

Robeson Grade 2 At-Home Learning Plan 5/18-5/26

Hello Families,

We have made it to the end of the year! This will be the last at-home learning guide we send. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Social Studies, Art, Music or Physical activity to complete each day.

Here is a suggested daily routine:

Learning Content Area	Instructional Minutes
Literacy - English/Language Arts (ELA)	30 minutes
Mathematics	30 minutes
Science, Social Studies, Art, Music, PE/Health	20 minutes

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

HAVE A WONDERFUL SUMMER!

Mr. Cahill, Mrs. Church, Mrs. Hoewing

In honor of Field Day we are providing a Virtual Field Day Experience! We want you to try the activities in this link and then tell us about your experience by sending a picture to your teacher, emailing your teacher or posting on your Class Website, Class Tag or Class Dojo.

[Second Grade Virtual Field Day!](#)

We can't wait to see your fun pictures!

Literacy- English/Language Arts (ELA)

Reading - This week's ELA focus is to **ask and answer questions**. Readers will pause as they read to **ask** questions, and will search the text or the picture to find the **answer**. This is a helpful strategy to ensure the reader understands the text.

- Choose fictional or information texts. You can use [Tumble Books](#) where you may either read the text or have it read to you or [Epic! Books](#). Spend 15-20 minutes reading daily (independently or listening aloud)

Writing: Students can use this [May Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence. Students should be able to write a response with a goal of 5 sentences.

- Write a Somebody Wanted But So (SWBS) about a story you read.
 - Use the questions to write your SWBS:
 - Somebody- Who is the character?

- Wanted- What did they want?
- But- What was the problem?
- So- How was the problem resolved?
- Choose 2-3 questions you asked during reading. Write the answers you found to those questions from the text. Remember the 5 W's for questions: Who, What, When, Where, Why.
- Write a five finger retell using the questions to guide you: 1) Who was the story about? 2) Where did the story take place? 3) What happened in the story? 4) How did the story end?

Word Study:

- Make a hopscotch board outside. Write a word in each of the boxes. When you stop on a word, spell it aloud before you move on. Be sure to choose words you know really well to add to your hopscotch board.
- Using the -at, -ag, -am word families create a list of words.
 - Challenge yourself to use the list of words to write a poem. (i.e. The cat sat on the mat. Then the cat put the rag in the bag..)
- Practice the HF words with an activity of your choice (3 times each, ABC order): away, come, looking, will, some, down, have
- Practice spelling with games on [Spelling City](#).

Math

The weather is getting nicer and warmer these days. Math is all around us and in math this week we are taking the opportunity to engage in **math outside**. Of course if the weather isn't cooperating, this can all be done inside.

- Take a Geometry Walk
Search for geometric figures with your child. Identify figures by name, if possible, and talk about their characteristics. Ask your child if the shape is a polygon and how they know. (A polygon has three or more closed sides, straight sides that are not crossed.) Also ask if the shape is a quadrilateral or not. (A quadrilateral is a polygon with four sides.) Look for common shapes and solids as well, triangles, rectangles, squares, circles, cylinders, spheres, cones, cubes. What shapes do you see in a spider web - a leaf - a flower. The opportunities are endless.
- Shapes
 - Challenge - Look for hexagons (6-sided figures) and octagons (8 sided figures).
 - Get creative - Use the shapes and solids that you found to create art (draw, paint, or build using shapes and solids).
 - Play a game - Use the concept of playing "I-Spy" to see how many shapes and solids you can find with a partner.

Additional Digital Resources:

- [ST Math](#)
- [Math Playground](#)
- [Math Choice Board](#)
- **Fun math videos for over the summer:**
 - [Division](#)
 - [Multiplication](#)
 - [Coins](#)
 - [Double-Digit Addition](#)
 - [Double-Digit Subtraction](#)

Science

Create an Outdoor Gnome Home / Fairy Fort

Challenge: Can you create a gnome home or or fairy fort from items you find in your yard?

Materials: sticks, rock, leaves, stems, dirt, sand (think "dead, brown and down" -- nothing living -- ask a family member to help you collect safe items)

Process: Watch this video from the Champaign County Forest Preserve District: [Fairy Fort / Gnome Home](#). Find a spot in your yard for your structure. Collect lots of outdoor materials, design and create your structure.

Possible Extensions: Observe how your structure survives over time after being exposed to the weather and other outdoor elements. Create a gnome or fairy village. Create structures out of different materials to see which survives the best -- kind of like the 3 little pigs!



Social Studies

This week's focus is **history** and **economics**.

- Visit [World Book Online](#) (username: champaign and password: unit4).
- Choose a career or person to learn about.
 - Dress up like that person and/or give a speech to your family as if you were that person. Include 5 important details you find interesting.
 - Click on the "Kids" icon
 - next select "important people" near the bottom of the page
 - Use the icons to help narrow your search to find a person to research.

Art

Choose one of the activities below:

- **Draw a character or Illustrate a scene from a story**: After listening to or reading a story, pick your favorite character or part of the story. Draw a picture of the character or the scene you choose.
- **Master Inventor!** If you could invent one new item, what would you create? Draw a detailed picture showing your new invention and a written description telling prospective consumers what your invention does and why they need it! How to.. Create a step-by-step set of instructions detailing how to do something (how to cook a food, how to do your homework, etc). Once you have finished writing your directions, draw a picture next to it for further clarification.

Looking for More? Explore these digital sources!

- [Create Comics](#) - Create a digital comic stripe
- [Cartooning Club](#) - How to videos with a cartoon focus

Music

There's music all around us! Look around your home to see what you can find to demonstrate our music concepts. Be sure to ask an adult before playing any of your new instruments.

- **Musical Scavenger Hunt**: Find something that...
 - Makes a HIGH sound
 - Makes a LOW sound
 - Makes LOUD sounds
 - Makes SOFT sounds
 - You can SHAKE to make a sound
 - You can tap that is made out of METAL
 - You can tap that is made out of WOOD
 - *BONUS: Make up a song using a 'found instrument' from your house.

- [Robeson Interactive Music Room](#) - Music games, activities, songs & listening links. Click on the whiteboard to tell Mrs. Madden what you learned and enjoyed!
- [Music Listening](#) - Listen to a variety of musical performances, including the CU Symphony and Musical Explorers concerts from Carnegie Hall.

