

How have you evolved your pedagogy?

So our pedagogy has really evolved in quite a short space of time actually. It's allowed teachers to use the technology to actually understand their children more, but also to then use it so that as a teacher you're getting more from your children. I mean, in the past we would have been at the front "lecturing" to children, whereas now you can move around the classroom, you can use the technology, you can be literally anywhere. The children are working independently, but also they've got you there as a support and you are now, rather than you bringing the learning forward, you can have the technology to actually enhance how you're going to do that and you can move around, you can talk to different children. It really frees up you as the teacher to be the real support that the children need as you go forward.

But that's not to say that you would not ever do any other kind of teaching. It's all about having that balance in your classroom, to actually hit all your different types of learners as you go through. But I've definitely found as a teacher my skills that I would have had with my pedagogy that I always believed to be really my fundamentals, like using metacognition and using collaborative working, you can still do that, but actually you've enhanced it by using the technology and you've actually made it a lot easier for the children to do that. Especially if a child is SEN or perhaps they are working lower than their peers, they're able to have the same kind of experience whereas in the past they might have been disadvantaged by that.