

Leestown Middle School Non-Traditional Instruction (NTI) Lesson Plans

Grade Level: **8** Course Title: **Drama** Teacher: **Beck**

The Non-Traditional Instruction Program (NTI) is a program that encourages the continuation of academic instruction on days when school would otherwise be cancelled. School districts create plans to deliver instruction to every student in the district and provide for student and teacher interaction on NTI days, with the ultimate goal of continuing instruction.

Day 1	Learning Target: create character	Office Hours: 9-4 all days
	Activity/Task: create character for Three Act Play	Contact Information: elizabeth.beck@fayette.kyschools.us
Day 2	Learning Target: backstory for character (day 1)	Office Hours:
	Activity/Task: write notes for character in Three Act Play	Contact Information:
Day 3	Learning Target: backstory for character (day 2)	Office Hours:
	Activity/Task: write notes for character in Three Act Play	Contact Information:
Day 4	Learning Target: costume design	Office Hours:
	Activity/Task: create and label costume designs for main character and one other character	Contact Information:
Day 5	Learning Target: set design	Office Hours:
	Activity/Task: create a set design for Three Act Play	Contact Information:
Day 6	Learning Target: promotion poster	Office Hours:
	Activity/Task: create a promotion poster for Three Act Play (follow guidelines to include all information)	Contact Information:
Day 7	Learning Target: story/plot brainstorm	Office Hours:
	Activity/Task: write notes to develop plot (conflict) for Three Act Play	Contact Information:
Day 8	Learning Target: Greek Chorus Masks	Office Hours:
	Activity/Task: decorate comedy mask	Contact Information:
Day 9	Learning Target: Greek Chorus Mask	Office Hours:
	Activity/Task: decorate tragedy mask	Contact Information:
Day 10	Learning Target: Shakespeare documentary	Office Hours:
	Activity/Task: answer questions while watching documentary on youtube (if possible)	Contact Information:

8th grade Drama Packet

Greetings, Drama Student! I hope you are well.

Please follow this packet and its instructions to complete the work. I have included resources to help you and of course, do not hesitate to email me:

elizabeth.beck@fayette.kyschools.us

Office Hours: Mon-Fri 9-4

I look forward to returning to school to see you soon! Do your best and pace the work each day for full completion. You will need color pencils, crayons or markers for this packet.

