

# Mrs. T. Duckenfield

## 7th Grade Adv. English



Date:	Daily Agenda:	Homework/Reminders: <i>HW is always due the next class period unless otherwise noted.</i>
<b>6/1 – 6/12</b> (Day 1 & Day 2)	<b>Digital Learning/Virtual Lessons</b> <i>*All materials are in Schoology</i> –Read for at least 30 minutes and complete a reader’s response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b> . You may also access reading material on the <a href="#">HCPS Libraries databases.</a> ) –Complete the Weekly <a href="#">NoRedInk Assignment</a> .	<b>Due Friday, 6/12</b> –Reading Response in Schoology –Weekly <a href="#">NoRedInk Assignment</a> . – <a href="#">Two Choice Board Activities</a>

	<ul style="list-style-type: none"> <li>- Complete TWO activities on the <a href="#">Virtual Learning Choice Board</a>.</li> </ul>	
<b>5/18 – 5/29</b> (Day 1 & Day 2)	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <ul style="list-style-type: none"> <li>- Read for at least 30 minutes and complete a reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</li> <li>- Complete the Weekly <a href="#">NoRedInk Assignment</a>.</li> <li>- Complete TWO activities on the <a href="#">Virtual Learning Choice Board</a>.</li> </ul>	<p><b>Due Friday, 5/29</b></p> <ul style="list-style-type: none"> <li>- Reading Response in Schoology</li> <li>- Weekly <a href="#">NoRedInk Assignment</a>.</li> <li>- <a href="#">Two Choice Board Activities</a></li> </ul>
<b>5/6 – 5/15</b> (Day 1 & Day 2)	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <ul style="list-style-type: none"> <li>- Read for at least 30 minutes and complete a reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</li> </ul>	<p><b>Due Friday, 5/15</b></p> <ul style="list-style-type: none"> <li>- Reading Response in Schoology</li> <li>- Weekly <a href="#">NoRedInk Assignment</a>.</li> <li>- <a href="#">Two Choice Board Activities</a></li> </ul>

	<ul style="list-style-type: none"> <li>- Complete the Weekly <a href="#">NoRedInk Assignment</a>.</li> <li>- Complete TWO activities on the <a href="#">Virtual Learning Choice Board</a></li> </ul>	
<b>4/27 – 5/1</b> (Day 1 & Day 2)	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <ul style="list-style-type: none"> <li>- Read for at least 30 minutes and complete a Reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</li> <li>- CATCH-UP WEEK! COMPLETE ANY MISSING ASSIGNMENTS FROM WEEK 4 OR WEEK 5.</li> <li>- If all previous assignments have been completed, complete the NoRedInk assignments.</li> </ul>	<p><b>Due this week, Friday, 5/1</b></p> <ul style="list-style-type: none"> <li>- Reading Response in Schoology.</li> <li>- Catch up on Week 4 and Week 5 Assignments.</li> <li>- NoRedInk Assignments.</li> </ul>
<b>4/20 – 4/24</b> (Day 1 & Day 2)	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <ul style="list-style-type: none"> <li>- Read for at least 30 minutes and complete ONE</li> </ul>	<p><b>Due this week, Friday, 4/24</b></p> <ul style="list-style-type: none"> <li>- Reading Response in Schoology.</li> </ul>

	<p>Reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</p> <p>-Complete the virtual poetry book by writing three original poems -- Biopoem, Cinquain, Haiku.</p>	<p>-Virtual Poetry Book in Schoology.</p>
<p><b>4/14 – 4/17</b> (Day 1 &amp; Day 2)</p>	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <p>-Read for at least 30 minutes and complete ONE Reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</p> <p>-Complete the weekly <a href="#">NoRedInk Assignments</a>.</p> <p>-Complete the "Necessity is the mother of invention" videos/article/discussion post in Schoology.</p>	<p><b>Due this week, Friday, 4/17</b></p> <p>-Reading Response in Schoology.</p> <p>-<a href="#">Weekly NoRedInk Assignments</a></p> <p>-“Necessity is the mother of Invention” videos/article/discussion post in Schoology.</p>
<p><b>4/14 – 4/24</b> Recovery Assignments</p>	<p><a href="#">Duckenfield English Recovery Plan</a></p> <p>Students may choose from these six <b>OPTIONAL</b> assignments. <u>If you are pleased with your MP3/Y1 grade, you do not have to complete any of these assignments.</u></p>	<p><b>All Recovery Plan Assignments are due</b></p>

	<p>Please read the above <a href="#">plan</a> carefully as assignments are weighted differently. Some are practice grades while others are assessment grades. You may either upload assignments in Schoology (preferred method) or via email.</p> <ul style="list-style-type: none"> <li>-<a href="#">Vocabulary Nearpod</a> (Code: <b>VKPAU</b>)</li> <li>-<a href="#">Reading Nearpod</a> (Code: <b>PNEOG</b>)</li> <li>-<a href="#">Writing/Grammar Nearpod</a> (Code: <b>ZSQXI</b>)</li> </ul> <p><i>(Nearpod codes are not required if accessed via Schoology)</i></p> <ul style="list-style-type: none"> <li>-Reader's Response</li> <li>-<a href="#">TV Show, Movie, Video Game Report</a></li> <li>-<a href="#">Alternative Book Report</a></li> </ul>	<b>Friday, 4/24 @ 4:00 PM.</b>
<b>4/6 – 4/13</b> Spring Break	<b>Spring Break</b>	<b>Spring Break</b>
<b>3/30 – 4/3</b> (Day 1 & Day 2)	<p><b>Digital Learning/Virtual Lessons</b></p> <p><b>*All materials are in Schoology</b></p> <ul style="list-style-type: none"> <li>-Read for at least 30 minutes and complete ONE Reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases</a>.)</li> <li>-CATCH-UP WEEK! COMPLETE ANY MISSING ASSIGNMENTS FROM WEEK 1</li> </ul>	<p><b>Due this week, Friday, 4/3</b></p> <ul style="list-style-type: none"> <li>-Reading Response in Schoology.</li> <li>-Catch up on Week 1 and Week 2 Assignments.</li> <li>-<a href="#">Flocabulary Vocabulary Assignment</a></li> </ul>

