

“A Push in the Right Direction” Twitter Assignment

Introduction: The purpose of this assignment is twofold. First, I want you, the students, to demonstrate your knowledge in a way that benefits other teachers and students. Second, the assignment is a way to evaluate how well students can communicate complex ideas in an accessible way. Throughout the duration of this year-long assignment, students will use twitter to create and publish tweets that summarize the key facts and ideas learned in class.

Requirements:

- Students will sign up for one week during a quarter (you are allowed to work with one or two other students)
- Students will send Mr. Beller an email with six tweets for the week.
- Tweets need to be under 140 characters
- In each tweet, students will provide short summaries of facts and ideas that we learned during the week
 - Please avoid any inside jokes that only our class would understand
 - Make sure your writing is clear for all readers
- Students are required to leave room for a hashtag for each tweet. The hashtag, created by Mr. Beller, will be used for categorical purposes.
 - This will let anyone who views our Twitter page to search for all of the different tweets about a certain time period
- Students are required to respond to questions that any person who follows our page sends in
 - I will email the questions directly to the students assigned to that week
 - Students will research each question and provide an answer and a short link to show their sources
 - This will count as a separate grade entirely
- In the weeks preceding the AP exam, I will include an additional assignment, in which students will be asked to provide at least four review tweets on a particular day.
 - This will count as a separate grade entirely

Rubric:

Did the student sign up for one week during the quarter? ___/20

Did the student send Mr. Beller an email with six tweets? ___/80

- Was each tweet under 140 characters? ___/10
- Did each tweet contain a short and accurate summary? ___/30
- Did each tweet contain specific factual evidence (SFI)? ___/30
- Did each tweet have the appropriate hashtag? ___/5
- Were the emails sent by the deadline provided by Mr. Beller? ___/5

Student Grade: ___/100