Have you been making music? If you would like to share photos, videos, or musical compositions with Mrs. Madden, send an email to maddensa@u4sd.org

PE/Health

Please choose from the activities below:

- [Penguin Race](#) - This fun activity has you waddle like a penguin as fast as you can without dropping the egg (ball).
- [Water Bottle Trap](#) - Practice your aim by trying to trap the water bottle underneath the laundry basket trap.
- [Fan Favorite](#) - This video explains the game where you must move a plastic bag from point A to point B without touching it.
- [Can't Stop The Feeling](#) - Dance along with this go noodle video to the theme song from Trolls.
- [Physical Education Journal](#) - Add to your PE journal from a few weeks ago with some new physical activities outdoors!

Additional District Resources

- [PE Drive](#)

Library: [Robeson Library Resources Week of May 18 - August 2020](#)

All past remote learning plans can be found here. www.robesonlibrary.weebly.com

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!
- Go to the site below to access my Robeson K-2 Enrichment Choice Boards (both online and offline versions)
https://docs.google.com/presentation/d/16m-BDLXr_uCfpJa-TaSj9E5s4op320UWqDqf8ciewi0/edit?usp=sharing

Social-Emotional

This week's focus is on self-compassion and positive thinking.

- Watch the Google Slides Presentation & complete the activity:
https://docs.google.com/presentation/d/1QAJbEt1QsxV_E6XnTT6OgCv4kTObVV2AA6XSxceCi74/edit?usp=sharing
- Create your own story of self-compassion! Draw a story with yourself as the main character. Include a time when you had to overcome a problem. What did you say to yourself to get through it? Circle these words in a different color.

Resources to check out:

- Check out Second Step's recorded 2nd Grade Lessons for families!
<https://www.secondstep.org/covid19support/grade-2-lessons>
- Check out the Robeson SEL Google Classroom for more SEL activities and resources!
<https://classroom.google.com/u/0/c/NjYyMzE1OTMzMDNa>
Password: ys6hjab

Robeson Grade 2 At-Home Learning Plan 5/11-5/15

Hello families,

Here are some at-home learning activities for you to try. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Social Studies, Art, Music or Physical activity to complete each day.

Here is a suggested daily routine:

Learning Content Area	Instructional Minutes
Literacy - English/Language Arts (ELA)	30 minutes
Mathematics	30 minutes
Science, Social Studies, Art, Music, PE/Health	20 minutes

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

Mr. Cahill, Mrs. Church, Mrs. Hoewing

Literacy- English/Language Arts (ELA)

This week's focus is reading for **FUN!** Reading purely for **entertainment**.

Reading:

- Run out of books to read at home? Many of you have tried [Tumble Books](#) where you may either read the text or have it read to you but have you used [Epic! Books](#) . If you haven't already visited Mrs. Archers Library Resource page (listed at the end of this document) you need to check it out! Epic! Books has a great collection of audiobooks where you can just relax and have a story read to you. Password for this site is **uwy8387**.
- Spend 15 - 20 minutes reading daily (independently or listening aloud) just for the fun of it! Trust us when we tell you a good book is better than any video game or TV show.

Writing: Students can use this [May Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence. Students should be able to write a response with a goal of 5 sentences.

- Draw a picture of the main character from the story you read, and write about how you are similar. Try this sentence stem: *"The character reminds me of..."*
- Recall the events of the story, think about a time that something similar happened to you. Try this sentence stem: *"This story reminds me of a time..."*
- Consider how the story you read, reminds you of another story you know. Try this sentence stem: *"The story " _____ " reminds me of " _____ " because they both..."*
- Recall the events of the story. Consider how the story reminds you of something that has happened in the world. Try this sentence stem: *"This reminds me of real life because..."*

Word Study:

- Fill in the missing long vowels a/o to complete the following words: (m_le), (s_me), (b_ke), (sh_ke), (fr_me), (h_me). Read the words.
- Create a two-column list. On one side choose a word. On the other side write the opposite word. (e.g. up/down, day/night, dark/light).

- Use the following letters to create a list of words: t, y, a, m, b, r, o, l, p, h, d, e, c, m.
- Practice spelling with games on [Spelling City](#).

Math

In math this week we are circling back to solidify our **algebraic thinking** with the game salute. In addition we are offering a fun game to work on a core concept, even and odd numbers. The directions say you need a double ten frame, however, that is optional. The model for a ten frame is in the link so you could also draw one out on a piece of paper if you wanted.

[Even and Odds](#)

[Salute Addition and Subtraction](#)

[Salute \(Spanish directions\)](#)

Additional Digital Resources:

- [ST Math](#)
- [Math Playground](#)
- [Math Choice Board](#)

Science:

[Challenge Maze](#)

Challenge: Can you create a maze to get a marble from one end to the other?

Materials: a variety of materials to choose from: paper plates, paper, tape, shoebox/cardboard box, Play-Doh, modeling clay, paper towel rolls with holes cut in the sides or even LEGO® bricks, and a marble or small ball.

Process: create a start and stop point for you maze, put some obstacles in your maze for someone to guide the marble through. A paper plate maze might be a good start for the youngest members of your family.

Possible Extensions: Create a 3-D maze where the marble is not visible the whole way through! In the image with the cardboard tubes above, you can't see the marble when it is in each tube, but you can see it in between the tubes. An even more challenging maze relies on both

listening skills to hear where the marble is and possibly feeling the vibrations as it travels through the tubes. Have your family members try your maze and record their time. Then have them try the maze backwards and time their trials.



Social Studies:

This week's focus is **Financial Literacy**.

- Visit the website of the US Mint and watch the [first video](#) titled "How Coins Are Made."
- Visit the [Coin section](#) and the [Library section](#) to learn more.
- [Design your own coin](#).

Optional extension: Visit other sections of the [US Mint website](#).