	<p>OR WEEK 2.</p> <p>-If all assignments have been completed, complete the Flocabulary Vocabulary Assignment.</p>	
<p><b>3/23 – 3/27</b> (Day 1 &amp; Day 2)</p>	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <p>-Read for 30 minutes and complete ONE Reader's response in the Schoology Discussion Post. (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>. You may also access reading material on the <a href="#">HCPS Libraries databases.</a>)</p> <p>-Complete the weekly <a href="#">NoRedInk Assignments</a>.</p> <p>-Complete the paired passages (nonfiction/fiction) and exit tickets in Schoology. <i>(You have three attempts on each exit ticket. The highest score prevails.)</i></p>	<p><b>Due this week, Friday, 3/27</b></p> <p>-Reading Response in Schoology.  -<a href="#">Weekly NoRedInk Assignments</a>  -Paired Passages/Exit Tickets in Schoology.</p>
<p><b>3/17 – 3/20</b> (Day 1 &amp; Day 2)</p>	<p><b>Digital Learning/Virtual Lessons</b>  <b>*All materials are in Schoology</b></p> <p>-Read for at least 30 minutes and complete a response from the <a href="#">Response Menu</a>.  (If you do not have a book, please use Epic!. The link is on Clever and the <b>class code is ggy5299</b>.)</p>	<p><b>Due this week, Friday, 3/20</b></p> <p>-<a href="#">Reader's Response</a>  -<a href="#">Weekly NoRedInk Assignments</a>  -<b>Persuasive Essay Completion in Schoology</b></p>

	<ul style="list-style-type: none"> <li>- Complete the weekly <a href="#">NoRedInk Assignments</a>.</li> <li>- Complete the Persuasive Essay (Students began this in class over a week ago.) (SAMPLE PERSUASIVE ESSAY/INFORMAL OUTLINE IS IN SCHOOLOGY)</li> <li>- <b>Persuasive essays</b> must be typed in Schoology <b>by Monday, 3/16 @ midnight. I will check your progress, give feedback, and give you a green check/turned in grade.</b></li> <li>- <b>AFTER MY FEEDBACK, FINAL PERSUASIVE ESSAYS MUST BE SUBMITTED IN SCHOOLOGY BY FRIDAY, 3/20.</b></li> </ul>	<p>(Students began this in class over a week ago.)</p>
<p><b>3/13</b> <b>Updated for all classes!</b></p>	<p>Please check Schoology and this homework board for weekly class updates and information.</p> <ul style="list-style-type: none"> <li>- Unit 4 Roots/Affixes Quiz</li> <li>- Persuasive Essay Rubric/Discussion (SAMPLE PERSUASIVE ESSAY/INFORMAL OUTLINE IS IN SCHOOLOGY)</li> <li>- <b>Persuasive essays</b> must be</li> </ul>	<p><b>These assignments are still due by the previous due dates:</b></p> <ul style="list-style-type: none"> <li>- <b>Flocabulary Thesis Statement Assignments</b> (Read/Respond AND Quiz) are due <b>THIS</b></li> </ul>

	<p>typed in Schoology <b>by Monday, 3/16 @ midnight.</b> I will check your progress, give feedback, and give you a grade of either "Completed" OR "0".</p> <p><b>-FINAL PERSUASIVE ESSAYS MUST BE SUBMITTED IN SCHOOLOGY BY FRIDAY, 3/20.</b></p>	<p><b>Friday, 3/13 @ midnight.</b></p> <p><b>-Persuasive essays</b> must be typed in Schoology <b>by Monday, 3/16 @ midnight.</b></p> <p><b>-FINAL PERSUASIVE ESSAYS MUST BE SUBMITTED IN SCHOOLOGY BY FRIDAY, 3/20.</b></p>
<p><b>3/13</b> (Day 1)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Unit 4 Roots/Affixes Quiz</li> <li>-Writing Checkpoint 2020</li> <li>-Persuasive Essay <ul style="list-style-type: none"> <li>-Final Draft and Publishing</li> </ul> </li> </ul>	<p><b>-Persuasive essays</b> must be typed in Schoology by Monday, 3/16 @ midnight.</p> <p><b>-Flocabulary Thesis Statement Assignments</b> (Read/Respond AND Quiz) are due THIS Friday, 3/13 @ midnight.</p>
<p><b>3/12</b> (Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Unit 4 Roots/Affixes Quiz</li> <li>-Writing Checkpoint 2020</li> </ul>	<p><b>-Persuasive essays</b> must be typed in Schoology by Monday, 3/16 @ midnight.</p>



	<ul style="list-style-type: none"> <li>-Persuasive Essay</li> <li>-Final Draft and Publishing</li> </ul>	<b>-Flocabulary Thesis Statement</b> <b>Assignments</b> (Read/Respond AND Quiz) are due THIS Friday, 3/13 @ midnight.
<b>3/11</b> (Day 1)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#">Unit 4 Quizlet Live Review</a></li> <li>-Persuasive Essay               <ul style="list-style-type: none"> <li>-Rough Draft</li> <li>-Revise/Edit</li> </ul> </li> </ul>	<b>-Flocabulary Thesis Statement</b> <b>Assignments</b> (Read/Respond AND Quiz) are due Friday, 3/13 @ midnight.  <b>-Unit 4 Quiz</b> is Thursday, 3/12 (Day 2) and Friday, 3/13 (Day 1). <i>*There will be a section on terms from units 1, 2, and 3. Please review!</i> <a href="#">Unit 4 Quizlet</a>  <b>UNIT 4 PRACTICE/REVIEW GAMES</b> <a href="https://tinyurl.com/TMSUnit4">tinyurl.com/TMSUnit4</a>
<b>3/9 &amp; 3/10</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#">Unit 4 Quizlet Live Review</a></li> </ul>	<b>-Flocabulary Thesis Statement</b>

