Academic Excellence
Year 3 Quarter by Quarter Plan
2023 - 2024

Three Year Priority:
5 Components of Reading + Writing

Three Year Vision:
JCS will increase the percentage of K-8 students reading on/above grade level from 26% in spring 2021 to 90% in spring 2024 by implementing high leverage practices around the 5 Components of Reading + Writing and also incorporating high-quality curricula in all content areas. Overall student growth and proficiency will be tracked by subgroups (EL, SpEd, Tier 2, Tier 3, Gifted/High Achievers, Tier 1).

Year 3 Focus:
Comprehension & Writing

Year 3 Strategy:
Our ultimate goal for year 3 is that at least 90% of K-8 students in each subgroup will read on/above grade level.

Quarter 0 Timeline (March 2023-July 2023):
- By 4/13: Determine JCS Comprehension Practice
- By 4/20: Determine JCS Vocabulary Practice
- By 4/27: Determine JCS Summer Reading Assignments
- By 5/26: Capture model videos of Comprehension and Vocabulary practices
- By 6/1: All leaders receive Intro to PBL's PD
- By 7/28: Place rising 1st-7th graders in 23-24 reading intervention groups based on 22-23 spring i-Ready data
- By 7/28: All leaders develop and refine school actions plans for STEAM Designation
- By 7/28: All K-8 teachers (including Ed Specialists, Special Pops, and Electives) receive training on Comprehension and Vocabulary practices
- By 7/28: All K-8 teachers (including Ed Specialists, Special Pops, and Electives) receive intro to PBL's PD

Q1 Goals Aug. 7-Oct. 6 *Culture and Planning*	**Q2 Goals** Oct. 16-Dec. 20 *Data*	**Q3 Goals** Jan. 4-Mar. 8 *Data*	**Q4 Goals** Mar. 18-May 24 *Finish Strong*
Comprehension - At least 90% of 2-8 ELA, Science, and Social Studies teachers incorporate the JCS Comprehension Practice in Tier 1 instruction. Evidence will be mastery of Phase 2 Rigor on the Get Better Faster rubric. ***(6R)*** ***GBF 2021-2022.pdf*** **Vocabulary-** At least 90% of 2-8 teachers incorporate the JCS Vocabulary Practice in Tier 1 instruction at least once weekly. Evidence will be mastery of Phase 2 Rigor on the Get Better Faster rubric. ***(6R)*** **Fluency-** At least 90% of 1-8 teachers incorporate the JCS Fluency Practice in Tier 1 instruction at least once weekly. Evidence will be mastery of Phase 2 Rigor on the Get Better Faster rubric. ***(6R)*** **Reading Intervention -** At least 90% of K-8 reading intervention teachers will effectively implement RTI2 instruction. Evidence will be at least 80% fidelity on the RTI2 Tier 2/Tier 3 Direct Fidelity Check.	**Comprehension -** At least 80% of 2-8 ELA, Science, and Social Studies students are independently gisting and using annotations to cite text evidence. Evidence will be accessed by informal observations of students using the gisting routine as referenced in Phase 2 Rigor on the Get Better Faster rubric. ***(6R)*** ***GBF 2021-2022.pdf*** **Reading Intervention -** At least 50% of Reading Intervention students will have a "typical rate of improvement" on their progress monitoring as identified by the monthly easyCBM progress monitoring data. **Writing -** At least 30% of grades 2-8 students will score proficient in all categories on the Winter Amplify writing task using the TN TNREADY writing rubric for their grade and decided genre of writing.	**Comprehension -** At least 20% of students will score on or above grade level in Informational Text Comprehension on the Winter iReady Diagnostic. **Vocabulary-** At least 20% of students will score on or above grade level in Vocabulary on the Winter iReady Diagnostic. **Reading Intervention -** At least 60% of Reading Intervention students will have a "typical rate of improvement" on their progress monitoring as identified by the monthly easyCBM progress monitoring data. **Growth:** • At least 20% of students will meet or exceed their stretch growth goal on iReady. • At least 70% of K/1 students in each subgroup will be on or above grade level for letter sounds on easyCBM. • At least 65% of 1st- 8th graders in each subgroup will score on or above grade level in Passage Reading Fluency on easyCBM.	***Ultimate Goal -*** *At least 90% of K-8 students in each subgroup will read on/above grade level according to the spring i-Ready Reading diagnostic.* **Comprehension -** At least 70% of students will score on or above grade level in Informational Text Comprehension on the Spring i-Ready Diagnostic. **Vocabulary-** At least 70% of students will score on or above grade level in Vocabulary on the Spring i-Ready Diagnostic. **Reading Intervention -** At least 70% of Reading Intervention students will have a "typical rate of improvement" on their progress monitoring as identified by the monthly easyCBM progress monitoring data. **Writing -** At least 60% of grades 2-8 students will score proficient in all categories on the Spring Amplify writing task using the TNReady writing rubric for their grade and decided genre of writing. **Growth:** • At least 50% of students will meet or exceed their stretch growth goal on i-Ready. • At least 80% of K-1 students in each subgroup will be on or above grade level for letter sounds on easyCBM. • At least 80% of 1st- 8th graders in each subgroup will score on or above grade level in Passage Reading Fluency on easyCBM.