



Aledo ISD English IV - Scope and Sequence

The ELAR TEKS embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of 1) developing and sustaining foundational language skills; 2) comprehension; 3) response; 4) multiple genres; 5) author's purpose and craft; 6) composition; and 7) inquiry and research. The strands focus on academic proficiency in oral expression and comprehension, authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated, recursive, and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

The seven strands include the application of listening, speaking, reading, writing in order to accelerate the acquisition of language skills, so that students develop high levels of social and academic language proficiency. Although some strands may require more instructional time, each strand is of equal value, may be presented in any order, and should be integrated throughout the year. Additionally, students should engage in academic conversations, write, read, and be read to on a daily basis with opportunities for cross-curricular content and student choice.

Text complexity increases with challenging vocabulary, sophisticated sentence structures, nuanced text features, cognitively demanding content, and subtle relationships among ideas. As skills and knowledge are obtained in each of the seven strands, students will continue to apply earlier standards with greater depth to increasingly complex texts in multiple genres as they become self-directed, critical learners who work collaboratively while continuously using metacognitive skills.

Year at a Glance	
First Semester	Second Semester
Unit 0: What's Your Story? Unit 1: Perspectives TEKS: E4.1A, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4D, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5A, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.6A, E4.6D, E4.7A, E4.7B, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10A, E4.10B, E4.10C, E4.10D, E4.10E, E4.10F, E4.11Gi	Unit 3: (Under Construction) TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.7Di, E4.7Ei-iii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8F, E4.8G, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10B, E4.10C, E4.10F, E4.11A, E4.11B, E4.11C, E4.11D, E4.11E, E4.11F, E4.11Gi-ii, E4.11H, E4.11I
Unit 2: (Under Construction) TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5D, E4.5E, E4.5F, E4.5G, E4.5H, E4.5I, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7C, E4.7Di-ii, E4.7F, E4.8A, E4.8B, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.10A, E4.10B, E4.10C, E4.10E, E4.10F, E4.11A, E4.11F	Unit 4: (Under Construction) TEKS: E4.1A, E4.1B, E4.1C, E4.1D, E4.2A, E4.2B, E4.2C, E4.3A, E4.4A, E4.4B, E4.4C, E4.4E, E4.4F, E4.4G, E4.4H, E4.4I, E4.5B, E4.5C, E4.5E, E4.5F, E4.5G, E4.5H, E4.5J, E4.6A, E4.6B, E4.6C, E4.6D, E4.7A, E4.7B, E4.7C, E4.7Di-ii, E4.7Ei-ii, E4.7F, E4.8A, E4.8B, E4.8C, E4.8D, E4.8E, E4.8F, E4.9A, E4.9Bi-ii, E4.9C, E4.9D, E4.9E, E4.10B, E4.10C, E4.10D, E4.10E, E4.10F, E4.11A

Vertical TEKS