



## **Course Catalog**

### **Middle School**

## **American School Dhahran**

“Home of the Scorpions”

**2023 - 2024**

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# Using the ASD Middle School Course Catalog

The ASD Middle School Course Catalog will provide families with information on academic programs, policies and course offerings for the 2022-2023 school year. The course information is sorted by sections in the various academic departments.

This information is useful for informational purposes - understanding the course expectations, and mapping out courses during your middle school years at ASD. Students and families are encouraged to review the course offerings. Should there be any questions, communicating with the school is advised.

All students are required to complete the Course Request Form (CRF), which is sent as a link to the student's email. Students are reminded to fill in the form and submit choices carefully. The middle school counselor and assistant principal make every effort to schedule students into their requested elective courses towards sampling different experiences and potential long-term goals.

## Course Prerequisites:

Prerequisites are listed in this catalog to help students and parents make the best educational choices. Students must meet these academic and grade level prerequisites before they can enroll in the requested courses.

## Electives:

Students select their elective courses for the entire year including alternative elective choices on their Course Request Worksheet (CRW). In the event that some elective classes are full, students will be enrolled in their alternate choices in the order listed.

# **Academic Programs and Policies**

## **Student Support**

Courses are in place at ASD to help students achieve their highest potential academically. Whether it be a condition for admission or continued enrollment at the school, the administration reserves the right to require a student to be a member of these courses. This decision will be made after consultation with parents, teachers, counselors, and the student.

## **Bring Your Own Device (BYOD)**

All students are expected to have a computer device. The device should be a laptop or tablet computer. If it is a tablet, we recommend that the student also brings an external keyboard. The device should not be a phone. All students will be expected to follow the ASD Acceptable Use Policy when using their computers at school. Students must bring devices to school fully charged each day.

## **Grading System**

ASD middle school uses a standards based report card. In a standards based report card, rather than one grade reported for a specific subject, standards for classes are reported. Teachers will use a variety of pieces of evidence to determine the student's grade for the class. Student achievement will be reported in two areas, academic and learning attributes that support learning.

## **Academic Achievement Grades**

Academic achievement grades will be reported based on specific grade level standards of the student's knowledge and skills. Assessments will be given and recorded for each grade level standard. An appropriate number of assessments will be administered for each to reflect the students' complete knowledge and skills. Achievement grades will be available on Student and Family Access.

Along with these summative assessments, teachers will also report the progress of the students with any formative assessment they may administer. While these formative assessments are not calculated into the final achievement grade of the student, they do reflect the learning that has occurred during the quarter for each specific outcome/standard. Teachers may simply indicate them as "no count" in their gradebook.

Grades K - 8 will use an Advanced, Proficient, Approaching, Emerging, Beginning for each assessment. Assessments may be broken down into specific standards which would be reflected in the scoring rubric for each assessment.

## **Learning Attributes**

The Attributes that Support Learning demonstrate the core values of respect, responsibility, and engagement. These attributes have been identified as a vital part of the learning process and will be reported separately from academic achievement. A final grade for these will be posted on the final report card at the end of the quarter.

## Middle School Attributes that Support Learning

Based on their performance, each student will be given a grade in the following categories:

ASD Attributes	Behavior Descriptors
<b>RESPECT</b> At ASD, we strive to develop students who exhibit care and consideration for the feelings of others. As global citizens we understand the importance of being good guests in diverse cultures. This includes the mini-cultures of ASD classrooms and common spaces around campus. ASD students will seek to understand and adhere to classroom behavioral expectations as well as show care and concern for the well-being of their fellow classmates. We strive to treat others as we would like to be treated. If an ASD student cannot reach that ideal, at least strive to avoid doing anything to others that we would not want done to ourselves.	Participates positively, facilitates cooperation
	Listens to others, respectfully articulates ideas
	Shows care and concern for classmates and teacher
	Adheres to classroom behavioral expectations
<b>RESPONSIBILITY</b> At ASD, we strive to develop students who are accountable for their actions and choices. This is developed by focusing on performing well on that which is in your control. Responsible students at ASD take classroom obligations seriously by completing formative and summative assignments in a diligent and timely manner. ASD students will practice being accountable for their own behavior in spite of circumstance. ASD students will strive to fulfill commitments inside and outside of the classroom.	On time for class
	Proactively follows up before & after absence
	Prepared with all materials
	Submits completed assignments on time
<b>ENGAGEMENT</b> In education, as defined by The Glossary of Educational Reform, student engagement refers to the degree of attention, curiosity, interest, optimism, and passion that students show while they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education. Simply, engaged behaviors lead to better learning. Students at ASD will strive to be physically and cognitively prepared and involved in the learning process that takes place inside the classroom.	Actively engaged in learning
	Displays perseverance when challenged
	Seeks clarification or assistance when needed

Learning Attribute grades will be recorded using the following scale for both weekly and quarter reporting:  
Consistently, Usually, Sometimes, Rarely

Teachers will be required to update the learning attributes grade every other week. Because these have been deemed necessary in preparation for the academic success of the student, there will not be reassessments for any skill and behavior grade.

## Academic Honesty

ASD expects academic integrity from all students at all times. ASD uses the term academic misconduct when a student violates academic integrity standards. Academic misconduct is any behavior that results in, or may result in any student having unfair advantage (or a behavior that disadvantages other students) in any assignment or assessment.

Violations are tracked by the academic year, not the class.

The following are examples of violation of academic integrity:

- **Plagiarism:** representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgement. The use of translated materials, unless indicated and acknowledged, is also considered plagiarism.
- **Copying verbatim:** consists of an individual copying the words of another without any change or acknowledgement of the original.
- **Collusion:** supporting the academic misconduct of another student, for example allowing one's work to be copied or submitted by another student.

- **Duplication of work:** presentation of the same work for different assessment components and/or diploma program requirements.
- **Fabrication of data:** manufacturing of data for a table, survey or other such requirement will be interpreted as an attempt to gain an unfair advantage in an assessment component.
- **Cheating:** any behavior which gives a student an unfair advantage on an assessment.
- **Grade Harassment:** student soliciting and/or repeatedly pressuring teachers for additional points that have not been earned through the demonstration of mastery of content and/or standards.

#### Consequences for academic misconduct:

##### **1st Offense**

- Parents will be informed by the teacher.
- The student will receive a written and verbal warning.
- The infraction will be recorded in the student's Skyward discipline record.
- The student must redo the assignment/assessment/section that was a problem. \* the teacher will assist/reteach as necessary.

##### **2nd Offense**

- Parents, along with the student will be informed by the teacher and the administrator will communicate the consequences.
- The infraction will be recorded in the student's Skyward discipline record.
- The student will receive an in-school detention.
- The student must redo the assignment/assessment/section that was a problem. \* the teacher will assist/reteach as necessary.

##### **3rd Offense**

- Parents, along with the student will be informed by the teacher and the administrator will communicate the consequences.
- The infraction will be recorded in the student's Skyward discipline record.
- The student will receive an out-of-school suspension.
- The student must redo the assignment/assessment/section that was a problem. \* the teacher will assist/reteach as necessary.

