

Dear **SUPERINTENDENT**,

My name is **NAME**, and I am a resident of **CITY** and a parent of **INCLUDE INFORMATION REGARDING ANY STUDENTS HERE, OR IF YOU'RE A CONCERNED CITIZEN WITHOUT CHILDREN.**

I am deeply appreciative of the care, thoughtfulness, and expertise that educators and staff bring to our children every day.

I want to begin by saying this clearly: I trust our schools. I also recognize that the current environment presents new and unfamiliar risks, and I'm seeking clarity on how the district is thinking about them. I understand that school leadership and staff already navigate an enormous number of safety considerations, and my intent in writing is not to criticize, but to better understand preparedness in light of recent events that have raised questions for many parents.

In recent months, I've seen several reports that have caused me to reflect on how children are protected during the school day and while in school-related settings. While none of these incidents occurred in our district, I am concerned about the possibility of something similar happening here and would appreciate understanding what safeguards or protocols are in place.

For example:

- A report from Minnesota described two school transport vans carrying students and staff that were pulled over by ICE agents:

[St. Paul Schools van full of teachers, students pulled over by ICE agents | FOX 9 Minneapolis-St. Paul](#)

My child rides the school bus, and while we are present with them at the bus stop, I find myself wondering what protections exist once children are in transit and under district supervision.

- Another report described ICE detaining students, including a five-year-old, while they were on their way to school:

[ICE detains 4 Minnesota students, including 5-year-old, school district says](#)

I understand that this occurred off school grounds and may not fall directly under a school district's control. My concern here is less about fault and more about the broader precedent it suggests—that even very young children are not being treated as off-limits.

I also think about our school campuses themselves. Some playgrounds are visible from the road and located a distance from the main building. This raises practical questions for me as a parent: if an unauthorized individual or outside agency were to approach children while they are outdoors, what protocols exist to secure students quickly and communicate with families?

I want to be clear that I understand schools are required to operate within the law, and I am not asking educators or administrators to break it. At the same time, investigative reporting has documented instances in which U.S. citizens, including children, have been wrongfully detained by immigration authorities due to errors or misidentification. For example, a ProPublica investigation from October 2025 found that more than 170 Americans had been held against their will by immigration agents. This reality adds to my concern about how mistakes or overreach might impact children in school-related settings. [Immigration Agents Have Held More Than 170 Americans Against Their Will, ProPublica Finds — ProPublica](#)

I recognize that responsibility for these issues does not rest solely with schools, and I am engaging with other levels of government as well. However, because my children spend so much of their time in district care, I am hoping to better understand how the district is thinking about these emerging risks and what measures, if any, are in place to address them.

If appropriate, I would also welcome guidance on how parents and guardians can support student safety efforts, whether through communication, education at home, or coordination with school staff. I truly believe our educators are experts at what they do, and my goal is to collaborate and stay informed, not to undermine that trust.

If there is interest or capacity, I would also welcome the idea of a district-led conversation with parents and guardians (similar to other informational meetings or PTA forums) where questions like these could be addressed collectively. I imagine many families are navigating similar concerns, and an open dialogue could be both reassuring and helpful. If there is a way for parents to assist, support, or help facilitate these conversations, I would be glad to do so.

Thank you for taking the time to read this and for the leadership you provide to our district. I appreciate any clarity you're able to offer and remain grateful for the care our children receive every day.

Warm regards,