



Foundational District Scope & Sequence for School Year 2025-2026

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Domains and District Alignment

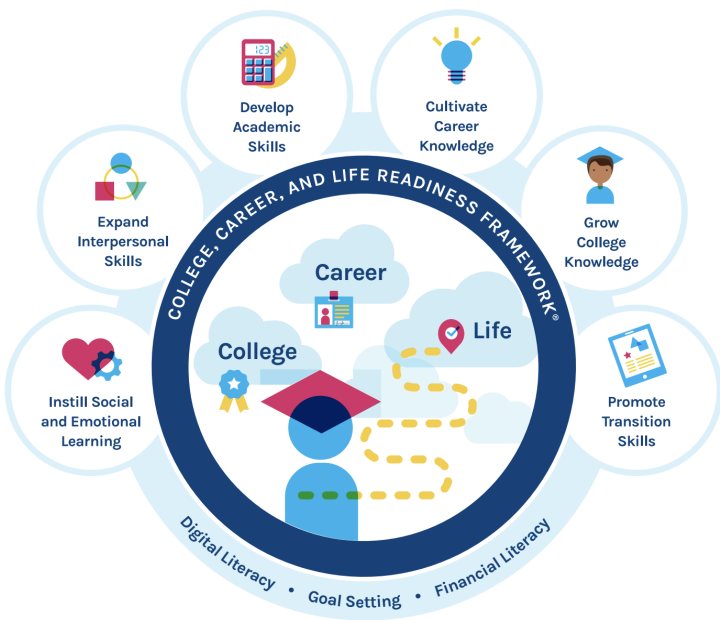
MyCAP is the Massachusetts term for an “individualized learning plan” (ILP) and stands for My Career and Academic Plan. Districts nationwide prioritize access to ILP content and resources to support students in identifying and pursuing their future goals.

MyCAP at BPS is built from the [DESE foundational MyCAP framework](#) and aligned to our district Vision of a BPS Graduate.

While this represents the Foundational District MyCAP Scope & Sequence, each school has their own School MyCAP Scope & Sequence which builds off of this foundational set of tasks to better meet the needs of their specific school context and students.

MyCAP Domains & Naviance CCLR Framework

- **Personal/Social (DESE)** P/S
 - SEL, Identity exploration and development,
 - Social capital, Durable/human skills
- **Career Development (DESE)** CD
 - Career exploration, Work-based learning, Career skills and knowledge
- **Academic/College & Career Planning (DESE)** Planning
 - Course planning, Pathways selection, Completion of application materials based on post-secondary pathway
- **Financial Literacy (BPS)** FL
 - Foundational skills connected to postsecondary readiness such as budgeting, financial aid, and FAFSA/MASFA



HOW TO READ GRADE LEVEL DISTRICT FOUNDATIONAL SCOPE AND SEQUENCES:	
Grade	Primary Objectives for the grade level
Foundational Lessons	Lesson Title <i>Suggested Semester</i>
Objectives	These are specific lesson objectives for this task. If you would like to create or use your own materials for this task, they must meet these core objectives.
Data	This is how we track completion of this specific task. Students must complete the indicated Naviance aligned task in their Planner on Naviance.
Materials	Links to slide decks used for leading a 30 min - hour long lesson.

Grade Level Scope and Sequences

6th Grade Lesson Plan Folder Mandarin, Spanish, Vietnamese Key Objectives: Students will be able to... - Develop a SMART goal - Represent their personal story in connection to their identity and community - Identify and examine their personal intelligences - Describe careers of interest based on an exploration activity					
Foundational Lessons	My Foundation <i>Fall</i>	Who Am I <i>Fall</i>	Intelligences <i>Fall</i>	Career Exploration <i>Spring</i>	High School Exploration <i>Optional</i>
Objectives	P/S ▾ Describe a SMART goal Planning ▾ Create a SMART goal based on their plans for the school year Planning ▾ Identify resources and opportunities available to support their goals	P/S ▾ Articulate their personal story P/S ▾ Describe their identity through an understanding of their community and relationships P/S ▾ Design an artifact capturing their story and personal identity	P/S ▾ Discuss different types of intelligences that affect how we engage in different spaces P/S ▾ Compare the different types of intelligences to reveal their interconnected nature P/S ▾ Identify their own intelligences as personal strengths	CD ▾ Identify perceptions of future options and discover language to articulate this knowledge CD ▾ Explore a range of career and future possibilities beyond those typically represented Planning ▾ Connect their career exploration to their future plans	Explore BPS high schools of interest based on current post-secondary path of interest Identify schools of interest Compare application requirements and timelines Complete necessary applications and choice forms
Data	Completion of Naviance <u>SMART Goal Task</u>	Completion of Naviance <u>Who Am I Survey</u>	Completion of Naviance <u>Intelligences Assessment</u>	Completion of Naviance <u>6th Grade Career Exploration Survey</u>	Completion of High School Choice Form
Materials	📄 6th Grade - SMART Goa...	📄 6th Grade - Who Am I?	📄 6th Grade - Achievewor...	📄 6th Grade - Career Expl...	📄 High School Choice Pr...