## **Counseling Services**

The Counseling Department is committed to supporting the academic and emotional/social success of all ASD students.

Along with the annual Child Protection curriculum, the middle school counselor will support students exploring topics such as bullying, stress, careers and more during weekly Scorpion Talk time.

Counseling services include meeting with students on an individual basis as well as in groups. Families and students who need more specialized counseling or therapy will be given information on external resources in the local community and region.



## **Schedule Adjustment Process**

Schedule adjustments are kept to a minimum. Schedule adjustments will not be made for teacher preference. Valid reasons for requesting an adjustment are:

- Incorrect placement - course already
- Did not meet the prerequisites;
- Counselor recommendation

Please note: A request to drop and add courses will be allowed only during the first two weeks of the first quarter and the first two days of each following quarter.

## **Standardized/Externally Moderated Testing**

The following external assessments are offered on the American School Dhahran campus.

MAP (NWEA): annually in the fall, winter, and spring for students in grades 2-10.

## Course Listing

<b>English</b> <ul style="list-style-type: none"> <li>English 6</li> <li>Speech</li> <li>English 7</li> <li>Close Reading</li> <li>English 8</li> <li>Non-fiction Writing</li> </ul>	<b>Fine Arts Electives</b> <ul style="list-style-type: none"> <li>Art I</li> <li>Art II</li> <li>Beginning Band</li> <li>Choir</li> <li>Concert Band</li> <li>Drama I: Communicating Characters</li> <li>Drama I: Improvisation</li> <li>Drama II: Production &amp; Performance</li> <li>Graphic Design</li> <li>Introduction to Photography</li> <li>Rock Band</li> <li>Photographic Arts</li> </ul>	<b>Physical Activity Electives</b> <ul style="list-style-type: none"> <li>Advanced Training Skills</li> <li>Net Games</li> <li>Official's Training</li> <li>Pilates</li> <li>Wellness: Keep Calm and Rock On!</li> </ul>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>Math 6</li> <li>Math 7</li> <li>Math 8</li> <li>Algebra I</li> </ul>		<b>STEM Electives</b> <ul style="list-style-type: none"> <li>Advanced Science Inquiry</li> <li>AI Tools and Machine Learning</li> <li>Food Science &amp; Nutrition</li> <li>Intro to Java script &amp; Python Programming</li> <li>Introduction Science Inquiry</li> <li>Intro to STEM</li> <li>Intro to Web Development, Interactive Animation and Game Design</li> <li>Mythbusters: Confirmed or Busted?</li> <li>Perilous Math - 24 Challenges</li> <li>Robotics</li> <li>Stop Motion Animation</li> <li>Trips &amp; Tricks for Mental Math</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Science 6</li> <li>Science 7</li> <li>Science 8</li> </ul>	<b>Global Language Electives</b> <ul style="list-style-type: none"> <li>Beginner Russian</li> <li>French A</li> <li>French I</li> </ul>	
<b>Social Studies</b> <ul style="list-style-type: none"> <li>Social Studies 6</li> <li>Social Studies 7</li> <li>Social Studies 8</li> </ul>	<b>Physical Education &amp; Health</b> <ul style="list-style-type: none"> <li>Phys. Ed, Aquatics &amp; Health 6</li> <li>Phys. Ed, Aquatics &amp; Health 7</li> <li>Phys. Ed, Aquatics &amp; Health 8</li> </ul>	
<b>Student Support</b> <ul style="list-style-type: none"> <li>Intensive Studies</li> <li>Study Hall</li> </ul>	<b>Ministry of Education Requirement</b> <ul style="list-style-type: none"> <li>Arabic 6 &amp; Kingdom History &amp; Geo</li> <li>Arabic 7 &amp; Islamic Culture</li> <li>Arabic 8 &amp; Islamic Culture</li> </ul>	<b>Other Electives</b> <ul style="list-style-type: none"> <li>Global Citizenship/World Climate Changers</li> <li>Introduction to Personal Finances &amp; Career Exploration</li> <li>Leadership I</li> <li>Leadership II</li> <li>Life Skills</li> <li>TED Talk Student Program</li> </ul>
<b>Other</b> <ul style="list-style-type: none"> <li>Tech Skills</li> <li>Fitness &amp; Conditioning</li> <li>Student Portfolio</li> </ul>		

# English

## English 6

Teacher: Ms. Guerrero

Grade Level: 6

This is a **required full year course** in which students will explore a variety of genres and styles including nonfiction, novels, short stories, and persuasive texts. Course focal points include teaching students how to approach and analyze texts; developing written and oral communication skills; developing critical thinking skills; establishing research skills; and improving grammar and vocabulary skills. Students will work toward teacher- and student-selected goals in order to develop writing and speaking fluency. Students will produce narrative, informational and analytical writing in addition to short responses that suit a variety of purposes.

## Speech

Teacher: Mr. Spee

Grade Level: 6

This is a **required quarter long course**. From interpersonal and intrapersonal communication to impromptu speaking, storytelling, and non-verbal communication, students will explore the elements that impact the success of any speech they must deliver. Multiple opportunities over the course of the quarter to deliver a variety of speeches will support skills and the process towards becoming a better speaker.

## English 7

Teacher: Ms. Bradley

Grade Level: 7

This is a **required full year course** in which students will explore a variety of genres and styles including nonfiction, novels, short stories. There will be a number of different focal points in this course, including teaching students how to approach and analyze texts; developing written and oral communication skills; developing critical thinking skills; establishing research skills; and improving grammar, punctuation, and vocabulary skills. Students will utilize a formal, structured writing program in order to develop their written communication skills. Students will produce narrative, informational, and argumentative writing in addition to short responses that suit a variety of purposes.

## Close Reading 7

Teacher: Ms. Bradley

Grade Level: 7

This is a **required quarter long course** designed to enhance communication, analytical thinking, and reasoning skills using short nonfiction texts. Students will be expected to write for a variety of purposes, demonstrate understanding through creative and formal assessments, use technology to enhance learning, and prepare oral presentations. This course of study will develop students' skill set of active reading strategies across content areas.

## English 8

Teacher: Mrs. Childress

Grade Level: 8

This is a **required full year course** in which students will explore a variety of genres and styles including nonfiction, novels, short stories, and poetry. There will be a number of different focal points in this course, including teaching students how to approach and analyze texts; developing written and oral communication skills; developing critical thinking skills; establishing research skills; and improving grammar and punctuation, and vocabulary skills. Students will utilize a formal, structured writing program in order to develop their written communication skills. Students will produce narrative, informational, and persuasive writing in addition to short responses that suit a variety of purposes.

## Nonfiction Writing

Teacher: Ms. Guerrero, Ms. Jensen

Grade Level: 8

This is a **required quarter long course** in which students develop their informational writing skills by completing various activities with a research focus. This class will integrate writing skills that will be applicable to all core classes and help with the transition to high school writing.

# Math

## Math 6

Teacher: Ms. Bendania & Ms. Jenblat

Grade Level: 6

This is a **required full year course** in which students will use the Common Core Standards to learn and explore about four critical areas: (1) completing understanding of division of fractions and extending their understanding of numbers to the system of rational numbers, which includes negative numbers; (2) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (3) writing, interpreting, and using expressions and equations; (4) students will learn to use two- and three-dimensional shapes to solve problems regarding area, surface area, and volume; and (5) developing understanding of statistical thinking.