	<ul style="list-style-type: none"> <li>-Thesis Statement Practice</li> <li>-Flocabulary Thesis Statements Assignments               <ul style="list-style-type: none"> <li>-Read and Respond</li> <li>-Quiz</li> </ul> </li> <li>-Persuasive Essay               <ul style="list-style-type: none"> <li>-Rough Draft</li> <li>-Revise/Edit</li> </ul> </li> </ul>	<p><b>Assignments</b> (Read/Respond AND Quiz) are due Friday, 3/13 @ midnight.</p> <p>-<b>Unit 4 Quiz</b> is Thursday, 3/12 (Day 2) and Friday, 3/13 (Day 1).</p> <p><i>*There will be a section on terms from units 1, 2, and 3. Please review!</i></p> <p><a href="#"><u>Unit 4 Quizlet</u></a></p> <p><b>UNIT 4 PRACTICE/REVIEW GAMES</b></p> <p><a href="https://tinyurl.com/TMSUnit4"><u>tinyurl.com/TMSUnit4</u></a></p>
<p><b>3/5 &amp; 3/6</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#"><u>Unit 4 Quizlet/Review Games</u></a></li> <li>-Sneaking Movie Snacks Informal Outline</li> <li>-Persuasive Essay               <ul style="list-style-type: none"> <li>-Informal Outline</li> <li>-Rough Draft</li> </ul> </li> </ul>	<p>-<b>Unit 4 Quiz</b> is Thursday, 3/12 (Day 2) and Friday, 3/13 (Day 1).</p> <p><i>*There will be a section on terms from units 1, 2, and 3. Please review!</i></p> <p><a href="#"><u>Unit 4 Quizlet</u></a></p> <p><b>UNIT 4 PRACTICE/REVIEW</b></p>

		<p><b>GAMES</b></p> <p><a href="http://tinyurl.com/TMSUnit4">tinyurl.com/TMSUnit4</a></p>
<p><b>3/2 &amp; 3/4</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Writing Seed</li> <li>-<a href="#">Unit 4 Quizlet/Review Games</a></li> <li>-Student Choice Scope Debate Articles Pros/Cons</li> <li>-Informal Outline</li> </ul>	<ul style="list-style-type: none"> <li>-Unit 4 Crossword is due <b>Wednesday, 3/4 (Day 2) and Thursday, 3/5 (Day 1).</b></li> <li>-<b>Unit 4 Quiz</b> is Thursday, 3/12 (Day 2) and Friday, 3/13 (Day 1).</li> <li><i>*There will be a section on terms from units 1, 2, and 3. Please review!</i></li> <li><b>UNIT 4 PRACTICE/REVIEW GAMES</b></li> <li><a href="http://tinyurl.com/TMSUnit4">tinyurl.com/TMSUnit4</a></li> </ul>
<p><b>2/27 &amp; 2/28</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Writing Seed</li> <li>-<a href="#">S/V Agreement Set</a></li> <li>-<a href="#">Unit 4 Quizlet</a></li> <li>-Scope Debate Articles/Pros and Cons Chart</li> </ul>	<ul style="list-style-type: none"> <li>-Complete Flocabulary Point of View Assignments (Quiz AND Read and Respond) <b>by Friday, 2/28, @ midnight.</b></li> <li>-Unit 4 Crossword is due</li> </ul>

		<p><b>Wednesday, 3/4 (Day 2) and Thursday, 3/5 (Day 1).</b></p> <p><b>-Unit 4 Quiz</b> is Thursday, 3/12 (Day 2) and Friday, 3/13 (Day 1).</p> <p><i>*There will be a section on terms from units 1, 2, and 3. Please review!</i></p> <p><b>UNIT 4 PRACTICE/REVIEW GAMES</b></p> <p><a href="http://tinyurl.com/TMSUnit4">tinyurl.com/TMSUnit4</a></p>
<p><b>2/25 &amp; 2/26</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Unit 4 Roots/Affixes               <ul style="list-style-type: none"> <li><a href="#">-Terms and Definitions</a></li> <li><a href="#">-Unit 4 Crossword</a></li> <li><a href="#">-Online Practice/Games</a></li> </ul> </li> <li>-<b>February Reading Checkpoint</b></li> <li><a href="#">-Flocabulary POV Assignments</a> <ul style="list-style-type: none"> <li>-POV Quiz</li> <li>-POV Read and Respond</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Complete Flocabulary Point of View Assignments (Quiz AND Read and Respond) <b>by Friday, 2/28, @ midnight.</b></li> <li>-Unit 4 Crossword is due <b>Wednesday, 3/4 (Day 2) and Thursday, 3/5 (Day 1).</b></li> </ul>

	- <a href="#">Ellie/Jeremiah</a> POV/Sentence Structure <a href="#">Graphic Organizer Completion</a>	- Complete the Jeremiah Graphic Organizer if not completed in class.
<b>2/21 &amp; 2/24</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Writing Seed</li> <li>-S/V Agreement</li> <li>-<a href="#">Behind You</a> Excerpts with Point of View/Sentence Structure</li> <li>-<a href="#">Point of View Graphic Organizer</a></li> </ul>	- Complete NoRedInk S/V Agreement Practice. <b>This is due Friday, 2/21, at midnight.</b>
<b>2/19 &amp; 2/20</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Paired Passages Exit Ticket Completion</li> <li>-Subject/Verb Agreement</li> <li>-Point of View/Sentence Structure</li> </ul>	- Complete NoRedInk S/V Agreement Practice. <b>This is due Friday, 2/21, at midnight.</b>
<b>2/17 &amp; 2/18</b> (Day 1 & Day 2)	<p style="text-align: center;">*Substitute</p> <ul style="list-style-type: none"> <li>-<a href="#">So B. It Excerpt</a></li> <li>-So B. It Exit Ticket in Schoology</li> <li>-Isn't All It's Cracked Up to Be Article</li> <li>-Isn't All It's Cracked Up to Be Exit Ticket in Schoology</li> <li>-NoRedInk S/V Agreement Practice</li> </ul>	No homework
<b>2/13 &amp; 2/14</b>	-Read!/Log	- Complete <b>FANBOYS Practice</b>

(Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-UNIT 3 ROOTS/AFFIXES QUIZ</li> <li>-Sound Devices continued               <ul style="list-style-type: none"> <li>-<a href="#">Graphic Organizer</a></li> <li>-<a href="#">Poems</a></li> </ul> </li> <li>-Exit Ticket in Schoology</li> </ul>	<p>II in Schoology. This is due by Friday, 2/14 @ midnight.</p>
<b>2/11 &amp; 2/12</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#">Unit 3 Quizlet</a> Review</li> <li>-<a href="#">NoRedInk</a> Fanboys II Practice</li> <li>-Sound Devices               <ul style="list-style-type: none"> <li>-<a href="#">Graphic Organizer</a></li> <li>-<a href="#">Poems</a></li> </ul> </li> <li>-Exit Ticket in Schoology</li> </ul>	<ul style="list-style-type: none"> <li>-Complete <b>FANBOYS Practice II</b> in Schoology. This is due by Friday, 2/14 @ midnight.</li> <li>-<b>Unit 3 Quiz</b> is next Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).  <i>Unit 3 Quiz will have terms from Units 1 and 2. Please review!</i> <p><b>NEW!! <a href="#">Unit 3 Quizlet</a></b></p> <p><b>UNIT 3 PRACTICE/REVIEW GAMES</b></p> <p><b><a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></b></p> </li> </ul>
<b>2/7 &amp; 2/10</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#">Unit 3 Quizlet</a> Review</li> <li>-Imagery</li> </ul>	<ul style="list-style-type: none"> <li>-Unit 3 Quiz is next Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).  <i>Unit 3 Quiz will have terms from</i> </li> </ul>

