

# Our Exploration Plan 2020/21 (High and Low Energy)

What do I spy with my little eye?

Lead: Carly Schon

Key Literature Text	Immersion / Hook Week	Visit or Field work
<p>The Very Hungry Caterpillar (Block 1) Owl Babies (Block 2) The Curious Garden (Block 3)</p> <p>Other expedition books: You choose The Tiny Seed (CS1) The Tadpoles Promise (CS1) Wow Said the Owl (CS2) The Owl who was Afraid of the Dark (CS2) We're Going on a Bear Hunt</p>	<p>Seasons Arctic animals Changes night/day Nocturnal animals hot/cold light/dark</p> <p>Colour areas linking to seasons eg green, yellow, brown Weather station <a href="#">Immersion</a></p>	<p>Local walks</p>
Case Study 1 Learning Targets	Case Study 2 Learning Targets	Case Study 3 Learning Targets
<p>Understanding the World: The Natural World</p>	<p>Communication and Language: Listening, Attention and Understanding</p>	<p>Understanding the World: People and Communities</p>
Visitors / Experts into School	Family Learning	Product / Product Launch
<p>Dean Boyer Friends of Thorne Wood</p>	<p>Nature Walk</p>	<p>Interactive Seasonal calendar with QR code video</p>
Models of Products / Writing	Community Impact (Local, National, International)	Key Dates for the Term:
<p>4 photograph 'Seasons' calendar for each individual child to take home. The calendar will have a QR code linking to classwork.</p>	<p>Local</p>	

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	Beginning	Developing	Secure	Excellence
Understanding the World: The Natural World	<b>I can talk about some of the things that I have observed such as plants, animals, natural and found objects (30-50)</b>	<b>I can look closely at similarities and differences (40-60+)</b>	<b>I can explore the natural world around me, make observations and draw pictures of animals and plants</b>	<b>I can use observations and ideas to suggest answers to questions. (Y1)</b>
Communication and Language: Listening, Attention and Understanding	<b>I can listen to others one to one or in small groups when conversation interests them. (30-50)</b>	<b>I can maintain attention and sit quietly during an appropriate activity. (40-60+)</b>	<b>I can listen attentively and respond to what I hear with relevant questions, comments and actions during whole class discussions and small group interactions (ELG)</b>	<b>I can ask clear questions relating to the discussion being held.</b>
Understanding the World: People, culture and Communities	<b>I can remember and talk about special times or events for my family and friends (30-50)</b>	<b>I can join in with family customs and routines (40-60+)</b>	<b>I can describe my immediate environment using knowledge from observations, discussion, stories, non-fiction texts and maps</b>	<b>I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</b>

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Learning				
Case Study	Subject Opportunity	TGB	Remember tos / Rubric targets	Key Learning / Assessment Targets