Students will learn how to reason and communicate in mathematical language and model the mathematical processes graphically to be able to visualize the problems and their solutions. The students will also learn and model these math practices in the classroom. (1) Make sense of problems and persevere in solving them. (2) Reason abstractly and quantitatively. (3) Construct viable arguments and critique the reasoning of others. (4) Model with mathematics. (5) Use appropriate tools strategically. (6) Attend to precision. (7) Look for and make use of structure. (8) Look for and express regularity in repeated reasoning.

## Math 7

Teacher: Ms. Jenblat

Grade Level: 7

This is a **required full year course** which follows the Common Core Standards with focus on four critical areas. First, students will develop an understanding of proportional relationships. They will use their understanding of ratios to develop an understanding of proportionality and solve single- and multi-step problems including percent, interest and scale. Second, students will learn to understand operations with rational numbers and begin to work with expressions and linear equations. They will solidify their understanding of fractions, decimals, and percents as different ways to represent rational numbers. Third, students will learn to use two- and three-dimensional shapes to solve problems regarding area, surface area, and volume. They will continue to develop their understanding of area and circumference of a circle and surface area of three-dimensional objects. Fourth, students will learn to draw conclusions about populations based on samples. They will be able to compare data distributions to answer questions about different populations.

Throughout this course, students will solve real-world and mathematical problems involving the four operations with rational numbers. Students will: reason abstractly and quantitatively; Construct viable arguments and critique the reasoning of others; Model and use appropriate tools strategically.

## Math 8

Teacher: Ms. Ali

Grade Level: 8

This is a **required full year course** dedicated to preparing students for Algebra 1 and Geometry courses in high school. After completing this course, students will know how to solve one-variable equations and systems of equations, perform operations with integer exponents and scientific notation, find the slope and y-intercept of a linear function, construct linear functions to define relationships, write proofs of geometric transformations, solve triangles using the Pythagorean Theorem and congruent angle relationships, find the volume of three-dimensional shapes, and find best fit lines in scatter plots. Throughout this course, students will look at real-life examples of each math concept. As they learn the concepts, they will improve their critical thinking skills by solving complex word problems. Students will show that they understand concepts through demonstration of acquired skills on mid-unit quizzes and unit-ending summative tests.

## Algebra I

Teacher: Ms. Ali

Grade Level: 8

Prerequisite: MAP scores, teacher recommendation and passing score on placement test

This is a **required full year course** Algebra 1 includes the general concepts of algebra. This course introduces students to variables, algebraic expressions, equations, inequalities, functions, and all their multiple representations. In this class, students will develop the ability to explore and solve real-world application problems, demonstrate the appropriate use of graphing calculators, and communicate mathematical ideas clearly. This course lays the foundation for mathematical literacy that will help students to be successful in every subsequent course in mathematics. This class will cover all topics stated in the EngageNY Algebra 1 Common Core curriculum.

# Science

## Science 6

Teacher: Ms. Bendania & Ms. Sakr

Grade Level: 6

This is a **required year long integrated course** where students continue to work on the three primary domains of science: Life Science, Physical Science and Earth Science. The course adopts the NGSS three-dimensional approach to instruction: Content, Engineering Practices, and Crosscutting Concepts.

Throughout the year, the focus is upon cultivating students' natural curiosity by engaging them in making connections with natural or man made phenomena. Students examine real world scenarios and develop the critical skills of designing solutions, gathering evidence, interpreting data and scientifically communicating results.

In Physical Science students develop their thinking about how visible light travels and how we see images. This also includes a focus on thermal energy and its transfer within materials and states of matter as well as what is happening at the particle level.

In Life Science, students develop an understanding of the cell, its structures and its organelles while making connections to body systems and the organism as a whole.

In Earth Science students investigate locations that are known to have earthquakes and they notice landforms, such as mountains and ridges that correspond to earthquake patterns.

## Science 7

Teacher: Ms. Sakr

Grade Level: 7

This is a **required full year course** where students continue to work on the three primary domains of science: Life Science, Physical Science and Earth Science. The course adopts the NGSS three-dimensional approach to instruction: Content, Engineering Practices, and Crosscutting Concepts.

Students will begin the year with developing and using a model of atoms and molecules to represent different substances and how they are rearranged and mass is conserved in chemical reactions. They will then build on their model of energy and chemical reactions to explain how humans and other animals get the energy they need to survive and the building blocks to grow from the food that they eat.

In the next unit students build on their model of energy and matter in food to investigate how food molecules become a part of the food they eat. Students investigate how plants make food molecules and the source of matter and energy needed for this process.

After that students investigate how interactions among organisms and changes to the environment (e.g. resource availability) can affect population sizes.

In the final unit students investigate and explain how rising temperatures could cause both droughts and floods and they try to answer the question: How do changes in Earth's system impact our communities and what can we do about it?

## Science 8

Teacher: Mrs. Ahmed

Grade Level: 8

This is a **required full year integrated course** where students continue to work on the three primary domains of science: Life Science, Physical Science and Earth Science. The course adopts NGSS three-dimensional approach to instruction: Content, Engineering Practices, and Crosscutting Concepts.

Throughout the year, the focus is upon cultivating students' natural curiosity by engaging them in making connections with natural or man made phenomena. Based on examination of real world scenarios, students develop the critical skills of generating inquiry questions, designing solutions, gathering evidence, interpreting data and scientifically communicating results.



# Social Studies

## Social Studies 6

Teacher: Mr. McGregor

Grade Level: 6

Ancient Civilizations is designed to have students see the world — past and present — in many different ways. This **required full year course** will bring students on a five unit journey through history. We will explore different disciplinary lenses (geographer, historian, political scientist, and economist), students will examine major changes and enduring continuities throughout the human story and reflect on the impact of these in our modern world. Emphasis will be placed on recognizing patterns of organization within and amongst civilizations and understanding how our lives today have been and continue to be shaped by the past.

## Social Studies 7

Teacher: Ms. Saturria

Grade Level: 7

This is a **required full year course** where we focus on globalization as an all-encompassing social, political, economic, and cultural phenomenon shaping the course of history and people across the world over time. Over the course of three units, we will explore the implications of globalized trade, political and religious ideas, cultural trends and crises of a global scope for people, the environment in which they interact, and their greater political, social, and economic context. The learning experiences will focus on examining patterns of continuity and change over time, comparing and contrasting historical events across time periods, and analyzing the role of people and their actions in the global stage.

## Social Studies 8

Teacher: Ms. Jensen

Grade Level: 8

This course is a **required year long class** dedicated to the study of global conflicts and governments throughout the world. Students will begin with an introduction to the basic political concepts which they will use throughout the course as well as human geography to better understand different kinds of political systems and locations. Students will learn about economic concepts, government structures and conflict resolutions. Units will cover how we remember the past, the power of words, sacrifices and freedoms within the world. Students will also look at a variety of global conflicts both past and present. Conflicts will be classified as within countries and conflicts among countries.

