

## Global Citizenship: Standard 2- Economics

| Standard 2: Economics                                                                                                                        |                                                                                                                                                 |                                                                                                                                                 |                                                                                                                          |                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                              | Beginning                                                                                                                                       | Developing                                                                                                                                      | Proficient                                                                                                               | Advanced                                                                                                                                                                |
| C: Identify and interpret market forces in the global economy to evaluate the economic causes of environmental, political and social change. | I can<br><br>Define the concept of scarcity.                                                                                                    | I can<br><br>Define the concept of scarcity and apply it to an economic decision that a society must make.                                      | I can:<br><br>Analyze how scarcity impacts the decisions a society makes regarding the production of goods and services. | I can:<br>Analyze how scarcity impacts the decisions a society makes regarding the production of goods and services, and evaluate the effectiveness of those decisions. |
| D: Evaluate economic decisions of the consumer, producer, saver, investor, and citizen..                                                     | I can...<br><br>Identify economic decisions of the consumer, producer, saver, investor, and citizen and identify the impact of these decisions. | I can...<br><br>Describe economic decisions of the consumer, producer, saver, investor, and citizen and identify the impact of these decisions. | I can...<br><br>Evaluate economic decisions of the consumer, producer, saver, investor, and citizen.                     | I can...<br><br>Evaluate economic decisions of the consumer, producer, saver, investor, and citizen and predict the impact of these decisions                           |

## Global Citizenship: Standard 3- Geography

|                                                                                                              | Beginning                                                                                                    | Developing                                                                                                      | Proficient                                                                                                       | Advanced                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3a: Evaluate geographic patterns related to movement, culture, and/or language.                              | I can:<br>Identify geographic patterns related to movement, culture, and/or language.                        | I can:<br>Describe geographic patterns related to movement, culture, and/or language.                           | I can:<br>Evaluate geographic patterns related to movement, culture, and/or language.                            | I can:<br>Evaluate geographic patterns related to movement, culture, and/or language; and compare and contrast the patterns between various cultures.                                                        |
| 3b: Evaluate the role of physical and cultural geography in forming the identity of a place and its people.. | I can..Define the role of physical and cultural geography in forming the identity of a place and its people. | I can...Describe the role of physical and cultural geography in forming the identity of a place and its people. | I can... Evaluate the role of physical and cultural geography in forming the identity of a place and its people. | I can...Evaluate the role of physical and cultural geography in forming the identity of a place and its people; and compare and contrast the role that physical and cultural geography has between cultures. |

## Global Citizenship: Standard 5- Culture

|                                                                                                                        | Beginning                                                                                               | Developing                                                                                                                    | Proficient                                                                                                                   | Advanced                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 5a: Analyze components of culture by making comparisons and connections                                                | I can Identify the major components of culture.                                                         | I can Identify the major components of culture and identify an effect it has on the individual and individual beliefs         | I can Analyze components of culture by making comparisons and connections                                                    | I can Explain and analyze the major components of culture and evaluate the effects it has on the individual and individual beliefs. |
| 5b: Examine the causes and consequences of cultural change and development (interaction, assimilation, and diffusion). | I can:<br>Define & identify cultural change and development (interaction, assimilation, and diffusion.) | I can:<br>Describe the causes and consequences of cultural change and development (interaction, assimilation, and diffusion.) | I can:<br>Examine the causes and consequences of cultural change and development (interaction, assimilation, and diffusion.) | I can:<br>Critique the causes and consequences of cultural change and development (interaction, assimilation, and diffusion.)       |