Art

Choose one of the activities below:

- **Yummy Nummy Diner!** Come up with your own idea for a brand new restaurant! What kind of food does it serve? Does it have a theme? Draw a picture showing what the building will look like. Afterwards create a mock-menu that your restaurant would give to its customers. Menu: Remember to make a cover page and then list appetizers, entrees, desserts, beverages, sides, etc inside your menu (and how much each items costs). Pictures are also a nice touch!
- **Drawing Challenge:** Create a drawing using ONLY four squares, five circles, two ovals, three rectangles, and a triangle. Try to use all the shapes listed. Can you make another that looks nothing like the first but has all the same shapes in it?

Looking for More? Explore these digital sources!

- [Symmetry Artist](#) - Create digital symmetrical artworks
- [Moma Kids](#) - In Destination Modern Art, you can explore moma with an alien

Music

Sing a song that makes you feel strong.

Find 6 different metal sounds around your house. Use your favorite metal sound to tap the steady beat while listening to a song you like.

[Robeson Interactive Music Room](#) - Music games, activities, songs & listening links. Click on the whiteboard to tell Mrs. Madden what you learned and enjoyed!

[Music Listening](#) - Listen to a variety of musical performances, including the CU Symphony and Musical Explorers concerts from Carnegie Hall.

Have you been making music? If you would like to share photos, videos, or musical compositions with Mrs. Madden, send to maddensa@u4sd.org

PE/Health

Please choose from the activities below:

- [If the Shoe Fits...](#) - a fun challenge where the only equipment required is a shoe, and clean feet!
- [Bowl Ball](#) - a fun tossing target game. Try to throw the balls into the different bowls, like a carnival game at home!
- [Just Dance - Mario](#) - Try to follow along with Mario as he dances to his theme song in this video.
- [Physical Education Journal](#) - Add to your PE journal from a few weeks ago with some new physical activities outdoors!

Additional District Resources

- [PE Drive](#)

Library: [Robeson Library Resources Week of 5/11-5/17](#)

[Previous Robeson Library Resources 5/4 - 5/8](#)

[Previous Robeson Library Activities 4/27 - 5/1](#)

[Previous Robeson Library Activities 4/20 - 4/24](#)

[Previous Robeson Library Activities 4/7 - 4/14](#)

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!
- Go to the site below to access my Robeson K-2 Enrichment Choice Boards (both online and offline versions)
https://docs.google.com/presentation/d/16m-BDLXr_uCfpJa-TqSj9E5s4op320UWqDqf8ciewi0/edit?usp=sharing

Social-Emotional

This week's focus is on mindfulness and anxiety! Much like our lesson last week, anxiety is a normal feeling that we face when we don't have control over our situation. Practicing mindfulness is a great way to take back control over yourself and your emotions, and find purpose in your actions. Choose one of the following options below:

- Download or watch my Google Slides presentation about Beating Anxiety with Mindfulness:
https://docs.google.com/presentation/d/1ic3vjABD3_Fmz-XCuIAKG_kvelVsk7tN-gnuzxjKJ4/edit?usp=sharing
- Reflect on your STRENGTHS, and challenge yourself to reach new heights! Use this Strengths & Challenges Choice board to boost self-esteem, list positive affirmations, and set some new personal goals. *Remember, if you finish three in a row in any direction, you won!*
- Use mindfulness during your daily self-care tasks. Try not to think of other things in the past or future, and live in the moment. Notice what is around you; think about it, write about it, talk about it. Let yourself live in the moment!
 - Take a walk or bike ride
 - Journal or write stories
 - Color/draw
 - Bake or cook with your family
 - Read
 - Lay down, or even take a nap!

Resources to check out:

- Check out Second Step's recorded 2nd Grade Lessons for families!
<https://www.secondstep.org/covid19support/grade-2-lessons>
- Check out the Robeson SEL Google Classroom for more SEL activities and resources!
<https://classroom.google.com/u/0/c/NjYyMzE1OTMzMdNa>
Password: ys6hjab

Robeson Grade 2 At-Home Learning Plan 5/4-5/8

Hello families,

Here are some at-home learning activities for you to try. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Social Studies, Art, Music or Physical activity to complete each day.

Here is a suggested daily routine:

Learning Content Area	Instructional Minutes
Literacy - English/Language Arts (ELA)	30 minutes
Mathematics	30 minutes
Science, Social Studies, Art, Music, PE/Health	20 minutes

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

Mr. Cahill, Mrs. Church, Mrs. Hoewing

Literacy- English/Language Arts (ELA)

This week's ELA focus is a review of [Key Ideas and Details](#).

Reading:

- Choose a fictional or non-fiction text you have at home or go to [Tumble Books](#) where you may either read the text or have it read to you.
- Spend 15 - 20 minutes reading daily (independently or listening aloud).
After reading, use these questions to think to yourself or have a conversation with someone:
 - What happened at the beginning, the middle, and the end?
 - What was the most important part of the story? What happened and why is it important?
 - What important details did you find in the text?

Writing: Students can use this [May Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence. Students should be able to write a response with a goal of 5 sentences.

- Draw a picture of the main character from the story you read, and write about how you are similar. Try this sentence stem: *"The character reminds me of..."*
- Recall the events of the story, think about a time that something similar happened to you. Try this sentence stem: *"This story reminds me of a time..."*
- Consider how the story you read, reminds you of another story you know. Try this sentence stem: *"The story "_____ " reminds me of "_____ " because they both..."*
- Recall the events of the story. Consider how the story reminds you of something that has happened in the world. Try this sentence stem: *"This reminds me of real life because..."*

Word Study:

- Scramble the following letters to make as many words as you can: t, y, l, i, a, c, u, s, p, e, o, r, b, d, g, m, n.
- Rainbow write (using crayons, colored pencils, or markers) the following words: away, come,

looking, will, some, down, have.

- Illustrate an outdoor picture of a spring day. Be sure to add lots of details to your illustration. Label all the parts of your picture.
- Practice spelling with games on [Spelling City](#).

Math

This week we will review **concepts of shapes**. In our class Zoom meetings, teachers will complete activities related to shapes with the students. If possible, please view the videos below before your scheduled Zoom meeting:

- [Polygons](#)
- [Quadrilaterals](#)

Optional Activity: [Monster Shapes \(supplies: paper and tape\)](#)

We are also continuing to focus on **math operations** and **algebraic thinking**. This week's game focuses on the automaticity of double facts.

