



## ***‘Personalised Education for Social Activity’***

### **LESSON PLAN\_C2\_ PERSONALISED LEARNING APPROACH**

#### **Topic:**

Water, now and future

#### **Brief description of the lesson:**

We had in all science subjects (physics, biology, Geography) worked with the topic water for some time. Now the students had to use *the Design Model*, to create some kind of board game. They had to use knowledge from science, but also being creative, and at all times follow *the Design Model*

#### **Methods and techniques:**

The Design Model, was the main part, making the students, think of ideas, brainstorm, try out ideas, go back and change things that did not work out. But also let other people try out their ideas, and then get some feedback, and use it in a constructive way.

To create the actual game also called out for lots of creativity, so many different skills were needed, different ways of learning.

#### **Class duration:**

The class had a full school day to go through all the steps (6 lessons)

#### **Class activities** *(description of particular stages/activities):*

In groups they went through one step at a time. But after each step they had to either talk to a teacher about ideas, or present them to the class – in both cases get feedback, and debate how to use it.

#### **Evaluation** *(summary/comments or how students' feedback about the activities will be collected):*

Students liked working this way because it was different, but some also found it frustrating that they had to change things already made, if they didn't work as expected.

We as teachers could see the results in the board games they made. We looked at how great the games were to play, if they had used things from Science, and also how creative they had been, and we were mostly very impressed.

**Prepared by ...** *(Steen and Peter - Provstegårdsskolen)*

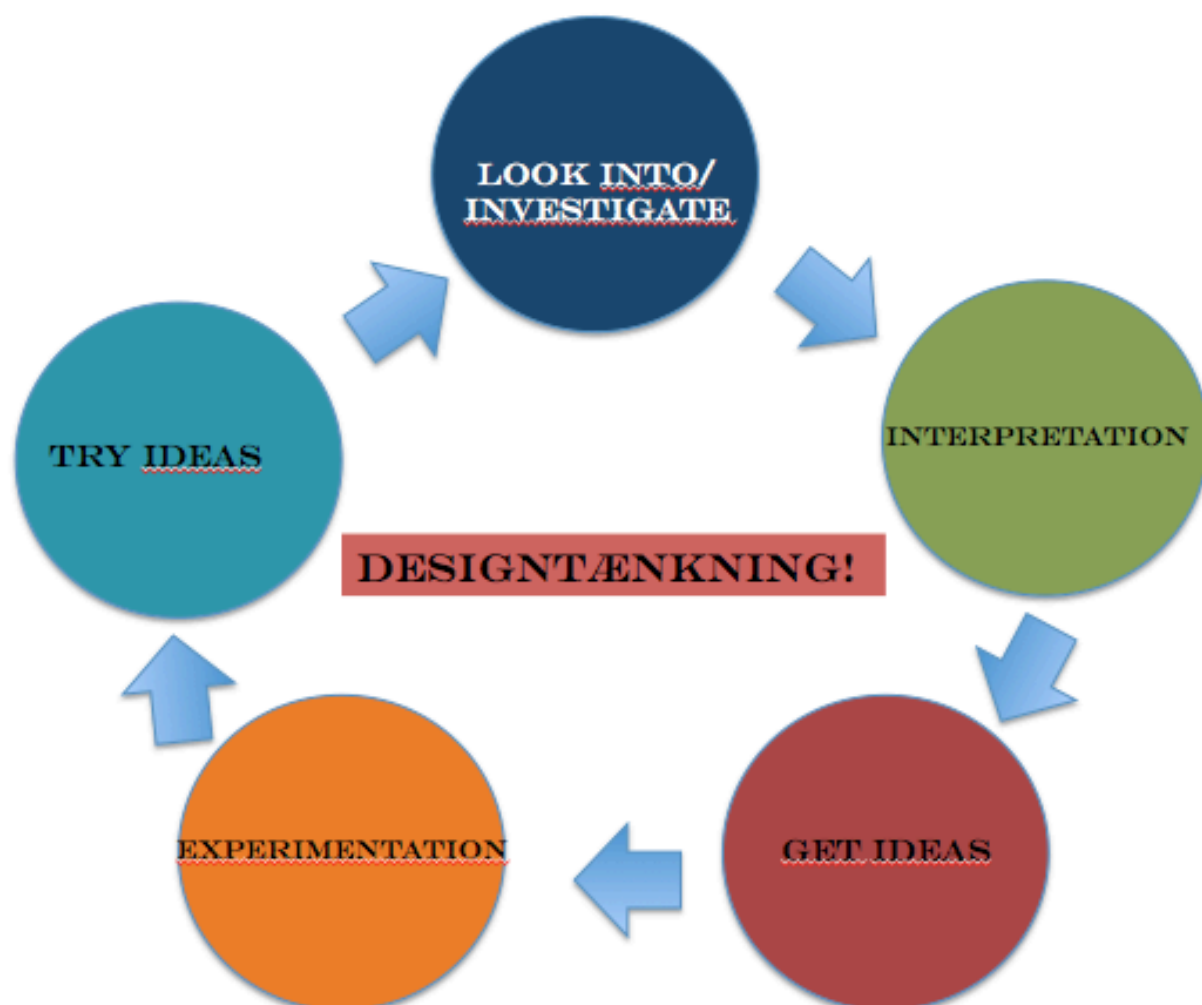


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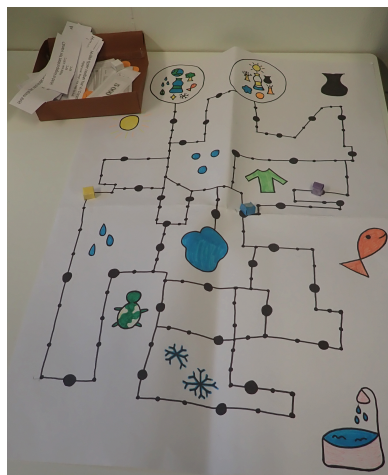
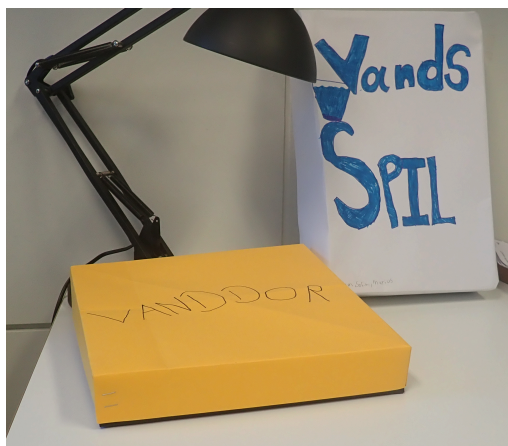
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***Design Model:***





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