

Syllabus for DBA-9300

SCHOLAR-PRACTITIONER FIELD PROJECT III—PROJECT COMPLETION

COURSE DESCRIPTION

This is the culminating course of the three Scholar-Practitioner Field Project (SPFP) courses of the Doctor of Business Administration (DBA) degree. This course enables the student to submit field project findings, articulating how the findings can influence, improve, ameliorate, or otherwise change the identified business-based problem or opportunity. Students are required to prepare an oral presentation of their finalized Capstone project. Additionally, students may propose a plan during a closing discussion to disseminate the project findings to the population(s) that could benefit from this project information.

COURSE REQUIREMENTS

For additional clarity on any of the requirements or content presented in this course, be sure to discuss with your mentor and the School of Business.

COURSE TOPICS

- Results and thematic findings
- Summary and significance of findings
- Recommendations for application and/or research
- Full manuscript (mentor and University approval)
- Develop and deliver the presentation
- Final approvals and graduation

COURSE OBJECTIVES

After completing this course, students should be able to:

- CO 1** Submit the complete results and findings section for approval.
- CO 2** Submit the full manuscript for mentor and University approval.
- CO 3** Develop and deliver the field project presentation.

COURSE MATERIALS

You will use the [SuiteDash Field Project Platform](#) for all of your work in this course. Check out the [DBA Community of Practice Forum](#) for more information about your program.

COURSE STRUCTURE

Scholar-Practitioner Field Project III is a three-credit online course consisting of **three** milestones.

- **Milestone 8: Results and Findings**
Course objective covered in this milestone: CO 1
- **Milestone 9: Submission to University for Approvals**
Course objective covered in this milestone: CO 2
- **Milestone 10: Presentation of Field Project**
Course objective covered in this milestone: CO 3

ASSESSMENT METHODS

You are required to complete tasks in the SuiteDash platform. All of your work will be assigned and submitted through that platform.

Promoting Originality

One or more of your course activities may utilize a tool designed to promote original work and evaluate your submissions for plagiarism. More information about this tool is available in [this document](#).

Using AI Ethically: A Guide for TESU Students

TESU's [Academic Code of Conduct](#) permits student AI use in support of their writing and research process--not as a replacement for original writing. Document AI use with an acknowledgment statement at the end of each assignment, noting the tools and prompts used. Cite any AI-generated content on the References page. Please review [Using AI Ethically: A Guide for TESU Students](#) for more detailed information.

MILESTONE OVERVIEWS

Important note: All milestones in DBA-9300 **must be completed and approved** to obtain the DBA degree. Failure to successfully complete all three milestones will result in automatic re-enrollment in

DBA-9300. You can enroll in a Scholar-Practitioner Field Project course (DBA-9100, DBA-9200, and DBA-9300) no more than a total of three (3) times to successfully complete the program. If you are unsuccessful after three attempts, the University will initiate a drop from the DBA program.

Below are brief descriptions of what occurs in each milestone of this course.

Milestone 8: Results and Findings

- Introduction to results
- Thematic findings
- Summary and significance of findings
- Recommendations for application and/or research
- Submit the complete results and findings section for approval
- Finalize the results and findings ("completed" by mentor)

Milestone 9: Submission to University for Approvals

- Submit the full manuscript for final mentor approval (all APA Style, grammar, and mechanics adjusted)
- Submit approved manuscript for University approval (file request trigger email to the dean)
- Mentor approved ("completed" by mentor)

Milestone 10: Presentation of Field Project

- Develop the field project presentation
- Deliver the field project presentation
- Final approvals and graduation

GRADING AND EVALUATION

There will be one grade for DBA-9300: CR/NC (Credit/No Credit). There are no numerical grades in this course. You will only receive credit (CR) for approved submissions. Students may view their grading status in SuiteDash.

- **Milestone 8: Results and Findings**—Credit/No Credit
- **Milestone 9: Submission to University for Approvals**—Credit/No Credit
- **Milestone 10: Presentation of Field Project**—Credit/No Credit

Your overall course grade will reflect no credit (NC) until all submissions are approved. In addition, you must receive credit (CR) in this course to obtain the DBA degree.

Student reminder: All milestones in DBA-9300 **must** be completed and approved to obtain the DBA degree. Failure to successfully complete all three milestones will result in automatic re-enrollment in

DBA-9300. You can enroll in a Scholar-Practitioner Field Project course (DBA-9100, DBA-9200, and DBA-9300) no more than a total of three times to successfully complete the program. If you are unsuccessful after three attempts, the University will initiate a drop from the DBA program.

COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

Thomas Edison State University recognizes, values, and relies upon the diversity of our community. We strive to provide equitable, inclusive learning experiences that embrace our students' backgrounds, identities, experiences, abilities, and expertise.

ACCESSIBILITY AND ACCOMMODATIONS

Thomas Edison State University adheres to the Americans with Disabilities Act (ADA, 1990; ADAAA, 2008) and Section 504 of the Rehabilitation Act of 1973. The Office of Student Accessibility Services (OSAS) oversees requests for academic accommodations related to disabilities; a student who is pregnant, postpartum, or a student parenting a newborn who is not the birth parent [as covered under NJSA18A]; and students requesting academic accommodation for a short-term/temporary illness and/or injury. Information can be found on the [Office of Student Accessibility Services](#) webpage and questions can be sent to ADA@tesu.edu.

ACADEMIC POLICIES

To ensure success in all your academic endeavors and coursework at Thomas Edison State University, familiarize yourself with all administrative and academic policies including those related to academic integrity, course late submissions, course extensions, and grading policies.

For more, see:

- [University-wide policies](#)
- [Undergraduate academic policies](#)
- [Undergraduate course policies](#)
- [Graduate academic policies](#)
- [Graduate course policies](#)
- [Nursing student policies](#)
- [Nursing graduate student policies](#)
- [International student policies](#)
- [Academic code of conduct](#)