



ESTABLISHED 1932

XINGNAN PRIMARY SCHOOL

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2025 TERM 3 LEARNING PLAN

PRIMARY 6

FORM TEACHER GUIDANCE PERIOD (FTGP)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	What if I Fail?	Students will have the opportunity to: ● recognise and reflect on the impact of their own and others' expectations of themselves (I Am). ● explore ways to manage these expectations (I Can). ● 3. discuss how to deal with failure to meet expectations (I Can). <u>Infusion of habits</u> Habit 1: Be Proactive
2	My Support Network	Students will be given the opportunity to learn that: ● they are not alone and that there are people who support them in different ways (I Have). ● there are different ways they can look out for and provide support to their peers. <u>Infusion of habits</u> Habit 5: Seek First to Understand then to be Understood

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3	Regardless Of Race	Students will recognise that they can strengthen racial harmony by being more sensitive in their words and actions. <u>Infusion of habits</u> Habit 5: Seek First to Understand then to be Understood
4	Our Unique Singapore	Students will understand that there are various aspects of Singapore that are uniquely ours. These aspects, and Singaporeans, make up our Singaporean identity. <u>Infusion of habits</u> Habit 1: Be Proactive Habit 5: Synergise
5	Growing Years: Are We More Than Friends?	Students will be given the opportunity to: • understand the differences between love and infatuation. • identify the strong emotions that may arise from infatuation. • learn some healthy ways to manage the strong emotions. • recognise the negative impact of teasing their peers who may be experiencing infatuation.



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VALUES-IN-ACTION (VIA)

S/N	Topic(s)/ Skill(s)	Learning Outcomes
1	Everyday Responsibility	Everyday Responsibility: Pupils will understand the importance of keeping the school environment clean and how they play an important role in ensuring that they study in a conducive environment.

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PRIMARY 6

CHARACTER AND CITIZENSHIP EDUCATION (CCE) – MOTHER TONGUE (MT)

S/N	Topic(s)/ Skill(s)	Learning Outcomes	Reference Materials
1	My Two Voices	During the lessons, students learn to: • recognise that everyone faces dilemmas throughout their lives; and • evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas. <u>Infusion of habits</u> Habit 1: Be Proactive	Activity Book
2	Coloured Lenses	During the lessons, students learn: • that making generalisations about people's behaviours and qualities based on stereotypes are unfair and wrong; • the harmful consequences of stereotyping people's behaviours and qualities; and ways to speak up against stereotyping behaviours. <u>Infusion of habits</u> Habit 1: Be Proactive	Activity Book

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