7th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Create a personal support network map detailing the role that individuals and organizations in that network may play • Explore personal traits and their alignment with different potential future careers • Describe careers of interest based on an exploration activity			
Foundational Lessons	Setting Goals <i>Fall</i>	My Community <i>Fall</i>	Career Key <i>Fall</i>	Career Exploration <i>Spring</i>	High School Exploration <i>Optional</i>
Objectives	Planning ▾ Describe the multiple paths to achieve success in high school and beyond and recognize their right to access these pathways P/S ▾ Examine self-advocacy and decision making autonomy in creating their future pathways Planning ▾ Create a SMART goal based on their plans for the school year Planning ▾ Identify resources and opportunities available to support their goals	P/S ▾ Describe the connection between strengths present in their community and how these strengths can support and inform their plans for the future P/S ▾ Create a personal support network map detailing the role that individuals and organizations in that network may play Planning ▾ Identify an aspect of their network that you would like to grow	CD ▾ Connect with or learn about someone with a similar identity or background to hear about their journey toward a meaningful career CD ▾ Identify and use tools to help explore careers of interest CD ▾ Explore personal traits and their alignment with different potential future careers	CD ▾ Identify perceptions of future options and discover language that supports them in articulating this knowledge CD ▾ Explore a range of career and future possibilities beyond those typically represented Planning ▾ Connect their career exploration experience to their future plans	Explore BPS high schools of interest based on current post-secondary path of interest Identify schools of interest Compare application requirements and timelines Complete necessary applications and choice forms
Data	Completion of <u>Goal Task</u>	Completion of <u>Community Survey</u>	Completion of <u>Career Key Assessment</u>	Completion of <u>7th Grade Career Exploration Survey</u>	Completion of <u>High School Choice Form</u>
Materials	 7th Grade - SMART Goa...	 7th Grade - My Commu...	 7th Grade - Career Key	 7th Grade - Career Expl...	 High School Choice Pr...

8th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Define and represent their personal values • Describe their personality and how it impacts their engagement in their school, community, or life • Describe careers of interest based on an exploration activity			
Foundational Lessons	Preparing for High School <i>Fall</i>	Values <i>Fall</i>	Personality <i>Fall</i>	Career Exploration <i>Spring</i>	High School Exploration <i>Optional</i>
Objectives	Planning ▾ Define the necessary information to enroll in a high school or program aligned with their strengths, talents, and interests P/S ▾ Identify ways to advocate for themselves and/or in community with others for greater access to and better aligned educational opportunities, resources, and supports for future success Planning ▾ Create a SMART goal that describes how they will learn about options for their future	P/S ▾ Design an artifact representing their personal values P/S ▾ Compare and contrast their personal values with those of change makers throughout history, community, or challenges they care about P/S ▾ Identify their role in the broader social change ecosystem to explore their definition of future success	CD ▾ Identify personal traits or skills that connect to careers of interest P/S ▾ Describe their personality and how it impacts their engagement in their school, community, or life P/S ▾ Prepare a “Personality Pitch” presenting or describing themselves using new learned vocabulary	P/S ▾ Identify perceptions of future options and discover language that supports them in articulating this knowledge CD ▾ Explore a range of career and future possibilities beyond those typically represented CD ▾ Connect their career exploration experience to their future plans	Explore BPS high schools of interest based on current post-secondary path of interest Identify schools of interest Compare application requirements and timelines Complete necessary applications and choice forms
Data	Completion of <u>Goal Task</u>	Completion of <u>Values Survey</u>	Completion of <u>Personality Assessment</u>	Completion of <u>8th Grade Career Exploration Survey</u>	Completion of <u>High School Choice Form</u>
Materials	📄 8th Grade - SMART Goa...	📄 8th Grade - My Values	📄 8th Grade - Personality	📄 8th Grade - Career Expl...	📄 High School Choice Pre...