## Transferable Skills

| Transferable Skill 1: CREATIVE AND PRACTICAL PROBLEM SOLVING |                                                                                                  |                                                                                                                  |                                                                                                     |                                                                                                                                                                                                   |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                              | Beginning                                                                                        | Developing                                                                                                       | Proficient                                                                                          | Advanced                                                                                                                                                                                          |
| 1b: Develop, use and communicate through models.             | I can...<br><br>Develop (with support), label, and use a model to explain a system or situation. | I can...<br><br>Develop, label, and use a model to explain and infer (with support) about a system or situation. | I can...<br><br>develop and use a model to explain or make predictions about a system or situation. | I can...<br><br>develop and use a model to explain or make predictions about a system or situation and analyze relationships within it in order to demonstrate understanding of potential change. |

| Transferable Skill 4: WORKING INDEPENDENTLY AND COLLABORATIVELY |                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                 | Beginning                                                                                                                                                                                                                                                                                       | Developing                                                                                                                                                                                                              | Proficient                                                                                                                                                                                                                                                                 | Advanced                                                                                                                                                                                                                                                                                                                    |
| 4a: Demonstrate ability to work collaboratively.                | <p>I can...</p> <p>Share roles and responsibilities and contribute positively when working collaboratively towards a shared goal; actively listen to understand others' perspectives, sharing ideas and offering to help peers. Understand the importance of giving and receiving feedback.</p> | <p>I can...</p> <p>Contribute personal ideas to group interaction and actively listen to the viewpoints from all collaborators. Encourage others to contribute while balancing personal participation in the group.</p> | <p>I can...</p> <p>participate as an active, respectful group member by trying out different roles, choosing the most effective and appropriate role for group, following through on commitments and completing assigned tasks; balance active listening and speaking.</p> | <p>I can...</p> <p>facilitate and/or support effective collaboration through reminders, modeling, questions, and respectful feedback to others; balance active listening and speaking; demonstrate an ability to change my thinking based on my group members' input; take an active role in completing the group task.</p> |
| 4c: Demonstrate ability to work independently.                  | <p>I can...</p> <p>Begin to use a system of organization to support aspects of learning, such as managing time, learning materials, and tasks.</p>                                                                                                                                              | <p>I can...</p> <p>Use a system of organization to support independent learning, with support, such as managing time, learning materials, and task completion.</p>                                                      | <p>I can...</p> <p>arrive ready to learn; use a system of organization to manage materials and time and complete academic responsibilities.</p>                                                                                                                            | <p>I can...</p> <p>actively participate in learning, self start and manage time by organizing and prioritizing to demonstrate timely completion of academic responsibilities.</p>                                                                                                                                           |

| Transferable Skill 6: SELF-AWARENESS AND SELF-DIRECTION                                           |                                                                                                                                                                       |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                   | Beginning                                                                                                                                                             | Developing                                                                                                                                                                                                         | Proficient                                                                                                                                                                                                                      | Advanced                                                                                                                                                                                                               |
| 6c: Set Specific, Measurable, Achievable, Relevant and Timely (SMART) goals and monitor progress. | <p>I can...</p> <p>Using your own strengths and needs, create and pursue learning goals. Use self-assessment and feedback to modify goals or formulate new goals.</p> | <p>I can...</p> <p>Using student learning outcomes and your own strengths and needs, create and pursue learning goals. Use self-assessment and feedback multiple times to modify goals or formulate new goals.</p> | <p>I can...</p> <p>create and follow personal learning goals based on one's learning needs and demonstrate an understanding of the SMART goal process. Begin to reflect on goals to improve performance or revise thinking.</p> | <p>I can...</p> <p>create, evaluate, and modify short and long-term learning goals using the SMART goal format. Solicit and use feedback and self-reflection to assess progress and modify action steps as needed.</p> |

|                                                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                    |                                                                                                                              |                                                                                                              |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 6d: Demonstrate flexibility and perseverance in challenging situations and learn from mistakes. | <p>I can...</p> <p>Maintain sustained attention to tasks or projects. Apply strategies to solve problems before seeking help. Understand that mistakes are opportunities for growth and learning.</p> | <p>I can...</p> <p>Maintain sustained attention to tasks or projects. Learn from trial and error how to improve one's efforts over time and when to seek help.</p> | <p>I can...</p> <p>persevere in challenging situations and begin to demonstrate flexibility. Learn from trial and error.</p> | <p>I can...</p> <p>persevere in challenging situations, demonstrate flexibility and learn from mistakes.</p> |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|