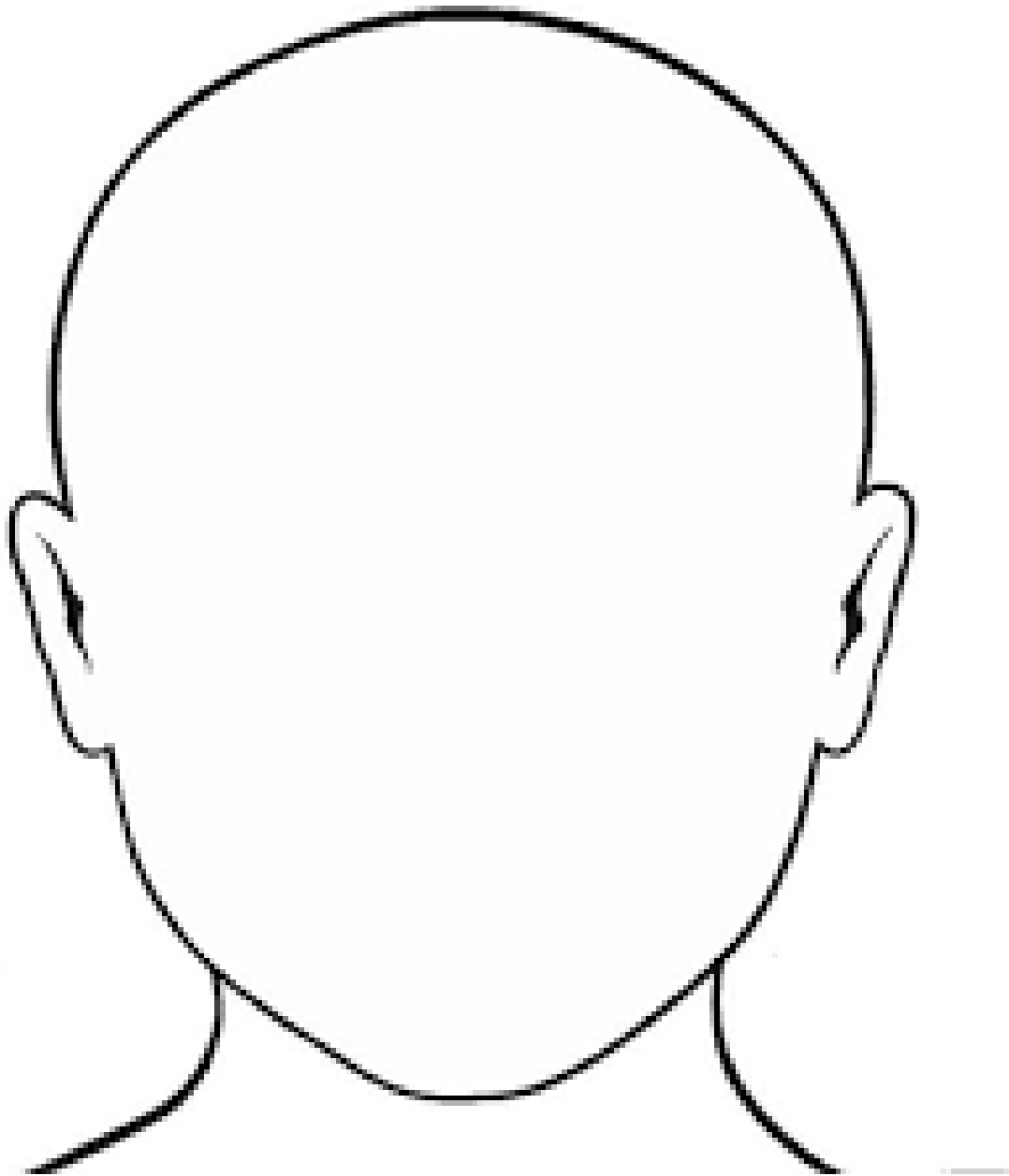
Day 1:

Three Act Packet

You may do this work in the packet I provided for you in school or you may use this packet and we will replace these pages into your Three Act Play Packet when you return to school.

Character

Directions: On the next page, create a main character using the template. Draw his/her face and color it. Imagine what this character would do or say. Name the character.



Name: _____

Days 2-3

Character Backstory

Directions: Write a backstory for your character. Minimum 5 complete sentences. How old is your character? Where does your character live? What does your character do? Does your character have a family or live alone? Pets? What conflict will your character face in your imaginary play? How does your character behave?