9th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Identify and describe their learning styles • Describe and demonstrate foundational financial literacy concepts such as banking basics, financial goals/plans, and budgeting • Identify top career cluster of interest • Create a four year course plan based on MassCore and pathway requirements that is aligned to their future career interests			
Foundational Lessons	High School Goals <i>Fall</i>	Learning & Productivity <i>Fall</i>	Financial Literacy <i>Spring</i>	Career Cluster Finder <i>Spring</i>	Charting a Path <i>Spring</i>
Objectives	P/S ▾ Demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, hopes, dreams, and passions Planning ▾ Create a personal, postsecondary, or career related SMART goal Planning ▾ Develop an action plan for high school that describes how they will learn about some of the options for their future	P/S ▾ Identify their learning styles P/S ▾ Describe how these learning styles may impact engagement in school or work, as well as how they may influence their career decisions CD ▾ Relate their skills and abilities to particular career interests	FL ▾ Learn and demonstrate foundational Financial Literacy concepts including but not limited to: Banking basics Financial goals and plans Budgeting	CD ▾ Demonstrate knowledge and understanding of career clusters CD ▾ Identify their top career cluster P/S ▾ Explore more than one possible option for their future, including a path that they might not have considered before	Planning ▾ Explore graduation requirements, MassCore requirements, pathways, AP options, and early college options. Planning ▾ Create a four-year course-taking plan connected to identified career interests Planning ▾ Describe any available high school pathways and the variety of postsecondary options
Data	Completion of <u>Goal Task</u>	Completion of <u>Learning & Productivity Assessment</u>	Completion of Financial Literacy activity of choice - <u>Submit Google Form</u>	Completion of <u>Career Cluster Finder Assessment</u>	Completion of <u>Course Plan Survey</u>
Materials	📄 9th Grade - SMART Goals	📄 9th Grade - Learning & ...	See Financial Literacy Menu 📄 9th/10th/11th Grade - F...	📄 9th Grade - Career Clus...	📄 9th Grade - Course Pla...

10th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Represent their personal story in connection to their identity and community • Demonstrate knowledge and understanding of their personal traits and connection to careers • Describe and demonstrate foundational financial literacy concepts such as financing higher education, incomes across careers, and credit • Create a resume that could be used for work based learning experiences relevant to future career interests			
Foundational Lessons	My Personal Roadmap <i>Fall</i>	My Story <i>Fall</i>	Career Interest Profiler <i>Spring</i>	Financial Literacy <i>Spring</i>	Resume <i>Spring</i>
Objectives	P/S ▾ Demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, hopes, dreams, and passions Planning ▾ Write a personal postsecondary goal and career goal Planning ▾ Develop a personal roadmap that includes their goals and vision for their futures	P/S ▾ Articulate their story P/S ▾ Describe their identity, how it has been shaped by their community, and how it connects to larger systems and my relationships P/S ▾ Understand how to contribute to the creation of welcoming and supportive communities	CD ▾ Demonstrate knowledge and understanding of their personal traits and connection to careers CD ▾ Identify a career of interest	FL ▾ Learn and demonstrate foundational Financial Literacy concepts including but not limited to: Financing higher education (scholarships, grants, loans) Comparing incomes across careers Credit	CD ▾ Complete a resume CD ▾ Using information about labor market trends in Massachusetts, they will explore the difference between various occupations, industries, and levels of job opportunities in connection with a career of interest
Data	Completion of <u>Goal Task</u>	Completion of <u>My Story Survey</u>	Completion of <u>Career Interest Profiler Assessment</u>	Completion of Financial Literacy activity of choice - <u>Submit Google Form</u>	Completion of <u>Resume Survey</u>
Materials	 10th Grade - SMART Go...	 10th Grade - My Story	 10th Grade - Career Int...	See Financial Literacy Menu  9th/10th/11th Grade - F...	 10th Grade - Resumes

