Part-B – 2019-20

CRITERION I – CURRICULAR ASPECTS

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
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1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Spoken Sanskrit camp	30

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	No

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Function of the campus depends on the feedback received from different sections. Campus mainly focuses to get the feedback from time to time through interactive sessions. Function of administration and academic sections is discussed in weekly seminars and in other club activities also. Many changes are made according to the feedback and suggestions received from different sections. NSS activities, camps in nearby villages, changes and improvements in cooperative mess and hostels, changes in class rooms sections and syllabus etc, recommendations to HQ on need of improving/changing/adding courses and text books etc to the programmes are made on regular basis with the help of the feedback received from them. Besides this oral practice, campus receives structural feedback which is being considered to improve the situations in the coming sessions. Open gym, sports facilities in hostels, NSS camps, Cleanliness drives, weekly seminars, special initiatives for Sanskrit language propagation are some of the major activities started by this campus based on the suggestions and feedback received.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	431	122	39*	39*	39

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used

39	39	LAN, PC, WIFI, OHP, DP, TV, CDPLAYER, LANGUAGE LAB, CDs	24	5	Web sources and CDs

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Mentoring system followed……

Annexure -	**http://www.rsksbalahar.ac.in/232**	
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
553	**39***	**1:14***

2.4 Teacher Profile and Quality

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	*Name of full time teachers receiving awards from state level, national level, international level*	*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*
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2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of the institution
(to provide the weblink)

http://www.rsksbalahar.ac.in/261

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
UG	Prak Shastri	34	34	100%
	Shastri	93	78	83.8%
PG	Acaharya	54	36	66.6%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National				
International				

3.4 Research Publications and Awards

3.4.2 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Vyakaran	01	

	Jyotish	07	
	Sahitya	06	
	Adwaita Vedanta	07	
	Modern Subjects	20	
	Siksha Shastra	15	
International			

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops		15		
Presented papers		15		
Resource Persons		05		

3.6 Extension Activities

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **coordinated** in such activities	Number of students participated in such activities
Swachata Pakhawara	National Service Scheme	**3**	**85**

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
--	--	--	--

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** in such activities	Number of students participated in such activities
National Service Scheme	campus	Swachata and gender sensitization	3	100

3.7 Collaborations

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research	Duration **(From-To)**	participant

		lab with contact details		

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	6.50 Acre	
Class rooms	24	
Laboratories	03	
Seminar Halls	02	
Classrooms with LCD facilities	05	
Classrooms with Wi-Fi/ LAN	24	
Seminar halls with ICT facilities	02	
Video Centre	02	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	--	
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E.Grantha 03	Partially	E.G3	2007

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value Value
Text Books	24117		960		25077	
Reference Books						
e-Books						
Journals	25					
e-Journals	2					
Digital Database	1					
CD & Video	33					
Library automation						
Weeding (Hard & Soft)						

Others (specify)						

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content

4.3 IT Infrastructure

4.3.1 Technology Up gradation (overall)

	Total Computers	Compute r Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others Comp.
Existing	87	01	Yes	*	*	16	9	BB	
Added	0	0	0	0	0	0	0	10 mbps	
Total	87	01	0			16	09		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

Lease Line from BSNL @ **10** MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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4.4 Maintenance of Campus Infrastructure

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Weblink - http://www.rsksbalahar.ac.in/442

Annexure -

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2019-20	Student counseling	Shastri – III Acharya – II Sisksha Shastri	Shastri – III Acharya – II		5

5.2 Student Progression

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	02	
SET / SLET		
TET/CTET	39	1919120187, 1919120120, 1919200076, 2036200036, 1919200109, 1919120052, 1912120076, 1904200024, 1956120135, 194620076, 1919120166, 1919120170, 1919120034, 1919120103, 1917200009, 1947200063
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
state level elocution	state level	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2020	GOLD	National	Wrestling			Gaurav Patiyal
2020	Silver	National	Badminton			Hitesh Sharma
2020	Bronze	National	200 mtr			Girish Chandra Bhat
2020	Bronze	National	400 mtr			Tarun Kumar
2020	Silver	National	1500 mtr			Tarun Kumar
2020	Silver	National	200 mtr			Usha Devi
2020	Bronze	National	High jump			Neha Rani
2020	Bronze	National	Shot put			Shivani
2020	Bronze	National	Discus throw			Pankaj Sharma
2020	Silver	National	Discus throw			Shivani
2020	Silver	National	Badminton (sl)			Hitesh Sharma
2020	Bronze	National	Wrestling			Dinesh Kumar

