

Mrs Halley-Speech Therapy Name_____

***Please complete one activity from YOUR GOAL AREA and have your parent or guardian initial the box you complete. Return all paperwork and this sheet the next school day. If you have questions you can reach us by email at ahalley@isd599.org

Speech Sounds "S" snake sound "L" singing sound "Th" tongue sound "K" coughing camel sound "Sh" quiet sound "R" truck sound	1st grade and up: Read a book out loud for 5 minutes and focus on your speech sounds	Write down 5 words that have your sounds in them and say them 10 times each	Roll/Toss a Ball: take turns rolling or tossing a ball while thinking and saying a target sound out loud	For younger students: parents will need to help them think of words that have their sounds in them (write on cards, make a list); go around your house and find items (food, toys, drinks, clothes) that have yours sounds	Visit this website and scroll down until you find "letter sound" (ex. S sound) http://mommyspeechtherapy.com/?page_id=55
Social Skills and Fluency (stuttering-you will practice using your smooth speech)	-Tell someone about your day. What are you excited about today? What do you think of the weather happening?	Ask someone what 5 of their favorite things are (i.e. food, drink, game, music, movie, Holiday, etc.)	Ask a parent about their favorite memory from childhood	Choose 1 of the following topics to talk about with a family member and use good turn taking! -movies -school -music -Holidays -food -vacations -friends -sports	
Language (4th grade and up)	Read a book for at least 10 minutes (if you do this for another class it can count for both class and speech)	Vocabulary: Find 3 words in a book and write down the definition	Journal about your day at home, writing at least 5 sentences. You can also draw a picture to go with it	Listen to a book online for 15 minutes	