

Interdisciplinary unit planner

Teacher(s)		Subject groups	
Unit title		MYP year	Unit duration

Inquiry: establishing the purpose of an interdisciplinary unit

Purpose of integration	
Real world issue we are trying to address through this IDU: Disciplinary contributions to the integrated purpose: • In (discipline) • In (discipline) Synthesis: • During the interdisciplinary learning process	
Key concept(s)/(related concepts)	Global context (and exploration)
Statement of inquiry	
Conceptual understanding: Statement of inquiry:	
Inquiry questions	
Factual:	

Conceptual:

Debatable:

Summative assessment—interdisciplinary performance(s) of understanding

Interdisciplinary criteria

Task(s)

Approaches to learning (ATL)

Category/ cluster	Cluster	In order for students to: (objective strand, learning engagement, or assessment task)	they will need to (skill indicator(s))	The skill strategy/strategies that will be taught and practised is/are: (specific strategy/strategies)
Communication	Communication			
Social	Collaboration			
Self-management	Organization Affective Reflection			
Research	Information literacy Media literacy			
Thinking	Critical thinking Creative thinking Transfer			

Action: Teaching and learning through interdisciplinary inquiry

Disciplinary grounding	
Subject:	Subject:
MYP objectives	MYP objectives
Related concept(s):	Related concept(s):
Content (number of hours) Factual knowledge: Conceptual knowledge: Procedural knowledge: National/local requirements (if applicable)	Content (number of hours) Factual knowledge: Conceptual knowledge: Procedural knowledge:
Introduction to the interdisciplinary unit (depending on schedule, either co-taught or taught in sequence by teachers in their respective class periods)	
Unit introduction: - Introduce the unit's conceptual understanding: - Introduction of summative task:	
Disciplinary learning engagements and teaching strategies (inclusive of disciplinary formative assessment/s and differentiation)	

Interdisciplinary learning engagements and teaching strategies	
Introduction of the summative task:	
Summative (with Formative check ins)	
Resources	

Reflection: considering the planning, process and impact of interdisciplinary inquiry

Prior to teaching the unit	During teaching	After teaching the unit