

RRGSD Remote Instruction Learning Plan

Dates: March 1st-5th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will show their understanding of how to analyze complex characters developed over the course of a text. - Students will participate effectively in a range of discussions on grade specific text.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- R9.3-Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. - SL9.1- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Virtual: Daily Question/Vocabulary	10:30-11:15
Tuesday	Virtual: Daily Question/ Ch 12-14 Summaries/Analysis	10:30-11:15
Wednesday	Passage 4- Ch 15 Virtual: Daily Question/ Read over Passage 4-Ch 15	10:30-11:15
Thursday	Passage 4-Ch 15 Virtual: Daily Question/Finish Reading Passage 4-Ch 15	10:30-11:15
Friday	Finish Passage 4-Ch 15 and Read Theory Virtual: Daily Question/Read Theory	10:30-11:15

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, Passage discussion questions/Vocabulary, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, Passage discussion questions/Vocabulary, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Teacher Name: WILTSIE

Subject: Honors English I 3rd Block

Topic/Concept	Website/Location resource can be found
	Google classroom