# Physical Education

## General Physical Education, Aquatics & Health 6

Teacher: Ms. Briones, Mr. Edmondson, Mr. Godsiff, Mr. Odendaal

Grade Level: 6

This is a **required full year course**, which aims to promote an active and healthy lifestyle by encouraging students to test their boundaries both physically and mentally. Following the SHAPE common core standards learners will be introduced to the fundamental concepts of sports and fitness activities in three categories; Skills, Fitness & Health.

The program includes a Health unit which comprises learning about the fundamental concepts of health related issues pre-teens and teenagers encounter such as, Nutrition, General hygiene, Peer pressure and Mental health.

Furthermore, this course also includes a Swimming unit, in which learners will be introduced to the fundamental skills in swimming such as developing technique in the 4 fundamental strokes (Crawl, Breaststroke, Backstroke and Butterfly), along with safety in water areas, and various play activities such as, Water Polo, diving and synchronized swimming.

## General Physical Education, Aquatics & Health 7

Teacher: Ms. Briones, Mr. Edmondson, Mr. Godsiff, Mr. Odendaal

Grade Level: 7

This is a **required full year course** which aims to promote an active and healthy lifestyle by encouraging students to test the boundaries both physically and mentally. Following the SHAPE common core standards learners will have the opportunity to explore and engage in the specific elements of three sports categories “Net and Striking activities”, “Competitive sports” and “Team sports”.

The program includes a Health unit which continues their learning about the key concepts of health related issues pre-teens and teenagers encounter such as, Nutrition, Hygiene and social media safety.

Furthermore, this course also includes a Swimming unit, in which learners will develop their skills in water activities, such as swimming the 4 fundamental strokes (Crawl, Breaststroke, Backstroke and Butterfly), lifesaving and safety in water areas, as well as various play activities such as, Water Polo, diving and synchronized swimming.

## General Physical Education, Aquatics & Health 8

Teacher: Ms. Briones, Mr. Edmondson, Mr. Godsiff, Mr. Odendaal

Grade Level: 8

This is a **required full year course** which aims to promote an active and healthy lifestyle by encouraging students to test their boundaries both physically and mentally. Following the SHAPE common core standards learners will have the opportunity to challenge their ability in three categories of sports and fitness activities which are “Net and Striking activities”, “Competitive sports” and “Team sports”.

The program includes a Health unit which includes learning about the challenging concepts of health related issues teenagers encounter such as, Nutrition, General hygiene, Active lifestyle habits and Mental health wellness activities.

Furthermore, This course also includes a Swimming unit, in which learners will be introduced to the fundamental skills in water activities, such as swimming 4 strokes, lifesaving and safety in water areas, as well as various play activities such as, Water Polo, diving and synchronized swimming.

# Ministry of Education Requirement

## Arabic & Kingdom History and Geography 6

Teacher: Global Language Teachers

Grade Level: 6

This is a **required year long course** in which students will be differentiated based on individual level. Students will communicate in Arabic and they will initiate and sustain conversations about different topics in appropriate cultural contexts. They will practice writing, listening, speaking and reading. The learning will be demonstrated via short videos, writing activities, role play, and short conversations. This course provides the opportunity for students to be equipped linguistically to communicate in the community.

This is a **required year long course** in which students will gain an awareness of life in Saudi Arabia and the Middle East. This includes customs and traditions, history, and geography. This is a practical course that is meant to inform and engage students. Students learn how to use practical study skills such as research, referencing, presentation skills within the context of Arabic Culture.

## Arabic & Islamic Culture 7

Teacher: Global Language Teachers

Grade Level: 7

This is a **required year long course** in which students will be differentiated based on individual level. Students will communicate in Arabic and they will initiate and sustain conversations about different topics in appropriate cultural contexts. They will practice writing, listening, speaking and reading. The learning will be demonstrated via short videos, writing activities, role play, and short conversations. This course provides the opportunity for students to be equipped linguistically to communicate in the community.

This is a **required year long course** in which students will gain an awareness and understanding of the Islamic World. The purpose is to encourage students to reach beyond their own cultures to acknowledge and respect the similarities and differences that exist among the people of our world. In this class students will study many aspects of the world of Islam, from its early development to its modern trends. Its primary objective is to approach the study of Islam through a variety of disciplines throughout Islamic periods.

## Arabic & Islamic Culture

Teacher: Global Language Teachers

Grade Level: 8

This is a **required year long course** in which students will be differentiated based on individual level. Students will communicate in Arabic and they will initiate and sustain conversations about different topics in appropriate cultural contexts. They will practice writing, listening, speaking and reading. The learning will be demonstrated via short videos, writing activities, role play, and short conversations. This course provides the opportunity for students to be equipped linguistically to communicate in the community.

This is a **required year long course** in which students will gain an awareness and understanding of the Islamic World. The purpose is to encourage students to reach beyond their own cultures to acknowledge and respect the similarities and differences that exist among the people of our world. In this class students will study many aspects of the world of Islam, from its early development to its modern trends. Its primary objective is to approach the study of Islam through a variety of disciplines throughout Islamic periods.

## Additional Grade Level Courses

### Tech Skills

Teacher: Ms Ahmad

Grade Level/s: 6

This **required year long course** is designed to give students the skills to enhance their classroom assignments. This course will focus on an in depth learning of Google Suite apps that are frequently used for assignments and presentations. Students will develop an understanding of what softwares are appropriate for what assignment, and how to use each software to best present their work- visually and in terms of content.

### Fitness and Conditioning

Teacher:

Grade Level/s: 7

This **required year long course** aims to ensure that Grade 7 pupils are sufficiently prepared to plan and finish a fitness and health journal. The PE curriculum includes fitness and health journals, as an excellent tool for encouraging pupils to lead active lifestyles. The fitness diary is made up of 5 distinct sections: goal-setting, baseline assessments, including body mechanics and skill tests, heart rate monitoring, reflections on mental and physical health, and journal design.

### Student Portfolios

Teacher:

Grade Level/s: 8

During this **required year long course** grade 8 students will have the opportunity to build a portfolio and engage in a reflective process. The portfolio will cover goals both academic and non-academic, involvement in extracurricular activities, interests and of course using specific reflective questions students will examine their efforts towards achieving success on assessments, projects and other work.

# Student Support

## Student Support : Intensive Studies

Teacher: Ms Guerrero, Ms Saturria, Ms Jenblat, Ms Bendani

Grade Level/s: 6, 7, 8

Prerequisite: Subject Teacher, Counselor/Learning Support Recommendation

Repeatable: Yes

This **quarter long course** is designed to offer intensive academic support for targeted skills. Limited/small class size will allow for one to one conferring with the teacher, structured study time, and targeted mini-lessons. Students are only scheduled into Intensive Studies classes under the advice from subject teacher, counselor, and/or learning support staff.

**Note : Intensive Studies Classes are scheduled during the elective periods.**

## Student Support : Study Hall

Teacher: All teachers

Grade Level/s: 6, 7, 8

This course aims to provide **all** students an opportunity to build positive work habits and improve executive functioning skills. Students will be expected to use the class time productively to work on assignments. Guidance/supervision of a middle school teacher may be possible. Students will not receive specific instruction during this time.

