



Travel and Tourism: A Geographic Perspective, Grade 11 - CGG 3OI

Course Description

This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate the unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities. (The Ontario Curriculum, Grades 11 and 12: Canadian World Studies, 2015 Revised, page 161)

Identifying Information

Course Title: Travel and Tourism: A Geographic Perspective

Grade: Grade 11

Course Type: Geography, Open

Course Code: CGG 3OI

Credit Value: 1

Ministry Document: The Ontario Curriculum, Grades 11 and 12, 2015 Revised

Class Website: <https://sites.google.com/wrdsb.ca/geo-hamilton/cgg-3oi>

Google Classroom: [scbygiq](#)

Teacher Email: sarah_hamilton@wrdsb.ca

Course Units/Themes

70% of the grade will be based on assessments conducted throughout all units of the course described below, reflecting the student's more recent, most consistent evidence of achievement.

30% of the grade will be based on a final Summative Project (15%) and Conference (15%).

Unit #	Description	Length of Study
1	Travel Essentials	2 weeks
2	North America	3 weeks
3	Central & South America	2 weeks
4	Europe	3 weeks
5	Asia	2 weeks
6	Africa	2 weeks
7	Australia	2 weeks
8	Antarctica	1 week
	Summative Project (15%) Conference (15%) A final project/activity to demonstrate an understanding of the course content.	3 weeks



Travel and Tourism: A Geographic Perspective, Grade 11 - CGG 3OI

Essential Learnings (Overall Course Expectations and Strands)

To be successful in this course you should be able to demonstrate the following:

Geographic Inquiry & Skill Development Use Geographic Inquiry process and Geographic Thinking concepts to investigate aspects of Travel & Tourism
Spatial Organization: Why, Where, and How We Travel Analyze and explain factors affecting, and interrelationships between tourism and spatial distribution
Sustainability, Stewardship, and Tourism Assess the impacts and sustainability of tourism on natural and cultural resources
Interrelationships and Trends Analyze and describe trends and relationships between tourism and human and natural systems
Impacts of Change: Challenges for Travel and Tourism Assess the impact of the tourism industry on the environment and various populations

Procedures

Late and Missing Assignments:

All of the above listed skills/assignments in the Essential Learnings checklist should be submitted and/or demonstrated in order to earn this credit. It is important for students to develop good personal management skills (such as time management and planning). These skills will be reflected in the **learning skills** area of the report card. The Learning Skills and Work Habits section of the provincial report card is an integral part of a student's learning. Students will be assessed in the following areas:

- Collaboration
- Responsibility
- Independent Work
- Self-Regulation
- Initiative
- Organization

The following scoring system is used for Learning Skills:

E → Excellent; G → Good; S → Satisfactory; N → Needs Improvement

Attendance:

Attendance in classes is an important part of learning, and absences should be avoided. When a student is absent, a parent/guardian must call the school's attendance line on the date of absence, or provide a note explaining the absence for the student to submit the following day. Students are responsible for what they missed during their absence.



Travel and Tourism: A Geographic Perspective, Grade 11 - CGG 3OI

EDSS Social Sciences Late/Missing Assessment Policy:

- There will be one due date for an assessment (i.e. assignment, test)
 - If you need to negotiate a different due date, you must discuss this with your teacher **before** the first due date comes
- If there is nothing submitted or your work does not meet a Level 1, you will receive 45% (grades 9 and 10) or 35% (grades 11 and 12)
- You will have multiple opportunities to demonstrate your learning throughout the course. In the event of a failing mark you will do the following:
 - Finish the late/incomplete assignment
 - Discuss with teacher what steps you will take to ensure you are successful in earning the credit
- Tests: Test days are important, if you miss a test, you must provide a validated absence. You will be able to write a different test at lunch on an agreed-upon date in conversation with your teacher. If you miss this second opportunity, you will receive a failing test mark.

Cheating and Plagiarism:

It is important for students to do their own best work. Most assignments for this class are done within the classroom, observed by the teacher, and this helps to minimize the chances of cheating and plagiarism. In the event that cheating or plagiarism occurs, the following consequences may be implemented, in consultation with administration, depending on the situation:

1. The student may be required to redo all or part of the assignment or assessment.
2. The student may be required to complete an alternate assignment or assessment.
3. The student's work may be treated as a missed assignment.

There may also be other consequences that are determined to be appropriate (e.g. detention, suspension, etc.) as per the school's progressive discipline process. Parents/guardians will be informed about the infraction and the consequences.

Please refer to the Parent and Student Information Handbook found on the school website at <https://eds.wrdsb.ca/> for more details on these policies and other academic procedures.

Cell Phones:

The Ministry of Education's expectation around cell phone use in classrooms is that there is no cell phone use in the classroom except as directed by the teacher for school-related purposes. The basis of the Ministry of Education's policy is to lessen and prevent distractions as well as maximize learning opportunities.



Elmira District Secondary School – Geography Department
4 University Ave., Elmira ON N3B 1K2 519-669-5414

Travel and Tourism: A Geographic Perspective, Grade 11 - CGG 3OI

Signatures

Please sign below indicating you have read and understand the requirements for successful completion of this course.

Student

Parents/Guardians #1 - NAME

Parents/Guardians #2 - NAME

Parents/Guardians #1 - SIGNATURE

Parents/Guardians #2- SIGNATURE

Please indicate how you would prefer to be contacted for updates on your child's progress:

☐ **Email – Address Required:** _____

☐ **Phone – Best daytime number for contact:** _____