

C3 Inquiry Design Model (IDM) Blueprint™: WWI

Compelling Question	How did media influence America's decision to enter WWI?		
Standards	<p>World History Standards 3,4,10 Ohio Modern 2</p> <p>Library Guidelines: Media Literacy A and C</p> <p>Media Literacy-The ability to interpret and evaluate various form of communication in various forms of media</p> <p>Writing Standard 6, 7,8 and 9</p>		
Staging the Question	<p>Students will analyze: James Montgomery Flagg's Call to Arms - Wake up America!</p> <p>Wake up America! Using Library of Congress Analysis Tool</p> <p>http://www.loc.gov/teachers/primary-source-analysis-tool/</p>		
Supporting Question 1	Supporting Question 2	Supporting Question 3	
What were the relationships between the nations of Europe and the US in 1914?	What were some of the reasons American's wanted to remain neutral in the early days of WWI? What was in their hearts and minds?	What events caused tensions to rise and America to decide to join the side of the Allied	
Formative Performance Task	Formative Performance Task	Formative Performance Task	
Use Lucid Chart, Padlet, Coggle, or Popplet to show relationships between the US and European nations at the beginning of WWI	<p>Analyze documents using an analysis tool tailored for sheet music at</p> <p>http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing_Sheet_Music_and_Song_Sheets.pdf</p>	<p>Use SCIM-C to make a claim with evidence about an event that caused tensions to rise between the US and the Central Powers leading the US to declare war.</p> <p>http://historicalinquiry.com/#part2</p> <p>(Choose one source per student group - Students will share their information with the class)</p>	
Featured Sources	Featured Sources	Featured Sources	
Source A- More Precious Than Peace article- http://vanderbilthistoricalreview.com/wp-content/uploads/2015/02/More-Precious-Than-Peace.pdf	Source C- Neutrality Rag/ I Didn't Raise My Boy to Be a Soldier https://www.loc.gov/collections/world-war-i-sheet-music/articles-	<p>Source D- William Allen Rogers American Neutrality - "Watch Your Step"Watch Your Step</p> <p>Source E- Charles Dana Gibson Advocates for Intervention - "Is</p>	

<p>Source B- James Montgomery Flagg's Call to Arms - Wake up America! Wake up America!</p>		<p>and-essays/americas-war-as-viewed-by-publishers-and-the-public/a-sudden-belligerent/</p>	<p>it Really Getting on His Nerves?" = German mistreatment of civilians Is it Really Getting On His Nerves?</p> <p>Source F- "Conspiracy Against United States Has Failed; Germany's Plot Fully Known," <i>The Bedmidji Daily</i> http://chroniclingamerica.loc.gov/lccn/sn86063381/1917-03-01/ed-1/seq-1.pdf</p> <p>Source G- Sinking the Lusitania Washington Times Article: http://chroniclingamerica.loc.gov/lccn/sn84026749/1915-05-08/ed-1/seq-2.pdf</p>
Summative Performance Task	Argument	Using the evidence gathered through your analysis of your source documents write a response to the compelling questions "How did Media influence America's decision to enter World War I?"	
	Extension	Students will create a digital poster showing examples of media images of that reflect an understanding of the events that led to America's decision to enter WWI.	
Taking Informed Action	Understand	Identify current conflicts on the world stage in which American allies are involved.	
	Assess	What are our responsibilities when our friends are under attack?	
	Action	Find or write a song that expresses your beliefs regarding America's role in world conflicts.	