	2020	Silver	National	Wrestling			Sahil

	5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
	Annexure - weblink – http://www.rsksbalahar.ac.in/532
	CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
	6.2 Strategy Development and Deployment
	6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**
	❖ Curriculum Development
	HQ
	❖ Teaching and Learning
	शिक्षणम् आधिगमः च **(teaching and learning)** – पारेसरीयासु शैक्षणिकगतिविधु गुणवत्ताम् आनेतुं प्रवर्तमानसाधनेषु अभिवृद्धिं कुर्वन् कक्ष्याणां स्वरूपं स्मार्टकक्ष्यारूपेण आनीतम् अस्ति, तदनु परस्परसमन्वयार्थं, प्रत्येकम् अपि गतिविधेः अद्यतनीकरणाय, तेषु गतिविधिषु भागग्रहणाय च संचारसाधनत्वेन ऑनलायनसमूहव्यवस्था कृता वर्तते । सामान्यतः शैक्षणिकांशानाम् अधिगमस्तरवर्धनाय उपयुक्तानां विधीनां प्रविधीनां च उपयोगः क्रियमाणः अस्ति । अपेक्षायां सत्यां प्रकारान्तरेण पुनर्बलनस्य अपि व्यवस्था वर्तते । शिक्षाक्षेत्रस्य प्रमुखोद्देश्येषु प्रधानतमस्य सर्वाङ्गीणविकासोद्देश्यस्य प्राप्तये यदाकदाचित् प्रायोगिकरूपेण क्षेत्रीयानुभवस्य आवश्यकता भवति, अतः शोभायात्रा, सरस्वतीयात्रादीनाम् आयोजनं क्रियते । अथ च शिक्षोद्देश्यानां प्राप्तये ऐच्छिकगतिविधीनां कृते संस्कृतप्रचारमञ्चः, कलारञ्जनी (संगीत-नृत्य-नाट्य-चित्रकलापरिषद्), शास्त्रसंजीवनी (शास्त्र-चर्चा-परिषद्), पर्यावरणमञ्चः, संगणकमञ्चः, मीडिया तथा च सूचनाप्रबन्धनमञ्चः, छात्रपरामर्शकेन्द्रम् (शैक्षणिकम् एवं च व्यावसायिकं निर्देशनम्) शोधपरिषद् च इत्यादयः गतिविधयः आयोज्यन्ते । अनेन छात्राणां शिक्षणाधिगमदृष्ट्या उत्कृष्टविकासाय सूक्ष्मेक्षिकया प्रवर्तनं क्रियते ।
	❖ Examination and Evaluation
	परीक्षा मूल्याङ्कन च **(examination and evaluation)** – शिक्षणव्यवस्थाया मूल्याङ्कनम् अपि गुणवत्तायाः आधारभूतं साधनम् अस्ति । अतः छात्रः अध्ययनसाधनायाः आरोहक्रमे एव अग्रेसरः स्यात् इति धिया छात्राणां कक्ष्यानुसारं साप्ताहिक-मासिक-द्विमासिक-मासत्रयात्मकानाम् आकलनस्य मूल्याङ्कनस्य च व्यवस्था संस्थाद्वारा क्रियेत । एतस्मिन् सततमूल्याङ्कनस्य अपि आश्रयः स्वीक्रियते । इतोऽपि छात्रस्य अभिवृद्धिं विकासं च उद्दिश्य विविधप्रकारकं प्रायोजनाकार्याणि प्रदीयन्ते । अनेन सह प्रायोगिककार्यरूपेण व्यावसायिक-क्षमतोन्नयन-कार्यक्रमाणाम् आयोजनं क्रियते ।
	❖ Research and Development
	अनुसन्धान विकासः च **(research and development)** – भारतीयपारेप्रेक्ष्ये उच्चशिक्षायाः विशिष्य विश्वविद्यालयीयशिक्षायाः आरम्भकरणस्य प्रधानमुद्देश्यम् अस्ति 'ज्ञाननिर्माणम्' इति । तस्य ज्ञाननिर्माणोद्देश्यस्य आधारीयं सोपानं वर्तते 'अनुसन्धानम्' इति । इत्थं महत्त्वं विज्ञाय