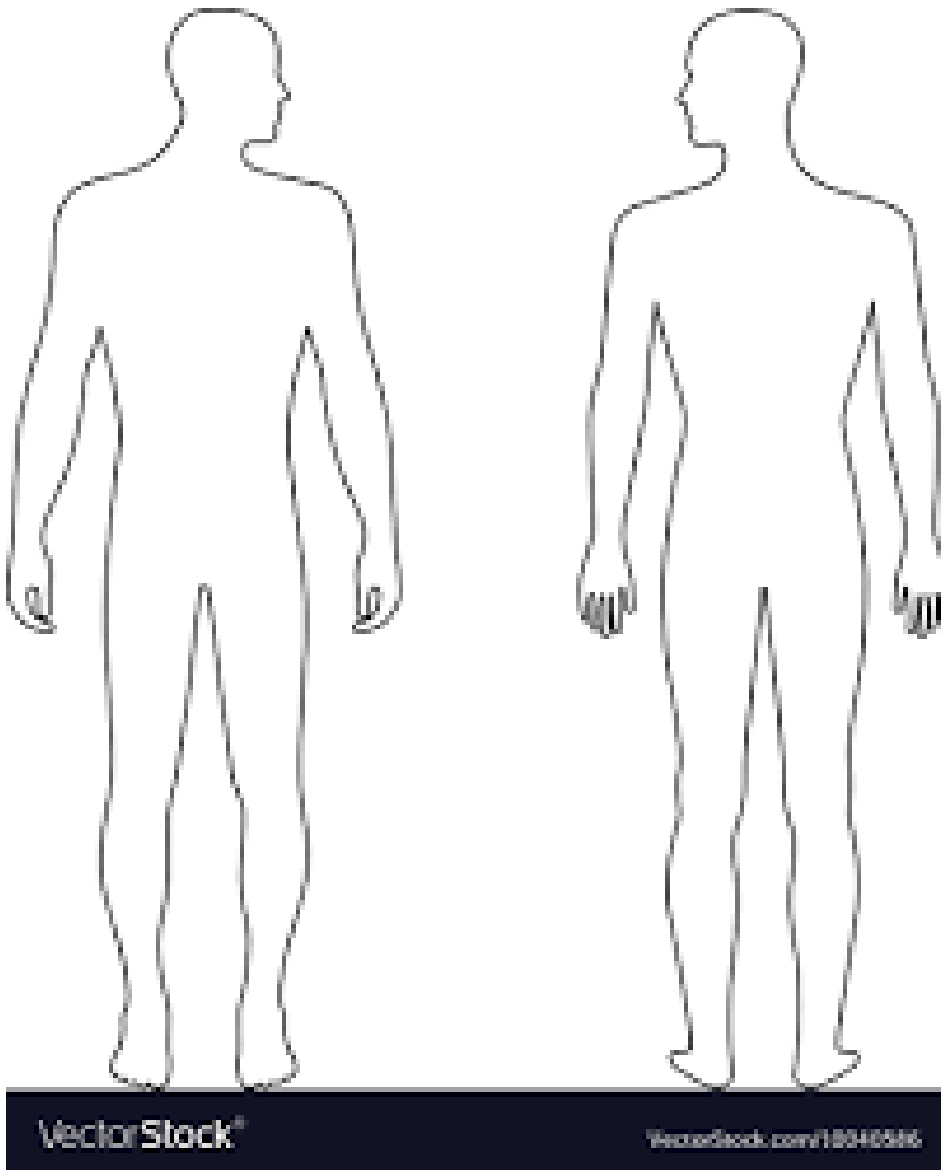
For more help: <https://www.wikihow.com/Write-a-Backstory>

Day 4

Costume Design

Directions: design costumes for your main character and for another character. Label each article of clothing as if you are directing a costume designer. Remember to include socks, shoes, jewelry, hats if appropriate. Color the designs with crayon, marker or color pencil.

