## **MENTOR AGENDA**

When	What	Mentor Role			
7:30	Arrival Practice the Smile, Shake and Share skills with everyone you meet.	<ul> <li>Meet your Facilitator, Sign in</li> <li>Change into your T-shirt</li> <li>HANG SCHOOL LOCKER SIGNS</li> <li>Set-up Tables: Registration, Name Tag, Loteria w/Pencils</li> <li>Review activities with Facilitator</li> <li>Volunteer for registration/student arrival responsibilities</li> <li>Practice Introductions on mic</li> <li>Know your mixed school group space.</li> </ul>			
8:30- 9:10	Student Arrival! Icebreakers	Be at your assigned stations     LOTERIA			
9:12	Welcome	<ul> <li>Always keep your notebook with you!</li> <li>Sit in the front row.</li> <li>Be ready to introduce yourself when the facilitator calls you up</li> <li>Smile, Shake and Share</li> </ul> YOU MATTER MENTOR SCRIPT: 1st Speaker: America needs your bilingualism 2nd Speaker: Estados Unidos necesita de tu bilingüismo. Hecho: Hay más de 35 millones de hablantes de español, la lengua extranjera que más se habla en Estados Unidos por personas mayores de 5 años. 1st Speaker: Fact: With more than 37 million speakers, Spanish is by far the most spoken non-English language in the U.S. today among people ages 5 and older. 3rd Speaker: America needs your stories. 4th Speaker: Estados Unidos necesita tus historias. Hecho: Lo que define a la población latina nacional es la juventud. Casi la mitad de los latinos nacidos en Estados Unidos son menores de 18 años. 3rd Speaker: Fact: The Nation's Latino Population Is Defined by Its Youth. Nearly half of U.Sborn Latinos are younger than 18. 5th Speaker: America needs your problem solving and critical thinking skills. 6th Speaker: Hecho: El porcentaje de graduados latinos es el más alto de todos los tiempos. La gran esperanza es que entren más latinos al colegio ahora que antes. 5th Speaker: Fact: Latino high school graduates rates are at an all time high. The greatest hope is that more Latinos are entering college than ever before.			
9:40	Transition from Bleachers to Mixed School Group	TIME TO SHINE Spread across the gym. Get ready to welcome your group of students. Spread out on the floor holding your group number sign and webbing loop.			
9:45	Mixed School Group	Follow facilitator instructions for:      Webbing Loop Activities     Interview a Mentor: Accomplishment Sheet     Sparks: The three best things I've done in high school are			



10:10	Transition to SCHOOL GROUPS & Snack Break	Help the students move through the snack line and then form a sitting circle on the gym floor with mentor team.			
10:18	Mentor Group	Form your Mentor group for this section  • Facilitator check-in  • VOICES: Can you tell us about your family's educational history and what that means to you?  • Participate in activities with your mentor team			
11:05	Mixed School Group	Follow facilitator instructions for:  Pitball Graduation Success & Failure: Self-Talk Alphabet Creations			
12:00	LUNCH/ALMUERZO	Check in with your students to see how the day is going.			
12:15- 12:30	Group Energizers	Participate with students. Avoid clusters of mentors (be sure to spread out among the students)			
12:30	TRANSITION TO BLEACHERS	Help students <b>pick up lunch trash</b> and move to bleachers.			
12:35- 12:55	KEYNOTE ADDRESS	Participate with your students and encourage good listening.			
12:55 - 1:15	School Groups	Form your Mentor group for this section  • Facilitator check-in  • Write a letter to your mentor			
1:20 - 1:30	CLOSING/ADJOURN/ HASTA LUEGO	Facilitator will address the Closing			

Questions? Contact Vincent Perez, Latino Outreach Coordinator phone: 360.497.5323 email: <a href="mailto:vincentp@awsp.org">vincentp@awsp.org</a>

Notes.			

