

Number: Name:
Group number: Group members:

Challenge 1: Read the first and the last paragraphs, and rearrange the events.

(A) Luckily for Mike, an English-speaking woman sitting next to him in the restaurant came to his rescue. She explained that nodding one's head is a negative answer in Bulgaria, but shaking one's head from left to right is a positive one.

(B) Mike spoke very little Bulgarian, so he nodded his head to tell the waiter that he had loved the meal. To his surprise, Mike saw the waiter frown. Was there something wrong with the waiter—or with Mike?

(C) Mike did not understand that even though people throughout the world use body language to talk without speaking, the meanings of it can vary widely. A positive gesture in one country can mean something quite different in another country.

(D) Mike then understood the mistake that he had made. He called the waiter over, pointed to his plate, and shook his head. He hoped that the waiter would, because of this, bring him dessert.

(E) When Mike arrived in Bulgaria, he found a restaurant and ordered the special of the day. It was delicious. After Mike finished eating, a friendly waiter asked him if the food was good.

_____ □ _____ □ _____ □ _____ □ _____

Challenge 2: Read the second paragraph, and answer the following questions.

How different is this paragraph from the other 4 paragraphs? What is the author doing in this paragraph? Is it an example? What is the function of this paragraph? Is it put in a good position? Will it be better for the author to put this paragraph in the beginning of the article or at the end of the article or at some other places?

Challenge 3: Read the third paragraph and fill in the blanks:

In **India**, for example, people use the **head bobble** to _____ their **approval**. Indians **tilt** their heads _____ when they agree with others. This can _____ people who shake their heads from left to right to show **disagreement**. Some people say that the Indian head bobble **grew out of** _____ **snake charming**. The snakes move from side to side when they are not going to bite, which means "I am _____ to you." This may **offer an** _____ for Indians' use of the head bobble to express a positive answer.

Challenge 4: Read the fourth paragraph and complete the following tasks:

- (1) Underline the topic sentence of this paragraph.
- (2) Highlight collocations in this paragraph.

(Note: Collocations are words that occur together naturally, such as fast food and a quick shower)

Challenge 5: Think about the following words. How are they related to L6? Are there other words that are related to L6 too?

Word list: culture, respect, global village, language, flexibility, open-minded, well-prepared, humor, origin.