Paper 2 Essay Reflection Checklist

Focus	Guiding Question	Answer	Evidence & Notes
INTRODUCTION	Have I outlined the scope of my argument?	- *	
	Have you introduced your texts in a way that's relevant to the focus of your essay?	- *	
	Have you contextualized your concepts?	- •	
	Have you ended your introduction with a strong thesis statement that answers the question, and compared/contrasted both texts?	- *	
	Is the body of your essay divided into several arguments?	- *	
	Have you started each of your arguments with an overarching claim about both texts?	- *	
	Does each claim contain your line of analysis?	- *	
	Does each claim contain a statement and a method?	- *	
	Have you chosen the best pieces of evidence for each claim?	- •	
BODY	Is there enough context for your reader to understand your evidence?	•	

	Do you accurately identify authorial choices in your evidence?	
	Have you analyzed a range of authorial choices?	
	Do you identify specific effects of the authorial choices using our effect language?	
	Do you explain how authorial choices achieve its effects?	
	Do you explain how the authorial choices and their effects impact the text as a whole (Level 2)?	
	Do you explain how the authorial choices, their effects and impacts on the text are significant to your line of analysis (Level 3)?	
	Is your Level 3 analysis developed?	
	Have you used compare and contrast language to make connections between your two texts?	
	Have you explicitly and succinctly compared/contrasted your two texts at the end of your argument?	
	Does your analysis justify how your evidence proves your claims?	
	Does each sentence of each paragraph/argument connect to the sentence	

	before it?	
	Is every sentence of each paragraph/argument necessary?	
	Have you repeated the keywords of the question throughout your arguments?	
CONCLUSION	Have you directly answered the question that you posed at the end of your introduction?	
	Have you summarized your lines of analysis?	
	Have you placed your argument in a wider discursive context by stating the implications of your conclusion?	
	Have you remembered that you are an analyst and not a writer by prioritizing clear, accurate speech over elaborate, ornate uses of language?	
LANGUAGE	Is your spelling and punctuation correct?	
	Have you maintained a formal register?	
	Have you used cause and effect language to state the relationships between your ideas?	