	पारिसरीयगतीविधेषु शोधपरिषद् / अनुसन्धानकेन्द्र विशेष्य निधारितम् अस्ति । यत्र अनुदिनं सौविध्यवर्धनं क्रियमाणम् अस्ति। संस्थायां शोधरतेभ्यः छात्रेभ्यः काले काले आवश्यकतानुसारं मार्गदर्शनस्य व्यवस्था क्रियते । तेषां मार्गदर्शनेन सह नवक्षेत्रेषु अनुसन्धानाय प्रोत्साहनम् अपि क्रियते । शोधच्छात्राणाम् अभिप्रेरणं प्रायोगिकानुसन्धानार्थम् अपि विषयविशेषज्ञैः क्रियते । एवं गुणवत्तापूर्णानुसन्धानेन, सौविध्यकल्पनेन, मार्गदर्शनेन, नवक्षेत्रप्रोत्साहनेन, प्रायोगिकानुसन्धानाय प्रेरणेन च अनुसन्धानगुणवत्ता विकासः च सम्पाद्यमानो वर्तते ।
	❖ Library, ICT and Physical Infrastructure / Instrumentation
	पुस्तकालयः, आइ.सी.टी. भौतिक-आधारभूतसरचना / उपकरणानि च **(library, ICT and Physical infrastructure/instrumentation) –** संस्थायाम् अधीयमानछात्रेभ्यः सर्वसौविध्यप्रदानाय पुस्तकालय-सूचनाप्रौद्योगिकी-भौतिकाधारभूतसंरचना-उपकरणादीनां व्यवस्था कृता वर्तते । अत्र परिसरीयेभ्यः सर्वकक्ष्याच्छात्रेभ्यः सार्वजनिकपुस्तकालयः वर्तते । यस्योपयोगाय प्रतिविभागं समयसारिण्याम् अपि अवसरकल्पनं कृतम् अस्ति । एतस्मिन् पुस्तकालये सामान्यतः दैनिकसमाचारपत्राणां, मासिक-द्वैमासिक-त्रैमासिक-षाण्मासिकानां च पत्रिकाणां शोधपत्रिकाणां व्यवस्था वर्तते । अनेन सह पाठ्यक्रमसम्बद्धपुस्तकानि अपि उपलब्धानि सन्ति । एतदतिरिच्य यदि कदाचित् सन्दर्भपुस्तकानाम् आवश्यकता भवति तर्हि पर्याप्तमात्रायां सन्दर्भसाहित्यम् अपि उपलब्धं वर्तते । एताभिः व्यवस्थाभिः सह संस्थायां संगणकप्रयोगशाला उपलब्धा वर्तते । यस्यां प्रत्येकम् अपि छात्रस्य अभ्यासाय समयसारिण्याः अनुसारं प्रवेशः कल्पितः अस्ति । येन परिसरस्य प्रत्येकम् अपि छात्रः आई.सी.टी-भौतिकाधारभूतसंरचनासु सक्रियः सन् आत्मनः विकासं सम्पादयेत् । इतोऽपि अपेक्षितानां व्यावहारिकविषयाणां प्रबोधनाय ज्योतिषप्रयोगशाला, मनोविज्ञानप्रयोगशाला, तकनीकिप्रयोगशाला इत्यादीनां व्यवस्था कृता वर्तते । यासु विषयसम्बद्धानि अनेकानि उपकरणानि व्यवस्थीकृतानि सन्ति । येषाम् उपयोगेन छात्राः पूर्णतः लाभं प्राप्नुवन्ति ।
	❖ Human Resource Management
	मानवससाधनप्रबन्धनम् **(Human Resource Management) –** मानवसंसाधनानां प्रबन्धनदृष्ट्या परिसरे प्राचार्याणां संरक्षकत्वे निर्देशने च प्रतिविभागं विभागाध्यक्षाः पाठ्यक्रमानुसारं समयसारिण्यानुसारं विभागशः उत्तरदायित्वं स्वीकुर्वन्ति । अपेक्षायां सत्यां प्राचार्याणां मार्गदर्शनं प्राप्नुवन्ति । शैक्षणिकगतिविधीनां सफलतायै कार्यालयीयस्य कार्यस्य अवदानं प्रधानतया भवति । अतः कार्यालयकार्यस्य प्रवर्तनाय अनुभागाधिकारिव्यवस्था कल्पिता वर्तते । सम्पूर्णा गतिविधिनां प्रवर्तनाय समितिक्रमः एव आश्रयते । अतः आवश्यकतानुसारं विविधाः समितयः विरचिताः सन्ति । छात्राणां