Roll and Record Doubles

Materials: 1, 6-sided dice; crayons or markers; paper or attached recording form

Directions:

Work with a partner.

Roll the die and say a doubles fact with that number.

Example:

- Roll is a 3
- Say - "3 plus 3 equals 6." ($3+3=6$)
- Find the sum in the chart. Color in the first box above that sum.
- Take turns rolling the die and coloring boxes until one column is filled.

To increase the level of difficulty - Play with two dice. Add the sum amounts from each die together before you create a doubles fact.

[Roll and Record Doubles](#)

[Spanish Directions for Roll and Record Doubles](#)

[Recording Form](#)

[Spanish Recording Form](#)

Additional Digital Resources:

- [ST Math](#)
- [Math Playground](#)
- [Math Choice Board](#)

Science: Stick Raft

Challenge: Can you create a raft that floats from sticks?

Materials: sticks, string, glue, rubber bands, tape, sink or bucket with water, pennies (optional)

Process: Collect some sticks from outside. Determine how you can bind them together to construct a raft. Test your raft in a bucket, sink or bathtub to see if it floats. Time how long it floats.

Possible Extensions: Test how much weight your raft can hold by putting pennies or some other weight on it a little at a time. You could use a ziploc bag and slowly add dirt to the bag. Keep the dirt in the bag so it doesn't go down the drain! Add a sail to your raft - be careful so it is balanced and won't tip over your raft.



Social Studies: Current Events

Visit the [Time for Kids](#) website. Select your grade level and find an article you would like to read. Some articles have an audio feature that allows you to listen to the article. Share with a family member or friend why you picked the article and what you learned.

Art

Choose one of the activities below:

- **Line Design Pattern Drawing:** Fold a piece of paper in half vertically twice. Open and fold paper in half horizontally twice. This should create 16 blocks. Draw a different line design in each box (straight, curved, dashed, wavy, zig zag, dotted, scalloped, etc.). Repeat the same line design within the block to create patterns. Experiment with making the lines in different directions, changing the thickness of the lines or coloring the spaces between the lines. Use pencil, markers, crayons, or whatever you have at your house!
- **Mystery Drawing:** Ask someone in your family to draw a loose scribble on a piece of paper. Turn the paper, looking at the scribbled design from each side. See if you can see anything in the scribbled design. Use your imagination to add details to create something from the scribbled line.

Looking for More? Explore these digital sources!

- [METKids Time Machine](#) - Program your destination to explore worlds of Art
- [Graffiti Creator](#) - Create your own name or logotype in graffiti-style

Music

- Create your own instrument using things around your house. Play that instrument while listening to or singing a song you like.
- Find a song with a name in the title. Do you know someone with this name?

Check out [Robeson Interactive Music Room](#) for music games, activities, songs & listening links.

PE/Health

Please choose from the activities below:

- [Create a Workout](#) - Create your own workout using the examples at the top of the page. Choose 3 from each category to choose your workout, and then go ahead and perform the workout you've created.
- [Line Jumping](#) - Get a quick cardio workout in with no equipment but a lot of jumps!
- [Bop It](#) - Work on hand eye coordination by completing this fun challenge of "keep it up" with a friend, or all by yourself.
- [Chutes and Ladders PE](#) - Play the classic board game Chutes and Ladders with a PE twist!

Additional District Resources

- [PE Drive](#)

Library: [Library Resources 5/4 - 5/8](#)

[Previous Robeson Library Activities 4/27 - 5/1](#)

[Previous Robeson Library Activities 4/20 - 4/24](#)

[Previous Robeson Library Activities 4/7 - 4/14](#)

Enrichment

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Social-Emotional

This week's focus is on dealing with worry! Worry is a normal feeling, and we often experience it when we face new challenges or at times when we don't have control over our situation. If you or someone in your home is dealing with worry right now, choose one of the following options below:

- Download or watch my Google Slides presentation about dealing with worry:
https://docs.google.com/presentation/d/1409qmQZG0tvrboEOzk4AsuFIFq_lxMHCzw8VQ0f7Vjk/edit?usp=sharing
- Focus on what you CAN control: your actions! Use this Kindness & Compassion Choice board to motivate yourself to be kind and compassionate to others. Building up our own sense of purpose and self-esteem can help us manage anxiety and other negative thoughts.
Remember, if you finish three in a row in any direction, you won!
- Practice your coping skills this week. Here are some options:
 - Take a walk or bike ride
 - Journal or write stories
 - Color/draw
 - Bake or cook with your family
 - Read
 - Lay down, or even take a nap!

Resources to check out:

- Check out Second Step's recorded 2nd Grade Lessons for families!
<https://www.secondstep.org/covid19support/grade-2-lessons>
- Check out the Robeson SEL Google Classroom for more SEL activities and resources!
<https://classroom.google.com/u/0/c/NjYyMzE1OTMzMDNa>
Password: ys6hjab

Robeson Grade 2 At-Home Learning Plan 4/27 - 5/1

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Mr. Cahill, Mrs. Church, Mrs. Hoewing

Literacy- English/Language Arts (ELA)

ELA- This week's ELA focus is **cause and effect**. A **cause** is **why** something happens. An **effect** is **what** happens as a result of the cause. They happen in time order. Signal words such as *because*, *so*, or *as a result* show cause and effect.

Reading activities:

- Choose fictional texts. Spend 10-15 minutes reading daily (independently or listening aloud).
 - As you're reading, search for any signal words (*because*, *so*, *therefore*, *for this reason*..) from the text. You may also go to [Tumble Books](#) where you may either read the text or have it read to you.
- Writing:** Students can use this [April Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence. Students should be able to write a response with a goal of 5 sentences.
- Poetry:** April is poetry month! You may enjoy trying your hand at poetry too. There are many different ways to create poems. This week try to create a W-W-W-W-W Poem.

Who-What-When-Where-Why Poem

The poem should tell an interesting story about someone or something.

Here is an example:

Who?	The Superhero
What?	Flew like lightning
Where?	Across the Land
When?	In two quick seconds
Why?	Because he needed to save the children from danger!