# Fine Arts Electives

## Art I

Teacher: Ms. El Tahtawy

Grade Level/s: 6, 7, 8

Prerequisite: Prior knowledge of Art/ Interest in Art

Repeatable: No

This is a **quarter long elective course (first semester only)** in which students will explore different creative processes, which include brainstorming, problem solving, and analyzing and evaluating art.

Design problems are solved using visual art structures and functions, while leaving room for a student's own personal ideas and artistic style. This course will teach students to become critical thinkers and visual problem solvers. Through a series of hands on experiences using a wide variety of materials and

techniques, students use the elements and principles of design to translate thoughts and feelings into 2 and 3 dimensional works of art.

- Students will draw from direct observation, memory and their imagination.
- They will be introduced to the art of various artists and cultures to expand their appreciation of the role of the arts in different societies.
- The course will involve studio exercises in drawing, painting, printmaking, design and sculpture.
- There is an emphasis on fundamental skills, particularly drawing from observation.
- There is a focus on line, gesture, value and the study of linear perspective.
- Color theory is explored in painting and mixed media.
- Three dimensional forms are investigated through additive and subtractive sculpture projects.

## Art II

Teacher: Ms. El Tahtawy

Grade Level/s: 7, 8

Prerequisite: Art I

Repeatable: No

This is a **quarter long elective course (second semester only)** in which students who are interested in continuing the study of art will experiment with many two- and three- dimensional art forms, such as drawing, painting, perspective, and three-dimensional art building upon the objectives developed in Exploratory Art I. Emphasis is placed on the art elements and principles of design throughout the course. A variety of materials and processes are explored together with appropriate vocabulary.

- Students will learn the vocabulary of the visual arts by studying the Elements and Principles of art and design.
- Students will be exposed to several different visual art media and be able to execute successful works of art in each media.
- Students will learn how to participate in art critiques and be able to discuss their opinions on or about a certain piece of work.
- Identify and describe scale (proportion) as applied to two-dimensional and three-dimensional works of art.

- Students will identify and describe the ways in which artists convey the illusion of space (e.g., placement, overlapping, relative size, atmospheric perspective, and linear perspective).
- Use different forms of perspective to show the illusion of depth on a two-dimensional surface.
- Develop skill in mixing paints and showing color relationships.
- Compare and contrast artworks, from various time periods and cultures through oral and written expression.
- Use various drawing skills and techniques to depict lifestyles and scenes from selected civilizations.

## Beginning Band

Teacher: Mr. Fortescue

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: Yes

This is a **year long elective course** in which students will discover and learn the fundamentals of playing a band instrument, eventually culminating in performance. This course will focus on learning the fundamentals and basic technique for the instrument, focusing primarily on embouchure, air support, posture, and hand position. Students will also review/learn basic music reading skills, along with introductory music theory, focusing on rhythm studies, composition, and ear training. Students will be required to perform in at least 2 concerts that will take place outside of regular school hours.

## Concert Band

Teacher: Mr. Fortescue

Grade Level/s: 6, 7, 8

Prerequisite: At least one year of formal band instrument instruction

Repeatable: Yes

This is a **year long elective course** in which students who are interested in further studying their band instrument, developing more advanced techniques such as intonation and blend, eventually culminating in performance. This course will review basic fundamentals and techniques and continue to develop individual proficiency on the instrument, but will also begin to focus more on building ensemble skills. Students will continue to learn basic music reading skills, along with music theory, focusing primarily on listening and ear training. Students will be required to participate in at least 2 concerts that will take place outside of regular school hours.

## Choir

Teacher: Mrs. Cole

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: Yes

This is a **year long elective course** in which students will focus on basic performance skills. Students will focus on developing their own vocal technique and control, with a focus on breathing and enunciation. Repertoire for this course will be largely unison and two-part. Simple music reading skills will be reviewed in context. Students will listen to a variety of music and develop their vocabulary for discussing different types of



music. Students will be required to participate in at least 2 concerts that will take place outside of regular school hours.

## **Drama I: Communicating Characters**

Teacher: Mrs. Childress

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: Yes

In this **quarter long course (first semester only)** students will explore how actors transform themselves on stage. By playing games, discussing ideas and preparing short performances, students will learn how to use their voice, body and understanding of the world to create a variety of believable and amusing characters. This will build student's empathy, confidence and public speaking skills.

**Note:** there no pre-requisites for this course but a Drama I course is required if student want to to take Drama II in the future

## **Drama I: Improvisation**

Teacher: Mrs. Childress

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: Yes

This **quarter long course** is a great opportunity for students who love drama but don't love memorizing lines! Students will learn how to create "drama without a plan"--amazing improvised stories and characters without any pre-planning or rehearsal. In addition to learning about key improvisation skills, students will learn the basics of creating an improv team and running an improv show. This will build student's processing speed, comedic instincts, confidence and public speaking skills.

**Note:** there no pre-requisites for this course but a Drama I course is required if students want to to take Drama II in the future

## **Drama II: Production and Performance**

Teacher: Mrs. Childress

Grade Level/s: 7, 8

Prerequisite: A "Drama I" level course

Repeatable: No

In this **semester long course, (second semester only)** students will put the skills they acquired in Drama I into practice as they stage a one-act play. They will follow the production process from auditioning, rehearsals, and finally performance. This course will provide an overview of the production process, giving students a safe, energetic environment to try out a variety of theatrical jobs, directing, acting and design. This will build student's empathy, confidence and public speaking skills. This elective will require participation in one performance that will take place outside of school hours.

## Graphic Design

Teacher: Ms. El Tahtawy

Grade Level/s: 7, 8

Prerequisite: Art I or Art II

Repeatable: No

This is a **quarter long elective course (second semester only)** in which students will learn about art and technology. In this class students will use design as a creative process in communication. Students will also explore various methods used to create and combine words, symbols, and images to create a visual representation of ideas and messages.

Students will use the basic elements and principles of art and also learn how to use the computer programs Adobe Photoshop and Adobe Illustrator. This class teaches the basics of Graphic Design through an illustrative and corporate view.

## Introduction to Photography

Teacher: Ms. Ahmad

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: No

This is a **quarter long elective course** in which students will explore the basics of photography. You will learn the parts of a camera and how to use them to take professional photographs. You will get to improve your composition skills by experimenting with different lighting techniques and styles of photography. This is an opportunity to investigate and document the world around you in a creative and dynamic way.

## Photographic Arts

Teacher: Ms. Ahmad

Grade Level/s: 7,8

Prerequisite: Introduction to Photography

Repeatable: No

This is a **quarter long elective course** in which students will explore numerous ways in which to use photography. Using your photographs as a jumping-off point, you will get to create finished products of your choosing, ranging from stop motion animation to promotional posters, and hand made flip books. You will also have the opportunity to improve your digital editing skills through creative self-expression.

## Rock Band

Teacher: Mrs. Cole

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: No

This is a **semester-long elective course** in which students will be taught the basics of various rock band instruments as well as vocal techniques. These will include keyboard, ukulele, acoustic guitar, electric guitar,

bass guitar, drum set, voice, and some music technology. After an introduction to these instruments, the class will form a rock band in which students will focus on learning more advanced skills on one or two instruments, rehearsing, and performing a pop or rock song for an audience.