11th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Demonstrate their skills or abilities related to one or more career skills such as interviews, resumes, or job applications • Demonstrate knowledge and understanding of their personal strengths and connection to careers • Describe and demonstrate foundational financial literacy concepts such as financing higher education, investing, and taxes • Explore local summer opportunities related to interests or future plans			
Foundational Lessons	Identifying Opportunities <i>Fall</i>	Career Skills <i>Fall</i>	Strengths Explorer <i>Spring</i>	Financial Literacy <i>Spring</i>	Summer Opportunities <i>Spring</i>
Objectives	P/S ▾ Demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, hopes, dreams, and passions Planning ▾ Write a personal postsecondary goal and career goal Planning ▾ Identify opportunities to build or explore personal skills, talents, or interests in or out of school	CD ▾ Select one or multiple experiences to log via survey including resume upload, reflection on previous WBL experiences, practice questions for a job interview, preparing references, personal essay, or a mock job application CD ▾ Practice or reflect on a specific career related skill or experience	CD ▾ Demonstrate knowledge and understanding of their personal strengths and connection to careers P/S ▾ Describe how personal strengths connect to and inform engagement in school, work, life, and future	FL ▾ Learn and demonstrate advanced Financial Literacy concepts including but not limited to: Financing higher education (scholarships, grants, loans) Investing and financial assets Taxes	Planning ▾ Explore local summer opportunities to build a skill, explore an interest, or engage in a work based experience Planning ▾ Apply or prepare for their summer opportunity P/S ▾ Reflect on planning for the summer and preparing for end of high school
Data	Completion of <i>Game Plan Survey</i> , which includes a Goal	Completion of <i><u>11th Career Skills Survey</u></i>	Completion of <i><u>Strengths Explorer Assessment</u></i>	Completion of Financial Literacy activity of choice - <i><u>Submit Google Form</u></i>	Completion of <i><u>Summer Opportunities Survey</u></i>
Materials	 11th Grade - Game Plan	 11th Grade - Career Skills	 11th Grade - Strengths ...	See Financial Literacy Menu  9th/10th/11th Grade - F...	 11th Grade - Summer ...

12th Grade Lesson Plan Folder <u>Mandarin</u>, <u>Spanish</u>, <u>Vietnamese</u>		Key Objectives: Students will be able to... • Develop a SMART goal • Demonstrate their skills or abilities related to one or more career skills such as interviews, resumes, or job applications • Describe and demonstrate foundational financial literacy concepts such as financing higher education, smart money habits, postsecondary options and financial expectations • Engage in a culminating experience or presentation representing multiple aspects of MyCAP across grade levels • Reflect on and share their perspective on their BPS experience and post-secondary plans			
Foundational Lessons	Next Steps <i>Fall</i>	Career Skills <i>Fall</i>	Financial Literacy <i>Fall</i>	MyCAP Portfolio <i>Spring</i>	Senior Exit Survey <i>Spring</i>
Objectives	P/S ▾ Demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, hopes, dreams, and passions Planning ▾ Write a personal postsecondary goal and career goal P/S ▾ Reflect on academic experience Planning ▾ Identify post-secondary plan	CD ▾ Select one or multiple experiences to log via survey including resume upload, reflection on previous WBL experiences, practice questions for a job interview, preparing references, personal essay, or a mock job application CD ▾ Practice or reflect on a specific career related skill or experience	FL ▾ Learn and demonstrate advanced Financial Literacy concepts including but not limited to: Financing higher education (scholarships, grants, loans) Smart money habits such as budgeting, financial planning, and money management Postsecondary options and financial expectations	P/S ▾ Reflect on all of the aspects of MyCAP across grade levels, including the completion of all available assessments, and download Portfolio P/S ▾ Engage in a culminating experience or presentation such as a capstone presentation, student-led conference, or end of year celebration Planning ▾ Share post-secondary plan	Planning ▾ Reflect on and share their perspective on the entirety of their BPS experience and post-secondary plans
Data	Completion of Game Plan Survey, which includes a Goal	Completion of <u>12th Career Skills Survey</u>	Completion of Financial Literacy activity of choice - <u>Submit Google Form</u> *FAFSA and MASFA data used as available*	Completion of <u>MyCAP Portfolio Survey</u>	Completion of Senior Exit Survey
Materials	📁 12th Grade - Game Pla...	📁 12th Grade - Career Skills	See Financial Literacy Menu 📁 12th Grade - FAFSA and...	📁 12th Grade - MyCAP Po...	📁 12th Grade - Senior Exit...

