

PHS Continuous Learning Framework

Week 2

April 6th - April 9th



Method of Delivery	Place an X in the Box
Google Classroom (click here)	
EdModo (click here)	x
Google Document Weekly Template	
Packets Mailed Home	
Other	Zoom Office Hour A Day-12:00pm-1:00pm B Day-12:00pm-1:00pm Fridays-11:00-12:00pm (A day classes) and 12:00pm-1:00pm (B Day classes)

Monday (A)

Tuesday (B)

Wednesday
(A)

Thursday (B)

Friday Office
Hours

**Course/Subje
ct Name**

**1A Academic
English I**

Learning Objectives: Identify and understand the political and social issues that exist in Sudan.

Discuss how the dry season affects the Sudanese people in terms of water scarcity and migration and draw parallels between their situation and our current situation.

Lesson Activities and Assignments

Complete
anticipation
guide and

Complete
anticipation
guide and

	map sheet in study guide by 4/10/2020 at midnight, read chapters 1-6 in <i>A Long Walk to Water</i> and complete study guide questions for chapters 1-6 due 4/10 by midnight		map sheet in study guide by 4/10/2020 at midnight, read chapters 1-6 in <i>A Long Walk to Water</i> and complete study guide questions for chapters 1-6 due 4/10 by midnight		
Course/Subject Name CP English I 4A and 4B classes	Learning Objectives: learn how to implement strategies for reading Shakespearean language and examine the concept of star-crossed love and family turmoil by analyzing Juliet and Romeo's language.				
	Lesson Activities and Assignments				
	read all of act four and complete 2-3 signposts for act four by 4/10/2020 at midnight and submit to Edmodo, complete 4.3 close reading worksheet and submit worksheet to Edmodo by 4/10/2020 at midnight	read all of act four and complete 2-3 signposts for act four by 4/10/2020 at midnight and submit to Edmodo, complete 4.3 close reading worksheet and submit worksheet to Edmodo by 4/10/2020 at midnight	read all of act four and complete 2-3 signposts for act four by 4/10/2020 at midnight and submit to Edmodo, complete 4.3 close reading worksheet and submit worksheet to Edmodo by 4/10/2020 at midnight	read all of act four and complete 2-3 signposts for act four by 4/10/2020 at midnight and submit to Edmodo, complete 4.3 close reading worksheet and submit worksheet to Edmodo by 4/10/2020 at midnight	

Course/Subject Name 1B and 2A Honors English I	Learning Objectives: learn how to implement strategies for reading Shakespearean language and examine the concept of star-crossed love and family turmoil by analyzing Juliet and Romeo's language.				
	Lesson Activities and Assignments				
	read all of act three and complete study guide questions for act three by 4/10/2020 at midnight, complete diction chart and submit to Edmodo by 4/10/2020 at midnight	read all of act three and complete study guide questions for act three by 4/10/2020 at midnight, complete diction chart and submit to Edmodo by 4/10/2020 at midnight	read all of act three and complete study guide questions for act three by 4/10/2020 at midnight, complete diction chart and submit to Edmodo by 4/10/2020 at midnight	read all of act three and complete study guide questions for act three by 4/10/2020 at midnight, complete diction chart and submit to Edmodo by 4/10/2020 at midnight	
Course/Subject Name 2B Film Studies	Learning Objectives: explain how cinematic devices are employed in films to reinforce the story, reveal characters, or arouse emotional reactions and recognize a broader range of films from different time periods, cultures, and cinematic traditions				
	Lesson Activities and Assignments				
		Complete quiz on <i>Making Movies</i> chapters 10-11, film definitions, and		Complete quiz on <i>Making Movies</i> chapters 10-11, film definitions, and	

		PowerPoints due 4/10/2020 at midnight, start <i>Parasite</i> final project first draft due 4/25/2020 at midnight		PowerPoints due 4/10/2020 at midnight, start <i>Parasite</i> final project first draft due 4/25/2020 at midnight	
Course/Subje ct Name	Learning Objectives:				
	Lesson Activities and Assignments				
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