

ALMA M. OUANESISOUK TRINIDAD, PhD, MSW, BSW

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EDUCATION

Ph.D.	2010	Social Welfare	University of Washington, Seattle
M.S.W.	1999	Social Work	University of Michigan, Ann Arbor
B.S.W.	1998	Social Work	University of Hawai'i, Manoa

ADMINISTRATIVE EXPERIENCES

2014-present, ***Interim Associate Dean of Academic Affairs***; School of Social Work, Portland State University.

2021-present, ***BSW Program Director/Chair***; School of Social Work, Portland State University.

LEADERSHIP DEVELOPMENT

Cohort 6 Member, ***National Association of Deans and Directors Schools of Social Work (NADD) Future Leaders in Social Work Education Program***, 2023.

Fellow, ***2022 Executive Leadership Academy***, Center for Studies in Higher Education (CSHE), Goldman School of Public Policy, University of California, Berkeley, Summer 2022.

Fellow, ***Portland State University's Inaugural Leadership Academy***, 2022-23.

Participant (as part of Catholic Charities of Oregon's Board of Directors), ***Murdock Trust Board Leadership Training & Development Program***, 2018.

ACADEMIC EXPERIENCES/EMPLOYMENT

2022-present [full] Professor (with tenure), School of Social Work, Portland State University

2021-present Bachelor of Social Work Program Director/Chair, School of Social Work, Portland State University

2016-2022 Associate Professor (with tenure), School of Social Work, Portland State University

2018-2021 Community Partnership & Collaboration Lead, BUILD EXITO (undergraduate research program), Portland State University

2016-2021 Affiliated Faculty, Indigenous Nations Studies, College of Liberal Arts & Sciences, Portland State University

2016-2017 Director of Student Enrichment, BUILD EXITO (undergraduate research program), Portland State University

2009-2016 Assistant Professor, Child & Family Studies, Shared Position with University Studies, School of Social Work, Portland State University

2011-2021 Affiliated Faculty, Center for Interdisciplinary Mentoring Research, Portland State University

2011-2021	Sustainability Scholar & Faculty Fellow, Institute for Sustainable Solutions, Portland State University
2006-2009	Teaching Associate, Master of Social Work Program, School of Social Work, University of Washington
2005-2009	Research Associate, Center of Education Environment & Design Studies, College of Architecture & Urban Planning, Partnership with School of Social Work, University of Washington
2004-2009	Research Assistant, School of Social Work, University of Washington
1999	Research Assistant, School of Social Work, University of Michigan
1998-1999	Research Assistant, Psychology Initiative, Family Development Head Start Program, University of Michigan
1997	Research Assistant, Nursing Department, College of Health & Human Development, Pennsylvania State University
1996-1998	Research Assistant, Social Welfare Evaluation & Research Unit, School of Social Work, University of Hawai'i, Manoa

DISSERTATION

Examining the Process of Critical Youth Participation in Promoting Health and Wellness: A Case Study of a Rural Community Program for Asian Pacific Islander (API) Young Adults, March 2010, David Takeuchi, Ph.D., Chair, Drs. Sue Sohng, Sharon Sutton, Rick Bonus, dissertation committee members.

REFEREED PUBLICATIONS OR OTHER CREATIVE ACHIEVEMENTS

Chapters

Alvarez, A. R. G., mehrotra, g.r., Azhar, S., Farina, & Trinidad, A.M.O. (forthcoming). Queer AZN CRT: Radical possibilities in social work. In S. Nakaoka (Ed.), *Critical Race Theory in Social Work*, Cambridge Press.

Alvarez, A. R. G., Mitchell Dove, L., mehrotra, g.r., Rodriguez-JenKins, J., Hunte, R., & Ouanesisouk Trinidad, A.M. (2023). Survival and resistance in the academy: A dialogue with women of color faculty. In L. Abrams, S. E. Crewe, A. Dettlaff, & J. H. Herbert (Eds.), *White supremacy, and racial justice: Reckoning with our history, interrogating our present, re-imagining our future*, Oxford University Press: New York, NY. <https://doi.org/10.1093/oso/9780197641422.003.0016>. [Based on [symposia presentation](#)].

Trinidad, A.M.O. (accepted). The Journey of a Pinay Scholar Warrior in Promoting Collective Change, In J. Levi & S. Bernadzikowski, *Because My Story Matters: Struggle and Success in Higher Education's Frontlines*.

Trinidad, A.M.O. (2022). Pinay Scholar Warrior of Kapu Aloha and Mahalaya: Reflections on Freedom and Love During Multiple Crises (pp. 177-184), In V. Chattergy & P.

Nieva, *Journeys: Evolving Values in the Filipino Diaspora Values*, Las Vegas, NV: Filipino Association of University Women.

Trinidad, A.M.O., Jaimes, B.C., Alik, B., Manabat, A.J., Delos Santos, A., & Gaboleza, S. (2022). Facilitating Wayfinding in Social Work Education: A Pinay Scholar Warrior of Kapu Aloha and Mahalaya's Roles and Responsibilities (pp. 112-121), In C. Pewewardy, A. Lees, & R.Z. Minthorn, *Unsettling Settler-Colonial Education: The Transformational Indigenous Praxis Model*. Columbia, NY: Teachers College Press.

Trinidad, A.M.O. (2018). Critical Indigenous Pedagogy of Place: Claiming Place at Multiple Levels in Sustainability and Social Work Practice, In M.C.F. Powers & M. Rinkel, *Promoting Community and Environmental Sustainability: A Workbook for Global Social Workers and Educators, Volume 2*. Rheinfelden, Switzerland: International Federation of Social Workers.
<https://www.ifsw.org/product/books/social-work-promoting-community-and-environmental-sustainability-volume-2/>

Trinidad, A.M.O., Mateo, K., Peregrino-Galvez, B., Lipman, K.K., Saldana, P., Medina, M. & Muhammad, I. (2016). Critical Indigenous Pedagogy of Place: Bridging Teaching, Researching, and Mentoring for Social Sustainability, Equity, and Change, In J. Allen, B.D. Wortham-Galvin, & J. Sherman, *Sustainable Solutions: Let Knowledge Serve the City, Volume 1, Section: On the Horizon*. Sheffield, UK: Greenleaf Publishing.
<https://www.taylorfrancis.com/books/e/9781351283557/chapters/10.4324%2F9781351283564-14?fbclid=IwAR1A6otR5bZ6HS-kcsB6wGUrgfWXJdHpWPsvU-Mpgvho-gswT8y56FY3oEM>

Johnston-GoodStar, K., Trinidad, A. & Tecle, A. (2010). Critical Pedagogy through the Reinvention of Place: Two Cases of Youth Resistance. In P.R. Carr & B.R. Porfilio (Eds.), *Youth Culture, Education & Resistance: Subverting the Commercial Ordering of Life*. Boston, MA: Sense Publishers.

Trinidad, A. (2006). The Yearnings of a Filipina American Scholar. *Harvest: Koleksion Dagiti Sarita, Daniw, Salaysay ken Dadduma Pay a Sinurat*. Honolulu, HI: University of Hawai'i at Manoa, Ilokano & Philippine Drama & Film Program.

Articles

Trinidad, A.M.O., (2025). Critical Indigenous Pedagogy of Place: A Pinay Scholar Warrior's Tool for Coalition Building and Solidarity. *Journal of Social Work Education*, 61(sup1), S51-S65. <https://doi.org/10.1080/10437797.2024.2410807>

La Torre, J. C., Sevillano, L., Mason, L. R., Trinidad, A.O., & de Leon, C., (2024). Weaving our Kuwentos (Stories) toward Ginhawa (Aliveness): Pilipinx American Social Work MotherScholars Enacting Praxis of Survival and Thrivance in the Academy.

Genealogy, 8(4), 127. <https://doi.org/10.3390/genealogy8040127>

- Rodriguez-Jenkins, J., Hunte, R., Mitchell Dove, L., Alvarez, A.R., Ouanesious Trinidad, A.M., & Mehrota, G.R., (2023). Love Letters for Liberatory Futures. *Reflections: Narratives of Professional Helping*, 29(2), 52-62.
<https://reflections narratives of professional helping.org/index.php/Reflections/article/view/1977>
- Garcia, A., Barnhart, S., Pope, N., Showalter, K., & Trinidad, A.M.O. (2022). If not now, when? A call to end social work's tolerance of White supremacy in the academy. *Critical Social Work*, 23(1), 1-18.
<https://ojs.uwindsor.ca/index.php/csw/article/view/7586/5461>.
- Trinidad, A.M.O. (2022). Building a Critical Pinay Islander Framework of Myntoring: A Scholar Warrior's Navigational Guide. *Shima*, 16(1), 182-198. [10.21463/shima.154](https://doi.org/10.21463/shima.154)
- Trinidad, A.M.O. (2021). Community-Based Participatory Research, In C. Franklin (Ed.), *Encyclopedia of Social Work*. Washington, D.C.: NASW Press & New York, NY: Oxford University Press.
<https://oxfordre.com/socialwork/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-69>
- Marriot, L.K, Raz Link, A., Anitori, R., Blackwell, E., Blas, A., Brock, J., Burke, T., Burrows, J.A., Cabrera, A.P., Helsham, D., Liban, L.B., Mackiewicz, M.R., Maruyama, M., Milligan-Myhre, K., Pangelinan, P., Hattori-Uchima, M., Reed, R., Simon, B.E., Solomon, B., Trinidad, A.M.O., Wyatt, L.R., Delgado Covarrubia, A., Zell, A., Keller, T.E., Morris, C., & Crespo, C. (2021). Supporting biomedical research training for historically underrepresented undergraduates using interprofessional curricula in non-formal environments. *Journal of the Scholarship of Teaching and Learning*, 21(1), 241-286. doi: 10.14434/josotl.v21i1.30430. Retrieved from
<https://scholarworks.iu.edu/journals/index.php/josotl/article/view/30430>
- Trinidad, A.M.O. (2021). Navigating Fierce Love During the Pandemic: Reflections of a Pinay Scholar Warrior. *Qualitative Social Work: Research and Practice*, 20(1-2), 256-263. <https://journals.sagepub.com/doi/pdf/10.1177/1473325020984151>
- Cadiz, S. & Trinidad, A.M.O. (2020). Picturing Forgotten Filipinx: Family Photographs Resisting U.S. Colonial Amnesias. *Genealogy*, 4(4), 111.
<https://www.mdpi.com/2313-5778/4/4/111>
- Bergland, D., Shobe, H., & Trinidad, A.M.O. (2018). The Stance and Dance; Case Studies in Critical Reflection Praxis in University Studies. *Journal of General Education: A Curricular Commons of the Humanities and Sciences*, 67(3-4), 37-53.
<https://www.jstor.org/stable/10.5325/jgeneeduc.67.3-4.0209?seq=1>

