Instructions/Daily Overview High School Physical Education

General Instructions for Parents- Tips for Parents

Please enjoy these activities with your children as they are designed to provide some physical activity during the day. (Please note it is recommended that all activities be performed inside and honor the social distancing guidelines from the Center for Disease Control).

Follow instructional sequence-

- a. Warm-up- Click on link under Student Activities
- b. Daily Fitness Activity- Click on link under Student Activities
- c. Mindfulness- Click on link under Student Activities

Subject/Lesson Topic Physical Education	Instructions	Student Activities	Modifications
Day 1-2 Lesson Focus	Warm up- Click the corresponding link.	Darebee.com Rookie	Complete Level 1 only Wall or chair for balance with lunges
I can keep an active lifestyle while staying at home from school.	Daily Fitness Activity- Click the corresponding link.	Choose 1 No-Equipment Workout	If you don't know how to do one of the exercises, pick your favorite exercise and substitute it. Remember to have
Academic Language ACTIVE LIFESTYLE A way of life which values physical activity as an essential part of living; physical activity is a part of daily routines.	Mindfulness- Learn some Tia Chi Perform Ju Fu Card 1. Practice this video 2X.	Ju Fu Kata (Jigsaw #1)	fun and do your best. Wall/chair for balance on one foot
Day 3-4 Lesson focus I can develop my personal fitness by staying active for 60 minutes each day.	Warm up- Click the corresponding link.	Darebee.com Rookie	Complete Level 1 only Hold onto counter/adult/chair for lunges if needed
	Daily Fitness Activity- Click the corresponding link.	Choose 1 No-Equipment Workout	If you don't know how to do one of the exercises, pick your favorite exercise and substitute itRemember to have
Academic Language FITNESS The degree to which a person is able to meet the physical, intellectual, and emotional demands for everyday living.	Mindfulness- Learn some Tia Chi Perform Ju Fu Card 2. Practice this video 2X.	Ju Fu Kata (Jigsaw #2)	fun and do your best. No modifications necessary

Subject/Lesson Topic Physical Education	Instructions	Student Activities	Modifications (TBD)
Day 5-6 Lesson focus I can develop my cardiorespiratory endurance at home. Academic Language CARDIORESPIRATORY ENDURANCE The ability of the heart, lungs, and blood vessels to supply oxygen and nutrients to the muscles during long periods of exercise.	Warm up- Click the corresponding link. Daily Fitness Activity- Click the corresponding link. Mindfulness- Learn some Tia Chi Perform Ju Fu Card 3. Practice this video 2X.	Darebee.com Rookie Choose 1 No-Equipment Workout Ju Fu Kata (Jigsaw #3)	Do ½ the amount of each exercise (ex. 5 step jacks instead of 10) complete the circuit 1-2 times. Pick your favorite exercise and try it. Remember to have fun and do your best. No modifications necessary
Day 7-8 Lesson focus I can develop my muscular strength at home to improve overall fitness. Academic Language MUSCULAR STRENGTH The maximum amount of force a muscle can produce in a single effort.	Warm up- Click the corresponding link. Daily Fitness Activity- Click the corresponding link. Mindfulness- Learn some Tia Chi Perform Ju Fu Card 4. Practice this video 2X.	Darebee.com Rookie Choose 1 No-Equipment Workout Ju Fu Kata (Jigsaw #4)	Do ½ the amount of each exercise (ex. 2 lunges instead of 4) complete the circuit 2-3 times. Pick your second favorite exercise and try it. Remember to have fun and do your best. No modifications necessary
Day 9-10 Lesson focus I can flex and extend my muscles to improve my overall fitness. Academic Language DYNAMIC STRETCHING An exercise or fitness routine in which movement and active muscular effort are used to warm up and stretch muscles.	Warm up- Click the corresponding link. Daily Fitness Activity- Choose one activity per day. Mindfulness- Learn some Tia Chi Perform Ju Fu Full Video. Practice 2X.	Darebee.com Rookie Choose 1 No-Equipment Workout Ju Fu Kata (Full Video)	Choose 3/9 exercises. Perform each exercise 2X to the best of your ability. Do 10 push-ups (modify if necessary by doing knee push-ups) Do 20 sit-ups either independently or with a partner who can assist by holding feet and wrists. No modifications necessary

Subject/Lesson Topic Physical Education	Instructions	Student Activities	Modifications (TBD)
Day 11-12 Lesson focus I can keep an active lifestyle while staying at home from school.	Warm up- Click the corresponding link.	Burn Off (Darebee)	If needed do ½ the amount of each exercise (ex. 5 high knees instead of 10) and try and complete the circuit at least 1-3 times if you can.
Academic Language COORDINATION The ability to synchronize or combine the movements of several parts of the	Daily Fitness Activity- Click the corresponding link. Mindfulness- Click the corresponding	1-Min Cardio (Darebee) Relax 5-Min Guide	If you don't know how to do one of the 30 exercises, pick your favorite exercise and substitute it. Remember to have fun and do your best.
body.	link.	(2bpresent)	No modifications necessary
Day 13-14 Lesson focus I can develop my personal fitness by staying active for 60 minutes each	Warm up- Click the corresponding link.	The Extra Mile (Darebee)	Perform 3-5 sets of the program. High knees and butt kicks may be performed at walking speed and in place
Academic Language EFFORT The amount of determination or	Daily Fitness Activity- Choose one activity per day.	1-Min Cardio (Darebee)	If you don't know how to do one of the 30 exercises, pick your favorite exercise and substitute it. Remember to have fun and do your best.
exertion used to accomplish a goal.	Mindfulness- Click the corresponding link.	7-11 Breathing (2bpresent)	Sit in a relaxed position. Put on calming sounds or music. Breath in through your nose and out through your mouth for 2 minutes
Day 15-16 Lesson focus I can develop my cardiorespiratory endurance at home.	Warm up- Click the corresponding link.	Rascal (Darebee)	3 sets of 10 x march in place, and 5 jumps in place
	Daily Fitness Activity-Choose one activity per day.	1-Min Cardio (Darebee)	Pick your favorite and perform for 60 seconds
Academic Language CONTROL To manage or regulate the movement or actions of something.	Mindfulness- Click the corresponding link.	Relax 5-Min Guide (2bpresent)	No modifications necessary