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## **Relationship Repair Policy**

Reviewed 1/5/2023

### **GOALS**

Redwood seeks to provide a safe, positive and productive learning environment for all students. In addition to growing academically, we strive to build responsible, self-confident, and respectful students that love to learn. Students are expected to make positive behavior choices that promote their safety, the safety of others, and a healthy learning environment for all.

### **PHILOSOPHY**

We believe that positive expectations, respect, and communication are critical components of a supportive school climate. The focus of the Redwood Schools' Relationship Reparation Policy is to promote positive relationships by recognizing positive choices. We acknowledge, however, that mistakes are a natural part of growth and are committed to helping students reflect on errors in judgment in addition to supporting them towards making better decisions. Staff at Redwood teach and model positive relationships that include listening, cooperation, and mutual respect. We encourage students to make independent pro social (described below) decisions that maintain a positive learning environment for all.

### **STUDENT STANDARDS OF BEHAVIOR**

In order to maintain a safe, positive, and productive learning environment, I will:

1. Follow directions the first time.
2. Speak using respectful language, appropriate volume, and polite tone.
3. Keep hands, feet, and objects to myself.
4. Take care of school property and personal belongings.
5. Demonstrate kindness towards others.

### **RELATIONSHIP REPARATION**

While most students consistently observe these standards and interact with peers positively and safely, there are times when misbehavior warrants intervention and consequences. When teacher-implemented classroom management strategies are not successful in modifying misbehavior and/or serious incidents occur, it is necessary for additional action to be taken.

If an incident occurs between two students, it is Redwood's policy that an apology be given from one student to the other. This can be in the form of a letter, art work, or verbal apology. The purpose of this policy is to repair peer to peer relationships in order to maintain a safe and positive learning environment for all students. Parents should support relationship repair when needed by guiding the child through reflection of the event, assistance with communicating apology, and co-creating a plan for additional relationship repair. Redwood is rooting for all students to engage in prosocial behavior, and to develop friendships that make school enjoyable. Please trust that we have your child's best interest at heart. If you have any questions or concerns, please reach out to Becky Sinclair, Executive Director of Redwood Schools at [becky@redwoodschoools.org](mailto:becky@redwoodschoools.org).

*Please Note: As all learning at Redwood is individualized based on the needs of the child, careful consideration is given to each situation in order to ensure that the school's response to the student is appropriate and conducive to the child's learning of positive behavior. Consequences, including Care Contracts, may be increased in cases of repeat offenses. Suspensions will be considered when behavior is disruptive and detrimental to the operation of the school.*