

# J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: **Bailey Green**    Course: **Health Science 1**    Dates: **February 9-February 13, 2026**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	
Standard 4.4/4.5	Standard 4.3	Standard 3.3	Standard 7.7	Standard 4.4/4.5	
<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	
I can investigate the principles of basic emergency response in natural disasters or other emergencies (safe location, bioterrorism, active shooter, contact emergency personnel, following protocol).	I can investigate the principles of basic emergency response in natural disasters or other emergencies (safe location, bioterrorism, active shooter, contact emergency personnel, following protocol).	I can explain critique of healthcare delivery systems (public, private, government). I can explain and analyze the importance of an organizational structure in healthcare.	I can investigate the principles of basic emergency response in natural disasters or other emergencies (safe location, bioterrorism, active shooter, contact emergency personnel, following protocol).	I can differentiate all safety signs, labels, and symbols including all safety standards related to the Occupational Exposure to Hazardous Chemicals Standard (Safety Data Sheets). I can also demonstrate fire safety related to a healthcare setting.	
<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	
.Fire extinguisher hunt	Fire scavenger hunt	Explain the different types of fire extinguishers	Bellringer	Bioterrorism Introduction Natural Disasters Project	
<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	
1.bellringer 2.fire safety notes 3.Fire extinguisher hunt 4.Fire extinguisher types and classes	1.bellringer 2.emergency notes 3.SDS Scavenger Hunt 5.Fire extinguisher hunt 6..closure	1.bellringer 2.emergency notes 3. MSDS Case File Investigation 6. closure	1.bellringer 2.MSDS Case File Investigation 3.Wrap up assignment 4.closure	1.bioterrorism notes 2.bioterrorism worksheet 3.Around the world assignment	

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5.closure				4.Natural Disasters Project 5.bioterrorism edpuzzle 5.closure	
<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	
*Why do you need to know about fires? *What are the two major causes of fires? *What is the difference between a TYPE and a CLASS of fire extinguishers?	*Why is it so important to look back at the history of healthcare?	*What medical advancement do you think will make the most impact in the 21st century? Why?	*Name one way that you can protect yourself and your family from the following natural disasters: a. Tornado b. Hurricane c. Floods	*What are the 6 ideal characteristics of a microorganism that could potentially be a bioterrorist? *Name two ways that you can protect yourself from a bioterrorist attack.	
<b>ENGAGEMENT</b> options for engaging student interest	<b>ENGAGEMENT</b> options for engaging student interest	<b>EXPRESSION</b> options for students to demonstrate learning	<b>CULTURAL CONSIDERATIONS</b>	<b>ASSESSMENTS</b>	
<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input checked="" type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	

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\*All adjustments to the teacher's lesson plans will be communicated to the students.