

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

Catch-up Subject:	Peace Education	Grade Level:	9
Quarterly Theme:	National and Global awareness <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Date:	APRIL 12, 2024
Sub-theme:	Justice: Intercultural relations <i>(refer to Enclosure No. 3 of DM 001, s. 2024, Quarter 4)</i>	Duration:	70 mins <i>(time allotment as per DO 21, s. 2019)</i>
Session Objectives:	To define the concept of justice and its importance in promoting fairness and equality among individuals and cultures, thereby enhancing students' national and global awareness.	Subject and Time:	English-Reading <i>(schedule as per existing Class Program)</i>
References:	K to 12 Basic Education Curriculum		
Materials:			
Lesson Proper	Duration	Activities	
	5 minutes	Introduction Begin the lesson by asking students what they understand by the word "justice". Explain that justice is a concept that helps ensure fairness and equality among people, regardless of their background or culture. Highlight that understanding justice is key to building strong, respectful intercultural relations.	
	10 minutes	Icebreaker Activity (10 minutes): "Walk in My Shoes" - Have students pair up and share a story or experience where they felt treated unfairly. Then, let them discuss how they would have felt if justice was served. This activity aims to build empathy and understanding among students. Multimedia Exploration (8 minutes): Show a short video clip or animated story that illustrates a scenario involving justice or the lack thereof between individuals from different cultures. Choose a story that is age-appropriate and engaging for primary level students.	
	8 minutes	Small Group Discussion (5 minutes per group): After watching, divide the students into small groups. Assign each group to discuss what could have been done differently in the story to ensure justice was served. Encourage them to think about actions that promote fairness and understanding.	
	8 minutes	Sample Activities per Theme (Select 1 activity) Role-playing: Students act out scenes that demonstrate fair and unjust scenarios, followed by a discussion on how justice could be achieved. Hands-on Activities: Create a "Justice Scale" where students add weights to each side of the scale based on actions that represent fairness or unfairness. Creative Activities: Poster making or slogan making about justice and equality. Alternatively, students can write and sing	
	5 minutes per group		

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		jingles that highlight the importance of intercultural respect and justice. • Interactive Activities/Group Discussions: Facilitate a debate on a relevant issue, framing it within the context of intercultural relations and justice.
Class Reflection	2 minutes	Ask a few students to share their main takeaways from the lesson. Highlight the importance of understanding and applying the concept of justice in everyday life to promote peace and equality.
Conclusion and Homework Assignment	2 minutes	Conclude by summarizing the day's lesson, emphasizing the role of justice in creating a fair and equitable society. For homework, ask students to write a short paragraph on how they can promote justice in their community or school, focusing on intercultural relations.

Prepared By:

Teacher I

Recommending Approval:

Approved: