ASSU Petition Background Information: Stanford Title IX Process

Over the past 3 months, a committee of student survivors and allies have provided extensive feedback to the Stanford administration as they revised Stanford's Title IX policy to align with Betsy DeVos's newly released federal regulations.

We delivered a total of 25 detailed recommendations to administrators, documented here. Each point was discussed at length with the individuals in charge of writing Stanford's Title IX policy. As a committee, we explained the reasoning behind, and feasibility of, each recommendation, in addition to adapting our recommendations based on their feedback. The administrators had weeks' – and sometimes months' – advanced notice of our recommendations.

On August 4th, the draft Title IX policy was released. **Stanford administrators failed to implement 23 of our 25 recommendations.** Of the two that *were* implemented, one was *required* by California law.

Stanford's stated goal is to create a campus where students can thrive, yet on this issue of our basic safety it is blatantly obvious that the administration only met with us to check a box, instead of actually seeking to implement our feedback. The draft Title IX policy ignored student input and, if implemented in its current form, would result in a dangerous and hostile environment for survivors at Stanford. Adding on to the already dangerous provisions *required* by DeVos's regulations, this draft policy went beyond what was required by DeVos's new regulations, choosing to create a hostile environment for survivors, preventing accountability for perpetrators of sexual violence. In order to mitigate the harm caused by these policies, we are calling on Stanford to incorporate into the Title IX policy each of the student recommendations listed below:

1. **INCREASE LEGAL AID PROVISION**
   As committee members, we repeatedly emphasized that the currently provided 9 hours of free legal aid are insufficient to give survivors full agency to navigate the entire Title IX process. We recommended increasing the number of hours provided to both parties. **Instead of increasing the number of hours provided, Stanford cut the number of legal hours it would be paying for.** Initially, the policy planned to completely eliminate the provision of free legal aid before a hearing – this would effectively stop nearly all survivors from accessing free legal services, since only 5 of 300+ complaints[1] went to a hearing last year (and that number is expected to decrease under the new Title IX regulations, which create an even more hostile environment for survivors). After strong pushback from the committee and the student body, Stanford admin revised this policy to provide 2 hours of free legal service before a hearing.[2] This does not at all address our concern that 9 hours of legal service was insufficient, because the vast majority of

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[1] 2018-19 Title IX/Sexual Harassment Annual Report, P.8, https://stanford.app.box.com/s/5ek7upbyfn378n6sktdft1gba9p2uo4k
[2] Page iii

survivors will not go to a hearing and will therefore never access more than 2 hours of legal service. Legal aid is imperative to helping survivors navigate the convoluted Title IX process and make decisions which empower them. As we have pointed out to administrators numerous times, reducing the number of legal aid hours provided does not prevent students from retaining representation to make up the difference (or much more). This policy means that more affluent students who can afford representation will be more likely to win their cases, regardless of their innocence or guilt.

Furthermore, we highlighted that the currently provided 9 hours can only be provided by attorneys on a limited roster selected by the university. By only allowing students to choose from Stanford's attorney roster, the previous policy limited survivors' agency to select representation that they trust. The new policy retains this provision.[3] Historically, Stanford has not proven that these attorneys are acting in survivors' best interests and the new policy does nothing to ensure that this will change in the future.

We ask that students are provided legal aid as soon as a Title IX complaint is filed, without a time-cap on their legal needs.

2. **RESTORE 60 DAY TIMELINE**
    Maintaining a 60-day timeline, as was established in the previous Title IX policy, ensures that survivors are not subjected to an excessively long and arduous process and that threats to their access to education are resolved with reasonable timeliness. The new policy suggests that "generally, the University will seek to complete a Hearing within 120 calendar days" – or nearly 4 months.[4] **This would represent a significant burden on survivors, who must deal with the mental and emotional burden of an ongoing Title IX case for an extended period of time**.

3. **USE CLERY DEFINITIONS OF SODOMY, FONDLING AND SEXUAL ASSAULT WITH AN OBJECT**
    We recommended that Stanford should adopt the definitions of offenses which are established under the Clery Act.[5] In the proposed Title IX policy, the definitions of Sodomy, Sexual Assault with an Object, and Fondling resemble Clery definitions in terms of describing acts, but differ in the requirement of consent. The Clery definitions establish that each aforementioned form of misconduct occurs when the conduct in question is perpetrated "without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity." Stanford's definitions replace this requirement with the following: "forcibly and/or against that person's will; OR not forcibly or against the person's will (non-consensually) in instances where the Complainant is incapable of giving consent because of age or because of temporary or permanent

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[3] Page iii
[4] Page 45
[5] https://www.govinfo.gov/content/pkg/FR-2014-10-20/pdf/2014-24284.pdf#page=40

mental or physical incapacity."[6]

It appears that Stanford's modification of the Clery definitions results in a higher bar to prove a lack of consent. In the Clery act (and under CA law), the conduct would constitute a violation if the victim did not give affirmative consent. Conversely, under Stanford's rules it seems that for conduct to be deemed "non-consensual" the victim must prove that it either occurred forcibly or against their will – meaning that they actively resisted – or that they were incapacitated and therefore unable to actively resist. Put differently, silence on the part of the victim is enough according to the Clery definition to prove a violation, but not enough by Stanford's definition. Furthermore, this distorts the balance between rape and sodomy, fondling and sexual assault with an object. Under this policy silence on the part of the victim would be enough to find the accused responsible of rape, but not enough to find them responsible of fondling. This means that victims of sodomy, fondling and sexual assault with an object are subjected to an unnecessarily and arbitrarily high bar to prove that misconduct occurred, in direct contradiction with federal law (Clery definitions) and California law (which mandates affirmative consent standards).

4. **INSTITUTE PRE-APPROVAL OF CROSS-EXAMINATION QUESTIONS**
   Under DeVos's new regulations, universities have allowed both parties to a Title IX process the right to cross examine the other party through their support person. Recognizing the harm of these cross-examination policies, the committee recommended that both parties submit to a predetermined procedure for getting questions approved before cross-examination begins, whereby each party submits questions to the hearing officer for approval. Instead, Stanford stated that external decision makers only have to rule on the admissibility of a question before a party *responds* to a question.[7] **This creates an unnecessarily hostile and traumatizing environment for survivors.** A survivor could be subject to inappropriate and violent questions live during the cross-examination, with no obligation from the external decision maker to rule on them until after they had been asked.

5. **BAR STANFORD ALUMNI, PARENTS, AND DONORS FROM SERVING AS DECISION MAKERS IN TITLE IX CASES**
   The federal Title IX policy stipulates that a decision-maker other than a Title IX coordinator or investigator must oversee the hearing process. We recommended prioritizing a diverse pool of external, independent, and well-trained decision makers from a wide range of races, ethnicities, genders, ages, sexual orientations, and other marginalized identities. Additionally, we highlighted the need for the decision maker to have no affiliation with Stanford: all alumni, donors, and parents should be barred from serving as decision-makers. Instead, Stanford chose to ambiguously bar "current

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[6] Page 38
[7] Page 27

affiliates" from serving as decision-makers.[8] Independent means independent. **Stanford must make a clear commitment to providing a fair process and explicitly disallow ANY of the listed affiliates of Stanford from serving as decision-makers.**

6. **BAR ANY STANFORD AFFILIATE FROM SERVING AS AN APPEAL OFFICER**
   See above point. Appeal officers must also be truly independent and have no affiliation with Stanford.[9]

7. **ENSURE THAT THE APPEAL OFFICER CANNOT IMPOSE DIFFERENT SANCTION**
   In order to ensure a fair process, we recommend that the appeal officer only have the power to refer a case back to the initial decision-maker for a new hearing or further proceedings. The appeal officer must not have the power to change sanctions.

8. **DECLARE THAT ACADEMIC AND PROFESSIONAL CONFERENCES ARE WITHIN STANFORD'S "PROGRAM OR ACTIVITY" FOR THE PURPOSES OF TITLE IX**
   Federal regulations restrict Title IX's jurisdiction to conduct which occurs within a school's "program or activity." Therefore, unless they occur in places that are considered to be within Stanford's "program or activity," incidents of off-campus sexual violence will not be considered violations of Title IX. Academic and professional conferences are off-campus venues with a nexus to Stanford, at which sexual misconduct can often occur. In order to ensure that victims of sexual misconduct which occurs at academic and professional conferences have access to justice through Title IX, we recommended that Stanford should declare academic and professional conferences to be within their "program or activity" for the purposes of Title IX. No such declaration was included in the proposed Title IX policy.

9. **MARK TRANSCRIPTS AND PERSONNEL FILES OF STUDENTS, FACULTY AND STAFF FOUND RESPONSIBLE FOR A TITLE IX POLICY VIOLATION**
   We recommended that Stanford should mark personnel files of individuals who have been found responsible for a Title IX policy violation. **It is problematic that these individuals may be allowed to leave Stanford and join other academic and/or professional institutions without any signal that they may pose a danger to community members.** By marking personnel files of individuals found responsible for a Title IX policy violation, Stanford would reduce the likelihood of this situation and ensure that perpetrators are not able to avoid accountability by leaving Stanford and joining a different institution. We acknowledge that it may not be possible to mark students' transcripts without an amendment to the ASSU Constitution. However, the same restriction is not placed on marking personnel files of staff and faculty. Stanford should pursue this policy to the fullest extent of its ability.

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[9] Page 29

10. **BAR THE USE OF PRECEDENT TO DECIDE PUNITIVE MEASURES**
    Penalty precedents are too few to be informative, are distorted by the pattern of informal resolutions, and were imposed under different policies, making them inappropriate standards to inform current punitive measures.

11. **MAKE EXPULSION THE MANDATORY SANCTION FOR AGGRAVATED OFFENSES**
    Though expulsion is currently the default penalty for serious offenses (penetration through force or unconsciousness), in practice **Stanford has expelled only two individuals in the past 20 years for Title IX policy violations. Clearly, the "default" expectation of expulsion does not result in the actual implementation of this punishment.** The new Title IX policies should therefore ensure that expulsion is not just the default for the most serious offenses, but is the mandatory outcome when an individual is found responsible for penetration through force or unconsciousness. The "default" rule has been tried and failed to achieve the desired result.

12. **DO NOT IMPLEMENT THE NEW POLICY UNTIL IT IS LEGALLY REQUIRED**
    The requirements imposed by DeVos' federal Title IX guidelines drastically worsen the process for survivors. In order to mitigate harm to survivors, **Stanford should not implement policies under the new guidelines until it is absolutely necessary.** We recommended that Stanford label the new policy an interim one, and commit to reverting back to the previous policy as soon as legally allowable (either through judicial injunction or change in federal administration).

13. **EXPLORE RESTORATIVE JUSTICE OPTIONS**
    We recommended that Stanford "should explore the feasibility of instating a Restorative Justice (RJ) framework for some cases of sexual violence" and "invite experts on RJ to discuss possible approaches to implementing an RJ option."[10] Stanford has not made any commitment to exploring RJ options, nor have they communicated that they were reaching out to experts on RJ. **We ask that Stanford propose a clear plan and framework for the exploration of RJ options, including the consultation of experts, before the Pilot Title IX process is finalized**.

14. **INFORM PARTIES OF THEIR RIGHT TO A BREAK DURING CROSS-EXAMINATION**
    We requested that Stanford's Title IX policy should include the right to be informed that either party may request a break during cross-examination at any time. This provision would ensure that, as necessary, survivors can take breaks to regain their composure during the cross-examination. **Knowing that they can pause cross-examination may slightly mitigate the traumatic impacts of the cross-examination process**. The requirement that parties be informed of their right to take a break was not included in the

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[10] "What Stanford's New Title IX Policy Should Include," ASSU Advisory Board on Sexual Violence Prevention and Survivor Support, P.3,
https://docs.google.com/document/d/1a6Had9yfTEgL6VGv1V8YzJJ7aedvQAryt-YRbKbRZqI/edit

proposed Title IX policy.

15. INFORM WITNESSES OF THEIR RIGHTS IN ANSWERING CROSS-EXAMINATION QUESTIONS

In order to ensure that witnesses are afforded as much agency as possible during the cross-examination process, Stanford should include in its Title IX policy a requirement that witnesses are informed of their right to:

a. Provide complete answers when relevant, as opposed to complying with simplistic yes or no questions.
b. Ask for the question to be repeated or reworded if the advisor's question or wording is confusing.
c. Ask for compound questions to be broken up.

No such provisions were included in the draft Title IX policy.

16. INSTITUTE BEHAVIORAL STANDARDS FOR ADVISORS DURING CROSS-EXAMINATION

In order to ensure that Advisors do not perpetuate or exacerbate a hostile environment during cross-examination, Stanford should explicitly include the following provisions in its Title IX policy:

a. the restriction of abusive, repetitive, harassing, misleading, or privileged questions.
b. Advisors must comply with requests from the witness or panel for compound questions to be broken up and for wording clarification when needed.
c. If advisors issue a question with the use of a double-negative, they should be expected to reword the question at the request of the witness or hearing officer.
d. If the hearing officer or party challenges the relevance of a question, as is required under the regulations, the Advisor must be able to explain the relevance to the satisfaction of the hearing officer.

No such provisions were included in the draft Title IX policy.

17. REQUIRE TRAUMA-INFORMED DECISION-MAKER TRAINING

The Stanford policy only requires that the decision-makers be trained on adjudicating civil rights, sexual harassment, and / or Title IX procedures.[11] We recommended that Stanford require decision-makers to be trained to implement common strategies to reduce victim-blaming within the hearing process and to recognize other traumatizing effects of cross-examination when or if it appears in a hearing. **By neglecting to require trauma-informed training for decision-makers, Stanford is opting to create an unnecessarily hostile process, one which is *not* required by federal policy.**

18. REQUIRE DIVULGENCE OF RELATIONSHIP BETWEEN ADVISOR AND PARTIES

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Advisors should state for the record their relationship with both parties to the hearing. The decision-maker will take into account any power disparity between the advisor and the opposite party.

19. DEFAULT VENUE FOR HEARINGS SHOULD BE VIDEO

The default option for conducting cross-examination should be through an accessible virtual option, unless an in-person hearing is requested by *both* parties. If conducted virtually, this option should:

A. Allow for three separate rooms: one for hearing officer, one for complainant party, one for respondent party

B. The party and their advisor who is testifying, offering a statement, or being questioned, should be permitted to be in person before the hearing officer if they chose, while the other party remains in their separate room, using the technology enabling that party simultaneously see and hear the party speaking

C. If either party asks, the hearing officer should be able to visually shield one party from seeing the other on video while testifying

D. The hearing should not take place in a building or location relevant to the facts of the case

E. Measures should be put in place to ensure parties don't encounter unwanted interaction with each other by having an advocate or staff member monitoring the shared spaces during bathroom breaks, meal breaks, and entrance and exits from the building for the hearing

F. If either party requests security during the hearing, Stanford should provide it at no cost

G. All relevant components of the hearing facilities and cross-examination process should be compliant with ADA standards of accessibility and meet the accessibility needs of both parties

H. Parties should also have access to printing, water, outlets, and the internet

I. Stanford should offer to have a copy of the report and all relevant case information printed and available at the hearing to all parties.

J. Given the added psychological and time burden of hearings and the cross-examination process, parties should be granted the option of supportive measures, even if they did not request such measures at earlier points in time.

Despite the detailed recommendations, Stanford elected to not allow the virtual option to be the default for hearings. Students must be aware of and opt into the process, and the policy provides no clarification on the safety measures afforded to the parties during the hearing.

20. PROVIDE INTERIM MEASURES TO ALL WHO REPORT SEXUAL VIOLENCE

While DeVos's new regulations narrowed the scope of allowable interim measures, Stanford limited the access to interim measures beyond what was required by the federal government. The new regulations allow schools to offer unilateral

accomodations after a fact-specific inquiry (pg.577). Stanford should use this opportunity and provide unilateral supportive measures after an investigation is conducted.

While federal policies have greatly narrowed the jurisdiction of universities to adjudicate sexual violence, **Stanford must commit to providing interim measures to those who report sexual violence now considered outside of Title IX offenses** (such as off-campus or online victimization), as required by the Clery Act.

21. **CREATE A PENALTY CODE WITH DEFINED RANGES SPECIFIED FOR EACH OFFENSE**
Creating a penalty code with defined ranges specified for each offense will improve deterrence, ensure equity in punishment and will help promote accountability.

22. **MAKE FAILURE TO PARTICIPATE IN DISCIPLINARY PROCESS WHEN ONE IS ACCUSED OF SEXUAL VIOLENCE A FUNDAMENTAL STANDARD VIOLATION**
Under the new federal Title IX guidelines, a previous admission of guilt will not be included as evidence if the accused student refuses to cooperate with the Title IX cross-examination hearing. Therefore we have recommended that Stanford should make failing or refusing to participate in a disciplinary process in which one is accused of sexual misconduct a Fundamental Standard violation or some other violation of university policy. **This would eliminate perverse incentives created by DeVos's Title IX regulations and ensure that perpetrators are not able to avoid accountability by refusing to participate in a Title IX case in which they are accused.** This would require a revision to the Fundamental Standard; the proposed Title IX regulations do not reference any plan to make this revision.

23. **BAR REPEAT OFFENDERS FROM USING INFORMAL RESOLUTIONS**
By definition, in order for an Informal Resolution to be successful, both parties must voluntarily agree to the outcome. For obvious reasons, perpetrators of sexual violence would not agree to a harsh penalty, since they can always take their chances in a hearing. Additionally, outcomes of informal resolution are kept confidential. As such, Informal Resolutions often may not yield true accountability for perpetrators. We are particularly concerned about the possibility that perpetrators may use sequential Informal Resolutions in order to repeatedly avoid accountability for their actions. In order to make sure Informal Resolutions are not used as a way to allow unchecked sexual violence from happening on campus, we proposed the a number of guardrails to determine which cases can be eligible for an Informal Resolution. None of these provisions were included in the proposed Title IX policy. **Stanford should include the following restrictions in order to ensure that Informal Resolutions are only used when they are both 1) preferred by the**

survivor and 2) not used by the perpetrator as a mechanism to shield themselves from accountability:

    a. No repeat offenders (individuals who have already been found responsible for a Title IX violation) should be allowed to participate in Informal Resolutions.

    b. The marking of transcripts of accused individuals who are found to be responsible, as described in point 9, should also occur when this finding of responsibility occurs through an Informal Resolution.

    c. There must be Campus safety measures in all cases of sexual assault, even in Informal Resolutions, in order to protect the community.

    d. Only one chance at Informal Resolution. If an individual who had one Informal Resolution – regardless of its outcome – is accused again, then no Informal Resolution is allowed.

    e. Complaints of retaliation following an initial complaint are ineligible for mediation.

    f. A violation of an Informal Resolution agreement should be a violation of the Title IX policy in and of itself.

    g. Informal Resolutions should be effectively and impartially administered using mediators trained similarly to decision-makers in the Title IX hearings

In addition to restating recommendations which we have already made, we are further demanding that Stanford should correct the following harmful provisions which are contained in the proposed Title IX policy:

24. **LIMIT THE DISCRETION OF THE TITLE IX COORDINATOR WHEN IT IS UNNECESSARY OR HARMFUL**

    a. *In the Informal Resolution Process*: The proposed policy stipulates that resolutions will be conducted amongst the complainant, respondent, and Title IX Coordinator.[12] It is further stated that it is the responsibility of the Title IX coordinator to propose, initiate, and facilitate such a resolution process at any point after the Formal Complaint has been filed.[13] As an employee of the University, the Title IX coordinator is not an objective mediator qualified to act in the interest of equity or justice, but rather to act in the interest of the University. **Just as is set forward in the case of the hearing, the informal resolution must be mediated by an objective third party.**

    b. *Mandatory Dismissals:* In the new Title IX policy, cases must be dismissed after the completion of an investigation if "it is determined by the Title IX Coordinator that the conduct alleged in the Formal Complaint does not constitute Title IX Prohibited Conduct or did not occur."[14] **This determination**

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[13] Page 17
[14] Page 21

should be made by an external decision maker, as the Title IX Coordinator cannot be presumed to have objectivity.

    c. *Supremacy of Hearing Officer Upon Assignment:* Once a case is established to be brought to a hearing and a Hearing Officer is appointed, this independent individual should have decision-making power typically superseding that of the Title IX Coordinator in the specified case. This includes the power of determination of what evidence is perceived to be relevant and at what stages new evidence can be added to the Hearing File, including allowing relevant rebuttal evidence at the hearing stage; the establishment of evidentiary determinations and issue sanctioning; when sanctions or remedies are initiated; and if a timeline other than 10 days is appropriate for an appeal. Current policy language explicitly grants this decision-making instead to the Title IX Coordinator or leaves such discretion ambiguous. The Hearing Officer should have sole decision making power on these issues. [15]

25. DON'T REDUCE UNIVERSITY ACCOUNTABILITY FOR MISHANDELING SEXUAL VIOLENCE

DeVos's regulations *allow* institutions to claim deniability of Title IX violations known to university employees. Stanford has used this to dramatically narrow the scope of who counts as triggering Stanford's obligations of handling violations of Title IX. Under Stanford's new policy only the Title IX Coordinator, Deputy Title IX Coordinators, the President, Provost, Deans of Schools, Director of Athletics, Vice Presidents, and Vice Provosts[16] trigger Stanford's legal liability for mishandling sexual violence.

This restriction has damaging potential to sweep sexual violence under the rug, and is not one Stanford should be adopting. This is an extremely restrictive list, not reflective of the obligation the University should be taking to combat sexual violence and is predominantly composed of employees with very limited and superficial interaction with most students. It also conflicts with students' reasonable expectations of institutional responsibility. Most students would reasonably assume that if they report sexual harassment to their department chair, for example, this would qualify as them informing the university. DeVos's regulations clearly state that universities can choose who they define as responsible employees whose knowledge triggers the university's obligations under Title IX (p. 54, 300) **If the University wants to tackle sexual violence as a *systemic* problem, responsible employees should be expanded to include all faculty, residential staff**

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[15] Page 23, 24, 29, 33
[16] Page 5, 6

(including RAs), directors of undergraduate and graduate programs, coaches, department chairs, and program directors.

26. PROVIDE AN AMNESTY POLICY FOR SEXUAL VIOLENCE AND TITLE IX COMPLAINANTS IN THE COVID-19 REGULATION DISCIPLINARY PROCESS

The proposed policy explicitly allows student parties and witnesses "the right not to be disciplined for drug and alcohol violations (relating to voluntary ingestion) or similar Fundamental Standard offenses in connection with the reported incident that do not place the health or safety of any other person at risk."[17] We ask that this be expanded to explicitly protect student parties and witnesses that convey information violating forthcoming policies regarding social distancing and precautions related to COVID-19.

27. REGARDLESS OF THE LEGAL AID PROGRAM IMPLEMENTED, THE TITLE IX OFFICE MUST PROACTIVELY INFORM AND INITIATE THE LEGAL SUPPORT PROCESS

Both in the case of students participating in a hearing and informal resolution, the Title IX office should take the responsibility of informing students of their right to legal aid and how to utilize it – in whatever form that is – immediately after filing a Title IX complaint. The current language demands students solicit such support from the Title IX office by their own initiative or receive such notification "any time after a Notice of Formal complaint".[18] Parties should not need to request legal aid but instead have it be granted to them unless they explicitly state it isn't needed. The current provision provides a distinct lack of accountability for the Title IX office to ensure this service is comprehensible and easily utilized by affected parties- diminishing its potential and placing unnecessary burden on student parties.

28. HOLD RESPONDENTS ACCOUNTABLE, EVEN IF THEY LEAVE THE UNIVERSITY

Under the Department of Education regulations, schools are given the choice as to whether to continue Title IX cases in the event that the respondent graduates, transfers, retires, or for another reason leaves the university. Despite the continued trauma of an assault, Stanford's proposed policy drifts from previous norms and allows the dismissal of a Formal Complaint in these cases. This only further perverses incentives for respondents to transfer, temporarily un-enroll, relocate, or take a leave of absence in order to avoid accountability. Further, this exemption takes away agency from survivors who either experience their assault when their perpetrator is near graduation or retirement or don't wish to report it until then. Such

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[18] Page 14, 19

a provision would also make campus bans against alumni or campus volunteers impossible. Leaving the school is not a mechanism of accountability, so it is Stanford's responsibility to ensure other mechanisms persist.

29. **MAKE INDEPENDENT DECISION-MAKERS TRULY INDEPENDENT IN DETERMINING SANCTIONS**

The proposed policy provides Hearing Officers the opportunity to consult with any "appropriate" Title IX staff member, coordinator, or university administrator while determining sanctions in a case.[19] Both in hearing and informal resolutions, remedies and sanctions should be determined independently and not with the input of university officials who possess a potential conflict of interest. If the decision-maker can consult administrators or previous case outcomes, they can be privy to the past bias against accountability and our previous failure to terminate and expel perpetrators of sexual violence. These cases also would have been decided under a different policy, so they cannot serve as an accurate point of comparison. Stanford's past track-record of unaccountability can't excuse a future lack of accountability.

30. **END THE DOUBLE-STANDARDS IN THE PROPOSED TIMELINES**

While the proposed policy continuously reiterates that the timelines the Title IX office and decision-makers follow give long deadlines and are only flexible recommendations, the policy in its current form demands student parties follow short-term and restrictive timelines. As outlined in Appendix C, while Title IX and hearing officers consistently must "endeavor" to meet tentative deadlines, parties "will" or "must" meet their often much shorter deadlines.[20] Notably, parties are only **given an insufficient 5 days** to respond to the Hearing File, while the Title IX Office and Hearing Officer are granted 17 to issue the charge and compile the Hearing File. While students are undergoing the trauma of a Title IX proceeding, their access to justice shouldn't be so restrictive.

Signed by 1302 members of the Stanford community:

Krithika Iyer Class of '21
Maia Brockbank Class of '21
Julia Paris '21
Jianna So   Student
Vianna Vo   Undergraduate
Abigail Taylor   Undergraduate ‚Äò21
Max Comolli   Student
Aakanksha Saxena   Student

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Neha Sharma Student
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Jessica Yeung Undergraduate
Matthew Jacquez Class of 2023
Miranda Johnson Undergraduate
Sebastian Perez-Lopez Undergraduate
Chayne Ball Undergraduate, Class of ‚Äò21
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Hannah Mueller student
Will Undergraduate Student
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Kay Kobak Genetics PhD Candidate
Ann Marie Abraham Student
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Sydney Brown Undergraduate
Thomas Welch Student
Mary Markley undergraduate
Anika Sinha Undergraduate

Clara Bradley Undergraduate
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Nathaniel Ramos   Undergrad '21
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Chris Escobedo   MS ‚Äò22
Leah Balter   Undergraduate
Amy Lo   Undergraduate
Azhia Harris   Undergraduate
Michelle Cen   Undergraduate
Erin Sanders   Graduate student
Grace zhao   Undergrad ‚Äò21
Darrow Hornik Undergraduate
Alana Mermin-Bunnell   Undergraduate
Laura Robichek   Alum
Youlim Kim   Graduate Student
Janice Shin   Undergraduate
Mary Ostergren   Undergraduate ‚Äò23
Vy Nguyen   Graduate Student
Sarah Crable Undergrad ‚Äò22
Kaitlyn Khayat Undergrad ‚Äò21
Annie Joyce   Undergraduate
Ethan Zachary Chua Undergraduate
Laura Keller   graduate student
Kendra Lechtenberg   Post-doc (former graduate student)
Lauren Varanese   Graduate Student
Isa Rosa   Graduate Student
Mo Asebiomo Stanford alumni
Rianna Jitosho   Student
Jacqueline Lewis   Grad student
Roberta Gonzalez Marquez   Undergraduate
Alyssa Romanos   Undergraduate
Adrian Avalos Undergraduate
Cynthia Jia   Undergraduate '21
Shobha Dasari   Undergraduate
Eyob Tsegaye Undergraduate
Panos Vandris Undergraduate
Allen Liang   Graduate Student
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Michelle   Undergraduate ‚Äò20
Elias Galvez-Arango   Undergraduate '21
Hannah Pingol   Student
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Krain Chen   Undergraduate
Kimberly Heng   Undergraduate ‚Äò23
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Alexa Garcia   PhD Candidate
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Celine Gandingco   2020
Lu√≠sa Galhardo   BS '19 MS '20
Ashley Amado BioE, ‚Äò21
Kimberly Vasquez   graduate student
Avni Kakkar   Undergrad 2021
Carolyn Chun Undergraduate 2021
Maya Caulfield   Undergraduate 2021
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Sarah Saboorian   2022
Sathya Edamadaka   2023
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Howard Hinton   Undergraduate
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Danielle Tang Undergraduate
Joshua Gagne Sociology
Rozy Eastaugh   Undergraduate '21
Kimberly Batdorf   Undergrad 2022
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Shikha Srinivas   Stanford Class of 2021

Lizzie Avila	Class of 2023
Jiwoo Lee	2021
Tselha Moenbook	Undergrad '21
Maddie Kim	'20
David Tattoni	2020
Brooke Schmoyer	Undergraduate ‚Äò23
Nibha Akireddy	Class of 2021
Ghawayne Jahbarrie Calvin	2021
Carolyn Qu	Class of 2023
Claire Yu	2024
Mariane Mousa	Undergraduate ‚Äò23
Swetha Shutthanandan	Class of 2020
Niki Goularte	Graduate student - structural biology
Rachel Ungar	Genetics PhD Candidate
Julianna Keipp	Undergarduate, Class of 2023
Melody Yang	Undergraduate ‚Äò21
Elliot Weiss	PhD Student
ANN LIN	PhD student
Kristy Carpenter	PhD student
Tj Wilkason	PhD Candidate in Physics
Madeleine Fischer	Undergraduate ‚Äò23
Ellie Armstrong	PhD
Jeremy Rubin	Undergraduate ‚Äò23
Vrinda Vasavada	BS 2020, MS 2021
Yiran Liu	PhD Candidate in Biosciences
Rondeline Williams	Graduate Student
Sagada Penano	Physics Undergraduate 2022
Georgia Rosenberg	Undergrad ‚Äò23
Isabel Vasquez	2020
Angela Black	Undergrad 2020
Lorena Diosdado	2021
Lora Supandi	Undergrad Student, 2021
Jose Luis Gandara	Stanford 2023
Kate Frimet	Undergrad 2022
Sarah Ohta	Class of 2021
Ana Cabrera	Alum '20
Alex Ferris	PhD Candidate
Caleb Perry	2021
Jason Phong	Undergrad ‚Äò23
Niki Nguyen	Sociology Coterm ‚Äò21
Mary	2021
Emma Bates	Undergraduate ‚Äò22
Irene Li	PhD candidate

Ariane Blank   PhD student
Rio Flores   Undergrad 2021
Caroline Gao   2020
Margarita Khariton   PhD Candidate, Bioengineering
Valory Banashek   2021
Evan Peng   Undergraduate '22
Hodan Farah   Undergrad
Yani   2021
Caroline Keyes   Undergraduate ‚Äò22
Jasmine S Nguyen   2023
Steele Alexandra Douris   PhD Candidate
Kaitlyn Tang   Undergraduate ‚Äò22
Madeleine Lippey   Alum, Class of 2018
Shanta Katipamula   BS ‚Äò19, MS ‚Äò20
Bianca Santos PhD Student
Dwight Hua   Undergraduate '23
Catherine Baron   2021
Daniel Herschlag   Faculty
Daniel Dore   PhD candidate, Mathematics
Hannah Mieczkowski PhD candidate
Lara Spencer   PhD Student
Arjun Kumar   Alum ‚Äò20
Brooke Tran   2021
Maryam Khalil 2023
Leila Orszag   Undergraduate (2022)
Lena Cuevas   Research Associate
Molly Lucas   Graduate student
Emily Swinth   Undergraduate 2022
Jenny Dao   Undergraduate 2021
Jade Riopelle 2021
Tyler Chen   PhD Student, Bioengineering
Kelly McGill   6th year Graduate Student
Kiah Hardcastle   2019
Trent Gilbert   Undergrad ‚Äò21
Jordan Parker Class of 2018
Bethelehem Engeda   Undergraduate '23
Junqin Zhu   Biology PhD
Stephen Sharp Queener   2023
Samuel P Maull   Anthropology PhD
Hanon McShea   PhD student
Kathryn Wu   MD-PhD student
Jessica Huang   2015
Chandler Mores   BA ‚Äò18

Morgan Williams Staff
Connor Hayes JD, 2021
Dean Chahim Ph.D. Candidate, Anthropology
Arielle Keller Neurosciences PhD Program
Madelyn Coles Law 2022
Janna Huang 2020
Elisabeth Meyer PhD candidate
Rahul Nagvekar Genetics PhD program, 2020 cohort
Elizabeth Kim Undergraduate '22
Schuyler Atkins JD ‚Äò22
Maya Castillo Undergraduate, Class of 2023
Angie 2023
Matt Bernstein 2020
Jennifer Vu Undergrad 2021
Leah Tolby 2021
Olivia Fu Undergrad ‚Äò22
Jasmine Reid Anthropology PhD
Caelin Marum Undergrad '21
Crystal Nattoo EE PhD 2025
RIAN LAWRENCE graduate student
Onome Uwhuba GSB '21
Akasha Hayden Undergraduate 2023
Elaine Park 2021
Dana L Cortade PhD Candidate
Ava Stills 2023
Drake Kirby Undergrad 22'
Rachel Rivera Undergraduate ‚Äò23
Jordan Gunning Class of 2015
Jesus Cervantes Class of 2020
Hugo Budd 2023
Becky Yang Undergrad, ‚Äò20
Ruben Cuevas Undergrad '23
Omeed Miraftab-Salo Undergraduate ‚Äò22
Freya Forstall Class of 2021
Simran Tandon 2024
Eleni Aneziris B.A. ‚Äò20 M.A. ‚Äò21
Buddy Class of 2022
Ayesha Pasha Stanford Class of 2021
Layo Laniyan Undergraduate '22
Anna Lee 2021
Alain Perez Undergrad '23
Audrey Bloom Class of 2021
Sharon Tran Undergraduate, Class of ‚Äò21

Alyssa Fuentes   Undergrad ‚Äò22
Natalie Adams-Menendez   Undergraduate class of 2021
Johanna Francis   Class of 2021
Enya Lu   Undergraduate 2023
Grace Song   2020, Coterm 2021
Dryden Myers Undergraduate, Class of 2022
Alexis Maltzman   ‚Äò23
Anushree Thekkedath Undergrad ‚Äò22
Hanna McGinnis   SLS ‚Äò22
Jessica Diaz   PhD candidate-Neuroscience
Lynnette Jackson   PhD student
Manami Suenaga   Undergraduate ‚Äò21
Angie Casarez   Undergraduate Class of 2022
Simon 2021
Jennifer Martinez   Undergraduate ‚Äò23
Kerem Ussakli PhD Candidate
Toni London   Community member
Ivan Juarez-Reyes   Undergraduate Class of 2022
Sarah Raza   Undergraduate ‚Äò23
Chloe Stoddard   Class of 2021
Regina T.H. Ta   2023
Shivani Pampati   Alumni, 2018
Allen Edward Tordecillas   Class of 2023
Jerome   Nowak
Joe Fenner   Alumni (class of 2020)
Alex Bradfield Undergrad ‚Äò21
Nicolas Corti   Stanford Alumni (class of 2017)

Marcelo Worsley   BS, BA, 07; MS, PhD 14
Ellie Utter   2020
Nora Enright   Bioengineering PhD student
Josie Brody   Undergrad 21
Julian Aguilar Undergraduate 2021
Will Pittock   Undergrad ‚Äò21
Madeleine Morales   BA 2020
Estefania Ramirez   Undergraduate '22
Sabrina Raouf Undergraduate '22
Nicel Mohamed-Hinds   Alum '19
June Burkle   Undergraduate 2021
Sophia Z   Class of 2022
Rathi Anandu 2022
Alana Hernandez   Undergrad Class of ‚Äò23
Kathy Lee   Undergrad ‚Äò23

Sabrina Tecklenburg   PhD student in GS
Bao Phan   BS 2021
Kelly Kim   2023
Monique Foung   BS '17, MS '18
Sophia Colello Undergraduate
Andrea Banuet   Student, Class of 2020
Ocheze Amuzie   Undergraduate Student '21
Augustine Barry   2021
Betelhem Dereje   Undergraduate '22

Matias Horst   Ph.D. candidate
riley seow   undergraduate ‚Äò22
Elyssa Hofgard   Undergraduate ‚Äò21
Julianna Yonis Class of 2021
Claire Fieldman   JD ‚Äò22
Omar Gomez Undergrad ‚Äò21
Jordan Payne Undergraduate, ‚Äò2020
Claire Brockbank   Class of 1982
Kheli Atluru   ‚Äò23
Kylie Holland   Undergrad
Kyra Teigen   Undergraduate, class of 2023
Ayoade Balogun   ‚Äò21
Rach3l Undergraduate; Class of 2022
Ketan Agrawal2021
Jacob Parres-Gold   Research Intern
Evani Radiya-Dixit   Undergrad student, 2021
Kiana Madrid 2024
Evelyn Kuo   Undergraduate (2023)
Dani Chang Foxon   Undergraduate ‚Äò20, Graduate ‚Äò21
Alessandra D√≠az   Class of 2021
Elise Gonzalez   2019 graduate
Noah Howard Undergraduate
Gileen Navarro   Undergraduate Student Class of 2021
Trenton Chang   MS 21
Cordelia Erickson-Davis   MD PhD 20‚Äô
Brittany Stinson   2020
Aarthi Popat   Class of 2021
Joy Doong   PhD Student
Miguel Patrick Taruc   Undergraduate Alum ‚Äò19
Peter Cavanagh   Biochemistry PhD student
Lizzie Ford   BA 2020
Deba Elaiho   2023

Meg Richey   2022
Zach Larrick   Friend goes there
Rafeea Tamboli   2023
Lina Karamali 2021
Audrie Fellow
Yadira Calderon   Undergrad 23
Therese Santiago   Class of 2021
Lauren Hinkley   Undergraduate ‚Äò21
Carly Taylor   2022
Annabel Conger   Undergraduate (Class of 2021)
Taylor Brown   Alums 2016
Sophie Maguy Student, Class of 2021
Angela Tran   '23
Katie Mansfield   Alumni, 2016
Carly Davenport   Coterm '20 & '22
Jake Adams   Senior, c/o 21
Michael Atkin Undergraduate '23
Elsie DuBray   2022
Gretchen Guimarin   Undergrad 2023
Kiran Majeti   Undergrad ‚Äò23
Dyllen Nellis   Undergrad ‚Äò23
Tim Huang   2014
Julia Howell   2017
Mathew Hogan   Class of 2021
Maddie Bernheim   2023
Abby Bergman   Graduate Student
Rylee   ‚Äò21
Cooper Reed Undergrad ‚Äò21
Shayna Naranjo   Undergraduate ‚Äò21
Anna Greene undergrad ‚Äò21
Christine Xue Undergraduate Student Class of ‚Äò21
Angela Zhao   2022
Ashley Toribio Hernandez   Undergraduate class of ‚Äò22
Nolan Miranda Coterm '22
Abi Lopez   Undergraduate ‚Äò22
Haley Hauser BS ‚Äò21
Malaysia Atwater   Undergraduate, ‚Äò23
Jo Leuenberger   Undergrad, 2023
Amarissa   Class of 2023
Michael Mendoza   class of 2021
Tori Pollak   Undergraduate 2023
Emily Klingaman   Undergrad ‚Äò22
Gwen Ray   Senior Undergrad

TaNia Donatto   Undergraduate '23
Ethan Li   PhD student, Bioengineering
Vrinda M Suresh   Undergraduate, 2021
Natalie Chapman   Undergraduate, '22
Shantanu Nevrekar   PhD Student, Department of Anthropology
Adela Zhang   PhD student
adrian gonzalez   Undergraduate ‚Äò21
Gabrielle Crooks   Undergrad (class of 2023)
Richard Coca 2022
Mya Kegley   2022
Madelyn Wright   Ally
Yusuf Zahurullah   Undergraduate '23
Kaelyn Ong   Undergraduate ‚Äò23
Sidney W   Undergrad 2021
Erika Gallegos Contreras   Stanford Staff
Oscar Diaz   PhD student, 2024
Marlies Michielssen   2021
Ada Zhang   Graduate student
Kelsey Student ‚Äò20
Allison Pope   ‚Äò21
Xavier Martinez   Undergrad ‚Äò23
Joey Thaman Undergrad '23
Teiana Gonsalves   Class of 2024
Eunice Jung   2021
Tenzin Kartsang   2022
Ryan Treves   2022
Heejoo Ko   Alum, Class of 2019
Jen Luo   Undergraduate
Zoe Solis   Alumni (c/o 2019)
Tori Borish   PhD Candidate in Applied Physics
Chloe Huang   2022
Isabella Sullivan   Undergrad 2021
Akwasi Owusu-Akyaw   2021
Jane Boettcher   Undergrad 2021
Raelin Martin 2023
Ava Jih-Schiff 2023
Renata Miller B.A. ‚Äò19
Anna Hudson undergrad
Ashley Nguyen   Undergrad '23
Cam Burton   2021
Christopher Yuan   Undergraduate, '21
Ilinca Popescu Undergrad 2022
Tiger Zhou   2021

Luz Martinez   Student 2022
Pranavi Kethanaboyina   Undergrad
Andrew Skelton   Undergraduate class of 2021
Sabina Blankenberg   Undergrad ‚Äò21
Emilia Groupp PhD Anthropology '23
Riley Stanford-Hill   Undergraduate 2023
Georgiana Burnside   2021
Lisa Liddle   1984 Alumna
Caitlin Klauer 2021
Maria Filsinger Interrante   MD/PhD Student, entering class of 2016
Julian Samuels   Class of 2020
Kiana Hu   Undergraduate ‚Äò23
Princess Vongchanh   2023
Kelly   student 2024
Alex Fuentes   Stanford University, 20.5
Gabe Alvarez Undergrad ‚Äò21
Christopher Rodriguez   c/o 2017
Eric Vuong   Undergraduate, 2023
MiMi   Student Class of 2022
Natalie Francis   B.A. Candidate in Classics, '22
Ekalan Hou   Undergraduate ‚Äò22
Baker Sharp   Class of 2022
Feliciano Cortes   Undergraduate ‚Äò22
Noah MagbualStudent, 2021
Harry Sha   Undergrad 2020
Aditi Limaye   2023
Naomi Fa-Kaji PhD Candidate, Organizational Behavior
Lindsey Payne   2022
Modupe Akinnawonu GSB 2020
Bethel Gashaw   Student (2022)
Tara Sullivan   Undergraduate, '22
Jacob Anderson   Junior
Mariana Giraldo   2021
Becky Liang   Undergraduate '21
Micayla Bozeman   Undergraduate ‚Äò23
Nali Welinder Undergraduate ‚Äò23
Joanna Liu   Graduate Student in Mechanical Engineering 2021
Marcela De los Rios   Class of 2020
Alisha Zhao   2021
Zoe   Undergraduate ‚Äò22
Sam Gorman 2021
Yasmeen AlSaif   Undergrad ‚Äò21
Maya Harris   Class of 2022

Josh Tycko   Genetics PhD
Shraddha Anand   2020
Brian Morris   Class of 2020
Kirsten Mettler 2023
Aditeya Shukla   Undergraduate ‚Äò22
Esmeralda Reyes   2023
Maddy Belin   BS 2018, MS 2019
Kathy Liu   Student 2021
Alex Simon   BA ‚Äò14
Julia Schaepe PhD '25
Sahil Dagli   PhD student
Alexandre Bucquet   Masters 2021
Merissa Rieken   Undergraduate ‚Äò23
Isaiah Dawid   Undergrad class of 2023
Sophie Kim   class of 2020
Shea Cours   Class of 2018 and 2019
Alma Flores-P√©rez   Class of 2019
Maya Ziv   CS '20
Jordan Reist   Undergrad class of 2020
Valeria Rincon B.A. Political Science 20'
Ciera Okere   Class of 2022
Jeremiah Coleman   Senior
Elizabeth Woodson   Stanford BS 2015
Shreya Ravi   Undergraduate ‚Äò22
Allen Wehner   B.S. 2020, M.S. 2021
Mary Mitchell Undergraduate ‚Äò23
Casey Hidekawa   2023
Kerry Betz   PhD Candidate, Chemistry
Saw   Undergraduate
Edmundo Vides   Stanford Biochemistry graduate student 2022
Sophie Opferman   '23
C. Bouden   2022
Ellie Fajer   Undergraduate 2023
Charlie O'Donohue   Class of 2021
Mae Velloso-Lyons   PhD Candidate, Comparative Literature
Alexa Ramachandran Student, '22
Sarah Lehman   Undergraduate ‚Äò23
Elsa Wilbur   Student, '24
Shobhna Iyer   PhD, Anthropology
Noah Toyonaga   c/o 2017
christie dawson   2018
Rosa Chavez   Graduate student
Iris Haik   Undergrad, Class of 21

Madeline Russell	Friend attends university
Katie Dragone	Undergrad ‚Äò22
Eliel Akinbami PhD student
Claire Lund	Class of 2022
Kate Ham	B.A. Class of 2020
Zach Clayton	Coterm '21
Courtney Gao	2020
Cameron Most	2022
Ugur Dursun	UG 2021
Yuzu Ido	Undergrad 2022
Wing-Sum Law	Graduate School of Engineering
Sam Kimmey	PhD, 2020
Casey Mullins	Student c/o 2020
Madeleine Yip	Coterm (2020)
Nathan Sariowan	2024
Psalm Pineo-Cavanaugh	Class of 2021
Nainoa Calvo	Class of 2019
Alyson Melzer	Ph.D., Classics, 2020
Ilinca Popescu	Undergrad 2022
Julia Milani	Undergraduate, ‚Äò22
Emily Saletan	2024
Zachary Stoor	Undergraduate '22
Sebastian S	N/A
Daniel Shaykevich	PhD Candidate in Biology
Tenzin Yigha	Undergraduate, ‚Äò22
Sierra Garcia	BS 18, MA 20
Amy Johnson	PhD Student
Daniel Chen	Stanford '21
Ana Tarano	PhD Student ‚Äò20
Lara Franciulli	Stanford Undergraduate ‚Äò23
Valerie Trapp	2022
Sreela Kodali	PhD Student
Mary Gillett	Undergraduate '22
Charlotte Herber	MD/PhD Student, Entering Class of 2018
Kamilah Arteaga	Undergraduate ‚Äò22
Omkar Kulkarni	I know some Stanford undergraduates and live in the South Bay.
Armin Namavari	Class of '19 (BS), '20 (MS)
Ana Pearse	Friend of student
Noah Denker	Survivor supporter
Katie Fong	Stanford Art History + CSRE '21
Francisca Gilmore	BA 2013
Aarushi Patil	Undergraduate '23
Clarisse Hokia	Undergrad '23

Wesley Michaels   Ph.D. student, Chemical Engineering
Andreea   2023
Adrienne Lazaro   staff and alum 2018
Juliann Hallum   2020
Megan Wang   Graduate
Sawyer Lucas-Griffin   2023
Tiffany Lee   Student - 2023
Joaquin Borggio   Class of 2021
Sofia Scarlat   class of 20204
Evan Quartner   MS 2021
Vinh   BS Sym Sys 2020
Jarku Tang   Undergraduate, class of 2020
Noah Brazer   Undergrad ‚Äò21
Ezra Jackson-Smith   grad, taps 2019
Nicky Sullivan   PhD Student
Sam Waddoups   Undergrad ‚Äò23
Lilith A Frakes   student '21
Ginger Gramson   Class of 2020
Marisa Mission   2021
Tyler Cochran   JD 2022
Ellie Dunn   2023
Kayla Good   Psychology (PhD) 2024
VJ   None
VJ   None
Adamari Alamillo   Undergrad 2021
Lia Knight-Williams   Undergrad
Liz Aguilar   2022
Kevin Calderon   Undergrad '22
Tyler McDaniel   PhD Student
Rachel DAgui   Philosophy ‚Äò22
Madeline Chosy   Graduate Student in Chemistry
Emily Kubota   Graduate student
Brooke Teferra   Class of 2020
Aryan Singh   Class of 2022
David Yosuico   Undergraduate
Somya Khare   Class of 2019
Grace Bagga   Undergraduate '23
Keona Blanks   Sophomore, 2023
Romina   PhD 22
Jeong Yeon Shin   Student '23
Jeredon Cole   N/a
Olivia Manes   Undergraduate student, class of 2022
Noor Fakih   BA '22

Savana Huskins	Undergraduate 2022
Julia Raven	‚Äò21
Angela Liu	Undergraduate ‚Äò23
Ashley Lau	B.S. 2019
Edel McCrea	Cancer Biology PhD Student
Elijah Spiegel	Undergrad 2020 Coterm 2021
Anissa Vera	Undergrad, 2021
Becca Crosse	2024
Ryan Cardiff	Class of 2020
Niet Khay	2023
Robin Fierberg	Alum, 2020
Kavya	2023
Gaeun Kim	Undergraduate '22
Ellen Allison	Class of 2020
Mark Robichek	Class of 1981
Sarah Manney	BA 2018
Julianna Keipp	Undergarduate, Class of 2023
Kayile Mings	student 2021
Kevin Aris	PhD Student 2023
Chris Iyer	Undergraduate ‚Äò22
Thapelo Sebolai	2020
Henry Ojeaburu	Undergraduate
Nina Randolph	Alumni, Class of 2020
Jacqueline Lin	2018
Shelby Whinery	Undergraduate '22
Veronica Guerrero	Class of 2019
Mohit Mookim	BA '18, JD '23
Jocelyn Chen	2023
Matin Mirramezani	Undergraduate '21
Alex Colville	Genetics '16
Alpha Hernandez	Class of 2019
Nathalie Fernandez	None
Kristina Inouye	B.S. 2020, M.S. 2022
Jacob Kim	2nd year PhD student in Chemical and Systems Biology
Dara Hok	Ph.D. candidate, Geological sciences
Sydney N	2018
Quinn Vangelos	‚Äò17
Marco Scalera	2023
Amy liu	Alumni (MS '18, BS '18)
Callan Showers	Alum ‚Äò19
Theo Bamberger	2021
Molly Irvin	2020
Leya Elias	Class of 2021

Kari Barclay   Co-Chair, Graduate Student Council
Sarah Myers   Undergraduate 2021
Clara Spars   Class of 2021
Tim Wu   Sophomore
Rosie Nelson   Doctoral Candidate
Jessica de la Paz   Class of 2020
Maeve Whitd   2017
Andrew Kim   2019
Julie Fukunaga   Stanford C/O '20
Noelle Fa-Kaji   Community Member
Anjali B Katta   BS '19
Olivia Schroeder   Student class of ‚Äò22
Ronan Locker   Class of 2024
Kat Schroeder   Family of student
Andrew Tan   ‚Äô22
Grant   2021
Tiffany Paul   Graduate Student
Maria Paula   2021
Alaisha Alexander   Graduate Student (MS '20)
Adam O‚ÄôRegan   Class of 2020
Feona Dong   Undergrad 2022
Julieta Gomez-Frittelli PhD student
Amanda Schroeder   Family of student
Regan Lavin   Undergrad ‚Äò21
Sreeroopa Som   2020
Haley Hauser   BS ‚Äò21
Colbey junior
Grace H. Zhou   PhD Candidate, Anthropology
Danya Adib
Joshua Dong   Class of 2021
Gina Valderrama   Undergrad 2021
Kyle Reed   2020 Graduate
Mo   Student class of 2023
Elizabeth Johnston   Graduate student
Julia Lebovitz   UG 2021
Sarah Bloom   class of 2023
Laura Villalobos   Undergraduate 22‚Äô
Rick Melucci   2020
Gen Basich-Pease   Undergraduate student 2022
Savannah Payne   2022
Michaela Phan   Undergraduate, ‚Äò23
Karen Gonzalez   Stanford Graduate Student
Abla Ghaleb   Undergraduate ‚Äò21/‚Äò22

Kelly Zalocusky   Stanford Neuroscience PhD, 2016
Henri Stern   2021
Courtney Cooperman Undergraduate Class of 2020
Meghan Warner   PhD Student
Keagan Cross 2023
Sarah Ludington   Class of 2021
Ruben Diaz Vasquez Stanford, PhD Student
Anthony Degleris   Stanford Electrical Engineering PhD Student
Chloe Levin   Class of 2021
Sally King   Parent of 2021 class member
Sarina Deb   Class of 2023
Vivian Xiao   PhD student, '21
Bud Nelson   2021
Molly Culhane B.A. 2020
Madeline Bukaty   2018
Erica Olsen   Undergraduate student, class of 2021
Chinenye Ogbonnah Class of 2020
Jessica Zhu   2024
Marion Buckwalter   Faculty
Jessica Quiroz   Undergraduate ‚Äò22
sydney gavela student class of 2024
Eli Shi Undergrad '22
Elizabeth Sypek   Graduate student 2019
Skyler Lin   n/a
Theresa Iker   PhD
Kevin Martin   ‚Äò22
Megan Hirsch 2021
Elizabeth Jacob   PhD Candidate, History
Amanda L   Alumna ‚Äò16
Maria Viteri   Biology
Kelsey Carido Undergrad Class of 2022
Frances Davenport   PhD Student (2022)
Sinai Garcia   None
Gabriela Uribe Undergraduate ‚Äò21
Lucas Hornsby   Undergraduate student, 2021
James Price   Class of 2017
Cristina de la Cruz   Undergrad 2022
Sommer Alex Undergraduate 2023
Leili Mortazavi Graduate student (class of 2024)
Rocco Cervantes   Graduated in 2015
Arushi Goyal Gupta   Undergraduate, 2023
Hailee H   Class of 2023
Grace Wallia   ‚Äò20

Vivian Yan	PhD
Toni Adeyemi	Alum 19
Michelle Ibarra	Undergrad ‚Äò23
Selaine Rodriguez	Undergraduate ‚Äò23
Penelope Edmonds	2019
Lorena Diosdado	2021
Shania Santana	Undergraduate ‚Äò21
Kimiko Hirota	Undergraduate ‚Äò20
Annie Vesey	2020
Melissa Palmisciano	PhD Student
Jewel Matanane	Undergraduate, ‚Äò23
Rolando Perez	Bioengineering, 2020
Dani	Student, 2021
Sabrina Medler	2020
Hope Yoon	undergraduate
Marie Pluvinage	Alumni ‚Äò17 ‚Äò19
Alex Young	BS 2020
Jon Doenier	PhD 1st year
Matthew Kaplan	Class of 21
Gwynn Lyons	Class of '17
Julia Hok	Undergrad '23
Gillian	None
Stacie Kim	graduate student
MIRA GULERISTUDENT
diana baszucki	class of 2024
Kelsey McGinley	Undergrad class of 2033
Zackery Bangs	Undergraduate ‚Äò22
Michelle Grantfriend of a student
Diego Perez	Undergrad 2023
Evie Johnson	BA 2020
Elle	Class of 2022
Gita Krishna	student, BS‚Äô20, MS‚Äô21
Stephen Guerrero	Undergrad '21
Brian Hardell	Student 2024
Danny Rotz	Undergraduate class of 2023
Emily	Bolanos
Emma Hutchinson	2017
Charlotte Thun-Hohenstein	student
Kyle Jiesi Wang	2022
Fatima L	Undergraduate 23‚Äô
Erica Scott	Class of 2020
Savannah Quach	N/A
Dakota Bailey-Van Kuren	Undergraduate student, '21

Catherine Wong	Undergraduate 2017, Graduate 2018
Taylor Sihavong	Alumni c/o 2018
Burcu Alici	Undergraduate ‚Äò23
Max Vilgalys	Alum, 2017
George Fei	Class of 2017
Emily Guo	Undergraduate‚Äô23
Tess Bloch	2017
Alida Ratteray	2018, 2020
Cecilia Valencia	Undergraduate ‚Äò23
Astra Bryant	Biosciences Graduate Program, 2015
nizhoni	2020
Eve	N/a
Grace Alwan	Undergraduate (2022)
Andrew Chizewer	Alumni
Tai Groeneveld	Student 2023
Molly Mitchel	BA ‚Äò18 MA ‚Äò19
Shiloh Andersson	None
Jose Ortiz	2014 Alumnus
Cameron Thouati	Class of 2020
Diana khong	Undergrad 2022
Ella	Community member
Lindsay Becker	Graduate student (Neuroscience PhD)
Amelia Crowther	Undergraduate
Melina Solis	Undergraduate 'ww
Melina Solis	Undergraduate 'ww
Constanza Hasselmann	Sociology '21
Maya Kuppermann	Alumni ‚Äò18
Julia Axelrod	Class of 2020
Naya Yassin	2021
Michael Svolos	Class of 2020
Amaris Lewis	Undergraduate ‚Äò23
Egle Cekanaviciute	PhD '14
Kassidy Kelley	2021
Paloma Vazquez	Undergraduate Student '23
Charlie Dubach-Reinhold	Alum Class of ‚Äò19
Christopher Tan	Undergrad ‚Äò21
Stephanie	N/A
Sarah Goodman	2020
Jerry Hong	Undergraduate 2021
Ruth Appel	PhD Student, Stanford Department of Communication, Class of 2024
Katie Han	Undergraduate, 2023
Daylan Flemmons	Undergraduate Student ‚Äò23
Jessica Chen	Undergrad 2021

Sarah Lensch PhD Student
Cat Corliss Student, 2024
Elena Mosse Undergrad 2021
Hana 2024
Luke Miller BA ‚Äò19, MS ‚Äò21
Anna Toledano PhD Candidate in History
Diego Hernandez Alum BA '17, MS '18
Andreana C N/A
Adhara Martellini Student (class of 2023)
Hermon Mendioro No
Kaitlyn Ramirez Class of 2021
Shawn Filer Senior
AnQi Yu Undergrad 2021
Chase Gutierrez Undergrad class 20‚Äô
Max Smith Undergrad ‚Äò21
Alex Not a student
Olivia Higa 2021
Dru Brenner ‚Äò17 alum
Ben Shell 2023
Kate Barry Potential Applicant
Erick Hernandez Undergrad ‚Äò22
Tessa Lisanti Class of 2021
Elena Haase Cox Class of 2021
Erik Brockbank 2013 BS 2014 MS
Kaile Maske Undergraduate '23
Brad Brockbank Alumnus (‚Äò81)
Teodoro Camacho BS ‚Äò17, MS ‚Äò18
Catherine GaoMasters '21
Clea Wendt A friend goes there
Komal Kumar Class of 2021
Aleksandra Nivina Postdoctoral Scholar
Austin Zambito-Valente 2020
Neha Patkar Undergraduate '23
Jay Bhasin PhD student, Bioengineering
Emilia D√≠az-Magaloni Undergraduate ‚Äò22
Carmen Duran 2023
Nicole Kofman2015
Sherry Mestan2023
David Koshy Chemical Engineering, PhD
Justine Modica History PhD 2021
Elijah Vela 2023
Camilla Wickman 2022
Kat McNeill Undergrad, 2020

Brianna Peet   Undergraduate; 2021
Onyi Ozoma   2021
Lucero Carrasco   Undergraduate ‚Äò21
Mina Mahmood   Undergrad 2021
Paul G. Nauert   PhD candidate, History
William McCallum   Former employee
Josey McClainHigh school friend goes here
Coco Ramgopal   Student class of 2021
Sindhu S Nathan   PhD Candidate (2022)
Jillian Rogers BS 2020
Laura Ross   Class of 2015
Priscilla Acuna Mena Class of 2017
Jenny Hong   BS 2015 MS 2015 PhD 2022
Noah Bartelt   Undergrad ‚Äò23
Lisa Chen   Community member
Tyra Blackwater   2021
Lauren Brown B.A. ‚Äò17 & M.S. ‚Äò18
Rachel Morrow   2018
Haley Hodge   Alumni ‚Äò20
Hannah Berke '22
Taylor Nguyen PhD, BS '17
Connor Kelley c/o 2015
Eric Iwashita   2015
Rachel J Schuh   PhD
Kate Miles   Undergraduate ‚Äò22
Sarah Maung   BA 2021
Ben Rosellini 2015
Danielle Limcaoco   2019 undergrad alumni
Ian Sills   2023
Hillary Tran   2024
Hunter Johnson   Grad student
Avery McCall 2022
Sanjaye Narayan   Undergraduate '21
Jenn Hu   2021
Zoe   Student - year 2022
Martha Yates   Undergrad ‚Äò22
Nidhi   Class of ‚Äò22
Meagan Hamblin   Graduate Student
Nicole Orsak   BS 2021
Siddharth Gehlaut   2021
Kayley Gould 2023
Ottman Tertuliano   postdoctoral fellow
Gabriela Basel   Chemical Engineering 2nd year PhD

Hannah Dow   2024
Daniel Algazi   2023
Danae Cave   undergrad '23
Rekha Ramanathan   Undergraduate, 2022
Laura Bryant   Undergrad class of 2020
Andrew Shin   2023
Carlos Rodriguez   Undergraduate ‚Äò23
Hailey Horowitz   Class of 2023
Sophia Ramsey   Undergraduate 2023
Brexton Pham 2018
Veronica Greer   Friend of a student
Julia Lebovitz UG 2021
Matthew Lebovitz   2016
Devang vasavada   Stanford Parent
Ryan Brennan Undergrad 2023
Lauren Ramlan   Undergrad, Class of 2022
Morgan Zagerman   Class of 2021
Trace Guzm√°n   Undergrad c/o 2021
Koye Alagbe   Undergraduate '23
Eleni Aneziris B.A. ‚Äò20 M.A. ‚Äò21
Miles MenafeeStudent 2021
Muki Kozikoglu   Undergraduate, 23
Tami Alade   2019
Nick bongiardina   N/A
Kinjal Vasavada   Stanford class of 2017
Antonia Hellman   2021
Katie Wullert   PhD Student
Alex Loia   2023
Sasha Johfre PhD Candidate
Eve La Puma 2020
Amanda Brockbank   2016
Ethan Petersen   Undergraduate ‚Äò23
James Thomson   BioE PhD Student
Thomas Henri Undergrad '21
Spencer Guo Alumnus, 2020
Molly Culhane B.A. 2020
Christopher Schroeder   Alumnus
Juan Mora   Family of Student
Mar√≠a Claudia Schroeder   Parent
Nick SherefkinSociology PhD Student
Hannah Mora Family of a student
Adrienne Mueller   Staff
Patricia Lewis Family of student at Stanford

Alexa Wnorowski   PhD Candidate
Alexa Kupor   family member
Leah Harris   2022
Raja Ramesh   2020
Kiana Madrid   2024
Blake Hord   Senior
Patrick Perez   2022
Julia Hok   Undergrad '23
Caitlin Taylor   Postdoc
Halle payne   Class of 2018
Natalie Sada   Class of 2021
Sarah Ondak   Undergraduate, Class of 2021
Asa Kohrman   Undergraduate 2021
Anna Haigh   BS ,Äò20
Ethan Oro   20
Franklin Guevara   Student class of 2024
Shelly Kallen   Proud Stanford Grandparent, Class of 2018
Shelly Kallen   Proud Stanford Grandparent, Class of 2018
Samantha Thomas   Student 2024
Makenna Jasmine Turner   2024
Jasmine Nevarez   Undergraduate 2024
Meghan Dontha   2024
Danya Soto   Student
Austin Bennett   Class of 2024
Gabriela Rincon   Undergraduate 2024
Eli Goodman   '21
Serena Kravantka   ,Äò24
Somer Bryant   Undergraduate student - class of 2022
Max Newport   Rising Senior (Class of 2021)
Gabriella   2024
Jayela Lopez   Student Class of 2024
Cesar Rodriguez   Undergraduate ,Äò24
Isabella Carrera   Coterm class of 2022
Jack Foster   2021
Shelly Kallen   Proud Stanford Grandparent, Class of 2018
Anna Cecilia Rosenkranz   Student 2020
Heidi Heinrich   Parent
Charleny Martinez Reyes   2024
Alyssa LaTray   2023
Lucy Svoboda   BA 2016; MBA 2021
Lee,ÄôShae Lawson   Undergraduate ,Äò23
Liz Lindqwister   Undergraduate student
Alex Somera   2022

Marin Callaway	2018
Danielle Cruz Undergraduate '21
Prathik Naidu 2021
Tristan Saucedo	2022
Camille Houle Law School ‚Äò22
Marinna Smallidge	Undergraduate '21
Siena fay	2021
Kendall Matsumoto	Undergrad ‚Äò22
Jonathan Contreras	JD 2022
Tia Schwab	2019
Marvin Collins undergraduate
Kyle Yu	Undergraduate Student, 2022
Teodoro Camacho	BS ‚Äò17, MS ‚Äò18
Monique Candiff	JD '21
Ana Maria Cornejo Silva	Undergrad 2023
Taylar Hammond	BS ‚Äò19, PhD ‚Äò25
Cameron Duran	Class of 2024
Georgia Berg Friend of students
Vincent Busque	Recent alumni (class of 2020)
Claire Dinshaw	Student, 2021
Mihir Garimella	Class of 2021
Alykhan Khimji	Alumni Affiliate
Sonia Hausen	Phd candidate, sociology
Gillian Roy	Undergraduate Sophomore
 Nani Friedman	BA Urban Studies 2020
Brennecke Gale	2022
Lily Taylor	Undergrad ‚Äò21
Katie Paris	AB 1989
Rachel Braswell	Class of 2024
Cathy Nguyen Undergraduate ‚Äò22
Sophie Meunier	Undergraduate 2023
Gita Krishna	student, BS‚Äô20, MS‚Äô21
Brian Kaplun	BA ‚Äò18, MS ‚Äò18
Flynn Dreilinger	2023
Molly Campbell	2021
Jason Zhao	Class of 2021
Mayra Arroyo Alumni
Laith Fakhoury	Undergraduate, Class of 2021
Aileen Lerch	2015
Olivia Malone SLS ‚Äò22
Dylan Schuler '23
Sikata Sengupta	2022
Ryan Wixen	Undergrad, ‚Äò23

Natalie Moyce JD 2021
Camila Vargas 2019
Paloma More o Undergraduate ‚Äò21
Mimk mora Family of a student
Sara Orton BA 2016
Greyson Assa Undergrad 2021
Christianne Corbett PhD student
Vincent Chim Undergrad ‚Äò23
Ella Wang Class of 2023
Ruthie Lewis Class of 2020
Kaushikee Nayudu Undergraduate Student ‚Äò24
Elena Georgieva MA ‚Äò2019
Jenna Garden Undergraduate 2020
Hana/Connor Yankowitz 2022
Poppy Brittingham Student class of 2021
Denise Lopez Undergraduate ‚Äò21
Brentley Sandlin 2022
Janine Fleming Undergrad Student, ‚Äò22
Monica Swenson Family of a student
Alexandra Bernard Alumni, 2020
Lusha Jetley Sophomore
Stephanie Suster 2023
Isis Anderson 2021
Smiti Mittal Undergrad '23
Jackson Doyle 2022
Taylor Jaszewski J.D. 2021
Meagan Matthews Undergrad ‚Äô22
Brigitte Hackler MBA student, ‚Äò21
Eliana Fuchs Undergraduate 2023
Maria Barrera 2013
Finn Paisley Student
Caroline Blythe 2022
Nova Meurice ‚Äò21
Selby Wynn Schwartz Lecturer, PWR
Preeti Srinivasan PhD Student
Pranavi Kethanaboyina Class of 2022
Amshuly Chandran Stanford Law class 2020
Anna Mistele 2023
Natalya Hill no affiliation, student at another university
Marion Hall-Zazueta Undergrad 2022
Amanda Wang Class of 2021
Jana Kholy 2020
Sylvia Colt-Lacayo 2023

Jueun Nam   Undergrad ‚Äò23
Jessica Jordan   Graduate Student
Leena Undergrad
Olivia Rose Szabo   2022
Dhara Yu   B.S. ‚Äò21 M.S ‚Äò22
Christina Li   2021
Sawyer Taylor   Undergraduate ‚Äò23
Sarah Lee   2022
Phoebe Quinton   Class of 2021
Sarah Griffin   22
Lise MacPhee BA ‚Äò19
Julia Anderson   Family
Parimarjan Negi   2018
Dante Dullas   2022
Vibhav Mariwala   2020
Finn Laister Smith   Undergraduate - class of 2021
Chris Rilling   Undergrad, ‚Äò22
Lily Randhawa   2020
Anissa Rashid 2021
julia steinberg BA ‚Äò25
Clemente Far√≠as Canepa   Undergrad 2023
Matthew Higgins   JD, MS 2015; JD 2022
Nora Engel-Hall   B.A. '17; M.A. Ed '18
Buddy Class of 2022
Sydney Davis 2023
Sophie Stuber Alumn (BA ‚Äò18)
Leodson Jean Baptiste   ‚Äò23
Emma 2021
madeline casas   Undergraduate, ‚Äò22
Krishna Patel BSH '19, MS '20
Ellie Davidson Alumni - 2020
Parth Patel   BS '14
Alexander Schneider Ally
Alex Rickman Class of 2019
Katherine Worden   Undergrad 23
James Hamilton   Student, 2023
Jonathan Ko   2023
Charlie Kogen 2023
Reilly Pigott   Undergrad 2023
Laura Kellman PhD Candidate, Cancer Biology, 2017
Lawrence Bai PhD, '21
Madihah Akhter   Student, 2021
Vannessa Velez   PhD Student

Ezra   English phd
Leehi Yona   PhD Student, Environment and Resources
Tricia Lam   MA 2019
Elizabeth Jacob   PhD Candidate, History
Sarah Thompson   Graduate Student
Naz Koska   PhD Candidate
Neil Rens   MD/MBA 2022
Xinru Hua   Phd Student
Amina Ly   PhD Student
Joy He MD PhD Student
Lauren Borchers   Stanford PhD Student; 2023
Maxwell Suechting   Modern Thought & Literature
Sonia Giebel   PhD candidate
Zachary Marx-Kuo   2019
Pang Wei Koh Student
Betty Ha   Graduate Student 2nd year
Cordelia Erickson-Davis   MD PhD 20‚Äô
Nathaniel Stockham   B.S. 2011, M.S. 2014
BAHAREH HADDADDERAFSHI   PhD student (SCBRM)
Maddie ChangBA ‚Äò18
Nathaniel Bernstein   Law 2021
Charles Blakemore   Graduate Student
Giovanni Forcina   PhD candidate, Biology
Tagart Sobotka   Grad Student
Alma Mendoza   Grad Student
Stephen Galdi PhD Student
Rastko Ciric   PhD student
Althea Hudson   Student, c/o 2024
Jitka Hiscox   PhD, Environmental Engineering
Emma Pierson   BS, MS 2013; PhD 2020
Anne-Laure Strong   PhD Candidate
Marc Toby Grinberg   PhD 2020
Julia Ransom Undergrad 2023
Peter Csernica   Graduate Student
Ellen Reinhart PhD Student
Jason Casar   PhD
sevahn vorperian   phd
Trevor Hedges   PhD student
Isha Datye   Graduate Student
Connie Hsueh PhD student
Simon Wiles   Staff, Alum, Grad. Student
Garrett Celestin   Alum (2016)
Zachary Sexton   Graduate Student

Heather Strathearn   Alumni Class of 2020
Stephanie Kabeche   Graduate student
Trillium Chang Stanford Law, '21
Hsiaolin Hsieh grad student
William Zeng   2018
ABHIPRAY SAHOO   MSEE 2020
John Coan   Cancer Biology Grad Student
Reka Zempleni   Graduate student

Thomas Lozanoski   BIOE MS 2018
Uche Amakiri BS ‚Äò20
Alomir Favero PhD 2020
Qian Zhao   PhD, 2021
Ryan Gallagher   Stanford Law School, 2021
Amelia Stillwell   PhD ‚Äò20
Rebecca Gruskin   PhD Student
Benjamin Yeh BS 2019, MS 2020
Nina Brooks   PhD
Joseph Helfer PhD Student
Ronen Kroeze PhD student
Jasmine Moshiri   PhD candidate
Maria Robalino   PhD Student
Rachel Lienesch   PhD Candidate
Sruthi Mantri   Medical student (MS3)
Isabel Low   PhD Student in Neuroscience
Elyse Barre   Electrical Engineering PhD stuent
Sara J Erickson   GSB 2019
Katrina Liou   Undergrad ‚Äò23
Christopher   Graduate Student 2020
Young-mee Ahn   Mother of a Stanford student
Katelyn Masket   SLS JD '21
Maria Elizabeth Trujillo   Candidate of Law, 2021
Shubhankar Deo   Undergraduate Student
Gabriel Ellis   Music Dept, PhD candidate
Joe Fenner   Alumni (class of 2020)
Julian Quevedo   Student 2024
Paul Liu   CS PhD 2022
Anna Elleman PhD Candidate
Jeremy Mann 2015
David Mackanic   Graduate Student
Ian Hodge   Alum class of 2019
Yafeng Wang PhD 2020
Joel Schneider   PhD, 2021

Natalie Mclean Milan 2024
Alex Ferris   PhD Candidate
a.d. sean lewis   Stanford Law School, '21
Surabhi Mundada   2021
Davina Field-Marsham   sophomore
Stacey Huang PhD student
Ricardo L√≥pez   Undergraduate '22
Megan Olomu Student Class of 2023
Charles Chu   GSB 2022
Amanda Semler   PhD candidate
Laura Clark   PhD student, 3rd year
Andrew Toney-Noland   JD 2022
Jane Boettcher   Undergrad 2021
Ana Nunez   PhD
Alex Kern   PhD Candidate, Genetics
Ana Sy-Quia   Undergraduate 2021
Alex H Williams   Postdoctoral Fellow
Zach Freitas-Groff   PhD Student in Economics
Kurt Sweat   PhD student
Julia Leal   Undergraduate
Lynnette Jackson   PhD student
Raina Kolluri   Undergraduate Student ‚Äò21
Samantha Ritzer   Geological Sciences, PhD Student
Monica Nesselbush   Biosciences (3rd Year)
Sara Asrat   Law School, 2021
Janette Canare   Graduate student
Connor Ludwig   PhD Candidate, Bioengineering
Ryan Cole   BS 2019, MS 2020
Josh Galloway   Undergrad
Rachel Carey 2021
Alan Itakura   2020
Yijing Huang   phD student Applied Physics2016
Rebecca Colby   MBA '20
Abe Oliver   Undergrad '22
Ivana Serrano graduate student
Jordan Sorokin   Neuroscience Ph.D. (2019)
Lisa Hummel   4th year PhD student
Arjun Ramani Student
Darion Wallace   Graduate Student
Page Proctor   Student 2023
Jillian Rogers undergrad 2020
Davianna Olert   Alum 2018 and 2020
Jennifer Yin   CEE PhD

Noemie Levy   Medical Student
Melinda   2024
Tanaporn Na Narong   Graduate student
Vikas Maturi   B.S., M.S. '20
Holly Dinkel   M.S. Aero/Astro '20
Nick Bianco   Graduate Student
Lakshmi   2019
Esmeralda   2023
Virginia Isava   Graduate Student
Bryanna   Undergrad 22
Mortaza   2020
Rebecca Gleit   PhD Candidate, Sociology
Chase Milligan   Class of 2018
Danielle Boles   Student
Brad Ross   2019
Jenny Levitt   2022
Linda Banh   EE '19
Vanessa Sims   2019
Chloe Peterson   2021
Katherine Poggensee   Mechanical engineering
Peihao Sun   PhD student
Hiran Dewar   2023
Nitisha Baronia   JD 2021
Erik Luna   2023
Vladimir Zuckerman   PhD student
Livia Baer-Bositis   Sociology
Alexandra Hennessy   Senior
Mikaela Pyatt   SLS 22'
Joy Franco   PhD Student
Razina Aziz-Bose   School of Medicine (2021)
Paulina Biernacki   GSE, PhD
Emily Widder   2021
Hadassah Betapudi   2022
Aria Fischer   23
Gordon Osterman   Postdoc, Department of Geophysics
Beatriz Pousada   PhD Student/Economics
Jasmine Shu   Bioengineering (PhD Student)
Sheri Graham   Staff
Marc Harrison   PhD Psychology 2022
Kaya Güvendi   UG, 2024 (Incoming Frosh)
Defne Genc   2024
Ian Schroeder   Family of Student
Rachel Adenekan   Mechanical Engineering PhD Candidate (entered 2017)

Kade Pettie	grad student
Katie Tich	Graduate Student (current), B.S. 2020
Gabriela	2019
Lewis Buenrostro	MSME '21
Christiane Adcock	PhD 2023
Natalie Gable	BS 19, MS 21