

Digital Citizenship Week Discussion Questions

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Preschool to Kindergarten (Ages 3-6)

Media Balance and Well-being

1. What are some fun things you like to do when you're not using a tablet or watching TV?
2. How do you feel when you play outside versus when you watch a screen?
3. What happens to your body when you sit and look at a screen for a long time?

Online Safety and Responsibility

4. Who are the grown-ups in your life who help keep you safe when using devices?
5. What should you do if you see something on a screen that makes you feel scared or confused?
6. Why is it important to ask a grown-up before touching someone else's tablet or computer?

Digital Relationships and Communication

7. How can we use kind words when we're talking to family on a video call?
8. What makes you feel happy when you're video chatting with grandparents or family?
9. How can we show good listening when someone is talking to us through a screen?

Privacy and Security

10. Why should we ask a grown-up before telling someone our name or where we live on a device?
11. What information about yourself should only be shared with family?
12. Who are the safe people you can talk to if someone asks you questions on a device?

Basic Digital Concepts

13. What's the difference between real friends you can hug and people you only see on screens?
 14. How can we take care of devices so they don't break?
 15. What are some good times to use devices and some good times to put them away?
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1st to 4th Grade (Ages 6-10)

Media Balance and Well-being

1. What activities make you feel energized and happy that don't involve screens?
2. How can you tell when you've been using devices too much in one day?
3. What's a good plan for balancing homework, play time, and screen time?

Online Safety and Responsibility

4. What should you do if you accidentally click on something you weren't supposed to see?
5. Why is it important to tell a trusted adult about anything online that makes you uncomfortable?
6. What are some ways to be respectful when using shared classroom devices?

Privacy and Security

7. What personal information should you never share online, even in games or apps?
8. Why do we need to ask permission before taking or sharing photos of other people?
9. What makes a password strong and safe?

Digital Relationships and Communication

10. How can you show kindness and respect when sending messages or emails?
11. What's the difference between online friends and real-life friends you know in person?
12. How should you respond if someone sends you a mean message online?

Information and Media Literacy

13. How can you tell if information you find online might be true or made up?
 14. What should you do if you're not sure whether a website or app is safe to use?
 15. Why is it important to ask questions about things you see or read online?
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5th to 8th Grade (Ages 10-14)

Media Balance and Well-being

1. How do you recognize when social media or gaming is affecting your sleep, grades, or relationships?
2. What strategies help you manage the urge to constantly check your devices?
3. How can you create healthy boundaries between your online and offline life?

Online Safety and Cyberbullying

4. What would you do if you witnessed cyberbullying happening to someone else online?
5. How can you tell the difference between playful teasing and harmful bullying in digital spaces?
6. What steps should you take if someone is making you feel unsafe or uncomfortable online?

Privacy and Digital Footprint

7. How might the things you post online today affect your future opportunities?
8. What should you consider before sharing personal information, photos, or locations on social platforms?
9. How can you protect your privacy while still enjoying social media and online games?

Digital Relationships and Communication

10. How do you maintain genuine friendships when much of your communication happens through screens?
11. What are the challenges of understanding tone and emotion in text messages and online posts?
12. How can you be a positive influence in your online communities and group chats?

Information and Media Literacy

13. What techniques can you use to verify if news stories or information shared online are accurate?
 14. How do algorithms influence what content you see on social media platforms?
 15. What questions should you ask yourself before sharing news or information with others online?
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9th to 12th Grade (Ages 14-18)

Digital Identity and Reputation

1. How do you want to be perceived online, and what steps are you taking to build that digital reputation?
2. What are the long-term implications of your digital footprint for college applications and future careers?
3. How can you authentically represent yourself online while maintaining appropriate boundaries?

Advanced Privacy and Security

4. What are the risks and benefits of sharing your location, personal data, and online activity with apps and platforms?
5. How do you evaluate the privacy policies and data collection practices of the platforms you use?
6. What strategies do you use to protect yourself from identity theft, scams, and online predators?

Media Literacy and Artificial Intelligence

7. How can you identify deepfakes, AI-generated content, and sophisticated misinformation campaigns?
8. What ethical considerations should guide your use of AI tools for schoolwork and creative projects?
9. How do you critically evaluate sources and fact-check information in an era of information overload?

Digital Citizenship and Social Impact

10. How can you use your online presence and digital skills to create positive change in your community?
11. What responsibility do you have to speak up against hate speech, discrimination, and harmful content online?
12. How do you balance free speech with the need to create safe and inclusive online spaces?

Complex Digital Relationships

13. How do you navigate romantic relationships, friendships, and family dynamics in digital spaces?
14. What are the psychological effects of social media comparison, and how do you protect your mental health?
15. How can you build meaningful connections and maintain empathy in an increasingly digital world?