For more help: <https://www.theartcareerproject.com/become/costume-designer/>



Day 5

Set Design

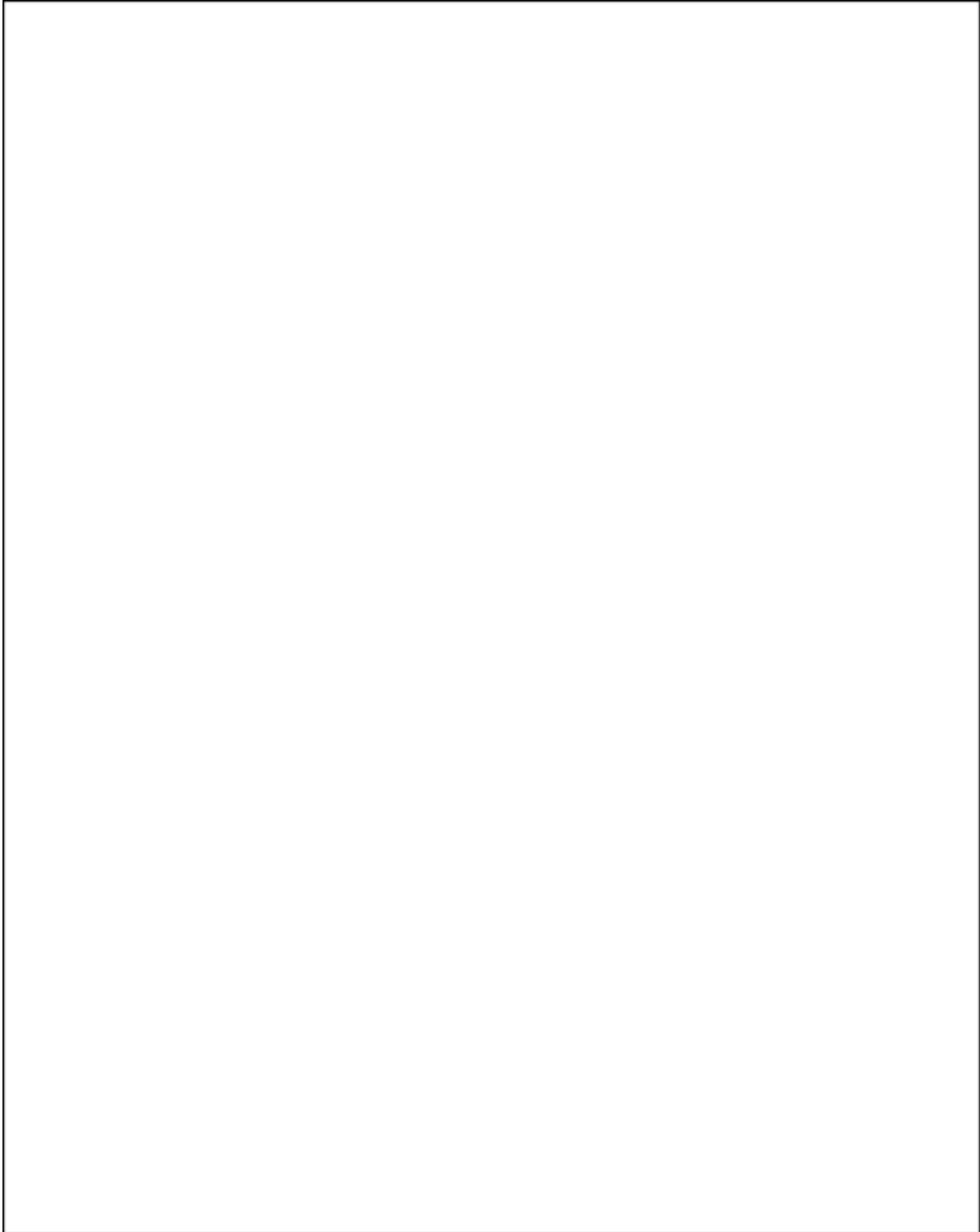
Create a set design for your character. Imagine what the stage can look like for this play.
For more information: <https://www.youtube.com/watch?v=XYXBvdyPKRs>



Day 6

Promotion Poster

Directions: create a poster for your Play of Me. Include: title, image, date, time, location, cost.

A large, empty rectangular box with a thin black border, intended for students to create a promotion poster for their play. The box occupies the majority of the page below the instructions.

Day 7

Brainstorm Play of Me Scene

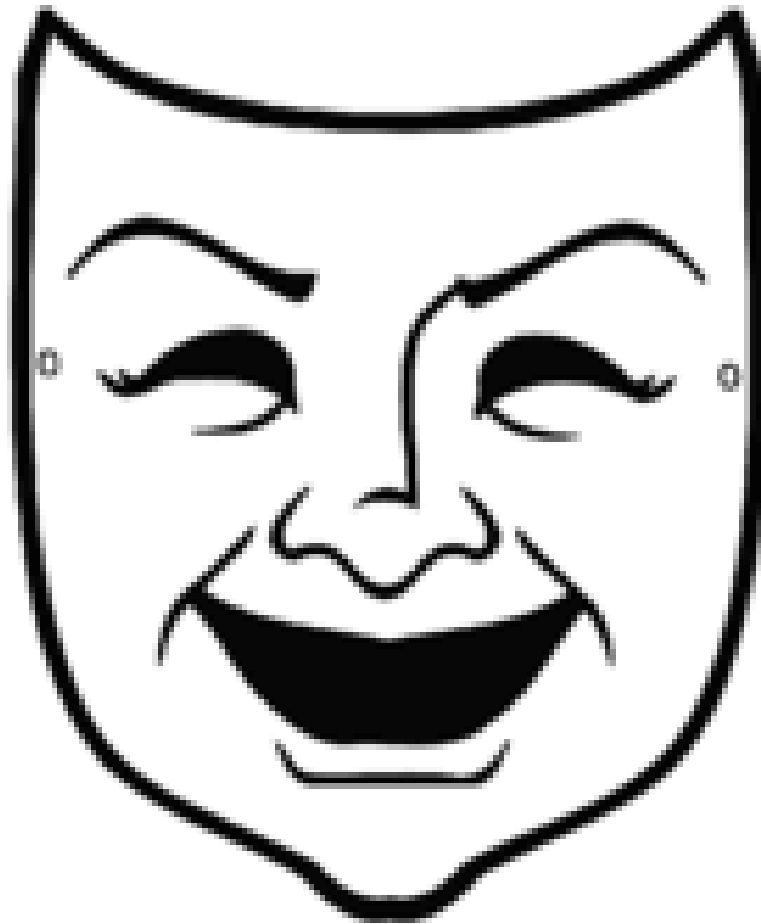
Directions: In the box below, write notes about the scene you have imagined. What is the plot of the play? Who are the characters? What is the setting? You do not need to write the scene yet. Please write notes so you can write the scene when we return.

