

CRITERION B1: MESSAGE - Literary extract (Part 1)				Total:	/6
0 Marks	The work does not reach a standard described by the descriptors			AREAS OF IMPROVEMENT	
The presentation is mostly irrelevant to the literary extract 1-2 marks				HOW EFFECTIVELY YOU: <ul style="list-style-type: none"> Use time to cover all aspects of Part 1 Introduce the title, author, publish date, genre of the text, the text type from which the extract comes from Provide a brief holistic summary of the text: <ul style="list-style-type: none"> Description of the setting (where and when) Key character/s The overall plot Provide a brief description of where the extract fits into the text (beginning/middle/end), and some context for what happened <i>just before</i> so the extract makes sense Provide a brief holistic explanation/summary of extract (who, what, where, when, why) Provide a brief description of the purpose of the extract (what does reveal about the character/s in the extract in terms of what they are thinking, feeling, experiencing) <ul style="list-style-type: none"> Refers to specific lines in the extract while doing this to support interpretation Provide an opinion on what this extract might foreshadow - linking to the character/s later self-development and/or plot Preview the strongest theme and 2-3 relevant sub themes present in the extract For each mentioned sub theme: <ul style="list-style-type: none"> Refer to the specific line/s from the extract before elaborating on how this evidence reflects the sub theme because of how the character/s thinks, feels, behaviours towards others or how they themselves are treated by others Where there is symbolic language (e.g. idioms/slang, metaphor etc. make sure to point it out) Plant seeds to position the IB examiner to ask you about aspects of the theme/s you feel comfortable elaborating on further in Part 2 of the IA) 	
The candidate makes superficial use of the extract. Observations and opinions are generalised, simplistic and mostly unsupported .					
The presentation is mostly relevant to the literary extract 3-4 marks					
The candidate makes competent use of the literary extract. Some observations and opinions are developed and supported with reference to the extract.					
The presentation is consistently relevant to the literary extract and is convincing 5-6 marks					
The candidate makes effective use of the extract. Observations and opinions are effectively developed and supported with reference to the extract.				PART 1: 3-4 minutes (3-4 min) PART 2: 4-5 minutes (8-9 min) PART 3: 5-6 minutes (14-15 min)	
IA PART 1 NOTES:					

CRITERION B2: MESSAGE - Conversation (Part 2 and Part 3)				Total:	/6
0 Marks	The work does not reach a standard described by the descriptors			AREAS OF IMPROVEMENT	
The candidate consistently struggles to address the questions 1-2 marks		The candidate's responses are mostly relevant to the questions 3-4 marks		HOW EFFECTIVELY YOU: <ul style="list-style-type: none"> Plant seeds in for sub themes so that the IB examiner can ask you questions based on areas of knowledge Understand each question posed by the IB examiner and answer without pauses Answer all parts of the posed question Provide depth in the expression of your opinion/interpretation in answer to the posed question/s by using various response approaches: <ul style="list-style-type: none"> Agree but also disagree (where each side is supported with a clear opinion and example) Agree/disagree for two reasons (where the opinion is supported with two clear reasons - each with their own example) Extent and why (where by 'how much' you agree/disagree is the focus in addition to the reason and example) Engage with the IB examiner by (see Criterion C) 	
Some responses are appropriate and are rarely developed . Responses are limited in scope and depth		Most responses are appropriate and some are developed . Responses are mostly broad in scope and depth .			
		The candidate's responses are consistently relevant to the questions and show some development 5-6 marks			
		Responses are consistently appropriate and developed . Responses are broad in scope and depth , including personal interpretations and/or attempts to engage the interlocutor .			

CRITERION A: LANGUAGE (Part 1, Part 2 and Part 3)				Total: /12
0 Marks	The work does not reach a standard described by the descriptors.			AREAS OF IMPROVEMENT
Command of the language is limited. 1-3 marks	Command of the language is partially effective. 4-6 marks	Command of the language is effective and mostly accurate. 7-9 marks	Command of the language is mostly accurate and very effective. 10-12 marks	HOW EFFECTIVELY YOU: <ul style="list-style-type: none"> Use a range of carefully selected vocabulary (complex nominal groups, nominalisation, evaluative language, verbs, conjunctions, text connectives, modality etc.) and idiomatic expressions to: <ul style="list-style-type: none"> Organise and foreground ideas Provide effective descriptions Express technical terms Make judgements Express opinions Use correct grammar: <ul style="list-style-type: none"> Tense conjugation Tense choice Subject/verb agreement Use of prepositions Range of sentence structures Control voice for effect: <ul style="list-style-type: none"> Intonation Pronunciation Pace Volume
<p>Vocabulary is sometimes appropriate to the task</p> <p>Some basic grammatical structures are used, with some attempts to use more complex structures</p> <p>Language contains errors in both basic and more complex structures. Errors interfere with communication</p> <p>Pronunciation and intonation are generally clear but sometimes interfere with communication.</p>	<p>Vocabulary is generally appropriate to the task and varied.</p> <p>A variety of basic and some more complex grammatical structures is used.</p> <p>Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.</p> <p>Pronunciation and intonation are generally clear.</p>	<p>Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions.</p> <p>A variety of basic and more complex grammatical structures is used effectively.</p> <p>Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.</p> <p>Pronunciation and intonation are mostly clear and do not interfere with communication.</p>	<p>Vocabulary is appropriate to the task, and nuanced and varied in a manner that enhances the message, including the purposeful use of idiomatic expressions.</p> <p>A variety of basic and more complex grammatical structures is used selectively in order to enhance communication.</p> <p>Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication</p> <p>Pronunciation and intonation are very clear and enhance communication..</p>	
CRITERION C: INTERACTIVE SKILLS - Communication (Part 2 and Part 3)				Total: /6
0 Marks	The work does not reach a standard described by the descriptors.		AREAS OF IMPROVEMENT	
Comprehension and interaction are limited 1-2 marks	Comprehension and interaction are mostly sustained 3-4 marks	Comprehension and interaction are consistently sustained 5-6 marks	HOW EFFECTIVELY YOU: <ul style="list-style-type: none"> Answer all questions in English Show you understand the question by answering all parts of it and in depth Answer questions in a timely manner and without pauses Engage with the IB examiner by: <ul style="list-style-type: none"> Asking the examiner to repeat or rephrase the question Confirming you understand the question by repeating it to the examiner Remarking on the nature of the question Participate confidently and naturally in Part 2 and Part 3 by: <ul style="list-style-type: none"> Behaving naturally as one would in a conversation Using appropriate voice volume, pace and intonation 	
<p>The candidate provides limited responses in the target language.</p> <p>Participation is limited. Most questions must be repeated and/or rephrased.</p>	<p>The candidate provides responses in the target language and mostly demonstrates comprehension.</p> <p>Participation is mostly sustained.</p>	<p>The candidate provides responses in the target language and demonstrates comprehension.</p> <p>Participation is sustained with some independent contributions.</p>		