	<ul style="list-style-type: none"> <li>- <a href="#">Sort</a></li> <li>- <a href="#">This is the Rope Annotation</a></li> <li>- Imagery in Independent Text Post-it Note</li> </ul>	<p><i>Units 1 and 2. Please review!</i></p> <p><b>NEW!!</b> <a href="#">Unit 3 Quizlet</a></p> <p><b>UNIT 3 PRACTICE/REVIEW GAMES</b></p> <p><a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></p>
<p><b>2/5 &amp; 2/6</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>- Read!/Log</li> <li>- Descriptive Writing Seed (Visual Text)</li> <li>- Imagery Mini-Lesson</li> <li>- Imagery Practice</li> </ul>	<ul style="list-style-type: none"> <li>- Unit 3 Crossword is due this week -- Thursday, 2/6 (Day 2) and Friday, 2/7 (Day 1).</li> <li>- Unit 3 Quiz is next Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).</li> </ul> <p><i>Unit 3 Quiz will have terms from Units 1 and 2. Please review!</i></p> <p><b>UNIT 3 PRACTICE/REVIEW GAMES</b></p> <p><a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></p>
<p><b>2/3 &amp; 2/4</b> (Day 1 &amp; Day 2)</p>	<p>Reading Benchmark Test</p>	<ul style="list-style-type: none"> <li>- Unit 3 Crossword is due this week -- Thursday, 2/6 (Day 2) and Friday, 2/7 (Day 1).</li> </ul>

		<p>-Unit 3 Quiz is next Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).  <i>Unit 3 Quiz will have terms from Units 1 and 2. Please review!</i>  <b>UNIT 3 PRACTICE/REVIEW GAMES</b>  <a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></p>
<p><b>1/30 &amp; 1/31</b>            (Day 1 &amp; Day 2)</p>	<p>Reading Benchmark Test</p>	<p>-Unit 3 Crossword is due next week -- Thursday, 2/6 (Day 2) and Friday, 2/7 (Day 1).</p> <p>-Unit 3 Quiz is Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).  <i>Unit 3 Quiz will have terms from Units 1 and 2. Please review!</i>  <b>UNIT 3 PRACTICE/REVIEW GAMES</b>  <a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></p>
<p><b>MP3</b>  <b>1/28 &amp; 1/29</b>            (Day 1 &amp; Day 2)</p>	<p><b>MP3</b>            -Reading/<a href="#">NEW MP3 Reading Log</a>            -Unit 3 Roots  <a href="#">-Terms and Definitions</a></p>	<p><b>MP3</b>            -Unit 3 Crossword is due next week -- Thursday, 2/6 (Day 2) and Friday, 2/7 (Day 1).</p>



	<ul style="list-style-type: none"> <li><a href="#">-Unit 3 Crossword</a></li> <li><a href="#">-Practice Games and Review</a></li> <li><a href="#">-Figurative Language Review</a></li> <li><a href="#">-Figurative Language Graphic Organizer</a></li> <li><a href="#">-Figurative Language Poems</a></li> </ul>	<p>-Unit 3 Quiz is Thursday, 2/13 (Day 1) and Friday, 2/14 (Day 2).  <i>Unit 3 Quiz will have terms from Units 1 and 2. Please review!</i>  <b>UNIT 3 PRACTICE/REVIEW GAMES</b>  <a href="https://tinyurl.com/TMSUnit3">https://tinyurl.com/TMSUnit3</a></p>
<p><b>1/23 &amp; 1/24</b> (Day 1 &amp; Day 2)</p>	<p><b>*MP2 ends 1/24. Therefore, no NTIs/missing assignments will be accepted after 1/24.</b></p> <ul style="list-style-type: none"> <li>-Read!</li> <li>-<a href="#">Text structure with mentor sentence</a></li> <li>-Unit 2 Roots/Affixes Quiz</li> <li>-Figurative Language Review</li> </ul>	<p><b>NO HOMEWORK!</b></p>
<p><b>1/21 &amp; 1/22</b> (Day 1 &amp; Day 2)</p>	<p><b>MP2 READING LOG IS DUE!</b></p> <ul style="list-style-type: none"> <li>-Read!</li> <li>-Unit 2 Roots/Affixes Review</li> <li>-FANBOYS Flocabulary</li> <li>-<a href="#">Text structure with mentor sentence</a></li> <li>-<a href="#">Writing Seed/Journal</a></li> </ul>	<p>-Unit 2 Roots/Affixes Quiz is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2).  <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i>  <b>UNIT 2 PRACTICE/REVIEW GAMES</b>  <a href="https://tinyurl.com/TMSUnit2">Tinyurl.com/TMSUnit 2</a></p>

<p><b>1/16 &amp; 1/17</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-Unit 2 Roots/Affixes Review</li> <li>-FANBOYS Sort</li> <li>-Organizational Patterns Review &amp; Check</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#"><u>NoRedInk Assignment/Complete or Incomplete Sentence Quiz</u></a> <b>due Friday, 1/17 @ midnight.</b></li> <li>-MP2 Reading log is due Tuesday, 1/21 (Day 1) and Wednesday 1/22 (Day 2). <b>This is an assessment grade.</b></li> <li>-<b>Unit 2 Roots/Affixes Quiz</b> is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2). <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i></li> </ul> <p><b>UNIT 2 PRACTICE/REVIEW GAMES</b> <a href="http://Tinyurl.com/TMSUnit2"><u>Tinyurl.com/TMSUnit 2</u></a></p>
<p><b>1/14 &amp; 1/15</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-<a href="#"><u>Unit 2 Roots/Affixes Crossword</u></a> is due!</li> <li>-Read!/Log</li> <li>-Unit 2 Roots/Affixes Review</li> <li>-FANBOYS Notes/Practice</li> <li>-<a href="#"><u>Organizational Patterns Practice</u></a> (Concept/Definition, Process, Enumeration/Listing, Generalization)</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#"><u>NoRedInk Assignment/Complete or Incomplete Sentence Quiz</u></a> <b>due Friday, 1/17 @ midnight.</b></li> <li>-MP2 Reading log is due Tuesday, 1/21 (Day 1) and Wednesday 1/22 (Day 2). <b>This is an assessment grade.</b></li> </ul>