3. Word Study:

- A. Write a sentence with each of the following high frequency words. Circle the word in your sentence: *away, come, looking, will, some, down, have*.
- B. Fill in the missing long vowels a/o to complete the following words: (m_le), (s_me), (b_ke), (sh_ke), (fr_me), (h_me). Read the words.
- C. Use the words above to create a wordsearch puzzle. Share your puzzle with someone at home.
- D. Write a sentence with each of the following high frequency words. Circle the word in your sentence: *away, come, looking, will, some, down, have*.
- E. Practice spelling with games on [Spelling City](#)
- F. Fill in the missing long vowels a/o to complete the following words: (m_le), (s_me), (b_ke), (sh_ke), (fr_me), (h_me). Read the words.
- G. Use the words above to create a wordsearch puzzle. Share your puzzle with someone at home.

Math

In math this week we will continue to focus on **math operations** and **algebraic thinking**. This week's game is designed to increase student's automaticity with basic operations such as addition, subtraction as well as offer them some challenging ways to think about operations with missing numbers. As an extension you might use multiplication or division.

Game: Name that Number

[Name That Number \(English Directions\)](#)

[Name That Number \(Spanish Directions\)](#)

Materials: Number cards 0-20 (4 of each numbers 0-10 and 1 of each numbers 11-20)

Players: 2 to 4

Skill: Finding equivalent names for numbers

Objective: To collect the most cards

Directions:

1. Shuffle the deck and place 5 cards number-side up on the table. Leave the rest of the deck number-side down. Then turn over the top card of the deck and lay it down next to the deck. The number on this card is the "number to be named" or the target number.
2. Players will take turns.
3. When it is your turn: Try to name the target number using combinations of some of your cards by adding, subtracting, (multiplying, or dividing) the numbers on 2 or more of the 5 cards that are number-side up. A card may be used only once for each turn. (Ex. If the target number is 6 and you have a 4 and a 2 in your cards, you could say "four plus two equals 6.")
4. If you can name the target number, take the cards you used to name it. Also take the target-number card. Replace all the cards you took by drawing from the top of the deck.
5. If you cannot name the target number, your turn is over.
6. Turn over a new card from the top of the deck and lay it down on the target-number pile. The number on this card becomes the new target number to be named.
7. Play continues until all of the cards in the deck have been turned over. The player who has taken the most cards wins.

Additional Digital Resources:

- [ST Math](#)
- [Math Playground](#)
- [Math Choice Board](#)

Science - Paper Airplane Cargo Plane

Challenge: Can you make a paper airplane that can carry cargo and glide more than 10 feet?

Materials: Construction paper, tape, coins, a doorway

Process: Draw a line on the floor about ten feet in front of your doorway. Use tape to make a "target" in the upper third of the doorway. To prove their cargo plane can fly, children need to glide their plane through that "target" successfully. Build a paper airplane. Attach coins to your airplane. Fly it - keep adding coins to see how much cargo your plane can carry.

Possible Extensions: Can you make your airplane fly the farthest? Can you have your airplane hit a target? Whose airplane can carry the most money?



Social Studies

- **Geography:** What country would you or a family member like to visit? Locate the country online at [National Geographic Kids](#). Look at the slide show, read the fast facts, geography, people and culture, nature, government and history. Find 5 things you learn about the country to convince a friend to travel there with you.
- **Optional Extension:** Visit other sections of [National Geographic Kids](#) website.

Art

Choose one of the activities below:

- **One Line Design:** Place your pencil on one of the corners of your paper. Draw a continuous, looping line around your paper, making the line end where you started. If you have markers, trace over the line with a dark colored marker. Color the design.
- **The Letter Hunt:** Hunt for letters around your house to create your own alphabet. You might see letters as themselves (like in a sign) or hiding (like the way the a chair looks like a lowercase h) When you find one, draw it on a small piece of paper or take a picture, after you find all the letters hiding in your house create a collage of your drawings and pictures in alphabetical order.

Looking for more? Explore these digital resources!

- [Tate Kids](#) - Lots of Digital Art Making Options and Games & Quizzes
- [Lunch Doodles with Mo Willems](#) - 15 activities lead by author/illustrator, Mo Willems

Music

Choose one of the activities below:

- Clap the rhythm while you listen to a song you like. Remember the rhythm matches the words.
- Find a song about food. Listen to it - is this something you would eat? Why or Why not?

Optional: Here is a [playlist](#) with some songs you can sing along with the activities above.

PE/Health

Please choose from the activities below:

[Chutes and Ladders PE](#) - Play the classic board game Chutes and Ladders with a PE twist!

[Physical Education Journal](#) - Pick your own physical activity to go play outside, then draw a picture and write some words about what you did! Enjoy the fresh air!

[Bottle Flip Chaos](#) - Using a plastic water bottle, see how many times you can flip it and have it stick the landing in one minute. The only thing is, you have to earn the chances to flip by completing jumping jacks! For a demonstration you can click [this link](#).

Additional District Resources

- [PE Drive](#)

Library

[This Week Robeson Library Activities 4/27 - 5/1](#)

[Previous Robeson Library Activities 4/20 - 4/24](#)

[Previous Robeson Library Activities 4/7 - 4/14](#)

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!
- Go to the site below to access my Robeson K-2 Enrichment Choice Boards (both online and offline versions)
https://docs.google.com/presentation/d/16m-BDLXr_uCfpJa-TqSj9E5s4op320UWqDqf8ciewi0/edit?usp=sharing

Social-Emotional

Choose one of the activities below:

- Draw a body map! On a piece of paper, draw an outline of your body. Mark the different places on your body that are affected by strong feelings (anger, frustration, worry, etc.) For example- when I get angry, my hands shake!
- Download or watch my Google Slides presentation about dealing with ANGER:
<https://docs.google.com/presentation/d/18BgN1z4vVaRCXew12aMIEg5zub6hfZ1Nr36-BMICvPl/edit?usp=sharing>

Resources to check out:

- Check out Second Step's recorded 2nd Grade Lessons for families!
<https://www.secondstep.org/covid19support/grade-2-lessons>
- Check out the Robeson SEL Google Classroom for more SEL activities and resources!
<https://classroom.google.com/u/0/c/NjYyMzE1OTMzMdNa>
Password: ys6hjab

Robeson Grade 2 At-Home Learning Plan 4/20 - 4/24

Hello families,

Here are some at-home learning activities for you to try. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Social Studies, Art, Music or Physical activity to complete each day.

