

Lesson Plan Template for African American/Black and Puerto Rican/Latino Course of Studies

Semester/Unit/Lesson	Semester 2 Unit 4 Lesson 4.2-1	Title	20th Century Latin American Revolutions		
Contributors/Reviewers	CTECS SS Team	Revision Date	May 5, 2022	Duration	2 days

Standards	Learning Objectives	Inquiries
From Connecticut Elementary and Secondary Social Studies Framework Dimension 2 Applying disciplinary concepts and tools HIST 9–12.5 Analyze how historical contexts shaped and continue to shape historical contexts. HIST 9–12.7 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time. CIV 9–12.1 Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions to address social and political problems. From CT Core Standards for English Language Arts (i.e., Reading, Writing, Listening, Speaking) CCSS.ELA-LITERACY.RH.11-12.1 - Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. From CT English Language Proficiency (CELP) Standards (i.e., Reading, Writing, Listening, Speaking and Language)	Students will be able to: Day 1: Analyze scenes from The Motorcycle Diaries for root causes of Latin American 20th century revolutions; Day 2: Examine the Guatemalan Revolution in terms of resistance and defiance	What fueled 20th century Latin American revolutions?

CELP.9-12.1.RI.7. Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account. CELP.9-12.2. W.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. From Social Justice Standards from "Learning For Justice" Diversity 9. Students will respond to diversity by building empathy, respect, understanding and connection		
Key Concepts and Terms		Performance Criteria
• Suffering and pain that fueled revolutions • Social Revolution • Influence of colonialism • Racial and ethnic differences during 20th century revolution		Film Analysis Chart Guatemalan Revolution Questions
Description/Procedures (including time allotted)		
Pre-Teaching/Pre-Reading/Pre-Viewing Chapter 1 of 20th Century Latin American Revolution by Marc Becker (book)  A Super Quick History of Guatemala	Materials/Resources Chapter 1 of 20th Century Latin American Revolution by Marc Becker (book)  A Super Quick History of Guatemala  Roots of Revolution - The Motorcycle Dia...  Guatemala Case Study: Central America ...  Guatemalan Revolution Activity	
Initiation/Hook/Activation of Prior Knowledge Day 1: What are some reasons people may revolt? Discuss. Day 2: Name the 7 Central American countries? Introduce Guatemala.		

Modeling/Guided Practice/Independent Practice (including Asynchronous alternative) Day 1: Teacher assigns Latin American Revolution Activity to students. Read and review background information together. Review task directions and expectations. • Watch various scenes from the film, The Motorcycle Diaries, to identify root causes for many revolutions in Latin America during the 20th century. ◦ Students complete a table for scenes and discuss as a class the various elements and points they identified. Day 2: Teacher assigns students the GR PPT and activity sheet . As the teacher walks students through the events and details of the GR, students work on the activity sheet asking questions and discussing. • Teacher then shows students the primary source interview video that makes a direct connection to the teacher's life. • Throughout presentation and video, students are engaged with the activity sheet, questions, and discussion.		
Closing/Evidence of Learning Day 1: Film Analysis Chart Day 2: Guatemalan Revolution Activity Sheet (Questions)		
Home Links	Extensions	Interdisciplinary Connections
Visit Guatemala via G Adventures - Virtual Tour of Antigua, Guatemala Have students watch The Motorcycle Diaries movie with their families and together have them analyze and reflect on the pain and suffering that fueled many of these revolution	Using a variety of sources, visual and print media, develop a presentation that describes how the theme of resilience has been illustrated in the past and present history of Guatemalans' battle for equality and ultimately existence	World History Geography English Art