		<p>-<b>Unit 2 Roots/Affixes Quiz</b> is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2).  <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i></p> <p><b>UNIT 2 PRACTICE/REVIEW GAMES</b></p> <p><a href="http://Tinyurl.com/TMSUnit2">Tinyurl.com/TMSUnit 2</a></p>
<p><b>1/10 &amp; 1/13</b>            (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/Log</li> <li>-<a href="#">Unit 2 Quizlet</a> Review</li> <li>-Complete Sentences Sort</li> <li>-<a href="#">NoRedInk Assignment</a>/Complete or Incomplete Sentence</li> <li>-<a href="#">Organizational Patterns Part II</a> Completion</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 2 Crossword</a> is due <b>NEXT CLASS</b> – Tues., 1/14 (Day 1) and Wed., 1/15 (Day 2).</li> <li>-<a href="#">NoRedInk Assignment</a>/Complete or Incomplete Sentence Quiz <b>due Friday, 1/17 @ midnight.</b></li> <li>-Unit 2 Roots/Affixes Quiz is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2).  <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i></li> </ul> <p><b>UNIT 2 PRACTICE/REVIEW GAMES</b></p>

		<a href="https://tinyurl.com/TMSUnit2">Tinyurl.com/TMSUnit 2</a>
<b>1/8 &amp; 1/9</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/Log (Students receive new books from recent Someday List)</li> <li>-Writing Seed</li> <li>-Complete/Incomplete Sentences Notes</li> <li>-Organizational Patterns Review</li> <li>-<a href="#">Additional Organizational Patterns Practice</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 2 Crossword</a> is due Tues., 1/14 (Day 1) and Wed., 1/15 (Day 2).</li> <li>-Unit 2 Quiz is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2). <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i></li> </ul> <p><b>UNIT 2 PRACTICE/REVIEW GAMES</b> <a href="https://tinyurl.com/TMSUnit2">tinyurl.com/TMSUnit2</a></p>
<b>1/6 &amp; 1/7</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Unit 2 Roots and Affixes               <ul style="list-style-type: none"> <li>-<a href="#">Unit 2 Terms/Definitions</a></li> <li>-<a href="#">Unit 2 Crossword</a></li> <li>-<a href="#">Online Practice and Games</a></li> </ul> </li> <li>-Book Pass/<a href="#">New Someday List</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 2 Crossword</a> is due Tues., 1/14 (Day 1) and Wed., 1/15 (Day 2).</li> <li>-Unit 2 Quiz is Thursday, 1/23 (Day 1) and Friday, 1/24 (Day 2). <i>Unit 2 Quiz will have terms from Unit 1. Please review!</i></li> </ul>

<b>12/19 &amp; 12/20</b> (Day 1 & Day 2)	-Unit 1 Roots/Affixes Quiz - <a href="#">"Mr. Grinch" Activity</a> -Grinch video	Have a fabulous break! Relax and unplug. There is no homework, but you should read a book -- it's a great way to relax.
<b>12/17 &amp; 12/18</b> (Day 1 & Day 2)	-Read!/ <a href="#">Reading log</a> -MP2 Reading Log Check -Nonfiction Organizational Patterns - <a href="#">Organizational Patterns Notes</a> -Nonfiction Article Stations -Schoology Exit Tickets <b>*Students will work to complete all NTIs/Missing assignments prior to break.</b>	-Unit 1 Roots/Affixes <b>QUIZ</b> <b>Thursday, 12/19</b> (Day 1) and <b>Friday, 12/20</b> (Day 2).  <b><i>UNIT 1 PRACTICE/REVIEW GAMES</i></b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a>
<b>12/13 &amp; 12/16</b> (Day 1 & Day 2)	- <a href="#">Unit 1 Roots/Affixes Crossword</a> is due today! - <a href="#">Ellen Clip</a> /Discussion/Written Response -Nonfiction Organizational Patterns - <a href="#">Organizational Patterns Notes</a> -Nonfiction Article Stations -Schoology Exit Tickets  *MP2 Reading Log check 12/17 (Day1) and 12/18 (Day 2).	-Unit 1 Roots/Affixes <b>QUIZ</b> <u>THIS</u> <b>Thursday, 12/19</b> (Day 1) and <b>Friday, 12/20</b> (Day 2).  <b><i>UNIT 1 PRACTICE/REVIEW GAMES</i></b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a>

<p><b>12/11 &amp; 12/12</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">Say Something Response</a> (Highlight best response for an assessment grade – 1st block only)</li> <li>-<a href="#">Unit 1 Roots/Affixes Online Practice</a> –<a href="#">Vocab Quizlet</a></li> <li>-Complete <a href="#">Dreambender</a>/<a href="#">Katherine Johnson</a> annotations and exit slip</li> <li>-<a href="#">Ellen Clip</a>/Discussion/Written Response</li> </ul> <p style="text-align: center;">*MP2 Reading Log check 12/17 (Day1) and 12/18 (Day 2)!</p>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 1 Roots/Affixes Crossword</a> is due <b>Thursday, 12/12</b> (Day 2) and <b>Friday, 12/13</b> (Day 1).</li> <li>-Unit 1 Roots/Affixes <b>QUIZ Thursday, 12/19</b> (Day 1) and <b>Friday, 12/20</b> (Day 2).</li> </ul> <p style="text-align: center;"><b>UNIT 1 PRACTICE/REVIEW GAMES</b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a></p>
<p><b>12/9 &amp; 12/10</b> (Day 1 &amp; Day 2)</p> <p><b>12/9 – ½ Day Dismissal</b></p>	<ul style="list-style-type: none"> <li>-<a href="#">Dreambender Excerpt</a> /Chunk and Jot</li> <li>-<a href="#">NASA Katherine Johnson Article</a>/Annotation Starters</li> <li>-Exit Slip (Schoology)</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 1 Roots/Affixes Crossword</a> is due <b>Thursday, 12/12</b> (Day 2) and <b>Friday, 12/13</b> (Day 1).</li> <li>-Unit 1 Roots/Affixes <b>QUIZ Thursday, 12/19</b> (Day 1) and <b>Friday, 12/20</b> (Day 2).</li> </ul> <p style="text-align: center;"><b>UNIT 1 PRACTICE/REVIEW GAMES</b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a></p>

