

GRID 9/SCHEMAS GRID

Identifying children's schemas helps us to ensure that the provision is appropriately resourced to aid their development. Some children may show more than one schema.

TAFLWYBR/TRAJECTORY Show interest in how things move, throw objects across the room, floor, jump up and down, run and slide down the slide repeatedly.	CYLCHDRO/ROTATION Spin and turn until they are dizzy, run in circles, like to turn things round and round.	TRAWSGLUDO/TRANSPORTING Carry or move items from one place to another, in containers, in bags, in their pockets.
GORCHUDDIO/ENVELOPING Wrap themselves or items in different things, wear hats, put things on their head, likes to place things in containers, e.g. in a shoe, in a box.	AMGÂU/ENCLOSURE Creating walls for toy animals, making fences, putting borders around their pictures, creating dens.	GOSOD/POSITIONING Line up items and group them.
GOGWYDD/ORIENTATION Like to look at themselves, like to look at things from different angles e.g. to be up side down, stay at the top of the slide.	CYSYLLTU a DADGYSYLLTU CONNECTION AND DISCONNECTION Joining things together and then breaking them up, connecting and disconnecting, removing lids, playing with string and sellotape.	CRAIDD A RHEIDDIOL/CORE AND RADIAL Drawing small things, e.g. animals with horns, people with fingers, 'pretending to write'.