Here is a suggested daily routine:

Learning Content Area	Instructional Minutes
Literacy - English/Language Arts (ELA)	30 minutes
Mathematics	30 minutes
Science, Social Studies, Art, Music, PE/Health	20 minutes

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

Mr. Cahill, Mrs. Church, Mrs. Hoewing

Literacy- English/Language Arts (ELA)

ELA- This week's ELA focus is **predicting**. Predicting is **using clues in the story to guess**, or predict, what happens next. After making predictions, readers continue reading to either **confirm** or **change** their predictions.

4. Reading:

- A. Visit [Scholastic News](#) and go to Week 4, Day 16. There are five days of lessons for each week. You may choose to watch the first book and/or read the second book. There are activities offered for each book. For example on day sixteen after reading the text titled Where The Wild Things Are you could do the *Which Came First* activity. You might also enjoy the daily *Watch and Learn* video on Seaside Science and then complete the Quiz Whiz activity. Don't skip day 17 with a story about Scaredy Squirrel.
- B. You can go to [Tumble Books](#) and may either read the text or have it read to you.

Discussion questions to ask your child:

- Using the title and the cover of the book, make a prediction of what you think the story will be about.
- Pause your reading in the middle of the story, write a prediction of what will happen at the end.
 - Use the prompt to write: "I think ____ will happen because..." Then, read the rest of the book.
 - Reread your prediction. Was your prediction correct?
 - Which clues (pictures/words) from the story did you use to help make your prediction?
- Did you expect the story to end that way? Write an alternate ending based on your prediction.

5. **Writing:** Students can use this [April Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence.

Students should be able to write a response with a goal of 5 sentences.

6. **Poetry:** April is poetry month! You may enjoy trying your hand at poetry too. There are many different ways to create poems. This week try to create a 5 Senses Poem this week.

A 5 senses poem is a six lined poem about an object using metaphors and similes to describe the 5 senses.

Directions:
Tell what it is.
What does it taste like?
What does it sound like?
What does it smell like?
What does it look like?
How does it make you feel?

Here is an example to follow:

Baseball
Baseball is red, white and blue.
Baseball **tastes like** hotdogs and popcorn.
Baseball **sounds like** fans cheering loudly.
Baseball **smells like** fresh cut grass.
Baseball **looks like** a fly ball.
Baseball **makes me feel like** summer.

7. **Word Study:**

- H. Make a list of words to describe Spring weather and activities. Choose two or three words from your list and write a sentence.
- I. Practice spelling with games on [Spelling City](#)
- J. Make a list of rhyming words using the given anchor word:
1) mat, 2) run, 3) got, 4) net, 5) hit,
 - Alternate rhyming game: Using one of the above anchor words, you and a partner take turns coming up with a word that rhymes with the anchor word. See how many turns you can take before you run out of words that rhyme.
- K. Write the following words 3x each **or** in alphabetical order:
away, come, looking, will, some, down, have.

Math

In math this week we will continue to focus on **math operations** and **algebraic thinking**. These are basic skills that we begin to talk about in kindergarten and build on as students move through the elementary grades. This game helps children begin to think about how math works.

Salute: Addition and Subtraction

- [Salute Addition and Subtraction \(English Directions\)](#)
- [Salute Addition and Subtraction \(Spanish Directions\)](#)

Materials: Number Cards 1-10 (4 of each)

Players: 3

Object of the Game: Solve for the "hidden" number.

Skill: Addition and Subtraction

Directions

1. One person begins as the dealer. The dealer gives one card to each of the other two players.
2. Without looking at their cards, the players hold them on their foreheads with the number facing out. (Players will need to look at their partner's number but not their own in order to solve for their mystery number.)
3. The dealer looks at both cards and says the sum of the two numbers.
4. The players use the number they see and the sum to try to figure out what their own number is.
5. Once both players have said their numbers, they can look at their own cards.
6. Rotate roles and repeat the game.

Additional Digital Resources:

- [ST Math](#)
- [Math Playground](#)
- [Math Choice Board](#)

Science - Pom Pom / Cotton Ball Launcher

- **Challenge:** Can you create a launcher that will launch a cotton ball or pompom?
- **Materials:** paper towel rolls, binder clips, rubber bands, plastic spoons, pipe cleaners, index paper, tape, paper clips, and craft sticks are all useful. Cotton balls or pompoms.
- **Process:** Put the items together to create a launcher. Launch 10 cotton balls and record how far they all went. What was your longest launch?
- **Possible Extensions:** Have a target that has to be hit, such as a hula hoop or paper cup. Have two targets - one close and one farther away.



Social Studies

- Explore this [Census link](#) for grades K-2 to explore languages at home, creating and taking a survey or practicing basic concepts used by the US Census Bureau.

Art

Choose one of the activities below:

- **Texture Monsters:** Place a piece of paper over an object with a texture (ex. a coin, brick, wood, leaf). Hold the paper steady and slowly rub over the object with the side of a crayon or pencil. Experiment with different objects to create an arrangement of interesting designs. After you have gotten 5 or 6 different textures, cut shapes out of the paper and arrange into a monster.
- **Traced Object Design:** Find some objects in your house that you can trace. Trace the outside of each object in an overlapping design, filling the entire paper. Color your design if you have crayons, markers or colored pencils. What would you title this piece?
Optional extension: Color using only the primary colors (red, yellow, blue). See what new colors are created where your shapes (and colors!) overlapped!

Looking for more? Explore these digital resources!

- [Mondrian Squares Challenge](#) Play a game with artist Piet Mondrian
- [Guggenheim Online Collection](#) Visit the museum's exhibition rooms and galleries

Music

- Listen to a song you like and draw a picture to show how the song makes you feel.
- Let's CU Sing-Along! Join hundreds of others in Champaign-Urbana on April 25 at 4pm to sing or play "SING!" from your windows, sidewalk, or balcony!