- Trinidad, A.M.O., Soneoulay-Gillespie, T., Birkel, R.C., & Brennan, E.M. (2018). Parish Collaboration and Partnership in Welcoming Refugees: A Case Study. *Social Work & Christianity*, 45(3), 73-92. <https://www.nacsw.org/publications/journal-swc/>
- Trinidad, A.M.O., & Brown, D.L. (2015). Honoring Dr. Charlotte Tosi Goodluck: Indigenous Women Warriors Rising. *Reflections: Narratives of Professional Helping*. 21(2), 7-17. <http://www.reflectionsnarrativesofprofessionalhelping.org/index.php/Reflections/article/view/1405/1271>
- Trinidad, A.M.O. (2014). The Becoming of a Pinay Scholar Warrior of Aloha: A Critical Autoethnography of Teaching, Mentoring, and Researching for Social Change. *Polymath: An Interdisciplinary Arts and Sciences Journal*, 14(2), 16-38. <https://ojcs.siue.edu/ojs/index.php/polymath/article/view/2935/994>
- Trinidad, A.M.O. (2014). Critical Indigenous Pedagogy of Place: How Centering Hawaiian Epistemology and Values in Practice Affects People on Ecosystemic Levels, *Journal of Ethnic and Cultural Diversity in Social Work*, 23 (2), 110-128. <http://www.tandfonline.com/doi/full/10.1080/15313204.2014.903136>
 * Please note that this article was awarded as best paper in 2014.
- Duldulao, A., Nicdao, E., & Trinidad, A. (2014). Human Services Needs of Filipino Americans, In L.H. Cousins (Ed.), *Encyclopedia of Human Services and Diversity*. Thousand Oaks, CA: SAGE Publications, Inc. <https://sk.sagepub.com/reference/encyclopedia-of-human-services-and-diversity/n234.xml?term=Filipino>
- Morelli, P., Trinidad, A., & Alboroto, R. (2014). Asian Americans: Filipinos, *Encyclopedia of Social Work*. New York, NY: National Association of Social Workers & Oxford Press. <http://socialwork.oxfordre.com/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-852?rskey=4Lcqsm&result=1>
- Trinidad, A.M.O. (2012). Indigenizing the sustainability movement through critical Indigenous pedagogy of place: A case study of a Youth Farm. *Journal of Pacific Studies*, 32, 45-58. <https://www.usp.ac.fj/index.php?id=12733>
- Trinidad, A.M.O. (2012). Critical Indigenous pedagogy of place: A framework to indigenize a youth food justice movement. *Journal of Indigenous Social Development*, 1(1), 1-17. http://scholarspace.manoa.hawaii.edu/bitstream/handle/10125/21977/viii_o3trinidad.pdf?sequence=1 and http://www.hawaii.edu/sswork/jisd/jisd_ii.html
- Trinidad, A.M.O. (2011). Sociopolitical development through critical Indigenous pedagogy of place: Preparing Native Hawaiian young adults to become change agents. *Hūlili: Multidisciplinary Research on Hawaiian Well-Being*, 7, 185-221. http://www.ksbe.edu/spi/hulili/vol_7/ and http://www.ksbe.edu/assets/spi/hulili/hulili_vol_7/8_Hulili_2011_Vol7_Trinidad.p

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Trinidad, A.M. O. (2009). Towards kuleana (responsibility): A case study of a contextually grounded intervention for Native Hawaiian youth and young adults. *Aggression and Violent Behavior*, 14(6), 488-498.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2790198/>

Luluquisen, E.M., Trinidad, A.M.O., & Ghosh, D. (2006). *Sariling Gawa Youth Council* as a case study of youth leadership in Hawai'i. *Journal of Community Practice*, 14 (1/2), 57-70. http://www.tandfonline.com/doi/abs/10.1300/J125v14n01_04

Trinidad, A. (2006). From plantation to academy: The journey and yearnings of a Filipina American scholar from Moloka'i, Hawai'i. *Reflections: Narratives of Professional Helping*, 12(3), 34-42.

<http://edc-connection.ebscohost.com/c/articles/22659507/from-plantation-academy-journey-yearnings-filipina-american-scholar-from-molokai-hawaii>

Delva, J., Trinidad, A., & Jarmon, B. (2001). Characteristics of Welfare Recipients That Seek Drug Treatment in the U.S. *Race, Gender & Class in Social Work and Practice*, 7(4), 77-90. <https://www.jstor.org/stable/41955727?seq=1>

Book Reviews

Trinidad, A.M.O., (2018). Learning and Teaching Together: Weaving Indigenous Ways of Knowing into Education by Michele TD Tanaka (review). *Great Plains Research*, 28(1), 92-93. <https://muse.jhu.edu/article/690171>

Trinidad, A.M.O. (2014). Book Review on Indigenous Women and Work: From Labor to Activism, *Social Service Review*, 88(1), 199-204.

<http://www.jstor.org.proxy.lib.pdx.edu/stable/10.1086/676148>

Other: Research Reports

Duong, T., Trinidad, A., Cherry, K., & Shrestha, L. (2019). *The Portland Children's Levy: Review of the Grantmaking Process*. Portland, OR: Center for the Improvement of Child & Family Services, School of Social Work, Portland State University. http://www.portlandchildrenslevy.org/sites/default/files/PCL%20report%20Jan%2030%20o.pdf?fbclid=IwARoBRJZ5czVZC6mFfQrXSjMwvx_XCHxWKyKYCBQ2LT0TDgWhdDrRFQ1MvZ8

Izumi, B., Faaleava, T., Trinidad, A., et al. (2017). *The Portland State University Task Force on Asian-American, Asian and Pacific Islander Student Success* [Final Report](#). Portland, OR: Portland State University.

- Trinidad, A.M.O., Camden, H., Coleman, A. (2015). *Improving Access to Food Systems Among Communities of Color: A Food Justice Issue*. Portland, OR: Center to Advance Racial Equity, School of Social Work, Portland State University.
http://www.centertoadvanceraciaequity.org/download/i/mark_dl/u/4012696615/4621413225/Trinidad.etal%20Food%20Access%20Study%20OFB%20Final.pdf
- Trinidad, A.M.O. (2013). *Youth Participatory Action Research Curriculum and Training: Evaluation Report*. A Report to the Oregon Health Authority.
- Trinidad, A.M.O. (2013). *Youth Action Research (YAR): Lessons Learned*. A Report to the Oregon Health Authority.
- Trinidad, A.M.O. (2008). *How WILD Serves As a Place for Building Youth Leadership, Preserving Culture, Promoting Environmental Justice and Stewardship, and Creating Community*. A Research Report to the Wilderness Inner-City Leadership Development Program/International District Housing Alliance.

Other Contributions

- This is the Way We Rise: Pacific Islander Data Modernization in Oregon 2021. Portland, OR: Oregon Health Authority & Multnomah County Health Department.
 *listed as a contributor; among collaboration between leaders of Oregon's diverse Pacific Islander (PI) communities, local PI-lead community-based organizations, PI community researchers, and state and government staff.
- Izumi, B. & Kalima, B. (2021). *AAPI (Asian American Pacific Islander) Presidential Fellows Report*. Portland, OR: Portland State University.
 *listed as a contributor
- Oregon Health Authority & The Institute for Community Research (2014). *2014 The Institute for Community Research's Youth Participatory Action Research Curriculum Adapted for Oregon*. Portland, OR: Oregon Health Authority.
<https://public.health.oregon.gov/HealthyPeopleFamilies/Youth/Documents/CurriculumYPAR2014.pdf>

PRESENTATIONS AT PROFESSIONAL MEETINGS

- Trinidad, A.M.O. (2025). *From Barriers to Breakthroughs: Unpacking the Bamboo Ceiling with AAPI Leaders*. Panel Speaker, PSU Asian American, Asian, and Pacific Islander Employee Resource Group, Feb. 26, 2025, (invited).
- Trinidad, A.M.O. (2004). *Serving thy People: The Becoming of a Pinay (Filipina) Scholar Warrior of Kapu Aloha (Sacred Love)/Ayat Ken Wayawayaya (Love and Freedom)*. Workshop Speaker, Council of Social Work Education (CSWE) Minority Fellowship

(MFP) Alumni Series, in celebration of the 50th year anniversary, Sept. 4, 2024, [virtual] (invited).

Trinidad, A.M.O. (2024). *Resisting Colonial Amnesia Through Pamilia and Storytelling as Means to Reframing Indigeneity and Sense of Belonging*. Keynote Speaker, 19th National Alliance for Knowledge, Empowerment & Meaning (NAKEM) International Conference, July 17-19, 2024, Bunawan, Agusan del Sur, Philippines (invited).

Trinidad, A.M.O. (2023). *Reviving Thy Herstories in Community Building in the Pacific Northwest: Resisting the Margins and Building Solidarities*. Keynote Speaker, 18th National Alliance for Knowledge, Empowerment & Meaning (NAKEM) International Conference, Nov. 15-17, 2023, Newark-Fremont, CA, USA (invited).

Sevillano, L., La Torre, J. C., de Leon, C., Mason, L. R., Trinidad, A., Macapugay, K., Aquino-Adriatico, Bañada, R., & Tabag, K. (2023). Using kuwentos (storytelling) as a liberatory tool to cultivate kapwa and sense of belonging. [Panelist]. Council on Social Work Education, Oct. 26-29, 2023, Atlanta, GA (referred).

La Torre, J. C., Sevillano, L., de Leon, C., Mason, L. R., Trinidad, A., Aquino-Adriatico, G., Macapugay, K., Bañada, R., & Tabag, K. (2023). Illuminating social work's educationally invisibilized: A heterogenous Pilipino/x/a case study Session: Illuminating social work's educationally invisibilized: A heterogenous Pilipino/x/a case study. [Panelist]. Council on Social Work Education, Oct. 26-29, 2023, Atlanta, GA (referred).

Trinidad, A.M.O. (2023). *Facilitating Wayfinding in Social Work Education: A Pinay Scholar Warrior of Kapu Aloha and Mahalaya's Roles and Responsibilities*. Professional Book Study: Authors Panel Session on "Envisioning Decolonial Futures through Unsettling Settler Colonial Education: Transformational Indigenous Praxis Model," Region 16 Comprehensive Center & Unsettling Settler-Colonial Education, Feb. 15, 2023 [virtual] (invited).

Trinidad, A.M.O. (2023). *Pinay Scholar Warrior of Kapu Aloha and Mahalaya: Reflections on Freedom and Love During Multiple Crises*. Meet & Greet the Authors of "[JOURNEYS](#): Evolving Values in the Filipino Diaspora Values," FAUW event, Jan. 26, 2023 [[virtual](#)] (invited).

Trinidad, A.M.O. (2022). [Advocating](#) for the Ethics of Diversity & Equity in the World: A Case Study of Interrupting Settler Colonialism among Asian American Pacific Islanders' Experiences in the Pacific Northwest of the U.S. Keynote Speaker, International Conference on Languages, Histories, & Cultures: Celebrating Diversity & Empowering Native Peoples & Communities [hybrid], Nov. 25-26, 2022, Kalinga, Philippines (invited).

Trinidad, A.M.O. (2022). *PIAA Studies Initiative. Spotlighting Best & Next Practices on*

- Campus*. Presenter. Advancing Justice & Equity Scholar Summit, Association of Public and Land Grant Universities & Coalition of Urban Serving Universities, Oct. 20, 2022, Portland, OR (invited).
- Trinidad, A.M.O. (2022). *Reframing Nations & Nation-Building: The Pan Asian-Pacific Communities for People Development, Diversity, & Engaged Inclusion*. Keynote Speaker, 17th National Alliance for Knowledge, Empowerment & Meaning (NAKEM) International Conference, June 16-18, 2022, Pangasinan, Philippines (invited).
- Trinidad, A.M.O. (2022). *Facilitating Wayfinding in Social Work Education: A Pinay Scholar Warrior of Kapu Aloha and Mahalaya's Roles and Responsibilities*. Panel Session on "Envisioning Decolonial Futures through Unsettling Settler Colonial Education: Transformational Indigenous Praxis Model," 34th Annual National Conference on Race & Ethnicity in Higher Education (NCORE 2022), May 31-June 4, 2022, Portland, OR. (refereed).
- Trinidad, A.M.O. (2022). *Facilitating Wayfinding in Social Work Education: A Pinay Scholar Warrior of Kapu Aloha and Mahalaya's Roles and Responsibilities [Higher Education]*. Panel Session on "Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model," 2022 American Educational Research Association Annual Meeting, April 21-26, 2022, San Diego, CA (refereed).
- Szeto, E.Y.L. & Trinidad, A.M.O. (2022). *Everyday Courage & Acts of Love: Diversity & Equity Work as Inner Work*. PSU Global Diversity Inclusion, Division Retreat [virtual], March 9, 2022. (invited).
- Trinidad, A.M.O. (2021). *Pagasasama-Sama: Unifying our Community Through Identity, Culture, and Education. Towards Unifying Against White Supremacy in Higher Education*. Keynote Speaker, 33th Annual Pamantasan Conference [virtual], Oct. 28-29, 2021. (invited).
- Szeto, E.Y.L. & Trinidad, A.M.O. (2021). *Everyday Courage and Acts of Love: Diversity and Equity Work as Inner Work*. 2021 Walla Walla Mental Health Summit [virtual]. [Oct. 6, 2021](#). (invited).
- Duldulao, A., Trinidad, A., Dizon, M. & Casayuran, A. (2021). *Pinays Fighting the COVID-19 in the Whitest City in America*. 2021 Bulosan Virtual Research Conference, [May 28-29, 2021](#) (refereed).
- Trinidad, A.M.O. (2021). *SEIU 503 Asian and Pacific American Heritage Month Celebration Event*. Panel Speaker, SEIU 503, [May 22, 2021](#) (invited).
- Trinidad, A.M.O. (2021). *Panel Discussion Anti-Asian Racism & Discrimination: PSU Asian Faculty Speak Up*. Panel Speaker, PSU's Institute for Asian Studies, [May 12, 2021](#) (invited).

