## **CATCH-UP FRIDAYS TEACHING GUIDE**

(FOR VALUES, PEACE, AND HEALTH ED)

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Catch-up Subject:	National Reading Program ENGLISH		Grade Level:	3			
Quarterly			Date:	MAPCH 15, 2024			
Theme:	Drop Everything and Read (	•	Date.	MARCH 15, 2024			
ineme.	Enclosure No. 2 of DM 001	1, S. 2024,					
	Quarter 3)						
Duration:	140 minutes	<del></del>	T				
Session	Differentiate prefixes and suffix		Subject and Time:	(schedule as per			
Objectives:		affixes in a given story;有Use affixes in		existing Class Program)			
	differentiated tasks.						
References:	K to 12 Basic Education Curriculum						
Materials:	•						
Lesson	Duration	Activities					
Proper							
Pre Reading	30 minutes	minu • 2. Brain	<ol> <li>Introduction to Prefixes and Suffixes (10 minutes):         <ul> <li>Begin the lesson by explaining to students that prefixes are letters or groups of letters added to the beginning of a word to change its meaning, while suffixes are added to the end of a word.</li> <li>Use simple examples and visuals to illustrate the concept, such as adding "un-" to "happy" to make "unhappy" and "-ing" to "jump" to make "jumping."</li> </ul> </li> <li>Brainstorming Activity (10 minutes):         <ul> <li>Engage students in a brainstorming session where they generate examples of words with prefixes and suffixes.</li> <li>Encourage students to think about words they know that start or end differently because of the addition of a prefix or suffix.</li> </ul> </li> <li>Affix Sorting Activity (10 minutes):         <ul> <li>Provide students with a set of word cards, each containing a base word and a corresponding prefix or suffix.</li> <li>Click the link to download the presentation. https://bit.ly/4au1FFV</li> <li>Instruct students to sort the word cards into two groups: prefixes and suffixes, based on where the additional letters are added.</li> </ul> </li> </ol>				
During Reading	120 minutes	1. DEAF minu •	tes): Provide students materials, incl	Affix Identification (60 s with a selection of reading uding books, stories, or contain words with prefixes			

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		3.	<ul> <li>Instruct students to read silently or with a partner during the DEAR session, focusing on identifying words with affixes as they read.</li> <li>Affix Highlighting Activity (60 minutes):</li> <li>After the DEAR session, have students work independently or in pairs to identify words with prefixes and suffixes in the reading materials.</li> <li>Provide highlighters or colored pencils for students to mark the affixes in the words they find.</li> </ul>				
Post-readin g	30 minutes		of prefixes  Instruct st new words the base w  Affix Matching Ga  Create a match bas prefixes or Provide of separate of Students re	and suffixes of udents to use oby adding presords.  The ame (15 minute matching game words with the suffixes.  The ards with preserved and suffixes and suith preserved and suith preserved and suffixes.	ase words and sets n separate cards. the cards to create efixes or suffixes to es):  ne where students heir corresponding base words and fixes and suffixes. Ich base word with		
Additional ac	tivities for intervention.		<i>{</i>	······Prefixes			
Name: Date:  Prefix, Suffix, Make Sense of It!  Draw lines to make new words by combining prefixes and suffixes with root words.			the beginning a word.	What is a prefix? A prefix is a word part placed at the beginning of a word. It changes the meaning of a word.			
un possible =			Read each one	e and then add an e			
hope	ness =		Prefix anti-	Meaning against	Example ( )		
im	able =		bi- dis- il-, im-, in-, ir-	two not, opposite of not			
mad	happy =		mid-	middle			

non-

over-

dis

like

not

above, too much

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