



Auslan Education Services

#B Term 2 - Lesson 12

Inside Appliances - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Communicating, Sub-strand: Translating (VCASFC134)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03) and (AC9L2AU2C04)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	The teacher writes the 2 lists on the whiteboard at the front of class for student reference. The Teacher may print the Spell/sign Lists and ask a student or students to write them on the whiteboard.
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Learning Intention	I will <ul style="list-style-type: none">• Learn signs for some appliances that we use at home.• Understand others signing the signs that were taught this lesson.
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Success Criteria	I can <ul style="list-style-type: none">• Correctly sign 8 or more appliance signs.• Understand others signing the signs that were taught this lesson, when they communicate about their home usage.• Fingerspell and sign in the Spell/Sign Game.
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Time	Teacher	Resources	
5 mins	Set up the video to watch. Students seated on the floor.		
5 mins	<p>Introduction:</p> <p>Introduce the topic - Inside Appliances</p> <p>Today we will learn the signs for some appliances we use in our homes everyday. David teaches us the signs and uses them in a sentence. Which ones do you use the most? Can you practise using these signs and how you use them?</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none">• Read and discuss the Learning Intention and Success Criteria.• Check for understanding, clarifying vocabulary as necessary.	Provided above	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught: lamp, heater, charger, dishwasher, vacuum, fan, kettle, rice cooker, iron, clothes dryer, hairdryer.</p>	Lesson 12 video	
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none">• Practise the signs together• Spell/Sign Game<ul style="list-style-type: none">- The students are seated in a circle on the floor. The first student fingerspells one of the words on the whiteboard. The next student does the corresponding/associated sign. Next student fingerspells another word for the next student to sign and so on until all are completed.	See spell/sign List Sheet below if required.	
		spell list: rug water warm eat hot dish hair or wet hair clothes phone dark wet clothes	sign list: vacuum kettle heater rice cooker fan dishwasher hairdryer iron charger lamp clothes dryer

	<ul style="list-style-type: none"> • Another form of this activity - one student spells a room in the house e.g. Bathroom and the other student signs an appliance that 'lives' there, e.g. hairdryer. <p>lounge - vacuum kitchen - kettle laundry - clothes dryer bedroom - lamp or fan etc</p> <p>With these games there may be more than one answer that is correct. The important thing is that the students are practising the skills of signing and fingerspelling.</p>		
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practise the signs together • Spell/Sign Game 		
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • How many of these signs look like what they represent (signs) in Auslan? Would you have guessed some of them without being taught? These are 'iconic' signs. • Do you have and use many of these appliances at home? Indicate in Auslan which one you use the most. • How did the Spell/Sign Game go? Did you quickly recognise the fingerspelling? • Did the list on the whiteboard help you play the game and remember the signs that we were taught? 		

SIGN REFERENCE SHEET: [Inside Appliances .pdf](#)

NORTHERN REFERENCE SHEET: [Northern_Inside Appliances.pdf](#)

SPELL/SIGN LISTS:  [spell.sign.list.pdf](#)