Espinosa, S., Marriott, L. & Trinidad, A.M.O. (2021). *Exploring STEM Motivation Supports for Pacific Islander Undergraduates*. OSHU [Research Week 2021](#), Education and Training Short Talks, May 4, 2021 (refereed).

Trinidad, A.M.O. (2021). *Unearthing the Toxic Weeds of White Supremacy: Reflections of a Pinay Scholar Warrior of Aloha in Decolonizing Social Work and Health*. Island Feminisms: Place, Justice, and Movement 2021 [Virtual Speaker Series](#), [April 16, 2021](#) (refereed).

Trinidad, A.M.O. (2021). *Building, Facilitating, and Navigating Team-Based Learning for Equity and Change: A Voyage of Liberation*. Plenary Speaker, 20th Annual Meeting of the Team Based Learning Collaborative, [March 3-5, 2021](#) (invited).

Alvarez, A.R.G., Mitchell Dove, L., Roberta Hunte, Rodriguez-JenKins, J., Mehrotra, G., Trinidad, A.M.O., (2021). *Survival and Resistance in the Academy: A Dialogue with BIPOC WOC in Social Work*. Symposium: Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future, [Part II symposium](#). Jan. 28, 2021 (refereed).

Trinidad, A.M.O. (postponed due to pandemic). *Decolonizing & Indigenizing the Research Mentoring Process: Bridging Ocean and Land*, at the Reed College's Supporting Undergraduate Research conference, March 26-27, 2020, Portland, OR (refereed).

Trinidad, A.M.O. (2020). *Ipigsam Ti Pusom (Strengthen One's Heart): Building Critical Consciousness of the Heart and Moving Towards Healing for our People*. Ginhawa: Elements of Care in a Decolonizing World. [Babaylan Studies](#) Workshop Series, online synchronized, May 16, 2020, (invited).

Trinidad, A.M.O. (postpone due to pandemic). *Myntoring and sustaining Pinay Scholar Warriors of Aloha: Strategies for Island Womyn Occupying White Spaces*, at the Island Feminism: Places, Justice, Movement, 16th International Small Islands Cultural Conference, June 13-15, 2020, Hilo, HI (refereed).

Trinidad, A.M.O. (2019). *Bringing Awareness to Domestic Violence in the Islands*, at the Pacific Islanders' Club 7th Annual PacFest: Pacific Warrior, Nov. 16, 2019, Portland, OR. (invited keynote). https://youtu.be/n8D16_gonvE

Trinidad, A.M.O. (2019). *Reflections of a PhD Inaugural Seminar on Decolonizing and Indigenizing Research and Practice: We are Ocean*, at the 12th Annual Community Research and Action in West (CRA-W) Conference, Oct. 25, 2019, Portland, OR (refereed).

Trinidad, A. (2019). *Standing Grounds of Kapu Aloha (scared radical love) and Mahalaya (love and freedom) in the Realm of High Tides of Implicit Fascism: A Pinay (Filipina)*

- Scholar Warrior's Return*, at the 2019 5th International Indigenous Voices in Social Work Conference, Aug. 5-7, 2019, Hualien, Taiwan (refereed).
- Trinidad, A. (2019). *Strength as I Stand on Ancestral Wisdom: The Becoming of a Pinay Scholar Warrior of Kapu Aloha and Mahalaya*, at the Pinay Power II Conference, April 18-20, 2019, Montreal, Canada (invited).
- Trinidad, A. (2019). *Filipinx in America: Finding Mahal/Love in the Midst of Trumpism and Other Machismo Regimes*, at the Kaibigan (Filipino) Educational Workshop, Jan. 30, 2019, Portland, OR (invited).
- Trinidad, A. (2018). *From Plantation to the Academe--the Journey of a Filipina-American Scholar Warrior*, at the Filipino Association of University Women's Luncheon [Meeting](#), July 21, 2018, Honolulu, HI (invited).
- Trinidad, A. (2018). *Filipino and Identity Politics: Pacific Islander, SE Asian, and Latino?*, at the Pacific Islander Student Alliance Conference, Feb. 16-17, 2018, Portland, OR (invited).
- Trinidad, A. (2017). *Advocating for equity in education: Supervising and training emerging helping professionals through university-community partnership on youth voice and participatory action research*, paper presentation on a symposium, *Youth Community Organizing and Positive Youth Development: Bringing Together the Best of Both Worlds*, at the 16th Biennial Society for Community Action and Research Conference, June 21-24, 2017, Ottawa, Canada (refereed).
- Trinidad, A. (2017). *Hybridity and In-Betweens of a Pinay Scholar Warrior of Aloha*, paper presentation on a roundtable, *"They didn't know what to do with me": Illuminating Diverse Post-PhD Pathways Among Pinay Scholars*, at the 2017 Association for Asian American Studies Conference, April 13-15, 2017, Portland, OR. (refereed).
- Trinidad, A. (2016). *Lived Experiences within Social, Political and Environmental Scaffolding*, panel moderator, at The 11th Annual Liberation-Based Healing Conference, Silberman School of Social Work at Hunter, Nov. 11-12, 2016, Harlem, NY (invited).
- Trinidad, A. (2016). *Place, Context, and Community Voice Matters: Community Based Participatory Research*. research panel speaker, Building Infrastructure Leading to Diversity (BUILD) Enhancing Cross Disciplinary Infrastructure and Training at Oregon (EXITO) Summer Scholar Orientation, June 14-18, 2016, Portland, OR. (invited).
- Trinidad, A. (2016). *The Journey of a Pinay Scholar Warrior of Aloha*. Presentation to the McNair Scholars, June 3, 2016, Portland, OR (invited).

Trinidad, A. (2016). *Asian and Pacific Islander Women/Womxn Identifying Panel*, panelist, API Heritage Month, May 12, Portland, OR (invited).

Trinidad, A. (2016). *Design Thinking for Equity and Social Change*, panelist on *The nature, science and importance of innovation*, 2016 Regions 8 & 10 Community Action Network Symposium, April 27-28, 2016, Portland, OR (invited).

Coleman, J., Loughlin, B., Osborn, S., Self, K., & Trinidad, A. (2016). *"The Future is Now": A Look at the Process of Creating and Implementing a Multi-Level Survey as Community Based Research*, paper presentation at the 2016 Northwest Council on Family Relations, April 22, 2016, Portland, OR (refereed).

Trinidad, A. (2016). *Critical Indigenous Pedagogy of Place: A Tool for Equity and Change in Higher Education*, paper presentation at the 2016 Asian Pacific Americans in Higher Education (APAHE) Conference, April 7-8, 2016, Oakland, CA (refereed).

Trinidad, A. (2016). *Integrating Place-Based Equity into Design Thinking, Innovation, and Entrepreneurship: A Case Study*, poster presentation at the 2016 Oregon Higher Education Sustainability Conference, Feb. 4-5, 2016, Lane Community College, Eugene, OR (refereed).

Trinidad, A. (2015). *Improving Access to Food Systems among Communities of Color in Oregon: A Food Justice Issue*, paper presentation at the 10th Annual Liberation-Based Healing Conference, Nov. 13-14, 2015, Northridge, CA. (invited).

Trinidad, A. (2015). *Towards Diversity, Inclusion, and Equity: Addressing Microaggression, Stereotype Threat, and Privilege in the Workplace*, workshop session at the 72th Annual Pacific Northwest Purchasing Conference, Oct. 26-28, 2015, Portland, OR. (invited).

Trinidad, A. (2015). *Integrating Equity and Community Based Learning Opportunities in General Education Undergraduate Courses. Explicit Pathways to Social Change, Part 1: Student-Centered Learning & Community-Based Learning Approaches*, paper presentation at the Professional Social Work in SE Asia: Education and Qualifications Conference, July 21-22, 2015, Phnom Penh, Cambodia (invited).
<https://youtu.be/5b6auh687SQ>

Trinidad, A. (2015). *Integrating Equity and Community Based Learning Opportunities in General Education Undergraduate Courses. Explicit Pathways to Social Change, Part 2: Capturing Student-Centered Learning & Community-Based Learning Approaches Through the Use of E-Portfolios in Assessment*, workshop session at the Professional Social Work in SE Asia: Education and Qualifications Conference, July 21-22, 2015, Phnom Penh, Cambodia (invited).

Trinidad, A. (2015). *Community Based Participatory Research Facilitates Social Change: A*

- Pinay Scholar's Research Agenda*, research panel speaker, Building Infrastructure Leading to Diversity (BUILD) Enhancing Cross Disciplinary Infrastructure and Training at Oregon (EXITO) Summer Scholar Orientation, June 22-26, 2015, Portland, OR. (invited).
- Trinidad, A. (2015). *Community Based Participatory Research Facilitates Social Change*, research panel speaker, Building Infrastructure Leading to Diversity (BUILD) Enhancing Cross Disciplinary Infrastructure and Training at Oregon (EXITO) Curriculum Development Conference, June 15-19, 2015, Portland, OR. (invited).
- Trinidad, A. (2014). *Improving Access to Food Systems among Community of Color: A Food Justice Issue*, paper presentation at the 9th Annual NW Ecological Psychology Conference, Oct. 17, 2014, Portland, OR. (refereed).
- Trinidad, A. (2014). *Becoming an Adult Ally & Building Change Agents Through Facilitating a Youth Participatory Research Curriculum for Youth of Color*, paper presentation at the Oregon Public Health Association 70th Annual Meeting & Conference, Oct. 13-14, 2015, Corvallis, OR. (refereed).
- Trinidad, A. (2014). *The Three Ps (People, Places, & Processes) of Teaching, Mentorship, & Research of Change*, paper presentation at the 9th Annual Liberation-Based Healing Conference, Oct. 3-4, 2014, Portland, OR. (invited).
- Trinidad, A. (2014). *From a Pinay Scholar Warrior of Aloha: Teaching, Mentoring, and Researching for Social Change*, paper presentation at the Race & Pedagogy National Conference, Sept. 25-27, 2014, Tacoma, WA. (refereed).
- Trinidad, A. (2014). *Mentoring for Social Change*. Presentation sponsored by Portland State University, School of Social work, Continuing Education Program, Aug. 15, 2014, Portland, OR. (invited).
- Yamasaki, H., Trinidad, A., Martin, N. (2014). *Sustainability for All*, paper presentation at the Just Sustainability: Hope for the Commons conference, Aug. 7-9, 2014, Seattle, WA. (refereed).
- Trinidad, A. & freshmen students (2014). *Freshmen Inquiry's Work with the Cully Eco-District: Asset Mapping and Oral History*, panel on Session 8: *Democratic Engagement in Action Case Study: Transforming an Urban Neighborhood through Systemic Partnership Development*, Democratic Engagement and the Public Purposes of the Disciplines, an El Instituto Tecnológico de Estudios Superiores de Monterrey Course at Portland State University, May 27-31, 2014, Portland, OR. (invited).
- Trinidad, A. (2014). *Becoming an Ally for Social Change & Equity in Education*, workshop at