Days 8-9

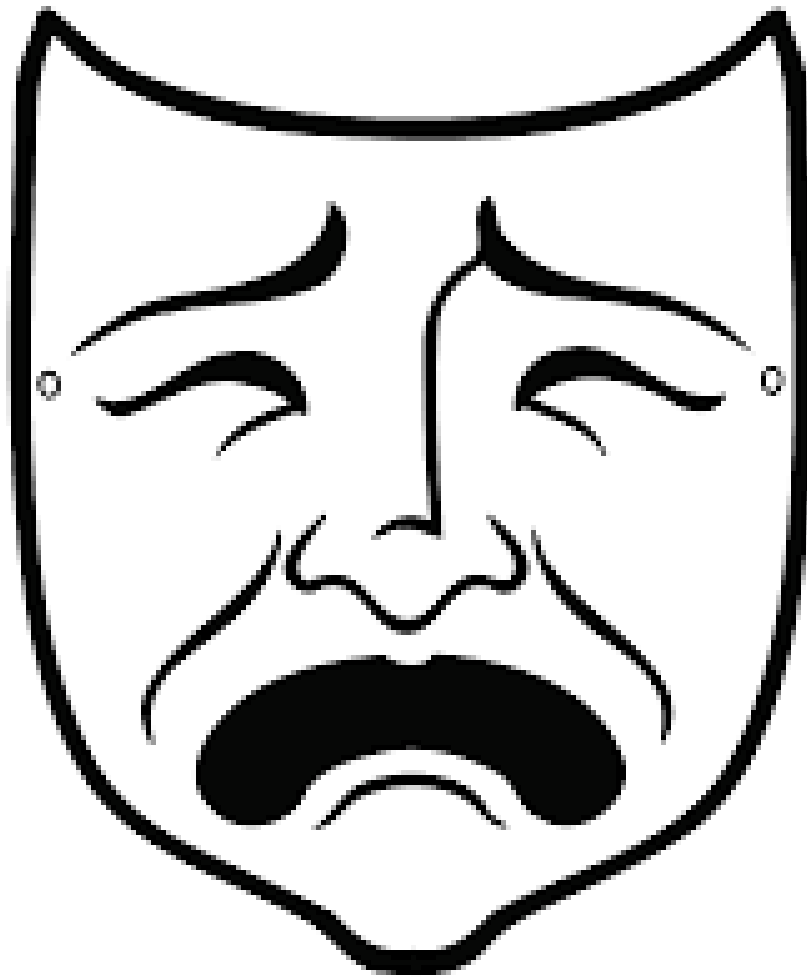
Greek Chorus Masks

Directions: Decorate each mask. Tragedy ends in death and destruction. Comedy ends in union and marriage. Each design should reflect the themes of the masks.

Comedy



Tragedy



Day 10

The World of Shakespeare

If possible, watch the youtube video: Shakespeare for the Classroom.

https://www.youtube.com/watch?v=FAfh_YugMk&t=6s

Directions: While watching the film, answer the following questions.

1. List the few facts we know about Shakespeare's life:
2. How were women treated in the world of the theatre in this time period?
3. Describe the Globe Theater and other theaters of this time period:

