Wakefield Public Schools
Inspire the love of learning

WPS VISION
WPS graduates are confident, lifelong learners who are respectful and caring members of their community.

WPS MISSION
To prepare students for college, career, and community by providing high quality instruction, a rich and challenging curriculum and educational experiences that meet their individual needs and interests.

WPS CORE VALUES	WOODVILLE CORE VALUES
Our Clarity of Purpose: Inspire the Love of Learning Our Culture of Practice: Respectful and Caring	C.A.R.E.S.

Focus Area	Goals and Action Steps
Quality Teaching: achieves equity for all through deeper learning. This is rooted in the belief that all of our students possess innate capacity and creativity.	**District Goal:** In alignment with Massachusetts Standard II: Teaching All Students, the district will enhance instructional practices to ensure that all learners, including multilingual learners, students with disabilities, academically advanced students, and those from diverse cultural and socioeconomic backgrounds, receive high-quality, inclusive, and appropriately challenging instruction. The district will focus on aligned professional development, curriculum and instruction visits and the newly adopted state model for supervision and evaluation to provide targeted feedback aligned with Standard II. **School Goal:** All teachers will use the eight high-leverage instructional practices to actively engage all students in rigorous learning in both math and core literacy. **Action Steps:** ● Provide PD on inclusive practices and UDL ● Provide PD on the DCAP ● Collaborative application of PD with district grade level teams ● Curriculum & Instruction Visits **Data & Evidence:** ● DIBELS/i-Ready Data ● Formal and information assessments in the EL and IM Curriculum ● Curriculum and Instruction Visits/Observations follow-up ● Curriculum Leader meeting agendas
Rich & Challenging Curriculum: provides all of our students the opportunity to develop mastery, creativity and an ability to identify with the content. This will allow students to build knowledge, connect with content and demonstrate their understanding through creative representation.	**District Goal:** The district will strengthen the implementation of a rich and challenging curriculum by promoting best instructional practices, analyzing student data, and supporting teachers in making informed instructional adjustments to improve student outcomes. **School Goal:** All students will have access to district-adopted instructional materials when working with general education teachers, special education teachers, and ML (multilingual learner) teachers. **Action Steps:** ● Monthly meetings between Curriculum Coordinators and Special Education Coordinators to improve alignment of instructional tiers ● Collab between special ed, ML, and general ed. teachers ● Special Educators participate in the PD sessions with Classroom Teachers for grade level collaboration ● ACE (ABA Software) curriculum training for teachers of special education programs ● Curriculum & Instruction Visits **Data & Evidence:**

	● District alignment (scope and sequence) ● PD plan ● Curriculum and instruction visits follow-up
Individualized Student Learning: students engage with flexible and responsive interventions that are tailored to students' academic, physical and social-emotional needs.	**District Goal:** The district will provide individualized student support by strengthening intervention practices, implementing consistent progress monitoring, and effectively utilizing resources and schedules to support learning opportunities tailored to our students' specific needs. **School Goal:** Refine MTSS structures to better inform intervention and acceleration planning. **Action Steps:** ● Adopt a consistent Student Support Team (SST) process ● Build dedicated time into school day schedule to conduct grade level data meetings ● Build Open Architect (OA) dashboards to have real time data to use during data meetings ● Create an explainer document about MTSS structures to be used across elementary schools **Data & Evidence:** ● New SST Referral Forms, consistent across schools ● Agendas from meetings ● OA dashboards ● MTSS summary document

We recognize the importance of teacher leadership teams for their voice and ownership
in the effective implementation and outcomes of this school improvement plan.