- the Oregon 21st Century Community Learning Centers Conference, May 30, 2014, Portland, OR. (invited).
- Trinidad, A. & Mateo, K. (2014). *The Arts as the Venue of Collective Empowerment & Social Change*, presentation for Portland State University Master's in Fine Arts, Art & Social Practice Program, May 21, 2014, Portland, OR. (invited).
https://youtu.be/SlySN3c96_Q?list=PLvMf-T49A-Wsf5Zl7_eEBx7q6FUbSVnrG
- Trinidad, A. (2014). *Improving Access to Food Systems among Communities of Color: A Food Justice Issue*, presentation at Portland State University's Research to Action Symposium: Food Systems, May 16, 2014. (refereed).
- Trinidad, A. (2014). *Youth Participatory Action Research Curriculum & Training in Oregon: A Promise to Addressing the Needs of Youth of Color*, paper presentation on a roundtable, *Research For and By the People: Participatory Action Research Methods as Engaged Scholarship in Asian American Studies*, at the 2014 Association for Asian American Studies Conference, April 17-20, 2014, San Francisco, CA. (refereed).
- Trinidad, A. (2014). *People of Color in the Non Profit World: Working Conditions & Health Implications*, Presentation at Portland State University, Social Determinants of Health Research to Action Symposium, Feb. 28, 2014, Portland, OR. (refereed).
- Trinidad, A. Briscoe, A., Jaramillo, B. (2014). *Sociopolitical Development Among Young Adults of Color in Oregon*, presentation at Cedar Sinai Senior Center, Feb. 25, 2014, Portland, OR. (invited).
- Trinidad, A. (2014). *The Research Trajectory of a Pinay Scholar Warrior of Aloha*. Presentation to the McNair Scholars, Feb. 21, 2014, Portland, OR (invited).
- Trinidad, A., & Mulugeta, E. (2014). *Building a Community of Social Change Agents & Allies in STEM: Promoting Diversity, Inclusion, & Social Justice in the Context of Us*, workshop at the 5th Annual Pacific Northwest Louis Stokes Alliance for Minority Participation conference, Feb. 14-16, 2014, Portland, OR. (invited).
- Trinidad, A. (2014). *A Proposed Leadership for Change Development Model: Examining the Trajectories of Leaders of Color in Social Sustainability*, Portland State University Social Sustainability Colloquium, Jan. 31, 2014, Portland, OR. (invited).
- Trinidad, A. (2013). *Mentoring for Social Change*. Presentation sponsored by Portland State University, School of Social Work, Continuing Education Program, Sept. 20, 2013, Portland, OR. (invited).
- Trinidad, A. & Dove, L.M. (2013), *Becoming an Adult Ally and Building Change Agents through Facilitating a Youth Participatory Action Curriculum*, workshop sponsored by Portland State University, School of Social Work, Continuing Education

- Program & Oregon Health Authority, Aug. 19-20, 2013, Portland, OR. (contracted).
- Trinidad, A. (2013). *Becoming an Ally for Social Change in Mentoring*, workshop at the Oregon Mentors 2013 Conference on Identity & Equity in Youth, May 2-3, 2013, Portland, OR. (invited).
- McNaron, H. & Trinidad, A. (2013). *Towards a Critical Service Learning: Applying a Social Justice and Equity Framework*. Interactive session at the 16th Annual Continuum of Service Conference, April 24-26, 2013, Portland, OR. (refereed).
- Trinidad, A. (2013). *Preparing Change Agents in Health Promotion: The Promise of a Youth Action Research Curriculum*. Paper presentation at the Priester National Health Extension Conference, April 17, 2013. Corvallis, OR. (refereed).
- Saopeng, O., Chan, L., Soneoulay-Gillespie, T., & Trinidad, A. (2013). *Refugee Nation: Understanding the Issues of Refugees*, Panel Presentation sponsored by PSU School of Social Work, Continuing Education Program, April 15, 2013. Portland, OR (invited).
- Trinidad, A. (2013). *Building Allyship in the Sustainability Movement: It Begins with Trust*. Invited speaker at the Sustainability 4 All Conference, April 6, 2013. Portland, OR. (invited).
- Trinidad, A. (2013). *Talent for Change: A Student-Driven Service Learning Project*, 9th International Globalization, Diversity, and Education Conference, Feb. 20-22, 2013, Vancouver, WA. (refereed).
- Trinidad, A. (2013). *The Research Trajectory of a Pinay Scholar Warrior of Aloha*, Presentation to the McNair Scholars, Feb. 15, 2013, Portland, OR (invited).
- Yamasaki, H., Martin, N., Trinidad, A., & Boeh-Barrett, N.S. (2013). *Beyond Paper or Plastic, Building a Sustainability Movement for All PSU*, Oregon Higher Education Sustainability Conference, Jan. 31-Feb. 1, 2013, Portland, OR. (refereed).
- Trinidad, A. (2012). *Preparing the Next Generation of Social Change Agents in Community Work: A Case Study*. Paper presentation at the Association for Research on Nonprofit Organizations and Voluntary Action, Nov. 12-17, 2012, Indianapolis, IN. (refereed).
- Trinidad, A. (2012). *Social Justice Through Partnerships*. Oral presentation, Portland State University's President Umbrella Tour, Nov. 6, 2012. (invited).
- Trinidad, A. & Rubinstein, J. (2012). *Planting the Seeds of Social Justice: A Case Study of a Freshmen Inquiry Course*, Paper presentation at the Northwest Community Research and Action Conference, Oct. 12, 2012, Portland, OR. (refereed).

- Trinidad, A. (2012). *Undergraduate Research: Mentoring Critical Inquiry and Change*. Invited panelist speaker for PSU Focus on Faculty's panel on High Impact Practice: Using Undergraduate Research Projects as a Learning Tool, Sept. 18, 2012, Portland, OR. (invited).
- Trinidad, A. (2012). *Community Organizing and Media*. Invited speaker at the Interdisciplinary Scholarship for Community Practice in the 21st Century, June 8-9, 2012, Ann Arbor, MI. (invited).
- Rubinstein, J., Morgan, Z. & Trinidad, A. (2012). *Social Justice in the Real World: Engaging Undergraduate Students in Service Learning*. Roundtable at the Voices on the Ground: Stories of Creative Practices in Community Work Conference, June 2, 2012, Portland, OR. (refereed).
- Trinidad, A. (2012). *Building Passions and Promoting Social Justice: Multi-tiered Mentorship Beyond the Academy*. Poster presentation at the 15th Annual Continuum of Service Conference, April 11-13, 2012, Seattle, WA. (refereed).
- Trinidad, A. (2012). *UNI: Hip Hop and the Performing Arts for Social Justice and Change*. Paper presentation at the 40th Annual National Conference for the National Association for Ethnic Studies, April 5-7, 2012, New Orleans, LA. (refereed).
- Trinidad, A. (2012). *Locating Adult Allies and Promoting Community Youth Participation: A Critical Community-Centered Integrated Practice for Native Hawaiian Youth Adults*. Paper presentation at the 2012 International Globalization, Diversity, & Education Conference, Feb. 23-24, 2012, Vancouver, WA. (refereed).
- Trinidad, A. (2012). *Developing Passions and Social Change Agents through Freshmen Inquiry Course on Race and Social Justice*. Panelist at the 2012 International Globalization, Diversity, & Education Conference, Feb. 23-24, 2012, Vancouver, WA. (refereed).
- Trinidad, A. (2012). *Child-rearing and identity*. Invited Panel Speaker at the Annual Everyone Reads Community Project (The Girl Who Fell from the Sky), Feb. 21, 2012, Portland, OR. (invited).
- Trinidad, A. (2012). *Sociopolitical Identity and Development: Finding Your Place in the Social Sustainability Movement*. Invited speaker at the Sustainability for All Conference, Feb. 18, 2012, Portland, OR. (invited).
- Trinidad, A. (2011). *Preparing Young Adults to be Social Change Agents: A Case Study of a Freshmen Inquiry Course on Race & Social Justice*. Poster presentation at the 5th Conference on Emerging Adulthood, Oct. 27-28, 2011, Providence, RI. (refereed).
- Trinidad, A. (2011). *Mentoring Processes for Social Change and Environmental Justice: A*

Case of a Freshmen Inquiry Course on Race and Social Justice, Portland State University Social Sustainability Colloquium, Oct. 21, 2011, Portland, OR. (invited).

Trinidad, A. (2011). *Mentoring Processes for Social Change: A Case of a Freshmen Inquiry Course on Race & Social Justice*. 2011 Conference on Peer-to-Peer Mentoring: Supporting Student Success, Sept. 16, 2011, Portland, OR. (refereed).

Trinidad, A. (2011). *Promoting Sociopolitical Development through a Freshmen Inquiry Course on Race & Social Justice at Portland State University*. Paper presentation at the 39th Annual National Conference for the National Association for Ethnic Studies, April 7-9, 2011, Claremont, CA. (refereed).

Trinidad, A. (2011). *Critical Indigenous Pedagogy of Place among Young Adults*, Portland State University Social Sustainability Colloquium, March 4, 2011, Portland, OR. (invited).

Trinidad, A. (2011). *Doctoral Student Panel & Reception: Emerging Issues in the Current Job Market*, Panel speaker at the Society for Social Work and Research 15th Annual Conference, Jan. 12-16, 2011, Tampa, FL. (invited).

Trinidad, A. (2010). *E Ala E: Native Hawaiian Youth Standing Up For Justice through Critical Indigenous Pedagogy of Place*. Paper presentation at the Future Challenges, Ancient Solutions: What we can learn from the past managing the future in the Pacific, Nov. 28-Dec. 3, 2010, Suva, Fiji. (refereed).
<https://www.usp.ac.fj/index.php?id=10518>

Trinidad, A. (2010). *Indigenizing the Sustainability Movement through Critical Indigenous Pedagogy of Place*. Paper presentation at the Council of Social Work Education 56th Annual Program Meeting, Oct. 14-17, 2010, Portland, OR. (refereed).

Trinidad, A. (2010). *Sociopolitical Development through Critical Indigenous Pedagogy of Place: Native Hawaiian Young Adults as Actors in Reframing Health Disparities*. Paper presentation at the 38th Annual National Conference for the National Association for Ethnic Studies, April 8-10, 2010, Washington, DC. (refereed).

Trinidad, A. (2010). *Restoring Malama 'Aina (Care for the Land), Wellness, & Health: Indigenizing the Youth Food Justice Movement Through Critical Pedagogy of Place*. Paper presentation at the 2010 International Globalization, Diversity, & Education Conference, Feb. 25-27, 2010, Spokane, WA. (refereed).

Trinidad, A. (2009). *Towards Psychopolitical Validity: A Case of Community Youth Empowerment among Native Hawaiians*. Paper presentation at the Council of Social Work Education 55th Annual Program Meeting, Nov. 6-9, 2009, San Antonio, TX. (refereed).

