

Algebra 2

Course Information

Mr. Oswalt ♦ joswalt@pleasantonusd.net

Introduction:

We are very excited to begin Honors Geometry! Geometry is a logic based class that helps us to explain why a shape is what we say it is and how we can use properties of one shape to make inferences about another. We can look at the size of a shape and determine how much space it takes up as well as the size of all of the sides and use proportional relationships to figure out the size of another shape. In Honors Geometry we will dive deeply into the Common Core Standards. we will be doing more group work, explorations, and discoveries. You are expected to come to class on time and be prepared to work hard both inside and outside of class. It is **crucial** that you stay on top of your work in this course, as we will start a new topic almost every day.

Recommended Daily Materials:

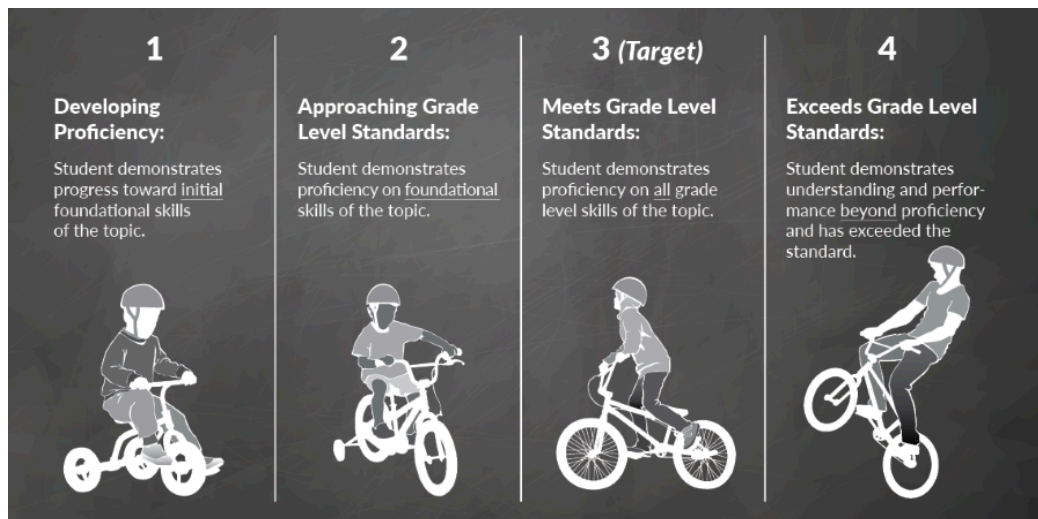
- Scientific Calculator
- Spiral Bound Notebook- Math (You will use this for Notes/Classwork/Homework)
- Section in Binder for Math (IMPORTANT)
- Binder Paper
- Graph Paper
- Graphing Calculator Recommended (TI-83 or TI-84)

If you have a problem purchasing these materials please see me.

Grades:

Your grade will be calculated based on Assessments ONLY. In an effort to be transparent with which topics students are struggling with or excelling at each assessment will be broken down by concept. Grades do not start over at the end of 1st and 3rd quarters, but they do start over at the beginning of the 2nd semester.

1. **Concept Checks:** Each concept check (like a Quiz or Test) will have anywhere between 5-8 concepts (commonly there is one or two in-depth questions per concept)



2. **Final:** At the conclusion of the semester there will be a final exam which will cover all the material from the semester.

Each concept will be graded from 0-4:

0 F No attempt made or work does not relate to the problem.	1.4 D At least one step is correct.	2 C The work is mostly accurate with minor mistakes, or one step is incorrect.	2.6 B The work is completely accurate with all steps shown.	3.3 A The work is completely accurate with all steps shown. The student already has a 3 in this concept.
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There will be a large emphasis on retakes in this class. And each concept will be tested on multiple times throughout the semester to allow students to show mastery. By the end of each semester there will be around 30 concepts throughout the 4 Units that are covered.

The way this will show in the gradebook is as follows:

	Average Concept Scores
A	3.3
B	2.6
C	2.0
D	1.4

Attendance Policy:

Each day we will do a variety of work including warm-ups, class work, group activities, and notes. If you are absent you will miss valuable class time. In the event that you are absent, it is **YOUR RESPONSIBILITY** to make up any work or information you missed while you were out of class, including notes. *All of the notes and assignments will be posted on the calendar on my website.

Mr. Oswalt's Rules:

1. Be respectful of others.
2. Come to class prepared with materials and ready to work.
3. Follow all school and district rules.

4. No Cell Phones or Headphones unless prompted in class.

Lastly...

I want you to know that I am available to you and want you all to succeed, so please ask for help. If you find you need extra assistance please make sure you take advantage of the ACCESS Period. For ACCESS period you can go to Mr. Oswalt in R-103. If you have any questions or concerns regarding the course information let me know!

(I'll be sending out a digital signature Form as well)

Student Name: _____

Student Signature: _____

Parent Signature: _____

Parent Email: _____