भौगोलिकपरिवेशानुसार वासादेक्लेशः, भोजनप्रबन्धनक्लेशः यथा न भवेत् तथा छात्रावासस्य (महिला-पुरुषाणां कृते पृथग्रूपेण) व्यवस्था अस्ति । छात्राभिरुचिपुरस्सरं भोजनस्य कृते भोजनालयस्य व्यवस्था वर्तते । अनेन सह मुख्यमार्गतः परिसरस्य विद्यमानतायां छात्राभिरुच्यानुसारं ये छात्राः समीपस्थेषु ग्रामेषु उपनगरेषु च निवसन्ति तेषां कृते गमनागमनाय बसयानस्य व्यवस्था कृता वर्तते । एवंरीत्या मानवसंसाधनानां प्रबन्धनं व्यवस्थितरीत्या कृतं विद्यते ।

❖ Industry Interaction / Collaboration

औद्योगिक-सम्पर्कः / सहयोगः **(Industry Interaction / Collaboration) –** विश्वविद्यालयीया इयं संस्था पर्वतीये क्षेत्रे विद्यते । भौगोलिकपरिवेशः अपि शिक्षाक्षेत्रस्य प्रभावि कारकं वर्तते । यत्र अनेकविधकार्याणि संस्थागतानि उत्तरदायित्वानि महता प्रयत्नेन सम्पादनीयानि आवहन्ति । सम्बद्धराज्यस्य गतिविधिषु आत्मनियोजनाय संस्था सोत्साहेन स्वनियोजनं करोति । औद्योगिकसम्पर्कदृष्ट्या सहयोगदृष्ट्या च हिमाचल-संस्कृत-अकादमीसंस्थायाः विविधगतिविधिषु परिसरः सहकरोति । अनेकेषां सामाजिककार्यक्रमाणां संस्कृतशिक्षणसम्बद्धानां गतिविधीनाम् आयोजनेषु सहयोगं करोति । अखिलभारतीयसंघटनस्य 'संस्कृतभारती' इति राज्यस्तरसंस्थायाः गतिविधिषु संस्कृतकार्यस्य संवर्धनाय सर्वतोभावेन सहकरोति । अनेकेषां सम्भाषणशिबिराणां, प्रबोधनवर्गाणां, शिक्षकप्रशिक्षणवर्गाणां, जनपदस्तर-विभागस्तर-राज्यस्तरसम्मेलनानाम् आयोजने सहकरोति ।
एवम्प्रकारेण प्रेरणापक्षाः, पुरस्काराः, पत्रालयसम्बद्धकार्यक्रमाः, राज्यसर्वकारसमन्वयेन कार्याणि, सामाजिकस्तरे लोहडीपर्वाचरणम्, विविधेषु आवासीयवर्गेषु छात्राणां प्रेषणम्, वर्गशिक्षकाणां नियोजनम् अपि क्रियते ।
समानजनपदे विद्यमानस्य पार्श्वस्थस्य केन्द्रीयविश्वविद्यालयस्य अपि विविधासु गतिविधिषु परिसरः सहयोगं करोति । तस्य विश्वविद्यालयस्य गतिविधिषु अपि यदाकदाचित् सहयोगं करोति । विद्यालयनिरीक्षणं, विद्यालयप्रबन्धनं, विद्यालयावबोधनं, शिक्षणाभ्यासः, अन्तिमशिक्षणाभ्यासदृष्ट्या प्रायोगिकपरीक्षाणाम् आयोजनोद्देश्येन स्थानीयस्तरे राज्याधिशासितविद्यालयेषु विविधानां गतिविधीनाम् आयोजनं क्रियते ।