- Trinidad, A. (2009). *Challenging Inequalities and Oppression through Critical Pedagogy of Place: Two Cases of Community-based Youth Organizing*. Paper presentation at the 2009 Association for Asian American Studies Conference, April 22-25, 2009, Honolulu, HI. (refereed).
- Trinidad, A. (2008). *The Nexus of Promoting Health among Native Hawaiian Young Adults: Critical Pedagogy of Place & Community Contribution*. Panelist for *Place, Social Context, & Health: Theory & Practice of Place-Based Social Work* at the Council of Social Work Education 54th Annual Program Meeting, Oct. 30-Nov. 2, 2008, Philadelphia, PA. (refereed).
- Trinidad, A. (2008). *Collective Empowerment among Young Adults: Utilizing Critical Pedagogy of Place & Hawaiian Epistemology*. Paper presentation at the 2008 Association for Asian American Studies Conference, April 16-20, 2008, Chicago, IL. (refereed).
- Trinidad, A. (2008). *Bridging Place & Community Contribution: Venues to Connect the Local to Global for Asian Pacific Islander (API) Young Adults*. Paper presentation at the Graduate Student Conference on Creating a Community of Scholarship in Asian Pacific American Issues, April 4-5, 2008, Berkeley, CA. (refereed).
- Trinidad, A. (2008). *Bridging Place & Community Contribution: Venues to Connect the Local to Global for Asian Pacific Islander (API) Young Adults*. Paper presentation at the International Globalization, Diversity, & Education Conference, Feb. 28-Mar. 2008, Spokane, WA. (refereed).
- Trinidad, A. (2008). *Building a Social Movement: Towards a Value-Based Empowerment Interventive Framework for Minority Adolescents & Emerging Adults*. Poster presentation at the Society for Social Work & Research, Jan. 17-20, 2008, Washington, DC. (refereed).
- Trinidad, A. (2007). *Health is in the Heart of the Community: Towards a Value-Based Framework in Youth Programming*. Organized poster forum at the 15th Annual Meeting of the Society for Prevention Research, May 30-June 1, 2007, Washington, DC. (refereed).
- Trinidad, A. (2007). *The Threatened Legacy of Barangay in the Midst of Globalization*. Panelist for *Filipino American Organizing & Protest* at the 2007 Association of Asian American Studies Conference, April 4-8, 2007, New York, NY. (refereed).
- Trinidad, A. (2007). *Towards a Value-Based Social Justice Framework for Program Focusing on Young People: Sustaining the Native Hawaiian Culture through Intergenerational Work*. Paper presentation at the 3rd Annual Emerging Adulthood Conference, Feb. 15-16, 2007, Tucson, AZ. (refereed).

- Trinidad, A. (2006). *The Places of Empowerment for Filipino American Young Adults: Extra Curricular Activities & Mental Health Promotion*. Paper presentation at the International Conference on the Hawai'i Filipino Centennial, Dec. 13-17, 2006, Honolulu, HI. (refereed).
- Trinidad, A. (2006). *Malama I Ka 'Aina (Love for the Land): Nurturing Leadership & Empowerment among Young Adults*. Paper presentation at the University of Washington, Diversity of Institute, Place Matters Conference, Oct. 27-28, 2006, Seattle, WA. (refereed).
- Trinidad, A. (2006). *Plantation to the Academy: Yearnings for Social Justice*. Panelist for *Plantation Blues: The Closing of the Kunia Del Monte Pineapple Plantation, An Historic Overview* at the Filipino American Historical Society 11th Biennial National Conference, June 29-July 1, 2006, Honolulu, HI. (refereed).
- Trinidad, A. (2006). *The Challenges Sariling Gawa Youth Council, Inc. Faces in Meeting the Needs of Filipino American Youth & Young Adults*. Panelist for Sariling Gawa Youth Council, Inc.: 26 Years of Helping to Build a Strong Filipino Community in Hawai'i at the Filipino American Historical Society 11th Biennial National Conference, June 29-July 1, 2006, Honolulu, HI. (refereed).
- Trinidad, A. (2006). *Predictors of Alcohol, Tobacco, and Other Drug (ATOD) Use among Filipinos/Filipino Americans*. Poster presentation at the Society of Prevention Science 14th Annual Conference, May 31-June 2, 2006, San Antonio, TX. (refereed).
- Trinidad, A. (2006). *Building Community Capacity among Filipino American Adolescents in Hawai'i: Assets & Extracurricular Activities*, Paper presentation at the National Association for Ethnic Studies 34th Annual Conference, Mar. 30-Apr. 1, 2006, San Francisco, CA. (refereed).
- Trinidad, A. (2006). *Factors that Build High Aspirations among Filipino/Filipino American Adolescents*. Paper presentation at the CSWE 52nd Annual Program Meeting, Feb. 16-19, 2006, Chicago, IL. (refereed).
- Trinidad, A. (2005). *Substance Abuse/Dependence and Affective Disorders among Filipino/Filipino Americans: Discrimination and Community Factors*. Poster presentation at the NIDA Health Disparities Conference, Oct. 24-26, 2005, Atlanta, GA. (refereed).
- Gran-O'Donnell, S. & Trinidad, A. (2005). *Participatory & Empowerment Approaches for Enhancing Community Members' Capacities to Conduct Research & Evaluation: Benefits, Challenges, & Lessons Learned*. Paper presented at the 2nd Annual Asian American Health Conference, Sept. 23-24, 2005, New York, NY. (refereed).
- Trinidad, A. (2005). *Building Success: Filipino/Filipino American Adolescents in Hawai'i*.

Paper presented at the 25th Annual National Association for the Education & Advancement of Cambodian, Laotian, & Vietnamese Americans, April 21-23, 2005, Seatac, WA. (refereed).

Kanai‘aupuni, S., Yang, Z., & Trinidad, A. (2004). *Preschool & Beyond Study: Preliminary Findings*. Paper presentation at the 26th Annual Hawai‘i Educational Research Association Conference, April 3, 2004. (refereed).

Trinidad, A. (2003). *Ka ‘Ike O Ke Keiki: Early Childhood Social Skills and Caregivers’ Hawaiian Identity*. Poster presentation at the Kamehameha Schools’ Research Conference on the Education and Well-Being of Hawaiians, Sept. 18-20, 2003, Kahuku, HI. (refereed).

Delva, J. & Trinidad, A. (1999). *Effects of Mental Health Problems on Seeking Drug Treatment among Welfare Recipients*. Paper presented at the 45th CSWE Annual Program Meeting, March 10-13, 1999, San Francisco, CA. (refereed).

Kameoka, V., Oshiro, K. & Trinidad, A. (1997). *Effects of a School-based Intervention on Risk for Substance Abuse and Related Adjustment Problems among Female Adolescents*. Paper presented at the 1997 Career Opportunities Research Education and Training Colloquium, Oct. 28-Nov. 1, 1997, Cambridge, MA. (refereed).

HONORS AND FELLOWSHIPS

Feminist of Color Awardee, Warrior Mentor of the PIAA Youth Award, Feminist of Color Community Project, Women’s Resource Center, Portland State University, May 2024.

Community Engagement Awardee, Faculty and Staff of Color Award Ceremony, Portland State University, June 2016.

Early Career Grant Development Awardee, Initiative for Community and Applied Social Sciences (I-CASS), Portland State University, \$2,000, Sept. 2015-June 2016.

Awardee, 2014 Journal of Ethnic and Culturally Diversity in Social Work Best Paper, Aug. 2015.

National Finalist, New England Resource Center for Higher Education and the Center for Engaged Democracy’s 2015 Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty, July 2015.

Faculty Fellow, *Community-based Service Learning with the REAL (Recording, Entertainment, Arts, Literacy) Prep Charter Academy*, Center for Academic Excellence, Faculty Fellows Program for Partnerships, Portland State University, \$1000 award, Winter-Spring 2011.

Awardee, Graduate Opportunities & Minority Achievement Program (GO-MAP) Tuition Award, University of Washington, Winter 2010.

Awardee, J. Scott Briar Award (former UW SSW dean & founder of doctoral program), \$1500 award, 2009.

Doctoral Trainee, NIMH Prevention Research Training Program, 2007–2009.

Doctoral Fellow, Council of Social Work Education, Mental Health Minority Fellowship, 2004–2007.
 Awardee, University of Michigan, Ann Arbor, School of Social Work Scholarship Award, 1998–1999.
 Dean's List, Dean's List, University of Hawai'i at Manoa, 1993–1998.
 Awardee, Research Training Scholarship, National Institute of Mental Health Career Opportunities in Research Education & Training (NIHM-COR) award, Honors program in mental health research, 1996–1998.
 Honor's recipient, MARC/COR Summer Research Program at Pennsylvania State University, Summer 1997.

GRANTS

Project Team member with Betty Izumi & Marie Lo, Co-Leads, *Expanding Equity & Inclusion: Asian American & Pacific Islander Studies at Portland State*, Antiracism Faculty Fellowship Tier C, OHSU-PSU School of Public Health, \$195,000, July 2021–June 2023.
 Submitted and not awarded. Principal Investigator, *Women in Politics in Oregon*, Center for American Women and Politics, Eagleton Institute of Politics at Rutgers University, \$30,000, January–December 2021.
 Submitted and not awarded. Principal Investigator, *Asian Pacific Island Lives: Navigating the Land and Sea*, PSU Faculty Development Grant, \$15,000, June 2020–June 2022.
 Submitted and not awarded. Principal Investigator, *Leveling the Playing Field: Reducing Inequality and Creating Leaders*, William T. Grant Foundation, \$600,000, July, 2019–June 2022.
 Co-Investigator with Thuan Duong as Principal Investigator, *Portland Children's Levy Grantmaking Process Improvement Needs and Solutions*, Portland Children's Levy, City of Portland, \$49,924, Sept. 2018–Jan. 31, 2019.
 Co-Investigator with Gita Mehrotra as Principal Investigator, *Exploring the Experiences of Students of Color in Field Education: Building and Sustaining a More Diverse Social Work Labor Force*, NIH Small Research Grant Program, National Institute of Health, \$50,000. Sept. 2017–Sept. 2018.
 Submitted and not awarded. Co-Investigator with Julie Kates, Eddie May, and Gita Mehrotra, *Portland State University, School of Social Work, Policy Practice in Field Education Application*, Council of Social Work Education, \$5,000. Summer 2016.
 Submitted and not awarded: Co-Principal Investigator with Laurie Powers, *Dimensions: Development of an Innovative High School Curriculum of Social Justice, Youth Empowerment, and Leadership for Student Success*, Institute for Educational Sciences, \$1,499,999, Fall 2015–Summer 2018.
 Principal Investigator, *I Have a Dream Youth-Family Participatory Empowerment Action Research*, Research Contract with I Have a Dream Foundation Oregon, \$42,396, June 2014–Dec. 2015.
 Principal Investigator, *Freshmen Inquiry (FRINQ) on Race & Social Justice's Collective Service Learning Project*, Diversity Action Council, Diversity Mini-Grant Awardee (PI), Office of Global Diversity & Inclusion, Portland State University, \$390 award,

Winter-Spring 2014.

Co-Investigator with Kelly Gonzales as Principal Investigator, *Urban Indian Community-University Collaboration to Address Youth-Onset Type 2 Diabetes and Improve Community Health*, Portland State University, Institute for Sustainable Solutions, \$5,000, Winter-Spring 2014.

Submitted and not awarded: Co-principal Investigator with Ann Curry-Stevens and Bowen McBeath, *Building Policy From Student Perspectives and Academic Achievements: Risk and Protective Factors that Contribute to the Academic Success of Students of Color*, Institute for Educational Sciences, \$1,367,968, Fall 2013-Summer 2016.

Submitted and not awarded: Co-Principal Investigator with Laurie Powers, *Dimensions: Development of an Innovative High School Curriculum of Social Justice, Youth Empowerment, and Leadership for Student Success*, Institute for Educational Sciences, \$1,499,999, Fall 2014-Summer 2017.

Principal Investigator, *Improving Access to Food Banks*, Contract with the Oregon Food Bank, Portland State University, Regional Research Institute, Center to Advance Racial Equity, \$2,500, Fall 2013-Summer 2014.

Principal Investigator, *Freshmen Inquiry (FRINQ) on Race & Social Justice's Collective Service Learning Project*, Diversity Action Council, Diversity Mini-Grant Awardee (PI), Office of Global Diversity & Inclusion, Portland State University, \$800 award, Winter -Spring 2013.

Principal Investigator, *Youth Action Research Curriculum and research/evaluation development plan*, Interagency Agreement with the Oregon Health Authority, Oregon Public Health Division, Adolescent Health Section, \$15,000, Sept. 2012-Sept. 2013.

Principal Investigator, *Developing a Social Justice Framework among Community-Based Youth Organizations*, Faculty Enhancement Grant, Portland State University, \$14,998, Fall 2012-Spring 2013.

