My Name:	Period:
CHARACTER CHANGE ESSAY REVISION CH	ECKLIST:
Before we begin, let's start with a few basic steps: 1. Hit CTRL+A to highlight your entire document Make sure that your font is set to "Arial" Make sure that your font size is set to 12 Yes, even the title.	
 2. Look at your MLA Header and check off the following: First and Last Name are capitalized Your teacher's name(s) is capitalized Language Arts is capitalized and spelled out The date is written in MLA format (22 November 2019) 3. Now look at your paper as a whole. Is it: Double spaced (there are spaces between the lines) 	
FOUR paragraphs without skipping a line in between paragraphs the following tasks, there are TWO check boxes; one for you, and one You'll be going paragraph by paragraph to review that you've met all of the	e for your partner.
and your essay is ready to be submitted. *Note: If you are reviewing your panotice that something is missing/incorrect, write them a note or help them combasically the whole point of this activity.	rtner's essay and
 INTRODUCTION: Paragraph is indented at the start of the paragraph Begins with a brief summary (2-4 sentences) The title of the book, <i>Hatchet</i> is capitalized and italicized (Ctrl+ After the summary, there is a Thesis Statement that identifies and expendence of the paragraph 	
BODY PARAGRAPHS: There are two separate Body Paragraphs, and only two Body Paragraph Each paragraph is indented at the start of the paragraph Each paragraph starts with a Topic Sentence about which claim you we that paragraph THAT MATCHES YOUR THESIS STATEMENT. There is no quote in the topic sentence.	
□□ Each paragraph contains at least 2 pieces of evidence (total of 4) All four pieces of evidence include: □□ Introductory Phrase □□ Quote from the text COPIED EXACTLY (Look it up in your □□ In-text parenthetical citation (Paulsen 346).	book to make sure!)

 □ After each piece of evidence there is at least 2 sentences of "EE" explanation and elaboration/analysis □ Each paragraph ends with some sort of concluding sentence that summarizes your main point from the paragraph
CONCLUSION:
 □ □ Paragraph is indented at the start of the paragraph □ □ The first sentence of the conclusion paragraph restates the original thesis statement in different words.
□ □ There are at least 2 or more sentences that explain/elaborate on why this character change is important, either to people in general, or specifically to Brian in terms of connecting to the real world. (So what? Why does any of this matter at all?)
GENERAL FORMATTING/THINGS TO LOOK FOR:
□ □ This essay does not use the words "I," "me," "my," or any other personal pronouns. *Seriously. Do Ctrl+F and look for those words to make sure they aren't there (except in quotes from the book).
□ □ I have done Spell/Grammar Check to review the essay for proper spelling and grammar
□ □ All sentences begin with a capital letter.
\square \square All proper nouns begin with a capital letter.
 Brian is spelled correctly and capitalized. (Hint: Use Ctrl+F to search for "Brian and also "Brain")
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periods. Please check.
Phrases that SHOULD NOT be in your essay:
□□ In conclusion
□ □ On page it says
□ □ In Chapter it says □ □ I found this in the book on page
□ □ I think / My evidence proves / ANY OTHER PERSONAL PRONOUN AT ALL
After you have reviewed all of these items, your next task is to actually have your PARTNER read your essay OUT LOUD to you (or ask a grown-up if you didn't finish in class) to make sure everything sounds right. Get your partner/grown-up's signature below
afterward to confirm.
Name of partner/grown-up:
Signature of partner/grown-up:
My Signature:
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