<p><b>12/5 &amp; 12/6</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-December Writing Checkpoint</li> <li>-December Reading Checkpoint</li> <li>-Unit 1 Roots/Affixes <a href="#">Online Review/Practice Games</a></li> <li>-<a href="#">Dreambender Excerpt</a> /Chunk and Jot Completion</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 1 Roots/Affixes Crossword</a> is due <b>Thursday, 12/12</b> (Day 2) and <b>Friday, 12/13</b> (Day 1).</li> <li>-Unit 1 Roots/Affixes <b>QUIZ Thursday, 12/19</b> (Day 1) and <b>Friday, 12/20</b> (Day 2).</li> </ul> <p><b>UNIT 1 PRACTICE/REVIEW GAMES</b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a></p>
<p><b>12/4</b> (Day 2)</p>	<ul style="list-style-type: none"> <li>-Read/<a href="#">Reading log</a>--new one!</li> <li>-Unit 1 Roots/Affixes <ul style="list-style-type: none"> <li>-<a href="#">Word List and Definitions</a></li> <li>-<a href="#">Unit 1 Crossword</a></li> <li>-<a href="#">Online Review/Practice Games</a></li> </ul> </li> <li>-<a href="#">Dreambender Excerpt</a> /Chunk and Jot</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">Unit 1 Roots/Affixes Crossword</a> is due <b>Thursday, 12/12</b>.</li> <li>-Unit 1 Roots/Affixes QUIZ <b>Friday, 12/20</b>.</li> </ul> <p><b>UNIT 1 PRACTICE/REVIEW GAMES</b> <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a></p>
<p><b>12/3</b> (Day 1)</p>	<ul style="list-style-type: none"> <li>-Read/<a href="#">Reading log</a>--new one!</li> <li>-Unit 1 Roots/Affixes <ul style="list-style-type: none"> <li>-<a href="#">Word List and Definitions</a></li> <li>-<a href="#">Unit 1 Crossword</a></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-COMPLETE <a href="#">Text Features Scavenger Hunt</a> if not completed in class.</li> </ul>

	<ul style="list-style-type: none"> <li>- <a href="#">Online Review/Practice Games</a></li> <li>- <a href="#">Text Features Scavenger Hunt</a> Completion</li> <li>- Classroom Spelling Bee</li> </ul>	<ul style="list-style-type: none"> <li>- <a href="#">Unit 1 Roots/Affixes Crossword</a> is due <b>Friday, 12/13</b>.</li> <li>- Unit 1 Roots/Affixes QUIZ <b>Thursday, 12/19</b>.</li> </ul> <p><b><i>UNIT 1 PRACTICE/REVIEW GAMES</i></b>  <a href="http://tinyurl.com/TMSunit1">tinyurl.com/TMSunit1</a></p>
<b>12/2</b> (Day 2)	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a>--new one!</li> <li>- <a href="#">Text Features Scavenger Hunt</a> Completion</li> <li>- Classroom Spelling Bee</li> </ul>	- Read!
<b>11/25 &amp; 11/26</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a>--new one!</li> <li>- <a href="#">Say Something Response</a></li> <li>- <a href="#">Verbs Review II</a></li> <li>- <a href="#">Text Features Review</a></li> <li>- <a href="#">Text Features Scavenger Hunt</a></li> </ul>	<ul style="list-style-type: none"> <li>- NoRedInk Assignments, <a href="#">Identifying Action Verbs/Identifying the Verb in the Sentence</a> Quizzes. This is due <b>Tuesday, 11/26</b>, by midnight.</li> </ul> <p>HAPPY THANKSGIVING!</p>
<b>11/21 &amp; 11/22</b>	- Read/ <a href="#">Reading log</a> --new one!	- NoRedInk Assignments,



(Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- <a href="#">Verbs Review</a></li> <li>- <a href="#">Text Features Review</a></li> <li>- <a href="#">Text Features Scavenger Hunt</a></li> </ul>	<u>Identifying Action Verbs/Identifying the Verb in the Sentence Quizzes</u> . This is due <b>Tuesday, 11/26</b> , by midnight.
<b>11/19 &amp; 11/20</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a>--new one!</li> <li>- <u>Step from Heaven</u> <b>FINAL</b> reading (pages 117-148 OR 123-154). Complete exit slip; this is an assessment grade.</li> <li>- <a href="#">Verbs Review</a></li> <li>- <a href="#">Text Features Review</a></li> <li>- <a href="#">Text Features Scavenger Hunt</a></li> </ul>	- Read!
<b>11/15 &amp; 11/18</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a>--new one!</li> <li>- <u>A Step From Heaven</u> Schoology Discussion Post #3 (97-116 OR 103-122)</li> <li>- <a href="#">Harlem Renaissance_Nonfiction paired passage</a></li> <li>- Annotate/<a href="#">Annotation Starter Prompts</a></li> <li>- Complete <a href="#">3-2-1</a></li> </ul>	- <a href="#">NoRedInk</a> Assignment, <u>What Does the Adjective Describe</u> Quiz. This is due <b>Monday, 11/18</b> , by midnight!
<b>11/13 &amp; 11/14</b>	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a>--new one!</li> <li>- <u>A Step From Heaven</u> 97-116 <b>OR</b></li> </ul>	- Complete the original poem if not completed in class. <b>This</b>

(Day 1 & Day 2)	103–122 with Post-It Note Annotations – Complete original poem (2 stanzas, 2 examples of figurative language, 2 prepositions, and 2 adjectives) – <a href="#">Harlem Renaissance_Nonfiction paired passage</a> – Annotate/ <a href="#">Annotation Starter Prompts</a> – Complete <a href="#">3–2–1</a>	<b>must be returned next class.</b>  – <a href="#">NoRedInk</a> Assignment, <u>What Does the Adjective Describe</u> Quiz. This is due <b>Monday, 11/18</b> , by midnight!
<b>11/11 &amp; 11/12</b> (Day 1 & Day 2)	– Read/ <a href="#">Reading log</a> – new one! – <a href="#">Say Something Response</a> – Adjective Review – <a href="#">Harlem Poem</a> Annotate poem for figurative language – <a href="#">Flocabulary for “Harlem”</a> – Original Poem (2 stanzas, 2 examples of figurative language, 2 prepositions, and 2 adjectives)	– <a href="#">NoRedInk</a> Assignment, <u>Identifying Adjectives</u> Quiz. This is due <b>Tuesday, 11/12</b> , by midnight!
<b>11/7 &amp; 11/8</b> (Day 1 & Day 2)	– Read/ <a href="#">Reading log</a> – new one! – <u>A Step from Heaven (pages 76–96 OR 82–102)</u> – <a href="#">Say Something Response</a> – <a href="#">Adjective notes</a>	– <a href="#">NoRedInk</a> Assignment, <u>Identifying Adjectives</u> Quiz. This is due <b>Tuesday, 11/12</b> , by midnight!

	- <a href="#">Harlem Poem</a>	
	<b>MP2</b>	
<b>11/1 &amp; 11/4</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read!</li> <li>- <a href="#">A Step from Heaven</a> Discussion #3 (pgs. 54-75 OR 60-81)</li> <li>- <a href="#">Prepositional Phrases Notes</a></li> <li>- Mentor Sentences</li> <li>- <a href="#">IXL</a>/HH.1 (Identify Prepositional Phrases)</li> </ul>	<b>READ!</b>
<b>10/30 &amp; 10/31</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read/<a href="#">Reading log</a></li> <li>- <a href="#">A Step From Heaven</a> (pages 54-75 OR 60-81) with Post-It Note Annotations</li> <li>- <a href="#">"Big Joe's Funeral"</a> Summary using Chunk and Put Together</li> <li>- <a href="#">"Big Joe's Funeral"</a> Plot Chart</li> <li>- Prepositional Phrases Notes</li> </ul>	<b>-NTI/ZERO DAY is this Friday, 11/1.</b> All missing assignments/work must be turned in by that time.
<b>10/28 &amp; 10/29</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>- Read!/<a href="#">Reading log</a></li> <li>- <a href="#">Chunk and Put Together</a> Reading Strategy</li> <li>- <a href="#">"Big Joe's Funeral"</a></li> </ul>	<b>-Reading logs are due this Wednesday, 10/30.</b> <b>This is an assessment grade.</b>

		<p><b>-NTI/ZERO DAY is this Friday, 11/1.</b> All missing assignments/work must be turned in by that time.</p>
<p><b>10/24 &amp; 10/25</b> (Day 1 &amp; Day 2)</p>	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">145th Street Mentor Sentence</a></li> <li>-<a href="#">Chunk and Put Together</a> Reading Strategy</li> <li>-<a href="#">"Big Joe's Funeral"</a></li> </ul>	<p>-<a href="#">NoRedInk</a> Assignment, Pronouns Practice Quiz. This is due <b>Friday, 10/25</b>, by midnight!</p> <p>-<a href="#">A Step From Heaven</a> Discussion Board Post #2 is due <b>Friday, 10/25 @ midnight.</b></p> <p><b>-NTI/ZERO DAY is next Friday, 11/1.</b> All missing assignments/work must be turned in by that time.</p> <p><b>-Reading logs are due Wednesday, 10/30.</b> <b>This is an assessment grade.</b></p>

<b>10/22 &amp; 10/23</b> (Day 1 & Day 2)	-Read!/ <a href="#">Reading log</a> - <a href="#">A Step From Heaven</a> (pages 27-53 OR 33-59) Schoology Discussion Post #2 -" <a href="#">Seventh Grade</a> " by Gary Soto	- <a href="#">NoRedInk</a> Assignment, Pronouns Practice Quiz. This is due <b>Friday, 10/25</b> , by midnight! - <a href="#">A Step From Heaven</a> Discussion Board Post #2 is due <b>Friday, 10/25 @ midnight</b> (Day 1) and <b>Monday, 10/28 @ midnight</b> (Day 2).
<b>10/18 &amp; 10/21</b> (Day 1 & Day 2)	-Read!/ <a href="#">Reading log</a> - <a href="#">A Step From Heaven</a> (pages 27-53 OR 33-59) with Post-It Note Annotations - <a href="#">Pronouns and Antecedents</a> -Plot Chart/Partly Cloudy -" <a href="#">Seventh Grade</a> " by Gary Soto	- <a href="#">NoRedInk</a> Assignment, Pronouns Practice Quiz. This is due <b>Friday, 10/25</b> , by midnight!
<b>10/16 &amp; 10/17</b> (Day 1 & Day 2)	-Read!/ <a href="#">Reading log</a> - <a href="#">Identifying Pronouns</a> <a href="#">Elements of Plot PPT</a> <a href="#">Cloze Notes</a>	-NO HOMEWORK! (DAY 1) - <a href="#">A Step From Heaven</a> Discussion Board Post #1 is due <b>Thursday, 10/17 @ midnight</b> (Day 2).

<b>10/11 &amp; 10/15</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">A Step From Heaven</a> (pages 1-26 OR 7-32)</li> <li>-<a href="#">A Step From Heaven</a> Schoology Discussion Board Post #1</li> <li>-Genre Assessment</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Forming Singular Possessives I. This is due <b>Friday, 10/11</b>, by midnight!</li> <li>-<a href="#">A Step From Heaven</a> Discussion Board Post #1 is due by <b>Tuesday, 10/15</b> (Day 1) and <b>Thursday, 10/17</b> (Day 2).</li> </ul>
<b>10/9 &amp; 10/10</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">A Step From Heaven</a> (pages 1-26) with Post-It Note Annotations</li> <li>-Library Visit</li> <li>-<a href="#">Literary Genres Review</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Forming Singular Possessives I. This is due <b>Friday, 10/11</b>.</li> </ul>
<b>10/7 &amp; 10/8</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">BHH</a> Response (Highlight best response for an assessment grade)</li> <li>-<a href="#">A Step From Heaven Introductory Lesson</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Forming Singular Possessives I. This is due <b>Friday, 10/11</b>.</li> </ul>
<b>10/3 &amp; 10/4</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">BHH</a> Response</li> <li>-Nonfiction Articles</li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Forming Singular Possessives I. This is due in one week, <b>Friday</b>,</li> </ul>

