## Awards and Activities Cheat Sheet

You've started your UC application and are about to complete the Activities and Awards lists, what now? Where do I start? How do I write the descriptions? Draft them in a google doc (or use template below), analyze/rank, sharpen/polish, ask for feedback, submit when ready.

## **Key Concepts:**

- a. QUALITY OVER QUANTITY
- b. Demonstrate: Commitment, Progression, Leadership
- c. Give Context
- d. You don't need complete sentences, but spelling, commas, etc is important
- e. Use active verbs: <a href="https://www.wm.edu/offices/career/">https://www.wm.edu/offices/career/</a> documents/Active-Verb-List-2016-1.pdf
- f. You are presenting your skills, growth, strengths in 350 characters
- g. START EARLY

| Activity Type/Name             | Leadership positions? | Description *use active verbs*  | Hours per week,<br>weeks per year,<br>which grades?         |
|--------------------------------|-----------------------|---|---|
| Ex: Extracurricular: Swim Team | Captain               | Elected by 50 teammates as Captain, Junior and Senior year.  Competed in all strokes and types of events. Specialized in sprints and sprint relays. Also founded a new peer-to-peer mentoring program, pairing up freshman swimmers with junior and senior mentors to support transitions to high school. | Hours p/w: 3<br>Wks/year: 30<br>Grades: 10th, 11th,<br>12th |
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