2025-2026 SDA Connect Sessions

Zoom Link: https://zoom.us/my/sdaadmin

SDA Connect Session Information

- > August 21, 2025
- ➤ October 14, 2025
- > December 18, 2025
- > February 12, 2026
- ➤ March 12, 2026

Staff Development Affiliate

The purpose of SDA is to provide collaboration and learning opportunities for its members.



ESU Professional Development Organizaton

ESUPDO Vision: Provide visionary leadership for a statewide educational support system of professional learning and service delivery.

Implementation of high quality professional learning improves practice and results.

Sharing information, skills and expertise builds capacity.

Collaborative partnerships and professional relationships expand overall outreach and impact.

March 12, 2026 12:00 pm-1:00 pm Strategist Facilitators

Say Hi & Catch Up	
Name, organization (affiliate)	
Learning Together Discussion-	
Logistics & Reminders	
February 12, 2026 12:00 pm-1:00 pm	Strategist Facilitators
Say Hi & Catch Up	
Name, organization (affiliate)	
Learning Together Discussion-	
Logistics & Reminders 2025-26 Important Dates	
December 18, 2025 12:00 pm-1:00 pm	Strategist Facilitators
Say Hi & Catch Up	Schultz
Name, organization (affiliate)	
Inclusion Activity: inclusion	
Learning Together Discussions: Creating Space: Practical Tools for Stress, Overwhelm & Daily Rhythm This session will explore practical strategies to create intentional pauses in our workday,	

strengthen personal sustainability, and reflect on how these practices influence our professional effectiveness.

- Watch Video Clip Together in the Main Room: Craig Groeschel Leadership Podcast (3.5 minutes). Topic: <u>Juliet Funt on implementing a "wedge"</u> — a short, intentional pause inserted into your day.
 - Breakout Discussion:
 - What did you think about the idea of the 'wedge'?
 - Room 1
 - Room 2
 - Room 3
 - Room 4
 - o In what ways did this video Impact your thinking?
 - Room 1
 - Room 2
 - Room 3
 - Room 4
 - How do you currently structure your day or calendar? Where might a 'wedge' fit naturally?
 - Room 1
 - Room 2
 - Room 3
 - Room 4
- Read Brene Brown's "Stress vs Overwhelm"
 - Breakout Discussion
 - How did this article validate or challenge your thinking?
 - Room 1
 - Room 2
 - Room 3
 - Room 4
 - What are your go-to "do-nothing" strategies?
 - Room 1
 - Room 2
 - Room 3
 - Room 4
 - How might this message inform our work and our approach to supporting districts?
 - Room 1
 - Room 2
 - Room 3
 - Room 4

Logistics & Reminders

SDA Site

2025-26 Important Dates

Remember to <u>register</u> for our January SDA Business Meeting!

October 14, 2025 12:00 pm-1:00 pm

Strategist Facilitators

Say Hi & Catch Up

1. Rename yourself (Organization, Name and AR (Assessment Roadshow) and CIP in front of your room IF YOU ATTENDED that session).

Example: AR Amy Schultz, ESU 9,

2. Attendance: Name, ESU/Organization (please type in this document)

Amy Schultz, ESU 9

Heidi Rethmeier, ESU 8

Michelle Keszler, ESU 13

Mackenzie Carstens, ESU 16

Jenny Gier, ESU 13

Kayla Pery, ESU 9

Shalee Lindsey, ESU 9

Amy Walters, ESU 10

Ryan Ricenbaw, NDE

Steph Lundgren, ESU 8

Kendra Gustafson, ESU 7

Amy Coufal, ESU 5

Kellen Conroy, ESU 1

Derek Lahm, ESU 1

Brooke Kavan, ESU 7

Julie Downing, ESU13

April Kelley, ESU 6

Shanna Gannon, Esu10

Erin Trusty ESU 4

Kristin Kasten, ESU 13

Deirdre Amundsen, ESU 13

Inclusion Activity:



Type in the chat or come off mute and share!