	<ul style="list-style-type: none"> <li>-3/2/1 and About Points Strategies</li> <li>-<a href="#">Genre Quizziz Review</a></li> </ul>	<b>10/11.</b>
<b>10/1 &amp; 10/2</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">BHH</a> Response</li> <li>-<a href="#">Possessive/Plural Nouns</a></li> <li>-<a href="#">Literary Genres Review</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Concrete Nouns, is due <b>Wednesday, 10/2</b> (All classes).</li> <li>-Literacy Narrative Final Drafts are due <b>Tuesday, 10/1</b> (all classes).</li> <li>-Copy and paste literacy narrative to Schoology and respond to two classmates' narratives in the discussion post. <b>This is due by Tuesday, 10/01 (Day 1) and Wednesday, 10/2 (Day 2).</b></li> </ul>
<b>9/27 &amp; 9/30</b> (Day 1 & Day 2)	<ul style="list-style-type: none"> <li>-Read!/<a href="#">Reading log</a></li> <li>-<a href="#">Literacy Narrative Assignment</a> Final Draft Sharing and Posting</li> <li>-MLA Formatting</li> <li>-<a href="#">NoRedInk</a></li> </ul>	<ul style="list-style-type: none"> <li>-<a href="#">NoRedInk</a> Assignment, Concrete Nouns, is due <b>Wednesday, 10/2</b> (All classes).</li> <li>-Literacy Narrative Final Drafts are due <b>Tuesday, 10/1</b> (all</li> </ul>

		<p>classes).</p> <p>–*Copy and paste literacy narrative to Schoology and respond to two classmates’ narratives in the discussion post. <b>This is due by Tuesday, 10/01 (Day 1) and Wednesday, 10/2 (Day 2).</b></p> <p><i>*This due date has been changed. Students have an extra day to complete the postings.</i></p>
<b>9/25 &amp; 9/26</b> (Day 1/Day 2)	<p>–Read!/<a href="#">Reading log</a></p> <p>–<a href="#">Literacy Narrative Assignment</a> Final Draft Sharing and Posting</p>	–Complete final draft; this must be completely typed before next class.
<b>9/23 &amp; 9/24</b> (Day 1/Day 2)	<p>–Read!/<a href="#">Reading log</a></p> <p>–<a href="#">BHH</a> Response</p> <p>–<a href="#">Literacy Narrative Assignment</a> Rough Draft</p>	–Complete rough draft of literacy narrative and begin typing the final draft in Google.
<b>9/19 &amp; 9/20</b> (Day 1/Day 2)	<p>–Read!/<a href="#">Reading log</a></p> <p>–Writing Seed/Picture Prompt</p> <p>–Reading Timeline Revisited</p>	–*The <a href="#">Literacy Narrative</a> rough draft is due next class --Mon., 9/23 (Day 1) and Tues., 9/24



	<p>– <a href="#">Literacy Narrative Assignment</a> (Only 1st period was able to get this assignment. We will revisit this next week. 1st period -- It will be fine to not have a completed rough draft on Monday!)</p>	<p>(Day 2).  <i>*The class will work on this together next week. This was not assigned to periods 5 and 8. 1st period will not be penalized if the rough draft is not completed.</i></p>
<p><b>9/17 &amp; 9/18</b> (Day 1/Day 2)</p>	<p>– Read!/<a href="#">Reading log</a>          – <a href="#">BHH</a> Response          – Short Narrative, <a href="#">Hoops Tryouts</a>          – Hoops Tryouts Exit Slip (nouns review and summary)</p>	<p>– Read!          – <a href="#">Summer Reading Assignments</a> are due NEXT CLASS -- Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).  <a href="#">*Sample Summer Reading Log</a></p>
<p><b>9/13 &amp; 9/16</b> (Day 1/Day 2)</p>	<p>– Read!/<a href="#">Reading log</a>          – <a href="#">BHH</a> Response          – Common and Proper Nouns (Notes, Class and Independent Practice)</p>	<p>– Read!          – <a href="#">Summer Reading Assignments</a> are due NEXT WEEK -- Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).  <a href="#">*Sample Summer Reading Log</a></p>
<p><b>9/11 &amp; 9/12</b> (Day 1/Day 2)</p>	<p>– Read!/<a href="#">Reading log</a>          – Binder and Composition Book Organization</p>	<p>– Read!          – <a href="#">Summer Reading Assignments</a></p>

	<ul style="list-style-type: none"> <li>- <a href="#">POS Notes (IVANCAPP)</a></li> <li>- <a href="#">Book, Head, Heart Strategy</a>/Reader's Response</li> </ul>	<p>are due Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).</p> <p><a href="#">*Sample Summer Reading Log</a></p>
<b>9/9 &amp; 9/10</b> (Day 1/Day 2)	<ul style="list-style-type: none"> <li>- <a href="#">Access, Choice, Time</a></li> <li>- Reading Log</li> <li>- Reading Timeline</li> <li>- TMS Library Orientation</li> </ul>	<ul style="list-style-type: none"> <li>- Share Access, Choice, Time letter with parents.</li> <li>- <a href="#">Summer Reading Assignments</a> are due Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).</li> </ul> <p><a href="#">*Sample Summer Reading Log</a></p>
<b>9/5 &amp; 9/6</b> (Day 1/Day 2)	<ul style="list-style-type: none"> <li>- Writing Seed, <i>Is it ever justifiable to steal?</i></li> <li>- <a href="#">House Arrest</a> discussion/share out</li> <li>- Book Pass/<a href="#">Someday List</a></li> </ul>	<ul style="list-style-type: none"> <li>- Return signed course syllabus.</li> <li>- <a href="#">Summer Reading Assignments</a> are due Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).</li> </ul> <p><a href="#">*Sample Summer Reading Log</a></p>
<b>9/3 &amp; 9/4</b> (Day 1/Day 2)	<ul style="list-style-type: none"> <li>- Name Tent Grouping</li> <li>- <a href="#">Who are you as a Reader and Writer?</a> <a href="#">Survey</a></li> <li>- Classroom Rules/Expectations and Course Syllabus</li> <li>- Read excerpt of <a href="#">House Arrest</a>, discuss, and share</li> <li>- Writing Seed</li> </ul>	<ul style="list-style-type: none"> <li>- Return signed course syllabus.</li> <li>- <a href="#">Summer Reading Assignments</a> are due Thursday, 9/19 (Day 1) and Friday, 9/20 (Day 2).</li> </ul> <p><a href="#">*Sample Summer Reading Log</a></p>
