

Intelligence Essay

You answered many questions, viewed some video clips, analyzed some movies, taken some sample tests, and read a story about the NATURE of intelligence.

For the writing assignment, it all boils down to TWO main points you need to focus on and respond to:

- **What intelligence is (in any or all of the forms we have discussed)**
 - **How important intelligence is in order for humans to thrive in this world of ours**
-

Rubric

You will be scored in each content area on a 1 - 4 scale:

- | | |
|--------------------------|------------------------------|
| 4 = advanced (A level) | 2 = not quite (C level) |
| 3 = proficient (B level) | 1 = not even close (F level) |

FOCUS - how well you stick to your main idea(s)

CONTENT - how well you back up what you have to say with examples and details (from personal experience or from what we have covered in class)

ORGANIZATION - how well you set up your ideas into clear paragraphs and how well you connect your ideas (including a solid intro and conclusion)

STYLE - how well your own personality comes across in your writing: opinions, sentence structures, word choice, and transitions.

CONVENTIONS - how well you follow the 'rules' of writing: grammar, punctuation, spelling.

Format

* Name the document as follows: Gmail name, INTELLIGENCE. For example...

- 83bringuesINTELLIGENCE
- 87gaumanINTELLIGENCE
- 85dornINTELLIGENCE
- 88hemphillINTELLIGENCE

* Use an ORDINARY, readable font (like Times New Roman or Arial). Size 10,11, or 12.

* Tap 'tab' to start paragraphs.

* 300 WORD minimum.

* Shared with mfc3067@gmail.com (allow me to comment)

* Shared with two or three classmates (who will evaluate, comment, and score your writing in the comments section)

1. The following questions you answer (which most of you have already begun)...in writing...will be the basis of an EDITORIAL style writing piece about INTELLIGENCE. (Minimum 300 words. High quality essays are typically around 500 words).

Respond in as much detail as possible:

- You may skip some if you have no opinions.
 - You may do some reading to help you understand better.
 - You may end going into depth on just one of the questions, and that is fine.
 - These questions were a starting point for you to brainstorm and write out some ideas; organization will come later.
- What is intelligence?
 - Explain why you believe we are either born WITH or WITHOUT it.
 - Can we GET MORE of it? Explain.
 - How do we know if someone is 'smart'?
 - Is too much importance placed on 'being smart'? Explain.
 - Does intelligence come from Heredity or Environment? (Nature vs. Nurture.)
-
- Do you think tracking in schools (A track, B track, Honors, AP) is fair and is it a good way to 'group' students with similar intelligence levels together?
 - Does the quality of the school we go to make us appear 'smarter'?
 - If you go to a 'bad' school, are you doomed to failure?
 - What sorts of situations make you feel 'smarter' than others? Or maybe 'dumber' than others?
 - Is there an accurate or fair way to truly measure your own intelligence?
-
- Does being smart determine your future?
 - Does being smart mean you'll have a better job?
 - Does being smart mean you'll have a better marriage or family life?
 - Does being smart mean you'll be happier?
 - What determines success in life the most: *high intelligence, physical beauty, or a magnetic personality?*
-
- In reviewing the concept of [multiple intelligences](#), are some intelligences more 'important' in life than others? (I personally believe 'intrapersonal' and 'interpersonal' intelligence are the two most valuable for a human being in society.)
 - Did becoming "people smart" lead to Phil's happiness in *Groundhog Day*?
 - Did Phil have a "good job" at the end of the movie? How well did it pay?
 - Is Rita the smartest person in *Groundhog Day*?
 - Both Charlie and Phil both receive a sort of "Apple" as in the Adam and Eve story: for Charlie, it was the operation; for Phil, it was being stuck in February 2nd. Did those experiences help them learn things that they otherwise could not have learned?

2. Later all this writing will be organized.

- For now get your ideas typed into that GoogleDoc.

3. As you write, you may include details from a number of sources:

- your own life experiences and any class discussions
- the multiple intelligences test, the Wonderlic, and the regular I.Q. test
- what you learned from the "Flowers for Algernon" and Groundhog Day stories
- [YouTube clips](#) and another film I will show
- Any additional reading you do