# Global Languages Electives

## Beginner Russian Language

Teacher: Mr. McGregor

Grade Level/s: 6, 7, 8

Prerequisite: Must not speak Russian

Repeatable: No

This is a **quarter long elective (only offered in the second semester) course** where students will learn the Russian (Cyrillic) alphabet as well as how to pronounce letters and words. They will learn to read basic Russian and have simple, introductory conversations.

## French A

Teacher: Ms. Jreije

Grade Level/s: 6, 7, 8

Prerequisite: No previous knowledge of French is required

Repeatable: No

This is a **semester long elective course** in which students will be introduced to basic-level French. Students will explore conversational French as well as be introduced to reading and writing. Students will develop their vocabulary, as well as their understanding of French culture. This class will require regular oral participation where students should be able to engage in simple conversations within the limits of practiced vocabulary and structure.

## French I

Teacher: Ms. Jreije

Grade Level/s: 7, 8

Prerequisite: French A/ Prior knowledge of French

Repeatable: No

This is a **semester long elective course** for students who are interested in continuing to learn the French language and insight into the cultures of French-speaking countries. This course is designed to expand communication skills by speaking, reading, writing, and understanding written and spoken French. At the end of this course, students should be able to engage in different conversations with or without the practiced vocabulary and structure.

# Physical Activity Electives

## Advanced Skills Training

Teacher: Mr. Edmondson

Grade Level/s: 7, 8

Prerequisite: None

Repeatable: No

This **quarter long elective** focuses on hard individual skill development in volleyball, badminton, and/or basketball. In this course, students are put through individual training sessions and are pushed towards improvements. This course is only for students that are serious about improving their skills individually. Students in this course are either developing in ability or advanced in ability. Students will be assessed in their efforts to work towards improvements in volleyball, badminton, and basketball.

## Net Games (Pickleball, Spikeball, Table Tennis, Badminton, Tennis)

Teacher: Mr. Godsiff

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: No

This **quarter long elective course** focuses on learning how to play a variety of *net games*, and participating in “mini tournaments” within the class. Students must be willing to stay physically active as they will learn primarily through game-play as well as focused reflection questions and coaching. It is not a prerequisite to be skilled at these activities but the students must be curious and willing to practice.

## Officials Training

Teacher: Mr. Edmondson

Grade Level/s: 7, 8

Prerequisite: None

Repeatable: No

This **quarter long elective course** focuses on game rules and referee responsibilities during a full game in volleyball, badminton, and basketball. This course breaks down the rules and referee duties. Students learn, practice, and then are assessed on their ability to perform as a referee, make the correct signals, and develop an understanding of game management. Knowledge is assessed through written assessment. Performance is assessed through teacher observation of the student referee during a full match after lessons of practice.

Students learn

- Rules and violations of volleyball, badminton, & basketball.
- Referee signals of volleyball, badminton, & basketball.

## Personal Wellness: Keep Calm and Rock On

Teacher: Mrs. Jenblat

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

“A healthy mind lives in a healthy body”. This is indeed true and proven scientifically. In this **quarter long elective** course (**first semester only**), students will practice mindfulness, and learn techniques to help understand, control and reduce stress and anxiety, as well as releasing negative energy that eventually leads to increasing attention and concentration. Students will be engaged in both calming activities and those promoting physicality (Zumba workouts) that will provide them with energy and power. This combination will offer numerous advantages for both physical and mental well-being.

## Pilates

Teacher: Ms. Guerrero

Grade Level/s: 6, 7, 8

Prerequisite: Girls only

Repeatable: Yes

This is a **quarter long elective course (second semester only)** in which students will concentrate on strengthening the body with an emphasis on core strength. This helps improve general fitness and overall well-being. Similar to Yoga, Pilates concentrates on posture, balance and flexibility.

## STEM Electives

### Advanced Science Inquiry

Teacher: Ms. Sakr

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: Yes

In this **semester long elective course** students will practice science skills that peak their curiosity as scientists. Some of these skills include using a microscope as well as designing and conducting experiments related to chemical reactions between various substances. Students will also design and create solutions for real-world problems.

### AI TOOLS and Machine Learning - How to train your ROBOT?

Teacher: Ms. Ali

Grade Level/s: 7, 8

Prerequisite: None

Repeatable: ??

This is a **semester long elective course**. This AI course helps students see how artificial intelligence plays an important role within a number of scientific areas even outside of computer science, such as medicine and space exploration. Students will use the tools in this course to become more familiar with some of the artificially intelligent technologies that pervade our world. As students create their own artificially intelligent robots to accomplish specific goals, they will rely on the iterative engineering and design process to plan, build, tweak and finalize their work, ultimately arriving at their final product. The computational thinking central to being a strong mathematician is at the heart of the programming work students will complete in this course.

### Food Science and Nutrition

Teacher: Ms. Saturria

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: No

In this **semester long course (second semester only)**, students will explore nutritional contents of different foods, the role of different nutrients in physical development, and gentle nutrition tips to foster healthy eating choices amongst students and their families for better health. We will be following resources and activities designed for middle school students by Oregon State University, the University of California system of schools, and the US Department of Agriculture recommendations.

### Introduction to Science Inquiry

Teacher: Ms. Sakr

Grade Level/s: 6

Prerequisite: none

Repeatable: No

In this **semester long elective course** students will be introduced to various science skills that peak their curiosity as scientists. Some of these skills include using a microscope as well as conducting, collecting and analyzing data from multiple experiments. Students will also design and create solutions for real-world problems.

## Intro to Javascript & Python Programming

Teacher: Mr. Ham

Grade Level/s: 6, 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 1 or 3 only)** in which students will be introduced to the Javascript and Python programming languages. They will learn commands, functions and control structures in both languages, as well as solving puzzles and writing creative programs. No previous coding experience is required for this course. Students will be required to have access to a laptop with a keyboard and will use the CodeHS platform (free).

## Intro to STEM

Teacher: Ms. Ahmed

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective** course. STEM stands for science, technology, engineering and mathematics. In this course students will be introduced to how the engineering design process can be applied to everyday life. They will engage in hands-on, project-based learning where they will be encouraged to think outside the box and explore their creativity to solve real-world problems using materials in new and interesting ways; for example, learning about current efforts to colonize Mars and planning a human settlement on Mars. Assessment will be based on class participation, projects and presentations.

## Intro to Web Development, Interactive Animation and Game Design

Teacher: Mr. Ham

Grade Level/s: 6, 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 1 or 3 only)** in which students will learn how to develop creative content for the web using the HTML and CSS programming languages. Students will continue to build on their coding experience by learning how to program and design interactive animations, art and games. No previous coding experience is required for this course. Students will be required to have access to a laptop with a keyboard, and will use the Code.org platform (free)

## MYTHBUSTERS: Confirmed or Busted?

Teacher: Ms. Ahmed

Grade Level/s: 7, 8



Prerequisite: none

Repeatable: No

Ever wondered if you could pull a tablecloth off a set table – without breaking anything? Does toast really always land butter-side down? How long can you keep a rubber band stretched before your muscles quit in protest? How does the shape of paper affect how it flies through the air? Separating truth from fiction can be tough! In this **quarter long elective course**, we will try to find the truth as we investigate claims using research and the scientific method. We will also watch episodes of the popular show "MythBusters" as inspiration and to analyze and critique the investigative methods demonstrated on the show. Assessment will be based on class participation, hands-on activity completion and presentation.