❖ Admission of Students

छात्रप्रवेशः **(Admission of Students) –** परिसरे प्रवेशार्थं गुणवत्तायाः आदर्शं स्वीकृत्य एव अनुवर्तनं क्रियते । तत्र प्रवेशार्थं गुणवत्तापूर्णा प्रवेशपरीक्षा स्वीक्रियते । तस्यां परीक्षायाम् उत्तीर्णेभ्यः छात्रेभ्यः एव परिसरे प्रवेशः कल्प्यते । छात्रप्रवेशपरीक्षायाः स्वरूपं मौखिकं लिखितं च रूपद्वयात्मकं भवति । प्रवेशप्रक्रियायै संस्थाद्वारा किञ्चन सूचनातन्त्रं विकसितम् अस्ति । येन छात्रेण आवेदनपत्रप्रपूणरणाय, परीक्षालेखनाय, परीक्षापरिणामज्ञानाय, पुनः प्रवेशाय च पुनः पुनः गमनागमनं करणीयं न भवति । सः गृहे उपविश्य एव ऑनलायनप्रक्रियया आवेदनं कृत्वा सम्बद्ध-ईमेलसंकेते उत परिसरजालपुटेन

	सूचना दीयते । ततः पूर्वोक्तकार्याणि सम्पाद्य एकदा एव प्रत्येक छात्रेण/छात्रया अध्ययनाय परिसरं प्रति आगम्यते । अनेन सह एव प्रवेशपरीक्षासम्बद्धं परामर्शनम् अपि यथाप्रविधि क्रियते ।		
	6.3 Faculty Empowerment Strategies		
	6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year		
	Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
	orientation programme **teacher training workshop**	**06** **01**	**21 to 26.12.2019** **15 to 21.02.2020**
	6.3.5 Welfare schemes for		
	Teaching	● Group insurance ● Accidental Benefit Schemes ● Provident Fund ● Festival Advance ● Motor Vehicle, Computer etc. Advance ● L.T.C. ● Medical as per Central GOVT Instructions	
	Non teaching	● Group insurance ● Accidental Benefit Schemes ● Provident Fund ● Festival Advance ● Motor Vehicle, Computer etc. Advance ● L.T.C.Medical as per Central GOVT Instructions	
	Students	● Scholarship and Fellowship ● Hostel Facilities for Girls and Boys ● Mess Facilities ● Various Co-curricular Activities i.e. Cultural, Academic and Sports ● Transport Facility	
	6.5 Internal Quality Assurance System		
	6.5.3 Activities and support from the Parent – Teacher Association (at least three)		
	6.5.4 Development programmes for support staff (at least three)		
	6.5.5 Post Accreditation initiative(s) (mention at least three)		
	6.5.6 a. Submission of Data for AISHE portal : (Yes /No) **YES**		

	b. Participation in NIRF : (Yes /No) c. ISO Certification : (Yes /No) d. NBA or any other quality audit : (Yes /No)				
	6.5.7 Number of Quality Initiatives undertaken during the year				
	Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to------)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES			
7.1 - Institutional Values and Social Responsibilities			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Gender sensitization and antidrug awareness	11.02.2020	All	All
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the University met by the renewable energy sources			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities			
Provision for lift			
Ramp/ Rails			
Braille Software/facilities			
Rest Rooms			
Scribes for examination			
Special skill development for differently abled students			
Any other similar facility			
7.1.4 Inclusion and Situated-ness			
Enlist most important initiatives taken to address locational advantages and disadvantages during the year			

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants

7.2 Best Practices	
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link	
Annexure -	http://www.rsksbalahar.ac.in/72

7.3 Institutional Distinctiveness	
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words	
Annexure -	http://www.rsksbalahar.ac.in/72

Name _____ *Name* _____

_____ _____

Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*