Co-principal Investigator with Heidi Herinckx, Laurie Powers, and Ann Fullerton, *Youth Voices for Student Success*, Research Stimulus Grant Program, Portland State University, \$5,000, Spring-Summer 2012.

Advisor, *Sustainability For All*, Institute for Sustainable Solutions, Portland State University, \$1500 award to student team, Winter-Spring 2012.

Principal Investigator, *Freshmen Inquiry (FRINQ) on Race & Social Justice Community-based Service Learning Project*, Diversity Action Council, Diversity Mini-Grant Awardee (PI), Office of Global Diversity & Inclusion, Portland State University, \$500 award, Winter -Spring 2012.

Principal Investigator & Faculty Fellow, *Challenges & Opportunities for Educational Equity: A Community Youth Photovoice Project*, Center for Academic Excellence, Faculty Fellows Program for Partnerships, Portland State University, \$1000 award, Winter-Spring 2012.

Co-principal Investigator with Heidi Herinckx, Laurie Powers, and Ann Fullerton, *Youth Voices for Student Success*, Office of Academic Affairs, Cradle to Career Planning Grant Awardee, Portland State University, \$12,500, Winter -Summer 2011.

OTHER RESEARCH AND CREATIVE ACHIEVEMENTS

- 2022-2023 Principal Investigator, Project Title: “The Pacific Islander, Asian American Studies Initiative’s (PIAA’s) Student Scholars Program: Community Based Research Training Pilot Project.” Portland State University, PIAA Studies Initiative (collaboration with with OSHU/PSU School of Public Health & PSU President’s Office)
- 2019-2021 Collaborator, Project Title: “Pacific Island Data Project,” Multnomah County Health Department, Portland, OR.
- 2017 Wards Cove Packing Company v. Atonio [historical] reenactment performance, key performer/actress. Council of Filipino American Association Mabuhay! The Filipino American Journey Conference: Vancouver, WA.
- 2015-2016 Principal Investigator, Project Title: “Future Now Project: Addressing Equity and Poverty in David Douglas High School,” Portland State University, School of Social Work.
- 2014-2015 Principal Investigator, Project Title: “I Have a Dream Youth-Family Empowerment Action Research,” Portland State University, School of Social Work.
- 2013-2018 Principal Investigator, Project Title: “A Study of a Youth Participatory Action Research (YPAR) Curriculum with Adult Allies in Oregon,” Portland State University, School of Social Work.
- 2012-2016 Principal Investigator, Project Title: “Developing a Social Justice Framework among Community-Based Youth Organizations,” Portland State University, School of Social Work.
- 2010-2016 Principal Investigator. Project Title: “Promoting Sociopolitical Development through a Freshmen Inquiry Course on Race and Social Justice at Portland State University,” Portland State University, School of Social Work.
- 2010-2015 Principal Investigator. Project Title: “Examining the Process of Sociopolitical Development through Freshmen Inquiry E-Portfolios,” Portland State University, School of Social Work.
- 2010-2011 Principal Investigator. Project Title: “Community-Based Participatory Research with the Recording Entertainment Arts Literacy (REAL) Prep Charter Academy,” Portland State University, School of Social Work.
- 2007-2009 Principal Investigator. Project Title: “How Youth Programs Serve as Spaces & Places for Building Positive Adolescent Outcomes,” pro bono work with the International District Housing Alliance/Wilderness Inner-City Leadership Development Program.
- 2005-2009 Research Associate. Project Title: “Constructing a Social Justice Framework for Youth & Community Service,” University of Washington, Center of Education Environment & Design Studies, College of Architecture & Urban Planning, and School of Social Work.
- 2004-2009 Principal Investigators: Sharon Sutton, PhD & Susan Kemp, PhD
PhD Student Mentee. Project Title: “National Latino & Asian American Study,” University of Washington, School of Social Work.

	Mentor: David Takeuchi, PhD
2002-2004	Research Assistant. Kamehameha Schools, CEO/Policy Analysis System Evaluation (PASE).
2004	Independent Contractor/Program Evaluator. Teen Alert Creative Arts Pilot Project, Domestic Violence Clearinghouse.
2001-2002	Multi-Systemic Therapy (MST) Research Survey Assistant. Research Corporation of the University of Hawai'i.
2002	Independent Sub-Contractor/Consultant. Fil-Com Center, Inc.
2001	Multi-Systemic Therapy (MST) Outcome Evaluator. Research Corporation of the University of Hawai'i.
2001	Multi-Systemic Therapy (MST) Outcome Evaluator. Contract with Hawai'i State Dept. of Health, Children & Adolescent Mental Health Division.
1999	Research Assistant. Hmong Women Project, Invisible No Longer Project, University of Michigan, School of Social Work.
	Principal Investigator: Mieko Yoshihama, PhD
1998-1999	MSW Intern. University of Michigan Psychology Initiative, Family Development Head Start Program.
	Principal Investigators: Oscar Barbarin, PhD & Michael Spencer, PhD
1996-1998	Research Assistant. Project Title: "Effects of a School-based ATOD Intervention on Risk for Substance Abuse among High Risk Female Adolescents," Social Welfare Evaluation and Research Unit, School of Social Work, University of Hawai'i.
	Principal Investigator: Velma Kameoka, PhD, Director
1997	Research Assistant. Project Title: "Nurses' Attitudes and Practices among HIV+ Patients," Nursing Department, College of Health & Human Development, Pennsylvania State University.
	Principal Investigator: Deborah B. Preston, PhD

OTHER TEACHING AND CURRICULAR ACHIEVEMENTS

2020-21	Human Development Thru the Lifespan, Master of Social Work (graduate), School of Social Work, Portland State University.
2019-20	Indigenous Methodologies, Special Topics, Community Psychology and Liberation, PhD Seminar, Depth Psychology Program, Pacifica Graduate Institute.
2018-21	Societal, Community, and Organizational Structures and Processes, Master of Social Work (graduate), School of Social Work, Portland State University.
2018-21	Field Education Liaison, Master of Social Work (graduate), School of Social Work, Portland State University.
2018	Guest speaker, "Pinay Scholar Warrior of Kapu Aloha & Mahalaya: Path to Facilitate Healing & Transformation," Indigenous Philosophy, College of Liberal Arts & Sciences, Portland State University.
2016-20	Social Justice in Social Work, Master of Social Work (graduate), lead instructor (in 2018), School of Social Work, Portland State University.
2018	Guest speaker, "The Promise of Critical Indigenous Pedagogy of Place in

	Filipino Movements,” Social Movements in Hawai‘i, Ethnic Studies Department, University of Hawai‘i, Manoa.
2018	Guest speaker, Social Welfare Policy & Field Seminar (two separate courses), School of Social Work, Southern University at New Orleans.
2016	Guest speaker, “Intro to Design Thinking, Creative Confidence, & Social Change,” Getting to Maybe: A Social Innovation Residency Program, Waterloo Institute for Social Innovation and Resilience at the University of Waterloo, Peter Loughheed Leadership Institute, Banff, Alberta, Canada.
2015-present	Advocacy for Policy Change, Bachelor of Social Work (undergraduate), School of Social Work, Portland State University.
2015-16	Independent Studies: Community Based Participatory Action Research with I Have a Dream Foundation and the Reynold School District, Oregon, BSW & CFS (undergraduate), Master of Social Work (graduate), School of Social Work, Portland State University.
2015-present	Social Justice Practice in Social Work, Bachelor of Social Work (undergraduate), School of Social Work, Portland State University.
2014-15	Introduction to Oppression & Privilege, Bachelor of Social Work (undergraduate), School of Social Work, Portland State University.
2014-16	Sophomore Inquiry: Design Thinking, Innovation, & Entrepreneurship, University Studies Program (undergraduate, general education), Portland State University.
2014	Readings & Conference: Oral History & Community Empowerment (undergraduate), School of Social Work, Portland State University.
2014	Readings & Conference: Fatherless, Youth, & Special Education, School of Social Work, Portland State University.
2013	Independent Studies: Social Justice Education in Higher Education (master’s program), School of Social Work, Portland State University.
2013	Research: Research in Social Justice Work among Youth, School of Social Work, Portland State University.
2012-16	Social Justice in Child & Family Studies, Child & Family Studies (undergraduate), School of Social Work, Portland State University.
2012-16	Child & Family Studies Honor’s Seminar (undergraduate), School of Social Work, Portland State University.
2012	Independent Studies on Sustainability & Diversity in Child & Family Studies (master’s program), School of Social Work, Portland State University.
2009-2014	Freshmen Inquiry: Race & Social Justice, University Studies Program (undergraduate, general education), Portland State University.
2009-2012	Sophomore Inquiry: Family Studies, University Studies Program (undergraduate, general education), Portland State University. Taught two academic quarters terms as online hybrid.
2009-2014	Child & Family Studies Professional Development II, III (undergraduate), School of Social Work, Portland State University.
2009	Critical Empowerment Social Work Practice in Multicultural & Diverse

- Communities, Master in Social Work, School of Social Work, University of Washington, Seattle.
- 2006 Critical Empowerment Social Work Practice in Multicultural & Diverse Communities, Master in Social Work, School of Social Work, University of Washington, Seattle.
- 1998-99 Community-based Research with Head Start (undergraduate/master's program), School of Social Work, University of Michigan, Ann Arbor

OTHER TEACHING, MENTORING, AND CURRICULAR ACHIEVEMENTS

- 2023-present Kimberly Nightingale
 Doctoral Comprehensive Committee, member, practice area
 Title: Youth, Belonging, and Cities
 PhD in Urban Planning, Toulon School of Urban Studies and Planning, Portland State University
- 2023 Sammy Romolor
 Bachelor of Science, Biology
 McNair Scholars Program, Portland State University
 Research Area: Gaps in Sex Education among Pacific Islander females
- 2023 Serena Dressel
 Field Supervisor
 Master in Public Administration, College of Urban Studies, Portland State University
 Specialization: Global Leadership & Management
 Field Site: Pacific Islander Asian American (PIAA) Studies Initiative at PSU; building capacity for community based research and community based learning opportunities
- 2022-present Clifford Bersamira, PhD
 Asst. Professor, Department of Social Work, Thompson School
 University of Hawai'i, Manoa
 Research Mentor
 Research Project Title: Perceptions of Substance Use and Treatment in the Filipino Community
 Center for Pacific Innovations Knowledge and Opportunities (PIKO) Pilot Projects Program
- 2022-present Summer Santiago
 Doctoral Dissertation Committee, member, content area expert
 Title: Job Satisfaction of School Principals in Hawai'i: A Qualitative Case Study
 Doctor of Education, College of Doctoral Studies, Grand Canyon University

- 2022-present Christopher Cruz de Venecia
 Doctoral Dissertation Committee, Member
 Title: Economic & Social Inequality in the Overseas Filipino Worker (OFW)
 Program: A Case Study of an Economic Development Strategy in the Philippines.
 Doctorate in Philosophy, Urban Studies, Portland State University
- 2022-present Kelly Myers
 Doctoral Dissertation Committee, Chairperson,
 Comprehensive Exam Committee Member (till 2022)
 Doctorate in Philosophy, Social Welfare, Portland State University
- 2022-23 Jessica Ramirez
 CSWE Minority Fellowship PhD Mentor
 Doctorate in Philosophy, Social Welfare, University of Washington, Seattle
- 2020-21 Shanthia Espinosa
 Bachelor's of Science, Public Health Sciences: minor in Child, Youth & Family Studies
 McNair Scholars Program, Portland State University
 Research title: Motivational Factors and Opportunities to STEM fields among Native Hawaiian Pacific Islanders (NHPI)
- 2020-22 Rachel Herrick
 EdD Dissertation Committee, GO-Rep
 Title: Systemic Exclusion of BIPOC Students with High Incidence Disabilities (HID) from Career and College Readiness (CCR) Education
 Doctor of Education in Educational Leadership, Portland State University
- 2020-22 Julia S. Dancis
 Doctoral Dissertation Committee, GO-Rep
 Title: From Identity to Action: Charting Action Researcher Identities in Youth-led Participatory Action Research
 Doctorate in Philosophy, Applied Psychology, Portland State University
- 2019-20 Ann Jeline
 Bachelor's of Science, Public Health Sciences
 McNair Scholars Program, Portland State University
 Research title: Transition to Higher Education: Narratives of Transfer Students from the U.S. Territories
- 2019-20 Stevie Cadiz
 Bachelor's of Science, Women's Studies
 McNair Scholars Program, Portland State University
 Research title: Picturing Forgotten Filipinos: The Power of Family

