

STUDENT SUCCESS PLAN TEACHER TEMPLATE

Teacher Name:	School: Konawaena Middle School	Complex: Konawaena Complex
Grade:	Content Area:	Course Name:
		Period:

Student Population:
Total Number of Students Males Females SPED Inclusion <u> </u> SPED Pullout <u> </u> ELL GT Any Other _____ Additional Information:

SLO Components	For a complete description of SLO components and guiding questions, use the “Student Learning Objective Planning Document” attachment.																				
Learning Goal	Learning Goal: Big idea: Standards/Benchmarks: Rationale: Interval of instruction necessary to address goal: <u> </u> yearlong <u> </u> semester																				
Assessments, Scoring and Criteria	Planned assessments and criteria used to determine levels of performance: BASELINE ASSESSMENT: CHECKPOINT ASSESSMENT: POST ASSESSMENT:																				
Expected Targets	Baseline Data for Student Performance Groups: <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <th></th> <th>Exceeds</th> <th>Proficient</th> <th>Approaching</th> <th>Well Below</th> </tr> <tr> <td>All</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELL</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>SpEd</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Exceeds	Proficient	Approaching	Well Below	All					ELL					SpEd				
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All																					
ELL																					
SpEd																					

	<p>Expected Target for Each Student Performance Groups:</p> <p>Rationale for expected targets:</p>
Instructional Strategies	Instructional strategies for each level of performance:
<p>To assess the Student Learning Objective, use the “Rubric for Rating the Quality of Student Learning Objectives” attachment</p>	

Results	POST ASSESSMENT:				
	-Research Paper, evaluated on 6+1 Traits Rubric				
		Exceeds	Proficient	Approaching	Well Below
	All				
	ELL				
	SpEd				

SSP Rating Rubrics for Tenured and Probationary Teachers

SSP Rubric 1: Probationary semester 1-4 (at start of school year)			
1 (Unsatisfactory)	2 (Marginal)	3 (Effective)	4 (Highly Effective)
Less than 45% of students showed growth over term/year	45-55% of students showed growth over term/year	56-75% of students showed growth over term/year	76-100% of students showed growth over term/year

SSP Rubric 2: Probationary semester 5+ (at start of school year) and Tenured teachers			
1 (Unsatisfactory)	2 (Marginal)	3 (Effective)	4 (Highly Effective)
Less than 50% of students showed growth over term/year	50-60% of students showed growth over term/year	61-75% of students showed growth over term/year	76-100% of students showed growth over term/year

Combined SSP/SSIO Rating Rubrics for Emergency Hire Teachers

SSP/SSIO Rubric E: Emergency hire teachers and probationary teachers hired in the second semester			
1 (Unsatisfactory)	2 (Marginal)	3 (Effective)	4 (Highly Effective)
Ineffective participation in data teams, instructional learning communities, and/or other activities that engage in discussion around student growth and learning	Not applicable	Effective participation in data teams, instructional learning communities, and/or other activities that engage in discussion around student growth and learning	Not applicable