Check out the article here:

<https://www.chambanamoms.com/2020/04/16/champaign-urbana-singalong/>

Then, learn and practice the song here: <https://youtu.be/vtRoYKlpLWQ>

Sing by Joe Raposo

Lyrics:

Sing, sing a song
Sing out loud
Sing out strong
Sing of good things not bad
Sing of happy not sad
Sing, sing a song
Make it simple to last your whole life long
Don't worry that it's not good enough for anyone else to hear
Just sing, sing a song
La....
Just sing, sing a song

PE/Health

Choose one of the activities below:

- [Deck of Fitness](#) - Use a deck of cards to help you to decide which exercise to do (suit) and how many of them to do (number) depending on which card you pick up.
- [Plastic Bag Challenge](#)- A challenge for you and a partner, or some individual challenges if you are playing alone. Remember to stay safe!
- [Whip+Nae Nae Fitness Dance](#) - Dance along with a PE class as they change this popular dance into a fitness routine.
- [PE Land Board Game](#) - Play this fun game again! Flip a coin to see how far you can move your game piece on the board game map. Be the reach the end and you are the winner!

Additional District Resources

- [PE Drive](#)

Library

I have missed seeing everyone. I hope you are reading every chance that you get. Here are some resources and ideas for this week. April 22, 2020 is Earth Day. I hope you find some ideas and ways to preserve planet Earth everyday. If you have questions or want to let me know what activities you have completed feel free to email me. archeral@u4sd.org

Mrs. Archer

- **Book Flix Earth Day:** Fiction and Non-Fiction Book Pairs, will read the text to you. (Grades K-3)
Username: Learning20 Password: Clifford
[Book Flix Earth Day](#)
- **National Geographic:** Earth Day Features and crafts. How to make your own paper straws, pom poms, reusable sandwich wrap and more. (Grades 2-5)
[Earth Day / Be A Planet Hero](#)
[Kids vs. Plastic](#)
- **PBS Video About Earth Day:** (Grades K- 5)
[Earth Day Video](#)

Additional Digital Resources:

- Try an ebook or audiobook through [Epic](#), [Storyline Online](#), [Junior Library Guild](#), or [Tumblebooks](#) (login username: champaign, password: books)
- To research interesting topics, use [Worldbook](#) (login username: champaign, password: unit4)
 - Use the “**Kids**” feature for independent readers.
 - Use the “**Early Learning**” feature to have the text read to you.
- [Champaign Public Library resources](#)

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!

Social-Emotional

Choose one of the activities below:

- Play a game of “Act It Out!” On ripped pieces of paper, draw feelings (mad, sad, silly, etc.) Fold them up. Take turn pulling out a feeling and acting it out for your family!
- Download or watch my Google Slides presentation about identifying OTHERS feelings:
<https://docs.google.com/presentation/d/1GH1Jw0KmolrMEe92GemBlgNSSrQILHnE6TJiHacC-A/edit?usp=sharing>

Resources to check out:

- Check out Second Step's recorded 2nd Grade Lessons for families!
<https://www.secondstep.org/covid19support/grade-2-lessons>
- Check out the Robeson SEL Google Classroom for more SEL activities and resources!

<https://classroom.google.com/u/0/c/NjYyMzE1OTMzMdNa>

Password: ys6hjab

Robeson Grade 2 At-Home Learning Plan 4/7 - 4/13

Hello families,

Here are some at-home learning activities for you to try. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Art, Music or Physical activity to complete each day.

Here is a suggested daily routine:

Learning Content Area	Instructional Minutes
Literacy (Reading and Writing)	30 minutes
Mathematics	30 minutes
Science, Social Studies, Art, Music, PE/Health	20 minutes

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

Mr. Cahill, Mrs. Church, Mrs. Hoewing

English/Language Arts (ELA)

This week we will continue to work on **key ideas and details**.

8. Reading:

A. Visit [Scholastic News](#) and go to Week 2, Day 6. There are five days of lessons for each week. You may choose to watch the first book and/or read the second book. There are activities offered for each book. For example on day six after reading the text titled Life in a Pond you could do the word match activity. You might also enjoy the daily video and then complete the Quiz Whiz activity. Don't forget to try one of the Daily Reading Quest activities.

B. You can go to [Tumble Books](#) and may either read the text or have it read to you. After reading, use these questions to think to yourself or have a conversation with someone:

- What happened at the beginning, the middle, and the end?
- What was the most important part of the story? What happened and why is it important?
- What important details did you find in the text?

C. Fill in the graphic organizer using what you just discussed - [Summarizing](#)

9. Writing: Students can use this [April Writing Calendar](#) to continue expanding their writing skills. When students write to respond to the journal prompt, remind them to use capital letters at the beginning of their sentences and proper punctuation at the end of their sentence. Students should be able to write a response with a goal of 5 sentences. Students should use part of the prompt in their response. For example: Prompt: What are some of your favorite Spring activities? A student could respond with "Some of my favorite Spring activities are activities that allow me to be outside. I like to ride my bike. I like to meet friends at the park to play on the play structures. Playing a game of basketball or baseball with my family is fun. I also enjoy collecting rocks that have been painted or have messages on them."

Math

This week we are focusing on **numeracy**.

1. Try each of the math activities - [Arrays Addition](#)
2. Share what you learned about numbers.
3. Here is a [Math Choice Board](#) that offers a review of skills and can be utilized daily for several weeks.

Additional Digital Resources: [ST Math](#)

Science

This week our focus is on the **states of matter**.

Enjoy this hands-on activity - [Oobleck Science](#)

Art

Choose one of the activities below:

- **Design a Building:** Use basic shapes: square, rectangle, circle, triangle, oval, diamond (rhombus), hexagon, octagon to create a building. You can draw the shapes or cut them out of paper and glue them to create a collage.
 - **Optional:** If you have building equipment (blocks, legos, cardboard) build your building in 3-D!
- **Color Find & Sort:** Find objects of different colors in your home for all the colors listed (red, orange, yellow, green, blue, purple, white, brown, black). Sort the items into color groups: primary/secondary/neutral, warm/cool, and lastly create a rainbow.
- **Tree House Architect:** Hooray! You get to design an awesome new tree house for your backyard! Draw a picture detailing what your tree house would look like (make sure to label important features). Afterwards, write a detailed description about your tree house. How do you get up into it? How do you get down? What activities could you do there?

Music

Choose one of the activities below:

- Draw & color a picture of your favorite instrument.
- Think of a song from music class and sing it fast. Then sing slow.
- Draw a picture of an imaginary instrument.
- Pat the beat while you listen to a song you like. Try different ways to move to the beat: clap, snap, stomp, march, sway, walk, dance.
- Keep the beat while listening to a song in different ways with your favorite stuffed animal (beat buddies)

Additional Digital Resources: [Chrome Music Lab](#)

[Online Drum Circle](#): posted every day at 11:11 AM

[Music at Home](#): see "Videos to move to - good for younger students"

PE/Health

Choose one of the activities below:

- [Spiderman Warm Up](#) - Do some warm up exercises just like Spiderman.
- [Mission Possible Task Sheet](#) - students will complete different exercise "missions" to mark off their checklist.
- [Refrigerator Bingo](#) - Each member of the family gets a healthy bingo card. First to complete 5 squares in a row wins!
- [Avengers Workout Video](#) - This youtube video lets your child workout while moving like the Avengers Superheroes.

Additional District Resources:

- [PE Drive](#)

Library

- [Robeson Library Resources Week of 4/7-4/14](#)
- Make a reading log to track your daily reading and reflect on what happened.
- Read a book at home or try an ebook or audiobook through [Epic](#), [Storyline Online](#), [Junior Library Guild](#), and [Tumblebooks](#) (log in for tumblebooks: Username: champaign, Password: books)
- Use [Worldbook](#) to research a topic that interests you. (Username: champaign Password: unit4)
 - Use the **"Kids"** feature for independent readers.
 - Use the **"Early Learning"** feature to have the text read to you.
- [Champaign Public Library resources](#)

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!

Robeson Grade 2 At-Home Learning Plan 4/1 - 4/7

Hello families,

Here are some at-home learning activities for you to try. Choose one ELA and one Math activity to complete each day. Each of these may take approximately 30 minutes to complete. Choose one Science, Art, and Music activity to complete each week. These may take approximately 60 minutes a week in total. Don't forget to spend time each day doing some physical activity.

At the end of the week, share your learning with your teacher or a grown up. To share with your teacher, take a picture and send it in an email! Do not hesitate to reach out with any questions.

Mr. Cahill, Mrs. Church, Mrs. Hoewing

English/Language Arts (ELA)

This week we are working on [Key Ideas and Details](#).

1. You have two options. A. Visit [Scholastic News](#) and go to Week 1, Day 1. There are five days of lessons for each week. You may choose to watch the first book and/or read the second book. There are activities offered for each book. For example on day one after reading the text titled [A Spiderling Grows Up](#) you could do the Fact or Fiction activity. You might also enjoy the daily video and then complete the Quiz Whiz activity. Don't forget to try one of the Daily Reading Quest activities. B. You can go to [Tumble Books](#) and may either read the text or have it read to you. After reading, use these questions to think to yourself or have a conversation with someone:
 - o What happened at the beginning, the middle, and the end?
 - o What was the most important part of the story? What happened and why is it important?
 - o What important details did you find in the text?
2. Students have been working on writing personal narratives-- think about what has happened in your life recently and write about it! Make sure to ZOOM in on the most important moment and stretch it out for your reader!

Math

This week we are focusing on numeracy. Here are the directions below.

4. Choose 1-2 of the math activities to try located at the link below.
[Math Games to Support Learning at Home](#)
5. Share what you learned about numbers after playing the game.
6. What will you do differently the next time you play to improve?

Additional Digital Resources: [ST Math](#), [XtraMath](#)

Science

Here are the directions for logging into the online supports for science. The activity is below the log-in directions.

- [Access to digital student books and simulations.](#)
- Select "Log in with Amplify" and enter the username and password:
Username: sciencestudentcovid19@tryamplify.net
Password: COVID2019
- Select **Plant and Animal Relationships**.
- Read Book: "My Nature Notebook"
- Complete: [Chapter 1 Home Investigation in English](#) or [Chapter 1 Home Investigation in Spanish](#)

Art

Choose one of the activities below:

- **Shape Scavenger Hunt:** Find an object in your home for as many of the shapes listed. Draw a picture of those items. Shapes: Circle, Square, Rectangle, Triangle, Oval, Diamond (Rhombus), Hexagon, Octagon.
- **Nature Arrangement:** Collect objects outside (twigs, leaves, rocks, flowers, etc.). Make an artistic arrangement with the object you collect. Draw or photograph your arrangement.
- **Welcome to the Zoo!** Wow! You discovered a new animal and the city zoo wants to add it to its collection! Draw a picture of the animal in its natural habitat and write a description of your animal that can be included in its new display at the zoo!

Music

Choose one of the activities below:

- Draw and color a picture of your favorite instrument.
- Think of a song from music class and sing it fast. Then sing it slow.
- [Sing songs from your Disney Movies & Music concert](#) You can play the recordings on this link for 30 days.

Additional Digital Resources: [Chrome Music Lab](#)

PE/Health

Choose one of the activities below:

- [Bracket Fitness](#) - a workout with a March Madness tournament theme.
- [Sock Tossing Challenges](#) - a throwing challenge safe for indoors.
- [Yoga Poses for Kids](#) - a few yoga poses to try.
- [Pokemon Scavenger Hunt](#) - an exercise scavenger hunt and the [rules](#).
- [Fun Nutrition Word Search](#) - a healthy themed word search.
- [Crack the Code Nutrition](#) - use the pictures to crack the code and reveal the missing words.

Additional District Resources:

- [PE Drive](#)

Library

- Make a reading log to track your daily reading and reflect on what happened.
- Read a book at home or try an ebook or audiobook through [Epic](#), [Storyline Online](#), [Junior Library Guild](#), and [Tumblebooks](#) (log in for tumblebooks: Username: champaign, Password: books)
- Use [Worldbook](#) to research a topic that interests you. (Username: champaign Password: unit4)
 - Use the **“Kids”** feature for independent readers.
 - Use the **“Early Learning”** feature to have the text read to you.
- [Champaign Public Library resources](#)

Enrichment

- Check out the [Robeson Enrichment for All](#) webpage!