

Государственное учреждение образования
«Средняя школа № 40 г. Могилева»

План-конспект урока по английскому языку
«On a picnic»
III класс



Середич Алеся Станиславовна
учитель английского языка
первой категории

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ПЛАН-КОНСПЕКТ УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ В III КЛАССЕ ПО ТЕМЕ «ON A PICNIC»

Тема: On a picnic. (На пикнике)

Обучающая цель урока: развивать коммуникативную и когнитивную компетенции учащихся.

Задачи урока:

- совершенствование навыков говорения по теме «Еда»;
- совершенствование навыков чтения;
- совершенствование лексических навыков по теме «Еда»;
- совершенствование, навыков восприятия и понимания речи на слух;
- совершенствование навыка языковой догадки;
- создание условий для расширения лингвистического и культурного кругозора учащихся;
- развитие памяти, внимания, умений индивидуальной и групповой работы;
- привитие интереса к изучению иностранного языка;
- развитие творческих способностей учащихся.

Формы работы учащихся: фронтальная, индивидуальная, групповая.

На уроке используются элементы:

Оборудование урока: компьютер, проектор, дидактический материал.

Дидактические материалы: презентация «On a picnic», Приложение 1, Приложение 2, Приложение 3, Видеофайл 1, Видеофайл 2, Аудиофайл 1.

Ход урока

Организационно-мотивационный этап урока

Приветствие

- Good afternoon, boys and girls! I'm glad to see you.
- How are you?

Речевая зарядка (подводящий к теме диалог)

Let's start with our chant "Potatoes and tomatoes" (Слайд 1) (Аудиофайл 1).
Good job! Look, I've got a basket with different tasty food. Let's have a look and find out what products I've got. What is it? Is it yummy or yuck? Do you like it?

Определение темы урока

Now, please, look at the screen and try to guess what we are going to speak about, what today's lesson's topic is.

(Слайд 2)

Right you are! Today's topic is «On a picnic» (Слайд 3).

Целеполагание

It's high time to speak what we will do in our lesson. At the screen you can see different pictures. Please, look at them and tell us, what you would like to do in today's lesson most of all (Слайд 4).

We'd like to

sing

read

dance

play

speak English

watch videos

Основное содержание урока

Речевая активность

So, before we are going on a picnic let's revise what food we can take for a picnic. Let's do the puzzles and name the food (Слайд 5) (Приложение 1).

Great! I've got one more interesting task for you. Let's solve the riddles and name the food. (PB, ex. 4a, p. 25) (Слайд 6).

We've got a guest in today's lesson. Who is it? Right you are. It's a fox. The fox is going on a picnic, but it can't choose the food. Let's do the task and help the fox to be ready for a picnic (WB, ex. 1, p. 19) (Слайд 7).

Работа с видеофрагментом с выходом на говорение.

Предтекстовый этап:

We've got one more guest today. Her name's Mary. She is going on a picnic. Watch the video and answer who Mary is going on a picnic with.

Текстовый этап (просмотр видеофрагмента)-The movie "Going on a picnic" (Слайд 8) (Видеофайл 1).

Послетекстовый этап:

Now let's read the sentences and mark them true or false. Let's do it one by one (Приложение 2).

Физкультминутка

So, guys, I suppose you're tired. Let's dance a little (Слайд 9) (Видеофайл 2).

Речевая активность.

Great job! It's high time to get ready for the picnic. Your home task was to tell your classmates what food you've got in the fridge (Слайд 10).

I suppose we need to buy some products. Let's go shopping and buy some food for our picnic. Put the sentences in the correct order to form the dialogue (Приложение 3).

Проектная деятельность.

So, guys! In today's lesson we've spoken a lot about food and tasty things. And now it's high time to go on a picnic (Слайд 11).

On your desks you've got the baskets and different products. So, now you are to choose the food you like, stick it on the baskets and tell us some information about your baskets – What food have you got? Is it yummy or yuck? What do you like to eat? What do you like to drink?

Подведение итогов урока

So, guys, our lesson is almost over. It's high time to speak about our results and emotions. Look at the board. There you can see an apple tree. Stick your apples (red or green) on this apple tree.

Thank you, guys, for your work/being active. The lesson is over. Good bye (Слайд 12).

TRUE/FALSE

1. Mary goes on a picnic with her mum.
2. Mary meets an elephant, a giraffe and a duck.
3. Mary likes bread and bananas.
4. Mary doesn't like cabbage.
5. The elephant likes apples, bread and cabbage, so it is big.
6. The horse likes apples, bread and cabbage, so it is fast.
7. The duck likes apples, bread and cabbage, so it can run well.

D. Have you got any apples?

C. Yes, sure.

H. Six apples, please.

F. Here you are.

B. Thank you. Have you got any milk?

C. Yes, sure.

A. Milk, please.

F. Here you are.

E. Thank you. Goodbye.

G. Goodbye.