 years old, a score of 21 or more
 - Score of 20 letters or greater on Letter Identification Screener