Alternative/Educational Options Lesson Plan Folder Mandarin, Spanish, Vietnamese		Key Objectives: Students will be able to... • Develop a SMART goal • Identify their top career cluster of interest • Describe and demonstrate foundational financial literacy concepts such as financing higher education, smart money habits, postsecondary options and financial expectations • Demonstrate their skills or abilities related to one or more career skills such as interviews, resumes, or job applications • Engage in a culminating experience or presentation representing multiple aspects of MyCAP across grade levels • Reflect on and share their perspective on their BPS experience and post-secondary plans				
Foundational Lessons	Next Steps <i>Fall</i>	Career Cluster Finder <i>Fall</i>	Financial Literacy <i>Fall</i>	Career Skills <i>Spring</i>	MyCAP Portfolio <i>Spring</i>	Senior Exit Survey <i>Spring</i>
Objectives	P/S ▾ Demonstrate knowledge, understanding, and personal awareness of their individual talents, interests, hopes, dreams, and passions Planning ▾ Write a personal postsecondary goal and career goal P/S ▾ Reflect on academic experience Planning ▾ Identify post-secondary plan	CD ▾ Demonstrate knowledge and understanding of career clusters CD ▾ Identify their top career cluster Planning ▾ Explore more than one possible option for my future, including a path that they might not have considered before	FL ▾ Learn and demonstrate advanced Financial Literacy concepts including but not limited to: Financing higher education (scholarships, grants, loans) Smart money habits such as budgeting, financial planning, and money management Postsecondary options and financial expectations	CD ▾ Select one or multiple experiences to log via survey including resume upload, reflection on previous WBL experiences, practice questions for a job interview, preparing references, or a mock job application CD ▾ Practice or reflect on a specific career related skill or experience	P/S ▾ Reflect on all of the aspects of MyCAP across grade levels, including the completion of all available assessments, and download Portfolio P/S ▾ Engage in a culminating experience or presentation such as a capstone presentation, student led conference, or end of year celebration Planning ▾ Share post-secondary plan	Planning ▾ Reflect on and share their perspective on the entirety of their BPS experience and post-secondary plans
Data	Completion of <u>Game Plan Survey</u> , which includes a Goal	Completion of <u>Career Cluster Finder Assessment</u>	Completion of <u>Financial Literacy activity of choice - Submit Google Form</u> <i>*FAFSA and MASFA data used as available*</i>	Completion of <u>Career Skills Survey</u>	Completion of <u>MyCAP Portfolio Survey</u> <i>*if applicable*</i>	Completion of <u>Senior Exit Survey</u> <i>*if applicable*</i>
Materials	Alt Scope - Game Plan	Alt Scope - Career Cl...	See <u>Financial Literacy Menu</u> Alt - FAFSA and MA...	Alt Scope - Career Sk...	12th Grade - Career ...	12th Grade - Senior ...

Appendix

Financial Literacy Menu

Select One of the recommended Financial Literacy options for your grade level. Complete this Google Form to submit your completion data.	Partner Support This set of experiences requires scheduling and coordination with a partner or community based organization that can come in to facilitate/lead an experience with your students. These meet one or multiple of the financial literacy task objectives for the grade band.	Workshops/Lessons These slide decks and lesson plans can serve as a starting point for preparing experiences for your students. These meet one or multiple of the financial literacy task objectives for the grade band.	Tools These tools can be embedded in existing lesson plans or slide decks or could be used to create new lessons for students. Note: Sharing a link to one of these tools for students to engage is insufficient to meeting the financial literacy task objective. These must be used within the context of a larger experience that meets the financial literacy task objectives.
6th-8th		Practical Money Skills Lessons: Grades 3 – 6 Practical Money Skills Lessons: Grades 7 – 8 Reality Check Financial Choices Game Middle School - Hands on Banking - Educator Resources FDIC: Money Smart for Young People Next Gen Personal Finance Middle School Course Next Gen Spanish & ELL Directory Consumer Finance Educator Resources, Spanish	Play Practical Money Skills Reality Check - EducationQuest Payback - College Finance Game Next Gen Personal Finance Arcade Games Explore NDI's Free Financial Wellness Tools!  Everfi Codes/Guides
9th-11th	Citizens Bank - Contact Mark.J.Coletta@citizensbank.com Rockland Trust Bank Credit for Life Fair - Contact Julie.Beckham@rocklandtrust.com	Practical Money Skills Lessons: Grades 9 – 12 Add. Scaffolded Resources Practical Money Skills High School - Hands on Banking - Educator Resources FDIC: Money Smart for Young People Next Gen Spanish & ELL Directory Consumer Finance Educator Resources, Spanish	Play Practical Money Skills Education & College Practical Money Skills Play Financial Football Reality Check - EducationQuest Reality Check - Jump\$tart Coalition Payback - College Finance Game Next Gen Personal Finance Arcade Games Explore NDI's Free Financial Wellness Tools!  Everfi Codes/Guides
12th	Citizens Bank - Contact Mark.J.Coletta@citizensbank.com Rockland Trust Bank Credit for Life Fair -	Practical Money Skills Lessons: Grades 9 – 12 Add. Scaffolded Resources Practical Money Skills College Practical Money Skills High School - Hands on Banking - Educator Resources	Play Practical Money Skills Education & College Practical Money Skills Play Financial Football Reality Check - EducationQuest