Learning Together Discussions:

Discussion Topic #1: Regional CIP Workshop

- For those who attended a Regional CIP Workshop, what was a key takeaway, idea, or 'aha' that stuck with you something that might influence how we support districts?
 - o Room 1 ESU 6 & 9 AQuESTT Scorecard Session
 - 1. How do we tie it to school improvement? Discussion
 - a. Some districts do not take CIP as serious because it is not printed.
 - b. How can we use AQuESTT in CIP? In the new system, AQuESTT could drive school improvement
 - c. Consider short term and long-term goals to make the CIP more valuable and a true 5-year cycle.
 - 2. Literacy Great link from Kayla Perry at ESU 9 Literacy for Adolescents

- Room 2: ESU 1 hosted their own for districts hosting visits-they focused on Rule
 10
 - 3. Jeff attended 3 sessions, provided feedback
 - a. Presentations, as a whole, went well
 - 4. Literacy-focused: How all content areas can incorporate literacy practices
- What connections did you see between the CIP work shared at the workshop and what you're currently seeing or supporting in districts?
 - 1. ESU 6 Exit Reports What to do after the visit?
 - a. With school districts, help schools connect the exit report to their upcoming work and professional development.
 - b. Data Dashboard 3 additional tables CIP goal, Commendations and Recommendations, and District Priorities & Requests

Room 2: aligned to the Bernhardt work but isn't sure it's seen much being used in districts 3.

• If you weren't able to attend, what's one question you have about how the CIP work is evolving across the state?

Discussion Topic #2: NDE Assessment Roadshow

• For those who attended an Assessment Roadshow, what was the most important or surprising piece of information shared by NDE?

Room 1

- Talked about constructed response.
 - Why? Compliance requirements. Only for grades 4, 7, and 8. Hand-scored (by NWEA) now- possibly Al-scored in the future. Graded on content vs. mechanics.
 - Operational in 2027, pilot in spring 2026 (we will not get any details or scores from the pilot).
 - Construct an introduction and/or conclusion. Each student will have 2 of these within their test.
 - Sample materials and rubrics- more to come!
 - Question: How are teachers supposed to use this data and how will it help guide the teacher's writing instruction?
 - Accommodations- there may be more information on this in other Roadshows and the weekly DAC call/email (from Trudy).
- ELA specification document

Room 2

- Talked a lot about multi-lingual students and their assessment
- Constructed response intro and conclusion for field test and first year in grades 4, 7, and

Room 3

• Appreciated the cohesiveness from all the parts of NDE and showing up in person at all

parts of the state

- Derek Ippenson and AQuESTT
- Becky Michael and Constructed Response information was important
- It was a lot of information. Thankful for all of the links.
 - Our people had to wait to get the PowerPoint until after the Roadshows. Still waiting on the resources. Hopefully, after Lincoln in a week or two
- Sorting through pros and cons of the testing models for February 9-13
 - o 1-800-Amy Trauernicht
 - RIT to Percentile Range In an appendix in NWEA
- How might the updates or guidance from the Roadshow impact the work we do with districts?

Room 1

Room 2

• The power of writing for comprehension-with the literacy push, writing may come back to the table

Room 3

• If you didn't attend, what's one thing you're curious about or need clarity on regarding assessment updates from NDE?

Logistics & Reminders

- SDA Site
- 2025-26 Important Dates
- November Training Teacher Credibility and Collective Efficacy-registration link
 - To fully participate, please order The Teacher Credibility and Collective Efficacy Playbook.
 - If you plan to attend via Zoom, the Playbook is necessary.
 - Order your Playbook from Corwin with a 30% discount using promo code
 ESU10
- Next SDA Connect: December 18

August 21, 2025 12:00 pm-1:00 pm Strategist Facilitators

Say Hi, Meet New Folks, & Catch Up

Name, ESU, Affiliation, add an asterisk if you are new to our group

Amy Schultz, ESU 9, SDA

*Kayla Perry, ESU 9, SDA

Dianah Steinbrink, ESU 10, SDA

*Amy Coufal, ESU 5, SDA

*Tricia Hintz, ESU 5, SDA

Heather Stukey, ESU 10, SDA

Jesse Zavadil ESU 8, SDA

Steph Lundgren, ESU 8, SDA

Brooke Koliha, ESU 7, SDA

Katie Soto, ESU 9, SDA

*Shalee Lindsey, ESU 9, SDA

LaRaesha Kugel, ESU 9, SDA

Jen Madison, ESU 4, SDA

Adam Larson ESU3, SDA

Cecilia Wilken, ESU3, SDA

Jenny Hellbusch, ESU3, SDA

Jen Johnson, ESU3, SDA

Janet Foss, ESU3, SDA

*Violet Glasshoff, ESU3, SDA

Claudine Kennicutt, ESU 10

Kellen Conroy, ESU 1, SDA

Deidre Amundsen, ESU 13

Crystal Ernst ESU 2

Derek Lahm, ESU 1, SDA

Amy Mundil, ESU 1, SDA

Sarah Essay, ESU 10

Amber Vlasnik, ESU 6, SDA

*Erin Trursty, ESU 4

*Shanna Gannon, ESU 10

April Kelley, ESU 6, SDA

*Erin Meyers, ESU 1

Sara Calvert, ESU 15, SDA

Dave Griess, ESU 13, SDA

Katrina Gotschall ESU8

Caryn Ziettlow, ESU 2, SDA

Julie Downing, ESU13/SEED

Stephanie Smith, ESU 13

Andrew Easton, ESUCC

Angie Dickey, ESU 15, SDA

Brooke Kavan, ESU 7

Kelli Gibson, ESU 17, SDA

Jennifer Davis, ESU 1, SDA & TLT

Inclusion Activity:

"This or That" - PD Edition

1 finger if you are "this" (first option), 2 fingers if you are "that" (second option)

Schultz Steinbrink

- Exit ticket or sticky note on the door?
- Facilitate a session or attend one with snacks?
- Working lunch or leave-the-building lunch?
- Digital handout or printed packet (with color tabs)?
- Bitmoji slide deck or clean and classic?
- cebreaker game or jump straight in?
- X Build the slide deck or build the spreadsheet?
- ♦ Whole group share-out or "popcorn" style?
- Dessert first or save it for after the session?

Learning Together Discussion: We Got The CLSD Grant....Now What? Breakout Discussion

Small groups respond to 2–3 prompts. Please assign someone to record your responses in this shared notecatcher. Be sure to include your **Breakout Room Number** when you enter your notes.

1. How is your ESU using CLSD funds (or other literacy funds)?

What priorities are emerging?

Room 1:

- ESU15: Early Childhood, Science of Reading K-12, Admin IPG and Walkthrough
- o ESU13: Lit Coach, WORDS, UNO Lit, LETTRS, Walkthroughs
- ESU3: Lit Coach, UNO Course,

Room 4:

 ESU 13 & ESU 10: supporting secondary using TNTP and conducting IPG walkthroughs; supporting elementary using WORDS & LETRS

2. What vendors, consultants, or resources are you using?

What's been helpful so far? Any you would not recommend?

Room 6: LETRS, Solution Tree, UnboundEd, UNO Literacy, Instruction Partners

Room 3 - Asking about implementation data in relation to use of the resource LETRS

AIM Pathways

Ready Rosie

3. How are you thinking about measuring impact across your initiatives?

Are you using existing tools or creating new systems?

- Room 1: How will we organize data to make decisions.(LCNA-pre assessment and then after training LCNA post). Somewhat perceptual data..
- Idea...using Concerns-Based Adoption Model (CBAM)
 - Creating statements that reflect effective practice and asking for self-reflection pre/post about their understanding and familiarity with the effective practice
- Room 5: IPG is one part of measuring impact, but what other key data points need to be considered to get a full measure of impact?
- o Room 6: IPG? Need to know more about what that looks like
- Room 3: Coaching & Walkthroughs, possibly TNTP IPG or NE IPG?? depending on grade, student outcomes-IPG-metrics of completing adequate training-curriculum resources
- 4. What challenges or questions have emerged since the award was received?
- How do we add vendors to the approved list? The Approved Vendor List for the CLSD grant targets Professional Learning and Material Implementation, but if you have further questions about allowable vendors, please reach out to Jamie.cook@nebraska.gov. How do vendors get started seeking approval for work? This work was done through a Request for Information (RFI). It has since closed, but Jamie may be open to further conversations. (Not out asking!:)) How quick is the turnaround for this, because we have work we want to start in October with a vendor that isn't yet on the list. The vendors we want to use would be for PL & Materials Implementation, but they are not on the list yet. Reach out to Jamie for further consideration! Vendors had an opportunity to submit an RFI. From there, a team evaluated products based on the PL Rubric.
- Room 1:
 - IPG questions, where, when, how?
 - Vendor questions as well.
- How are you organizing your consortium grants
- How do we involve leaders and be mindful of their time out of their buildings
- 5. What systems or supports are you putting in place to make the work sustainable?

Room 5: How do we navigate the vendor landscape? Could be good to share conversations about best vendors to work with and recommendations on selecting.

Room1: Going slow to go fast. Get our Admin going in the right direction so when the work starts with teachers, the admin are on board.

6. Even if your ESU did not receive CLSD funding, how are you supporting literacy this year?

Last 15 minutes: Mentees (led by Heidi/Mackenzie)

Logistics & Reminders

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- Remember to <u>register</u> for our September SDA Business Meeting!
- November Training Teacher Credibility and Collective Efficacy-registration link
- Next SDA Connect: October 14