## Perilous Math - 24 Challenges

Teacher: Ms. Ali

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course**. Students will dive into adventures, using their math skills to avoid grave consequences! These word problems are perilous, do-or-die scenarios of Shipwreck, Deadly Spiders, Locked in a Tower, Avoid the Blade, Vampire Frenzy, and Deadly Pizza. Don't be fooled by the title. You don't have to be a brain in Math, you just have to love a good time! Whether it's just for fun or you enjoy dodging danger, come out to see what Perilous Math has to offer.

## Robotics

Teacher: Mr. Ham

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 2 or 4 only)** in which students will combine physical engineering skills and coding as students learn how to manipulate robots to accomplish a wide variety of tasks, puzzles and challenges. No previous coding experience is required for this course. Students will be required to have access to a laptop with a keyboard. The school will provide the Cue Robots and necessary platform.

## Stop Motion Animation

Teacher: Mr. Ham

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 2 or 4 only)** in which students will learn the art of stop-motion animation. This style involves taking photos of an object making very small movements, and then when it is put together it looks like the object is moving. Students will also engage in video editing and sound production to produce a wide variety of video projects.

## Tips and tricks for Mental Math

Teacher: Ms. Bendania

Grade Level/s: 7, 8

Prerequisite: Map scores and teacher recommendation.

Repeatable: No

In this **semester long elective course** students will be introduced to exciting areas of math beyond the school curriculum and help them to develop the skills needed for the next grade or year. Students will get to expand their scope of mathematical thinking and reasoning. From solving complex problems to creative fun exercises.

## General Electives

### Global Citizenship / World & Climate Changers

Teacher: Mrs. Jenblat

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 3 or 4 only)** in which students learn about the changes that are taking place around them whether they are political or climate changes. They will learn how to research, document their findings and debate different topics that matter and make informed decisions. They will also publish their ideas and research results in a middle school magazine to raise awareness among the community. The course will make students active and effective citizens in their communities.

### Introduction to Personal Finances and Career Exploration

Teacher: Ms. Jensen

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 3 or 4 only)** where students explore their money values, learn the basics of banking, saving, and budgeting, and start thinking ahead to high school and their financial futures. The class will focus on career exploration, college options and planning for the future.

### Life Skills

Teacher: Ms. Saturria

Grade Level/s: 6, 7, 8

Prerequisite: None

Repeatable: No

In this **quarter long course (quarter 1 or 2 only)** students will practice executive functioning and social-emotional skills to improve their personal development and interpersonal relationships. We will be following the Overcoming Obstacles curriculum for Middle School (Gr. 6-8)

“With hundreds of activity-based lessons covering more than 30 skills, students learn how to communicate effectively. They learn how to make informed decisions. They learn how to set and achieve goals, resolve conflicts, solve problems, respect one another, and more. Since 1992, over 300,000 educators in all 50 states in the United States and in 170 countries have used Overcoming Obstacles’ free lessons to improve the lives of more than 70 million young people”.

### Principles of Leadership I

Teacher: Ms. Jensen

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: Yes

This is a **semester long elective** course in which students will examine the importance of communication, character development, personal growth, active listening, personality types, goal setting, problem solving, and building influence with others. Students will be challenged to examine their relationships with others while assessing their personal character strengths and weaknesses. They will plan and implement ways to improve their personal character while improving relationships with others. Students will also take part in planning school assemblies and various activities for the middle school.

## Principles of Leadership II

Teacher: Ms. Jensen

Grade Level/s: 7, 8

Prerequisite: Leadership I

Repeatable: Yes

This is a **semester long elective** course in which students will build upon the skills learned in Leadership 1. Students in Leadership 2 will serve as leaders within the class and help develop, plan and implement school wide projects and initiatives. Each student will look at leadership examples throughout history, in films and in our everyday lives in order to reflect and improve their own leadership skills.

## TED talk Student Program

Teacher: Ms. Ali

Grade Level/s: 7, 8

Prerequisite: none

Repeatable: No

This is a **quarter long elective course (quarter 1 only)** that supports students in identifying, developing and sharing their ideas in the form of short, TED-style talks. Students share developed ideas with their communities and the world

Hear a variety of student voices from around the world and learn the ways on and off the TED stage by becoming a TED-Ed Student Talks leader. Students work together to discuss and celebrate creative ideas. Use TED-Ed's flexible public speaking curriculum as a guide and inspire tomorrow's TED speakers and leaders with their own Idea Journals.

# Blank Weekly Schedule (MS)

2023-2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Homeroom 7:50-8:05	Homeroom 7:50-8:05	Homeroom 7:50-8:05	Homeroom 7:50-8:05	Homeroom 7:50-8:05
P1a 8:10-8:55 45 min	<b>ELECTIVE A DAY</b> P1 8:10-9:30 80 mins	<b>ELECTIVE B DAY</b> P1 8:10-9:30 80 mins	<b>ELECTIVE A DAY</b> P1 8:10-9:30 80 mins	<b>ELECTIVE B DAY</b> P1 8:10-9:30 80 mins
P1b 9:00-9:45 45 min				
	Break	Break	Break	Break
P2a 9:50-10:35 45 min	P2a 9:40-10:30 50 mins	P2a 9:40-10:30 50 mins	P2a 9:40-10:30 50 mins	P2a 9:40-10:30 50 mins
LUNCH 10:35-11:05 30 min	LUNCH 10:30-11:00 30 min	LUNCH 10:30-11:00 30 min	LUNCH 10:30-11:00 30 min	LUNCH 10:30-11:00 30 min
	P2b 11:05-11:35 30 mins	P2b 11:05-11:35 30 mins	P2b 11:05-11:35 30 mins	P2b 11:05-11:35 30 mins
P2b 11:10-11:55 45 min				
P3 12:00-12:45 45 min	P3 11:40-1:00 80 mins	P3 11:40-1:00 80 mins	P3 11:40-1:00 80 mins	P3 11:40-1:00 80 mins
Break				
P4a 12:55-13:40 45 min	Break	Break	Break	Break
	P4 13:10-14:30 80 mins	P8 13:10-14:30 80 mins	P4 13:10-14:30 80 mins	P8 13:10-14:30 80 mins
P4b 13:45-14:30 45 min				

# Course Request Worksheet

2023-2024

Middle School, Grade Level: \_\_\_\_\_

Last Name : \_\_\_\_\_ First Name : \_\_\_\_\_

Parent signature : \_\_\_\_\_ Date : \_\_\_\_\_

Please bear in mind:

- Please check (✓) the courses below you would like to request for your 23-24 schedule and mark alternate requests with an (A).
- Take note of the grade level - don't select a course unless it is offered to your grade level.
- Take note of the course length. Do not select a year long course as well as a shorter course on the same day.
- When you select courses your aim is to fill your year. This may be a combination of year long, semester and/or quarter.
- Please take note from the course catalog of courses that can be repeated or not throughout your middle school years at ASD.
- Required elective courses (Speech, Close Reading, Non-Fiction Writing) are offered on both A and B days. When determining your choices one of the days should leave a space for the required elective to be scheduled.
- Please note the requirement to experience different elective types. Electives in Middle School should be an exploration of different skills and learning opportunities.
- Please note that every effort to schedule your requests will be made but due to seat availability and other schedule constraints you may get alternate options instead.
- If a CRW is not completed in PEN with a parent signature, it will be returned.