	Contact Julie.Beckham@rocklandtrust.com	FDIC: Money Smart for Young People  Senior Classroom Visits_01.19.24 Next Gen Paying for College Unit Next Gen Spanish & ELL Directory Consumer Finance Educator Resources, Spanish	Reality Check - Jump\$start Coalition BPS FAFSA Site Payback - College Finance Game Next Gen Personal Finance Arcade Games Explore NDI's Free Financial Wellness Tools!  Everfi Codes/Guides
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Naviance Task Steppers

6th				
7th				
8th				
9th				
10th				
11th				
12th				
Alt				

Additional Resources

	Middle Grades	High School
Personal/Social	- TM Session Guide and Resources - Boston Social Capital Units.docx What's Your Learning Style? 20 Questions Grades 6-8 Goal Setting Personal Values Assessment Student Strengths Lesson - Centervention® 16Personalities Mapping My Community - AFS-USA LIFE VALUES INVENTORY - Learning and Productivity Activity Values Cards Exercise think2perform Lesson Plan: Personal Narrative Essay Guampedia - Planning for the Future.pdf - Portrait of A Graduate Playbook_MAY PERSONALRESPONSIBILITY	- TM Session Guide and Resources - Boston Social Capital Units.docx Strengths Discovery and Action-Planning Guide What's Your Learning Style? 20 Questions Personal Values Assessment 16Personalities Mapping My Community - AFS-USA LIFE VALUES INVENTORY - Learning and Productivity Activity Values Cards Exercise think2perform Becoming an Agent of Change - Portrait of A Graduate Playbook_MAY PERSONALRESPONSIBILITY (HS) The nXu Purpose & SEL Development Curriculum
Career Development	CERCA-Post High School Planning - MyCAP Administrative Guide Tomorrow Ready Texas - Boston Social Capital Units.docx Career Explorer - SLIFE ESL Curricular Units for OMME	CERCA-Post High School Planning - Rebranded Early Escalera Toolkit DRAFT Edition - NCLR Escalera STEM.PDF - MyCAP Administrative Guide Career Ready 101 Mass.gov Tomorrow Ready Texas - Boston Social Capital Units.docx Holland Code Quiz Career Explorer Worksheet #13: Career Planning List Career Clusters Interest Survey - Job Related Interest Inventory.pdf Building a Resume: Tips for Youth with Disabilities When I Grow Up - Career Lesson and Activities - Cover Letter Activity MASCA - Lesson Plans - SLIFE ESL Curricular Units for OMME

		 (HS) The nXu Purpose & SEL Development Curriculum Career Resources for Students with Disabilities When I Grow Up - Reality Check Activity
Academic/College & Career Planning	CERCA-Post High School Planning  MyCAP Administrative Guide Tomorrow Ready Texas SMART Goal Handout	CERCA-Post High School Planning  Rebranded Early Escalera Toolkit DRAFT Edition  MyCAP Administrative Guide MEFA Resources Tomorrow Ready Texas Worksheet #13: Career Planning List Self-Assessment (5 minutes) SMART Goal Handout Building a Resume: Tips for Youth with Disabilities  High School Transition Survey.pdf  Personal Essay Activity MASCA - Lesson Plans  MU-3: Alternatives to 4-Year Colleges IBEW Electrician's Apprenticeship Building Pathways Boston YouthBuild Year Up Boston The Peterson School City Year  Know Your Options Info - shared by Snowden Counseling team, contact list Dudley Promise Corps  (HS) The nXu Purpose & SEL Development Curriculum Transition Starters Supporting Student Transition Planning Education Options for Students with Disabilities  Senior College Seminar_Final_July2021.pdf K-12 Advising Guide for Undocumented Students- Presidents' Alliance
Financial Literacy	Middle School Course	Next Gen Personal Finance



[Practical Money Skills](#)

[Practical Money Skills](#)
[Money Matters: Why It Pays to Be Financially Responsible](#)
 Junior Advisory Week 8 - Financial Aid