Photographs in Resisting U.S. Colonial Amnesia

- 2019-20 Erin San Antonia
Bachelor's of Science, Women's Studies
McNair Scholars Program, Portland State University
Research title: Challenging Narratives: The Implications of Being Perceived as Agents of Development within the Filipinx Community and Its Relation to Migrant Workers and Mental health
- 2019-present Lisha Shrestha
PhD Advisor/PhD Dissertation Chair
Doctorate in Philosophy, Social Welfare, Portland State University
Areas: entrepreneurship, communities of color
- 2019-present Soobin Oh
EdD Dissertation Committee, GO-Rep
Area: early childhood education, construction of whiteness, critical consciousness among teachers, qualitative method
Doctor of Education in Educational Leadership, Portland State University
- 2019-2022 Gerry Ebalaroza-Tunnell
Doctoral Dissertation Committee, external member
Title: Co-creating Cohesive Communities: A Narrative Inquiry into Indigenous Leadership Path to Living Aloha
Doctor in Philosophy, Transformative Studies & Consciousness, School of Consciousness and Transformation, California Institute of Integral Studies
- 2019 Rachel Speer
CSWE Minority Fellowship PhD Mentor
Doctorate in Philosophy, Graduate School of Social Work, University of Denver
- 2018-2020 Adjunct Faculty (invited to develop and implement their inaugural course)
Doctoral Course: Indigenous Methodologies
Depth Psychology, Community, Liberation, Ecopsychology, Pacifica Graduate Institute
- 2018-21 Christopher Cardiel
Doctoral Dissertation Committee, GO-Rep
Title: A Multiplicity of Journeys: STEM Education Ecosystems as Sources of Culturally Sustenance
Doctor of Education in Educational Leadership, Portland State University
- 2018-2019 Michelle Aldama-Shaw
Doctoral Dissertation Committee, GO-Rep

Title: Identifying with Remida: Early Childhood Educators' Experiences with Reuse Materials in Reggio Emilia Inspired Identity Studies
Doctor of Education in Educational Leadership, Portland State University

- 2018-2020 Joyce McNair
Thesis Committee
Title: Transitioning into Conventional Housing: Narratives of Houseless Individuals
Master in Science in Sociology, Portland State University
- 2017-present Ryan Bender
Doctoral Dissertation Committee, Chair
Area: determinants of health, standard of care (diabetes education), family involvement and voice.
Doctoral Comprehensive Paper Committee, member
Comprehensive Paper Title: Popular Education Research and Academic Mentoring: A Reflection
Doctorate in Philosophy, Social Welfare, Portland State University
- 2017-present Monica Batac
Doctoral Dissertation Committee
Doctoral Comprehensive Exam Committee
Focus: Filipino diaspora; macro-level policy, organizational practice, community leadership; settlement services in North America
Doctorate in Philosophy, School of Social Work, McGill University
- 2016-2019 Analucia Lopezrevoredo
Doctoral Dissertation Committee
Title: Learning From Existing Programs that Specialize in Latino Parent-Engagement
Doctorate in Philosophy, Social Welfare, Portland State University
- 2016-2020 Heather (Ryan) Lebrun
Doctoral Dissertation Committee, Co-chair (external)
Doctoral Comprehensive Paper, Committee Member
Focus: Indigenous resurgence, land sovereignty, women leadership
Doctorate in Philosophy, Interdisciplinary Studies, University of British Columbia
- 2016 Elmira Rodriquez
Bachelor's of Science, Liberal Studies
McNair Scholars Program, Portland State University
Research title: Pre-Conception and Developmental Trauma Mitigation: A Study of Best Practices for Collaborative Efforts Between Early Childhood Education, Families, and Child Welfare.

- 2015-16 (BUILD) Enhancing Cross Disciplinary Infrastructure and Training at Oregon (EXITO) Mentor
- 2015 Alexis Cabrera
Master of Education, Postsecondary Adult & Continuing Education Program, Portland State University
Master Comprehensive Project Title: Assessing the Academic & Social Engagement of Asian American and Pacific Islander Students
- 2015-present Elizabeth Norton
Doctoral Dissertation Committee, Chair
Dissertation Title: Establishing a Culturally Relevant Definition of Sexual Assault in Indian Country: Use of Indigenous Methodologies to Empower Tribal Members to Have a Voice
Doctoral Comprehensive Paper Committee Chair
Comprehensive Paper Title: What Their Terms of Living and Dying Might Be: Hospice Social Workers Discuss Oregon's Death with Dignity Act
Doctorate in Philosophy, Social Welfare, Portland State University
- 2014-present Michael Conner
Doctoral Dissertation Committee, Graduate Office Representative
Education Doctorate, Educational Leadership: Curriculum & Instruction, Portland State University
- 2014 Jill Africa
Bachelor's of Science, Social Science
McNair Scholars Program, Portland State University
Research title: A Critical Discourse Analysis of Special Education & Supportive Services in Oregon School Districts
- 2014 Jenny Lor
Bachelor's of Art, Women's Studies
McNair Scholars Program, Portland State University
Research title: On Being Hmong & Queer: A Content Analysis of 27 First-Person Narratives
- 2013-2018 Danica Brown
Doctoral Dissertation Committee
Dissertation Title: Our Vision of Health for Future Generations: An Exploration of Proximal and Intermediary Motivations with Women of the Choctaw Nation of Oklahoma
Doctoral Comprehensive Paper Committee
Comprehensive Paper Title: Daughter of the Drum: Decolonizing Health and Wellness with Native Women

Doctorate in Philosophy, Social Welfare, Portland State University

- 2013-2023 Bahia Overton
Doctoral Dissertation Committee
Dissertation Title: The Mirror Project: Exploring the Experiences of African American Girls in Foster Care
Doctoral Comprehensive Paper Committee
Comprehensive Paper Title: Girl Power: Beyond Mentoring, Relationships Matter
Doctorate in Philosophy, Social Welfare, Portland State University
- 2013-present Rhenne Miles
Doctoral Dissertation Committee
Dissertation Title: Youth Experiences of Inclusion, Participation, and Influence at a Youth-Serving Organization Implementing Youth-Participatory Processes
Doctoral Comprehensive Paper Committee
Comprehensive Paper Title: Middle School Students' Perceptions of Fairness-Inclusivity, School Climate, and Resulting Endorsement of Negative Peer Treatment
Doctorate in Philosophy, Social Welfare, Portland State University
- 2013-2014 Jessica M. McGraw
Master of Arts, Communication, Portland State University
Thesis title: Sexting Unleashed: The Social Phenomenon According to Youth Sexters
- 2013-2015 Luann Algosio
Master of Arts, Conflict Resolution, Portland State University
Master Project Title: A Platform for Amplifying Marginalized Voices: Using Comedy for Strategic Arts-Based Peacebuilding Practices
- 2013-present Rosella De Leon
Master of Arts, Postsecondary Adult and Continuing Education, Portland State University
Thesis focus: Filipino/a community organizing and education
- 2012-2013 Laritta Riggs
Bachelor's of Arts, Child & Family Studies
McNair Scholars Program, Portland State University
Research title: Exchanging Experiences: Generational and Cultural Challenges in Dine Young Adults and Elders on the Navajo Reservation.
- 2012-2013 Illona Yurivna Malenkovich
Master of Arts, Communication, Portland State University

- 2012 Thesis title: Grief Lives Online: An Empirical Study of Kubler-Ross's Categories of Bereavement on MySpace.
Hope Yamasaki
Master of Arts, Leadership for Sustainability Education, Portland State University
Master Project Title: Sustainability 4 All
Area of focus: sustainability, diversity and inclusion
- 2012 Rupert van Wormer
Dissertation Committee Member
Doctorate in Philosophy, Social Welfare, Portland State University
Dissertation title: Risk Factors for Homelessness among Community Mental Health Patients with Severe Mental Illness.
- 2011-2012 Christopher Louis Beauprey Cardiel
Master of Arts, Communication, Portland State University
Thesis title: Are We Cool Yet? A Longitudinal Content Analysis of Nerd and Geek Representations in Popular Television.
- 2011 Clairellyn Rose Gregory
Master of Arts, Communication, Portland State University
Thesis title: Who Gender-Bends & Why? A Qualitative Study of World of Warcraft.

OTHER COMMUNITY OUTREACH ACHIEVEMENTS

PSU Asian Pacific Islander Graduation, faculty keynote/honor speaker, Portland, OR, [June 17, 2023](#).

PSU Pacific Islander Student Group Visit, welcome address, Portland, OR, April 19, 2023.

Camp Fire Columbia, Creates Spark the Future, welcome address, Portland, OR, [March 16, 2023](#).

Stories of Creation, 4th Annual Selah Series, storyteller/panel speaker, The Uprise Collective, Portland, OR, [Nov. 3, 2022](#).

Traversing Through the Pandemic: Counseling & Mental Health, "Decolonizing & Indigenizing the Counseling Process," Resource Speaker, Panpacific University, Urdaneta City, Philippines, [June 21, 2022](#).

For Us, By Us: Exploring AAPI Studies at PSU, Introduction of Keynote Speaker, Dr. Rick Bonus, PSU Pacific Island Asian, Asian American Student Center, [May 3, 2021](#).

Community Care: [Confronting Anti-Indigeneity](#) in the API Community, Panel Speaker, PSU Pacific Island Asian, Asian American Student Center, [Nov. 10, 2020](#).

The Pandemic of Racism Explained, Interviewee. Project Lotus (youth led organization), Sept. 5, 2020. <https://youtu.be/ziawCaaYU5k>

Why API Leadership Matters, 2020 Asian Pacific Islander Heritage Celebration, Sept. 2, 2020. <https://youtu.be/hqtNzVDXp6E>

Sister in Suffrage: Recognizing Ethnic Diversity, Narrator, Aug. 3, 2020.

<https://youtu.be/yQxxpIOGChg>
Asian Pacific American Medical Student Association, Annual Lu'au, 2018 Keynote Speaker, "Pinay Scholar Warrior of Kapu Aloha and Mahalay," Oct. 8, 2018.
<https://youtu.be/I7OV1UrcPLw> & <https://youtu.be/ZeknfrN7eyI>
2018-19 Carl A. Scott Book Scholarship, Council of Social Work Education (CSWE), reviewer, Aug-Sept. 2018.
Multnomah County's Employees of Color and Managers of Color, Asian Pacific American Heritage Month: Enlighten and Empower, Panel Speaker, May 4, 2018.
<https://youtu.be/i7Wazf-igaQ>
Stop the Killings Speaking Tour 2018: The People's Caravan for Peace and Justice in the Philippines, Community Sharing, Panel Speaker, Honolulu: HI, May 26, 2018.
<https://www.facebook.com/ICHRPUnitedStates/videos/1611552572247980/>
Building *Kapu Aloha/Mahal (sacred love)* and Healing Learning Spaces, brown bag session with Education NW, Portland: OR, May 19, 2018.
Portland State of Mind, Introducing keynote speaker Kathy Jetnil-Kuiner's talk entitled, "Fighting Climate Change with Global Action and Poetry," Shared my spoken words, *Homage to My Motherland, the Philippines*. Oct. 13, 2016.
<https://youtu.be/7JPPjJ4AUdk>
Portland State University, Kaibigan End of the Year Banquet Awards Ceremony 2014-15, Keynote Speaker, June 11, 2015. <https://youtu.be/iC34ViSq4UY>
Portland State University, Honor Day Ceremony 2015, Stole Giver, June 5, 2015.
Portland State University, Changing Demographics of PSU: Identifying and Addressing Factors that Impede the Success of Students of Color at PSU, Panel Moderator, April 22, 2015.
Portland State University, Annual Diversity Awards, Keynote Speaker, May 14, 2014.
<https://youtu.be/qoEXFIYZcu4>
Portland State University, College Possible Campus Visit, Speaker, May 10, 2014.
Oregon Physicians for Social Responsibility, 6th Annual Greenfield Peace Writing Scholarship, Judge, Spring 2014.
Filipino American National Historical Society 25th Anniversary Symposium, "Leaders in their Field: Enhancing Filipino American Identity in Oregon," Panel Speaker, Oct. 20, 2013, Portland, OR.
Portland State University, Academic Excellence Awards for Student Activities & Leadership Programs, Keynote Speaker, April 16, 2013.
Portland State University, Working with Pacific Islander Students at PSU: An Inservice for PSU Faculty and Staff, Keynote Speaker, April 13, 2012.
Portland State University, New Student Convocation, Faculty Welcome Speaker, Fall 2011.
Class speaker for the PhD Program, University of Washington, School of Social Work, Graduation Ceremony Celebration, peer-selected, June 2009.

