

Romantic Composer Research Project Rubric

CATEGORY	0	1	2	3
Composer's Life	Poor The student lists includes NONE of the following: birth/death dates, places lived, brief (2-5 sentences) description of family life, and interesting facts (at least 1).	Fair The student lists includes ONE of the following: birth/death dates, places lived, brief (2-5 sentences) description of family life, and interesting facts (at least 1).	Good The student lists includes SOME of the following: birth/death dates, places lived, brief (2-5 sentences) description of family life, and interesting facts (at least 1).	Excellent The student lists includes ALL of the following: birth/death dates, places lived, brief (2-5 sentences) description of family life, and interesting facts (at least 1).
Composer's Works	Poor The student does not include the important works created.	Fair The student lists the important works created.	Good The student lists the important works created (5-9), and briefly but adequately (2-3 sentences) explains ONE OF THE FOLLOWING: the intended performance group, where it was premiered, and an interesting fact about the work.	Excellent The student lists the important works created (5-9), and briefly but adequately (2-3 sentences) explains ALL OF THE FOLLOWING the intended performance group, where it was premiered, and an interesting fact about the work.
Citation	Poor The student cites no sources.	Fair The student cites two to three sources, but they are from the same format OR they are cited incorrectly.	Good The student correctly cites two sources, which are from different formats.	Excellent The student correctly cites more than three or more sources, which are from different formats.
Title Slide	Poor The student has no title slide.	Fair The student has a title slide but is missing two things; either the composer name, dates, or a picture of the composer is missing.	Good The student has a title slide but is missing either the composer name, dates, or a picture of the composer	Excellent The student has a title slide with all three components. Comp oser name, composer dates,a picture of composer.
Introduction Slide	Poor The student has no introduction slide.			Excellent The student has a introduction slide

				that includes, the student names of the group and another picture (different than the first) of the composer.
Speaking Presentation	Poor The speaker does not speak clearly, appears not to have read the information before, or does not pronounce information correctly.	Fair The speaker misses two of the following: speaks clearly, appears not to have read the information before, or does not pronounce information correctly.	Good The speaker misses one of the following: speaks clearly, appears not to have read the information before, or does not pronounce information correctly.	Excellent The speaker speaks clearly, appears to have practiced reading the information, and pronounces the information correctly.
Turn in your project	Poor Student does not turn in all of their work through email. (Share powerpoint and google.doc)			Excellent Student turns in all of their work through email. (Share powerpoint and google.doc)
Music example	Poor Student has no musical example of their composer's work in their presentation.			Excellent Student has a musical example of the composer's work in their presentation.