To submit your form, either hand it in to the office OR email the PDF to [asd.ems.admissions-team@isg.edu.sa](mailto:asd.ems.admissions-team@isg.edu.sa)

Subject	Grade	Course	Offered	Requested
<b>ENGLISH (*Required courses for each grade level)</b>				
	6	English 6	Year	
	6	Speech	Q1 / Q2 / Q3 / Q4	
	7	English 7	Year	
	7	Close Reading	Q1 / Q2 / Q3 / Q4	
	8	English 8	Year	
	8	Non-Fiction Writing	Q1 / Q2	
<b>MATH (*Required courses for each grade level)</b>				
<b>**Algebra 1 will be scheduled based on students meeting the criteria listed in the course catalog</b>	6	Math 6	Year	
	7	Math 7	Year	
	8	Math 8	Year	
	8	Algebra 1	Year	
<b>SCIENCE (*Required courses for each grade level)</b>				

	<b>6</b>	Science 6	Year	
	<b>7</b>	Science 7	Year	
	<b>8</b>	Science 8	Year	
<b>SOCIAL STUDIES (*Required courses for each grade level)</b>				
<b>**Required courses for each grade level</b>	<b>6</b>	Social Studies 6	Year	
	<b>7</b>	Social Studies 7	Year	
	<b>8</b>	Social Studies 8	Year	
<b>PHYS. ED. (*Required courses for each grade level)</b>				
	<b>6</b>	Physical Education, Aquatics & Health 6	Year	
	<b>7</b>	Physical Education, Aquatics & Health 7	Year	
	<b>8</b>	Physical Education, Aquatics & Health 8	Year	
<b>ARABIC (*Required courses for each grade level)</b>				
	<b>6</b>	Arabic & Kingdom History and Geography 6	Year	
	<b>7</b>	Arabic & Islamic Culture 7	Year	
	<b>8</b>	Arabic & Islamic Culture 8	Year	
<b>OTHER (*Required courses for each grade level)</b>				
	<b>6</b>	Tech Skills	Year	
	<b>7</b>	Fitness & Conditioning	Year	
	<b>8</b>	Student Portfolio	Year	
	<b>6/7/8</b>	Study Hall	Year	

<b>ELECTIVES : A Day</b>				
<b>FINE ARTS (**Required to have at least one course from this section during your year.)</b>				
	<b>6/7/8</b>	Art I	Q1 / Q2	
	<b>7/8</b>	Art II	Q3 / Q4	
	<b>6/7/8</b>	Beginning Band	Year	
	<b>6/7/8</b>	Drama I: Communicating Characters	Q1 / Q2	
	<b>6/7/8</b>	Drama I: Improvisation	Q3 / Q4	
	<b>6/7/8</b>	Rock Band	Sem 1 / Sem 2	
	<b>7/8</b>	Photographic Arts	Q1 / Q2 / Q3 / Q4	
<b>GLOBAL LANGUAGE</b>				
	<b>6/7/8</b>	Beginner Russian Language	Q3	
	<b>7/8</b>	French I	Sem 1 / Sem 2	
<b>PHYSICAL ACTIVITY (**Required to have at least one course from this section during your year.)</b>				
	<b>6/7/8</b>	Net Games	Q1 / Q2 / Q3 / Q4	
	<b>7/8</b>	Officials Training	Q1 / Q2 / Q3 / Q4	
	<b>7/8</b>	Wellness: Keep Calm and Rock on	Q1 / Q2	
<b>STEM (**Required to have at least one course from this section during your year.)</b>				
	<b>7/8</b>	Advanced Science Inquiry	Sem 1 / Sem 2	
	<b>6/7/8</b>	Food Science & Nutrition	Semester 2	
	<b>7/8</b>	Intro to STEM	Q1 / Q2 / Q3 / Q4	

	6/7/8	Intro to Web Development, Interactive Animation and Game Design	Q1 / Q3	
	7/8	Perilous Math - 24 Challenges	Q2 / Q3 / Q4	
	7/8	Robotics	Q2 / Q4	
<b>OTHER ELECTIVES</b>				
	7/8	Global Citizenship / World & Climate Changers	Q3 / Q4	
	6/7/8	Intensive Studies ELA - by recommendation	Q1 / Q2 / Q3 / Q4	
	6/7/8	Intensive Studies Math - by recommendation	Q1 / Q2 / Q3 / Q4	
	7/8	Introduction to Personal Finances and Career Exploration	Q3 / Q4	
	6/7/8	Life Skills	Q1 / Q2	
	7/8	TED talk Student Program	Q1	

<b>ELECTIVES : B Day</b>				
<b>FINE ARTS (**Required to have at least one course from this section during your year.)</b>				
	6/7/8	Art I	Q1 / Q2	
	6/7/8	Choir	Year	
	6/7/8	Concert Band	Year	
	6/7/8	Drama I: Communicating Characters	Q1	
	6/7/8	Drama I: Improvisation	Q2	
	7/8	Drama II: Production and Performance	Semester 2	
	7/8	Graphic Design	Q3 / Q4	
	6/7/8	Introduction to Photography	Q1 / Q2 / Q3 / Q4	
<b>GLOBAL LANGUAGE</b>				
	6/7/8	French A	Sem. 1 / Sem. 2	
<b>PHYSICAL ACTIVITY (**Required to have at least one course from this section during your year.)</b>				
	7/8	Advanced Training Skills	Q1 / Q2 / Q3 / Q4	
	6/7/8**	Pilates	Q3 / Q4	
<b>STEM (**Required to have at least one course from this section during your year.)</b>				
	7/8	AI TOOLS and Machine Learning	Sem. 1 / Sem. 2	
	7/8	Intro to Javascript & Python Programming	Q1 / Q3	
	6/7	Introduction to Science Inquiry	Sem. 1 / Sem. 2	
	7/8	MYTHBUSTERS: Confirmed or Busted?	Q1 / Q2 / Q3 / Q4	
	7/8	Stop Motion Animation	Q2 / Q4	
	7/8	Tips and tricks for Mental Math	Sem. 1 / Sem. 2	
<b>OTHER ELECTIVES</b>				
	6/7/8	Intensive Studies ELA - by recommendation	Q1 / Q2 / Q3 / Q4	
	6/7/8	Intensive Studies Math - by recommendation	Q1 / Q2 / Q3 / Q4	
	7/8	Leadership I	Semester 1	
	7/8	Leadership II	Semester 2	