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

2000-2016	Licensed Social Work, State of Hawai'i, LSW-1238.
1999-2001	Program Developer, Moloka'i Community Service Council (MCSC), Inc.
2002	Independent Contractor/Consultant. Moloka'i Community Service Council,

	Inc.
2001	Independent Contractor/Consultant. Moloka'i Community Service Council, Inc.
1997-1998	BSW practicum student. Hale Kipa Youth Services.
1997-1998	Volunteer. Akamai Youth Project, Honolulu Police Department.
1996	Volunteer. Volunteers to the Public Services (VIPS) to the Courts Program, Office of Public Guardians.
1996	Facilitator. New Student Orientation, University of Hawai'i at Manoa.
1996	Student Assistant. Health Opportunities Program, University of Hawai'i at Manoa.
1994-1995	Teacher's Aide. Sunrise Preschools.
1993-1995	Program Committee Member & Conference Facilitator. Sariling Gawa Youth Council Youth, Inc.

WORKSHOPS AND TRAININGS ATTENDED

Facilitating Entering Mentoring Workshop, train the trainer, Center for the Improvement of Mentored Experiences in Research, Portland, OR, Dec. 12-13, 2019.
International Humanitarian and Solidarity Mission, Mindanao, Philippines, July 16-21, 2016.
BUILD EXITO Conference, Portland, OR, June 15-19, 2015.
Liberation-Based Healing Conference, Portland, OR, Oct. 19-20, 2012.
Integrative Learning Workshop, Melissa Peet, Portland, OR, July 7-8, 2011.

GOVERNANCE AND OTHER PROFESSIONAL RELATED SERVICE

Portland State University

School of Social Work

2024	Search Committee, Executive Asst. & Project Manager, member
2023-2024	SSW Strategic Plan, advisory member
2022-2023	SSW Strategic Planning Committee, member
2022	Post Tenure Review, Committee, member (for 2 colleagues)
2021-2022	BSW Search Committee, for 1 tenure track position and 1 non-tenure track, BSW Program, chair
2021	Search Committee, tenure track Professor positions (2), MSW Program, member
2021-present	Bachelor of Social Work Program Committee, chair
2020-2022	PhD Program Committee, member
2020-2021	Bachelor of Social Work Program Committee, member
2019-2020	Search Committee, open rank, tenure track Professor position, BSW Program, member
2018-2019	Search Committee (for four tenure track professors across programs), member
2018-2019	Master of Social Work Program Committee, SW 539 (Social Justice in Social

	Work) Lead Instructor, regular member
2018-2020	Faculty Affairs Committee, member
2016-2017	Faculty Affairs Committee, chairperson
2015-2016	Faculty Affairs Committee, member
2014-2016	Bachelor of Social Work Program Committee, member
2014-2016	Bachelor of Social Work, Student Retention Committee, member
2014	Regional Research Institute's Director Search Committee, member
2014	Assistant Professor Search Committee, member
2012-2014	Social Justice Committee, member
2012-2014	Continuing Education Advisory Council, member
2012-2014	Positive Youth Transition Project, Steering Committee, member
2010-2012	Cultural Competence & Diversity Committee, member
2009-2017	Child & Family Studies Program Committee, member
2009-2017	Child & Family Studies Consortium, member

University Studies

2013-14	Freshmen Year Experience Director Search Committee, member
2012	Freshmen Inquiry Award Application Review Committee, member
2010-14	Task Force on Undergraduate Research, member
2010	Freshmen Inquiry Council, member

OHSU-PSU School of Public Health

2020	Promotion Review Committee, member
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General University

2023-present	PSU Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Steering Committee, member
2023-2024	Equity Ambassador to PSU's Strategic Planning Work Group on External Market
2022-2023	Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) Task Force, Office of Global Diversity Inclusion, member
2022-2023	Faculty Senate's Committee on Race and Ethnic Studies Course Requirement, member
2022-2023	Academic Freedom Website Working Committee, Office of Academic Affairs, member
2021-present	Pacific Islander, Asian American Studies Initiative, Working Group, member
2021-2022	Faculty Senate's Ad Hoc Committee to Add Diversity, Equity, and Inclusion into the University P&T Guidelines, member
2016-2017	Asian American, Asian and Pacific Island Task Force, President's Office, member
2013-15	Cultural Competency Training Task Group, Global Diversity and Inclusion, member

2012-13	Solutions Generator, Institute of Sustainable Solutions, Reviewer
2011-13	NASPA Student Affairs Administrators in Higher Education, Asian Pacific Islanders (API)-Knowledge Community, member
2010-13	Student-Athlete Enrichment Team (SAFE), member

University of Washington, School of Social Work

2022-2024	External Reviewer for Promotion and Tenure, University of Washington, School of Social Work
2009	PhD Dissertation Award committee, University of Washington, School of Social Work, student representative
2005-2007	PhD Steering Committee, University of Washington, School of Social Work, student representative
2006-2009	Partnering for Social Change in Cambodia, Royal University of Phnom Penh & University of Washington Partnership, School of Social Work, Advisory Committee, member

Other Universities

2023	External Reviewer for Promotion and Tenure, City University of New York (CUNY) Hunter College, Silberman School of Social Work
2020	External Reviewer for Promotion and Tenure, Parsons School of Design, The New School
2019	External Reviewer for Promotion and Tenure, University of Minnesota, Duluth, College of Education and Human Service Professions

PROFESSIONALLY-RELATED SERVICE

Offices Held

2023-2024	Behavioral Health Consortium of Clackamas County, member
2021-2024	Oregon Pacific Islanders Coalition, advisor
2021-present	Board Emeritus, member Community Issues & Planning Committee, member (since Jan. 2023) Search Committee for the CEO position, member (till Jan. 2022) Catholic Charities of Oregon, Portland, OR
2020	Reviewer; Race, Ethnicity, Language, and Disability (REALD) Implementation, Oregon Health Authority, Portland, OR.
2019-2022	Advisory Member, Pacific Islander Data Modernization Project, Oregon Health Authority, Portland, OR.
2019-present	Advisory Board Member, Asian Pacific Islander (API) Forward
2017-2023	Board of Director, Founding President, Foundation for Philippines Progress , Portland, OR
2017-2021	Initial National Convener, Malaya Movement , USA.
2017-2019	Member at Large, International Coalition for Human Rights in the

2015-2022	Philippines (ICHRP) - US, National Coordinating Committee Board of Director, Education Northwest , Regional Educational Laboratories (REL) Governing Board Committee Member, Program Committee Member, External Relations Committee Member Portland, OR
2014-18	Program Advisory Member, Young Women Christian Association of Greater Portland/Impact Northwest, Social Justice Program, Portland, OR
2014-21	Board of Director, Catholic Charities of Oregon Immediate Past Chairperson (2020-21) Chairperson (2019-20) Incoming Chairperson (2018-19) Committee Chair, Community Issues & Planning Committee, (2014-18) Portland, OR
2014-16	Member, Planning Committee (national), Liberation-Based Healing Conference
2014-15	Advisory Member, Asian Pacific Islander Community Leadership Institute, Asian Pacific American Network of Oregon & Immigrant Refugee Community Organization Portland, OR
2014-19	Founding Board of Director, Member, Asian Pacific Islander (API) Forward Education Committee Member, Portland, OR
2013-15	Board of Director, Institute of Youth Success (formerly known as Oregon Mentors), Portland, OR
2012-2014	Board Associate, Catholic Charities, Community Issues & Planning Committee, Portland, OR
April 2013	Expert Review Panel, Guidelines for Model Policies for Authentic Youth Engagement, Oregon Public Health Division, Portland, OR
2011	Member, Planning Committee, Refugee Nation Tour, Teada, Portland, OR
2010-2012	Board of Director, Recording Entertainment Arts Literacy (REAL) Prep Charter Academy, Portland, OR
2005-2006	Member, Domestic Violence Education Committee, Filipino Community Center of Seattle, Seattle, WA
2003-2005	Advisory Committee Member, Filipina Domestic Violence Project, Domestic Violence Clearinghouse, Honolulu, HI
2000-2011	Board of Director, President, Secretary, Sariling Gawa (<i>our own work</i>) Youth Council, Inc., Honolulu, HI

Editorial Boards

2023-2025	Guest Editor Co-editor, Genealogy's Special Issue on “Shifting Structural Power & Advancing Transformational Changes Among Black, Indigenous, & People of Color (BIPOC): Elevating the Voices of the Community.’
2023-present	Reviewer, AlterNative
2023-present	Reviewer, Smith College Studies in Social Work

2023-present Reviewer, Sociological Inquiry
 2023-present Reviewer, Journal of Health Disparities Research & Practice
 2023-present Reviewer, World Review of Science, Technology & Sustainable Development
 2021-present Reviewer, Asia Pacific Journal of Public Health
 2019-present Reviewer, AFFILIA: Journal of Women & Social Work
 2017-present Reviewer, Child & Family Social Work
 2017-present Reviewer, Journal of Community Psychology
 2015-present Reviewer, Reflections: Narratives of Professional Helping
 2013-present Reviewer, Child & Youth Services
 2013-present Reviewer, Polymath: An Interdisciplinary Arts and Sciences Journal
 2012-present Reviewer, Journal of Community Practice
 2012-present Editorial Board of Advisory Member, Journal of Indigenous Social Development
 2011-present Reviewer, Psychology of Violence
 2011-2012 Editorial Board of Advisory Member, Journal of Indigenous Voices in Social Work
 2010-present Reviewer, Hūlili: Multidisciplinary Research on Hawaiian Well-Being

Reviewer

2015-present Manuscript Reviewer, Oxford University Press
 2011 Program Reviewer, Council of Social Work Education 57th Annual Program Meeting

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

2023-present Association of Baccalaureate Social Work Program Directors, member
 2022-present American Educational Research Association, member
 2018-present Council of Social Work Education, member
 2017-2019 Society for Community Research and Action, member
 2014-2015 Oregon Public Health Association, member
 2012-2014 Association for Research on Nonprofit Organizations and Voluntary Action, member
 2008-2012 Society for the Study of Emerging Adulthood, member
 2007-2022 Association of Asian American Studies, member
 2006-2013 National Association of Ethnic Studies, member
 2005-2006 National Association for the Education & Advancement of Cambodian, Laotian, & Vietnamese Americans, member
 2005-2008 Society for Prevention Research, member
 2005-2006 National Asian Pacific American Families against Substance Abuse, member
 2004-2011 Council of Social Work Education, member
 2004-2010 Society for Social Work & Research, member
 1999-2008 Association of Community Organization and Social Administration, member